

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE**

Thursday, 7th September, 2017

10.00 am

Darent Room, Sessions House, County Hall, Maidstone





AGENDA

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

**Thursday, 7 September 2017 at 10.00 am
Darent Room, Sessions House, County Hall,
Maidstone**

Ask for: **Emma West**
Telephone: **03000 412421**

Tea/Coffee will be available 15 minutes before the start of the meeting

Membership (15)

Conservative (12): Mr G Cooke (Chairman), Mrs A D Allen, MBE, Mrs R Binks, Mrs S Chandler, Mrs P T Cole, Mrs L Game, Mrs S Gent, Mr R C Love, Mr S C Manion, Mr D Murphy, Mr M J Northey and Mrs S Prendergast

Liberal Democrat (2): Mrs T Dean, MBE and Ida Linfield

Labour (1) Dr L Sullivan

Webcasting Notice

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UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
To receive apologies for absence and notification of any substitutes present
- 3 Declarations of Interest by Members in items on the Agenda
To receive any declarations of interest made by Members in relation to any matter on the agenda. Members are reminded to specify the agenda item number to which it refers and the nature of the interest being declared

- 4 Minutes of the meeting held on 22 June 2017
To consider and approve the minutes as a correct record
- 5 Minutes of Corporate Parenting Panel held on 1 June 2017
To note the minutes.
- 6 Verbal Update by Cabinet Member and Director
- 7 17/00067 - St George's Church of England Foundation Primary School Provision Phase 2 (Pages 7 - 12)
The Cabinet Committee is asked to comment on and either endorse or make a recommendation to the Cabinet Member on the proposed decision set out in the report.
- 8 Early Help and Preventative Services - Commissioned Services Contract Monitoring Update (Pages 13 - 86)
To advise Members on the Early Help and Preventative Services' Commissioned Services contract monitoring process including the performance of the contracts to date. The Cabinet Committee is asked to consider and note the report.
- 9 Education Services Company - Progress Update (Pages 87 - 90)
To provide Members with an update on the implementation of the proposals for an Education Services Company. The Children's, Young People and Education Cabinet Committee is asked to note the progress provided in the report.
- 10 Report on Teacher Recruitment and Retention Activity for 2016-2017 (Pages 91 - 98)
The report provides Members with an update on key issues on teacher recruitment and retention activity for 2016-17. The Children's, Young People and Education Cabinet Committee are recommended to note the report and its content.
- 11 Update on Progress to Develop a Regional Adoption Agency (Pages 99 - 108)
This report provides Members with an update on the progress to develop a Regional Adoption Agency in line with the Government's expectations for Adoption Services. The Children's, Young People and Education Cabinet Committee is asked to note the content of the report and endorse the progress of partnership working and the continued development of a Regional Adoption Agency with the London Borough of Bexley and Medway Council.
- 12 Ofsted Practice Development Plan (Pages 109 - 118)
To note the contents of the Practice Development Plan
- 13 17/00077 - Shared Accommodation (UASC) Single Source Extension (Pages 119 - 126)
The Children's, Young People and Education Cabinet Committee is asked to

consider and endorse or make recommendations to the Cabinet Member on the proposed decision set out in the report.

14 Annual Equalities and Diversity Report (Pages 127 - 250)

This report provides Members with a position statement for services within the Children, Young People and Education (CYPE) Directorate regarding equality and diversity work and provides an update on progress in delivering Kent County Council's (KCC's) Equality Objectives for 2016-17. The Children's, Young People and Education Cabinet Committee is asked to note and agree the recommendations set out in the report.

15 Complaints and Representations 2016-2017 (Pages 251 - 266)

The report provides Members with information about the operation of the Children Act 1989 Complaints and Representations Procedure in 2016/17 as required by the regulations. It also provides information about the 'non statutory' social care complaints and complaints received about Education Services. The Children's, Young People and Education Cabinet Committee is asked to consider and comment on the contents of the report.

16 CYPE and SCS Performance Scorecard (Pages 267 - 316)

The report provides Members with progress against targets set for key performance and activity indicators. The Children's, Young People and Education Cabinet Committee is asked to note the two separate scorecards, for Education and Early Help, and for Specialist Children's Services and consider and comment on the performance scorecards.

17 Work Programme 2017/18 (Pages 317 - 320)

To receive the report from the Head of Democratic Services that gives details of the proposed Work Programme for the Cabinet Committee.

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

John Lynch,
Head of Democratic Services
03000 410466

Wednesday, 30 August 2017

Please note that any background documents referred to in the accompanying papers maybe inspected by arrangement with the officer responsible for preparing the relevant report.

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From: **Roger Gough, Cabinet Member for Children, Young People and Education**

Patrick Leeson, Corporate Director for Children, Young People and Education

To: **Children's, Young People and Education Cabinet Committee – 7 September 2017**

Decision No: 17/00067

Subject: **St George's Church of England Foundation Primary School Provision Phase 2**

Classification: Unrestricted

Past Pathway of Paper:

**Education and Young People's Cabinet Committee
Commissioning Plan for Education Provision – 24
September 2014**

Decision by Cabinet Member for Education and Health Reform – Decision No: 14/00124 – 05 November 2014

Future Pathway of Paper: Cabinet Member decision

Electoral Division: Broadstairs – Rosalind Binks

Summary: This report requests endorsement for the Cabinet Member to allocate the funding for the second phase of the St George's CE Foundation School Primary Provision build.

Recommendation(s):

The Children's Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Children, Young People and Education on the decision to:

- (i) Allocate £2.6 million from the Basic Need Capital Programme Budget to fund the phased build of St George's CE Foundation School Primary Provision
- (ii) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council
- (iii) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts

1. Introduction

In September 2016 a 2FE Primary provision was established on the site of St George's Church of England Foundation (Secondary) School, admitting two

Reception, one Year 1 and one Year 2 classes. The plans for the new school building were designed to be delivered in two phases, in order to maximise KCC's capital funding position. The first phase was completed in the summer of 2016 and will accommodate the school for two academic years (2016-17 and 2017-18). It is now necessary to bring forward the second phase of the building project for September 2018, to ensure the school can continue to admit up to its published admission number.

Planning consent was obtained for the complete build, including the second phase. The first phase included the key communal infrastructure within the building to support two forms of entry (2FE). Therefore the second phase of the project entails building works to provide a six classroom block in order to maintain the existing school intake as planned and consulted on.

Since the Primary provision opened in September 2016 it has been very popular with parents. Pressure on primary school places in Broadstairs continues and it is therefore essential to continue with Phase 2 in order to provide sufficient places for local children. The continued build-out of the housing development at Westwood combined with the delays in accessing the site for a primary school to serve that development mean that St George's Primary is helping to meet any additional pressure that may come from families occupying the new housing in phases 1 and 2.

2. Background

The requirement for additional primary capacity in Thanet district was initially highlighted in the 2015-19 Commissioning Plan for Education Provision in Kent and was linked to the growing levels of inward migration. The Plan was endorsed by the Education and Young People's Cabinet Committee on 24 September 2015. Decision Number 14/00124 to approve the initial phase of the build was signed by the Cabinet Member for Education and Health Reform on 5 November 2014.

3. Financial Legal and Equalities Implications

Financial Implications: The funding allocation required to complete the second phase of the build programme is expected to be £2.6m from the Basic Need Capital Programme Budget. In the event of an increase of costs exceeding 10% of the allocated funding, a further decision will be required.

Legal Implications: None

Equalities Implications: An Equality Impact Assessment has been completed as part of the original proposal and consultation.

4. Consultation

A full consultation on the proposal to change the age range of the school and enlarge the school by establishing a Primary school provision on the site took place between 8 September and 6 October 2014. Therefore, no further consultation is required.

5. Kent Policy Framework

Phase 2 of the building programme to enlarge St George's Church of England Foundation School and provide a 2FE Primary school provision will help to secure our ambition "to ensure that Kent's young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy" as set out in 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'.

The Commissioning Plan for Education Provision in Kent 2017-21 sets out how we carry out our responsibility for ensuring there are sufficient places of high quality, in the right places, for all learners and this project supports that aim to provide sufficient places where they are needed.

6. Views

6.1 The view of the Local Member

The Local Member for Broadstairs, Mrs Rosalind Binks, has been consulted about the proposal and fully supports the completion of the primary school. Mrs Binks acknowledges concerns raised locally at Town and District Councils about traffic movement leading into Broadstairs, St Peter's and surrounding the school; and would not support any future proposals which would encroach on agricultural land outside the current planned site.

6.2 The Headteacher, Governing Body and Diocese of Canterbury fully support the project and look forward to continuing with phase two.

6.3 The view of the Area Education Officer:

The establishment of a 2fe primary provision in order for St George's to become an all-through school was fully consulted on and agreed in 2014. The decision taken at the time was to build the primary provision in two phases. The first phase delivering eight classrooms and general facilities to support a 2fe school and the second phase to consist of an additional 6 classrooms to enable the school to meet the demands of 2fe of pupil intake as it works its way through the school. The school is now well-established and proving popular and we now need to start planning the delivery of the second phase to ensure the school has the classrooms it will require in time to meet the need. I fully support the need to bring the second phase of the build forward at this point in time.

7. Conclusions

This report sets out the need for the completion of the second phase of the planned build of the St George's Church of England Foundation School Primary provision. The second phase will enable the school to progress to its total roll of 420 places.

8. Recommendation(s)

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Children, Young People and Education on the decision to:

- (i) Allocate £2.6 million from the Basic Need Capital Programme Budget to fund the phased build of St George's CE Foundation School Primary Provision
- (ii) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council
- (iii) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

9. Background Documents (plus links to documents)

9.1 Vision and Priorities for Improvement

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/vision-and-priorities-for-improvement>

9.2 Commissioning Plan for Education Provision in Kent 2017-21

www.kent.gov.uk/educationprovision

9.3 Consultation Document and Equality Impact Assessment.

<http://consultations.kent.gov.uk/consult.ti/StGeorges/consultationHome>

10. Contact details

Report Author

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Relevant Director:

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- Director of Education Planning and Access
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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Roger Gough, Cabinet Member for Children, Young People and Education

DECISION NO:

17/00067

For publication

Subject: St George's Church of England Foundation School - Primary School Provision Phase 2

Decision:

- (i) Allocate £2.6 million from the Basic Need Capital Programme Budget to fund the phased build of St George's CE Foundation School Primary Provision
- (ii) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council
- (iii) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

In the event of an increase of costs exceeding 10% of the allocated funding, a further decision will be required.

Reason(s) for decision:

To allocate the funding needed to complete the second phase of the St George's Church of England Foundation School Primary school provision build that will enable the school to accommodate its total roll of 420.

The Basic Need for the St George's Church of England Foundation School Primary school provision was set out in the Commissioning Plan for Education Provision in Kent (2015-19), and pressure on primary school places in Broadstairs continues;

In reaching this decision I have taken into account:

- the views of the Area Education Officer and the Headteacher and Governing Body of St George's Church of England Foundation School
- the consultation and Equality Impact Assessment completed in phase one
- the views of the Children, Young People and Education Cabinet Committee which are set out below

Financial Implications

The funding allocation needed to complete the second phase of the build programme is £2.6m from the Basic Need Capital Programme Budget.

Cabinet Committee recommendations and other consultation:

To be added after Committee meeting

Any alternatives considered:

N/A

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

Signed

Page 11

Date

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From: Roger Gough, Cabinet Member for Children, Young People and Education

Patrick Leeson, Corporate Director, Children, Young People and Education

Vincent Godfrey, Strategic Commissioning and Corporate Services Director

To: Children's, Young People and Education Cabinet Committee

Subject: **Early Help and Preventative Services - Commissioned Services Contract Monitoring Update**

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: All Divisions

Summary

This report provides an update on the Early Help and Preventative Services' Commissioned Services contract monitoring process including the performance of the contracts to date. Kent County Council has re-shaped the suite of Early Help and Preventative Commissioned Services to bring the offer in line with the restructure of the Early Help and Preventative Services offer in 2015.

The Commissioned Services are broken down into 5 main areas of provision:

1. Family Support
2. Young Carers
3. Children Centres
4. Youth
5. NEETs

With a total spend of £5.6m per annum, the monitoring of the new EHPCS contracts has been underway for six months and is linked to the key outcomes in the Early Help Performance Scorecard (see appendix 1) which is reported on and discussed at both a local and strategic level on a monthly basis. This has provided coherent and consistent monitoring across the county for all contracts. This report sets out learning and resulting actions from the contract monitoring meetings.

This is a new way of working for many of the providers, many of whom have not previously been subject to this level of accountability. On the whole providers have responded well and we are now moving towards more detailed discussions surrounding quality of provision in addition to the quantity of activities provided. All contracts have been subject to monthly monitoring meetings that work to analyse Key Performance Indicators, local performance trends, the quality of practice and draw in stakeholder feedback at both a district and county level. When the quality of practice and outcomes are more fully developed, these meetings will move to a bi-monthly timetable to enable quality to be embedded and demonstrate impact between meeting cycles.

Recommendation:

The Children's, Young People and Education Cabinet Committee, is asked to consider and note this report. Further reports will be available on a 6 monthly basis to highlight progress and performance as requested at the Education Cabinet Committee in 2016.

1. Overview of Service Provision

1.1. The total budget for the EHPSC is £5,600,000 per annum.

1.2. The following table gives a breakdown of commissioned service area, provider, geographical provision and yearly contract value.

Service	Provider	Area	Scope	Yearly Contract Value
Family Support	Porchlight	South/East	<ul style="list-style-type: none"> - An extension to the provision found in Early Help Units focusing on whole family solutions to issues and challenges - Combining the work that was done by previous services into a whole family approach whilst meeting and recording TF Outcomes 	£1.2m
	Project Salus	North/West	<ul style="list-style-type: none"> - Focusing on additional and intensive need - Commissioned services will not be taking step-downs from SCS these will be managed by the Early Help Units 	£1m
NEET Service	CxK	County Wide	<ul style="list-style-type: none"> - A service for young people who have been NEET for 6wks+ or have multiple instances of being NEET and are NOT open to Early Help or SCS - Focusing on additional support for moving from NEET into EET 	£500K
Young Carers	Imago	County Wide	<ul style="list-style-type: none"> - A service to identify, assess and support to Young Carers children and young people with responsibility - Workforce development, raising awareness and skills of the wider workforce to enable identification and support of young carers 	£500K
Youth	Sk8side	Ashford	<ul style="list-style-type: none"> - Open Access Youth Provision focusing on delivering the whole district youth outcomes in partnership with the KCC internal Youth Offer 	£96,000.00
	Canterbury Academy	Canterbury		£109,331.39
	Play Place	Dartford		£87,990.00
	Pie Factory	Dover		£99,980.40
	The Gr@nd	Gravesend		£100,000.00
	Salus	Maidstone		£91,700.00
	Salus	Shepway		£75,000.00
	West Kent Extra	Sevenoaks		£86,700.00
	Amicus	Swale		£133,950.00
	Pie Factory	Thanet		£136,948.00
	West Kent YMCA	Tonbridge and Malling		£83,000.00
	West Kent YMCA	Tunbridge Wells		£76,000.00
				£1,176,599.79

2. Approach to Contract Monitoring

- 1.1. Commissioning Officers in Early Help are organised by geographical area and subject lead. They are based in the four areas and offer a district specific view of each of the contracts by attending Area Management Team Meetings and gathering information from Early Help District Managers. Each officer is also a strategic lead for at least one contract area, bringing specific area expertise, having a day to day responsibility for the contract and dealing with all contractual and performance issues.
- 1.2. Monthly performance scorecard analysis meetings help inform contract monitoring meetings which bring together the intelligence from the areas, scrutiny of the data presented in the scorecard and oversight from the Early Help and Preventative services Heads of Service.
- 1.3. Contract monitoring includes oversight from both the Head of Service for Children's Commissioning and the Early Help Commissioning Manager and the Director for Early Help and Preventative Services. In addition to this the commissioning manager provides a monthly update regarding performance at the Early Help and Preventative Services management team meetings. This enables the Director for Early Help and Preventative Service and associated Heads of Service to interrogate data and give their views on service provision.
- 1.4. Further to this Members have requested that all Early Help and Preventative Commissioned Services are reported to Cabinet Committee on a six monthly basis where performance statistics will be presented as well as any associated action plans to enhance performance.

3. Progress to date

- 1.1. **Family Support:** Full County coverage is given across two providers, Porchlight; South and East and Salus; North and West
- 1.2. Both are on track to meet their targets surrounding throughput. Porchlight have a case load target to date of 581 and have accepted 719 cases, Salus have a target of 401 cases and have seen 409. However there are some areas for development in relation to quality which are being addressed as a result of the contract management process. These relate specifically to levels of engagement, recording and communication. To ensure that quality of provision is good and remains comparable with that of internal service provision, moderation of case audits is in place. This is carried out by KCC Practice Development Leads and includes sampling 20% of audited cases to develop best practice and improve outcomes for families.
- 1.3. **Young Carers:** The young carers' contract across the county is performing well. The target of Young Carers for the first year of contract being 5796, Imago are exceeding

this target by 706 young people. Although there are some local variances in levels of referrals, the contract is currently running at 12.6% over target and feedback from the districts regarding the provision is positive. Now the contract is 12 months old the Contract lead will be undertaking a Deep Dive of provision and compliance to contract.

1.4. Children's Centres: KCC manage a portfolio of 85 Children's Centres across Kent. Of these, six are commissioned Centres, provided by six different individual external organisations. The remaining 79 centres are provided directly by KCC.

1.5. The total cost of the 79 in house centres is £7,323,476. The total cost of the six commissioned centres is £1,123,830 which equates to just over twice the unit cost of the in-house centres. All six commissioned centres are currently under review as part of the commissioning cycle. Their overall performance is mixed and officers are currently analysing data quality, cost variation and engagement with the wider Early Help offer. This ongoing work will help to inform the review that will be presented to Cabinet and Strategic Commissioning Board in October 2017.

1.6. Youth: Nine different providers are currently working across the 12 districts. Performance and adherence to the desired model is varied and the commissioning team and Early Help Youth Hub Delivery Managers are working with all providers to ensure a consistent and integrated youth offer. We have experienced some challenges in effectively implementing the contracts and helping the providers to evidence their reach and outcomes. Commissioning officers are working closely with providers to develop agreed improvement plans to ensure priorities, targets and partnership working are robust and that outcomes and responsibilities are clearly communicated and understood.

1.7. NEETs: The NEETs (not in education, employment or training) figures for young people aged 16-18 across the county continue to improve. This is part of a whole county picture that has been improved by collaborative working with both internal and external partners

	Total NEET	Year 12	Year 13		Total NEET	Year 12	Year 13
May '16	4.1%	3.3%	4.9%	May '17	3.3%	2.5%	4.0%
June '16	4.1%	3.3%	4.8%	June '17	3.2%	2.5%	3.8%
July '16	4.2%	3.5%	4.8%	July '17	3.1%	2.6%	3.7%

1.8. Officers and the provider are working to develop the scope and impact of this contract, which focuses on support for more challenging young people aged 17 and over who are not engaging in education or training, by offering flexibility in approach

and working with target groups. To date the contract has been developed to include those young people who have been NEET in excess of 6 weeks - often the hardest to engage – workers are using a range of interventions and strategies including results day events to engage young people at the point of decision making regarding their future.

- 1.9. Officers from the KCC Skills and Employability team, Early Help and commissioning as well as the provider CXK are working together to maximise the local NEETs partnership meetings to ensure tracking and maximising individuals' progress and enhancing the local offer of training and employment places, including apprenticeships.

2. Next Steps

- 1.1. Commissioning officers will continue with monitoring meetings and develop practice and provision across all contracts. The model for feedback from districts will continue to develop and work with stakeholders to ensure that information and progression is communicated effectively to enhance working practices and relationships.
- 1.2. The scorecards will continue to be developed and improved to assist meetings for oversight of the contracts
- 1.3. Deep dives will be scheduled with providers once contracts are one year old and results from these will be available from March 2018.

2. Conclusion

- 1.1. The change in approach to having fewer commissioned services with larger contract value, has led to more effective monitoring and management since the implementation of the new EHPCS contracts. Overall, they are working well and achieving the expected outcomes, linking together data, practice and frontline insight, with the aim of improving integration between in-house and externally commissioned services.
- 1.2. Commissioned providers are on a journey regarding being held accountable for performance, data quality and reporting. This is currently being addressed through monitoring meetings and will continue to be improved throughout the life of the contracts.

6. Recommendations:

- 1.1. The Children's, Young People and Education Cabinet Committee is asked to note this report. Further reports will be available on a 6 monthly basis to highlight progress and performance as requested at the Education Cabinet Committee in 2016.

8. Contact Details:

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Appendix 1



Early Help
Commissioning Service

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Children, Young People and Education Performance Management

Early Help Commissioning Services Monthly Scorecard

July 2017 Release (June 2017 Data)

Produced by: Management Information, CYPE

Publication Date: 21st July 2017 (First Release)

Important Information

Amended Indicators:

CEH03 - Number of cases allocated per year (YTD)

CEH13 - Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure

Removed:

CEH14 - Percentage of cases stepped down to FSS from SCS that are then referred back within 12 months of step down

New Indicator:

CEH14 - Number of cases stepped up to Social Services in month

Replaced: CEH77 to EH21

EH21 - Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)

Extracted from the Early Help Scorecard

RAGs:

CEH50 - Registered to Commissioned Service aged 8-19

CEH51a - Percentage of YP reached against those registered at Commissioned Service aged 8-19

CEH52a - Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19

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Early Help Commissioning Services Monthly Scorecard

Guidance Notes

POLARITY

- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

RAG (Red/Amber/Green) ratings

Green	Green indicates that the performance has met or exceeded the target
Amber	Amber indicates that the performance has not met the target but is within acceptable limits
Red	Red indicates that the performance has not met the target and is below an acceptable pre-defined minimum

DIRECTION OF TRAVEL (DOT)

- ⬆️ Performance has improved compared to previously reported data
- ⬇️ Performance has worsened compared to previously reported data
- ↔️ Performance has remained the same compared to previously reported data

Incomplete Data

 Data not available
 Data to be supplied

KEY TO ABBREVIATIONS

NEET	Not in Education, Employment or Training
EET	In Education, Employment or Training
FSS	Family Support Service
SCS	Specialist Children's Services
M	Monthly
Q	Quarterly
A	Annually
YTD	Year to Date
R12M	Rolling 12 months (Cumulative)
MI	Management Information
BME	Black Minority Ethnic
SEN	Special Educational Needs
LAC	Looked After Child
CP	Child Protection
CiN	Children In Need
CYH	Commissioned Youth Hubs
EH	Early Help

Contact Details

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Helen Cook 03000 415975

management.information@kent.gov.uk

Executive Summary

FINAL RELEASE ONLY

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
Family Support Service - Project Salus North & West																					
CEH01	Number of cases allocated in the month	H	M	11	105	110	49	25	51	28								688			
CEH02	Average caseload per worker	H	M	5	8	13	15	14	16	15								3	35	Green	
CEH03	Number of cases allocated per year (YTD)	H	M	49	157	265	315	213	380	409								57	688	Green	
CEH04	Number of open cases	H	M	49	157	261	286	181	304	280								172			
CEH05	Number of cases closed in the month	H	M	0	4	18	14	11	43	28											
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	100.0	97.7	96.4	100.0	100.0	100.0	100.0								>80	>80	Green	
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	94.1	100.0							100	100	Green	
CEH07	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	95.8	95.8	100.0	100.0	100.0								>80	>80	Green	
CEH08	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	96.6	100.0	100.0	51.9	91.9	96.9								>90	>90	Green	
CEH09	Percentage of cases closed with outcomes achieved	H	M						41.2	69.2	64.3							>80	>80	Red	
CEH10	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M						41.2	59.6	57.1							>60	>60	Amber	
CEH11	Percentage of cases closed due to disengagement/consent withdrawn	L	M						41.2	26.9	32.1							<10	<10	Red	
CEH12	Percentage of open cases open for more than 6 months	L	M							2.6	2.5							<10	<10	Green	
CEH13	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M							0.0								<10	<10	Green	
CEH14	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M																		
CEH14	Number of cases stepped up to SCS in month	L	M							1											
Family Support Service - Project Salus North																					
CEH01	Number of cases allocated in the month	H	M	2	38	42	20	10	29	16								282			
CEH02	Average caseload per worker	H	M	5	8	13	14	13	16	16								3	35	Green	
CEH03	Number of cases allocated per year (YTD)	H	M	26	64	106	127	92	162	177								24	282	Green	
CEH04	Number of open cases	H	M	26	64	104	111	74	127	122								71			
CEH05	Number of cases closed in the month	H	M	0	2	10	9	4	19	12											
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	100.0	95.4	95.2	100.0	100.0	100.0	100.0								>80	>80	Green	
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	93.1	100.0							100	100	Green	
CEH07	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	97.5	100.0	100.0	100.0	100.0								>80	>80	Green	
CEH08	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	100.0	100.0	71.4	37.5	90.9	95.5								>90	>90	Green	
CEH09	Percentage of cases closed with outcomes achieved	H	M						33.3	60.0	58.3							>80	>80	Red	
CEH10	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M						33.3	60.0	50.0							>60	>60	Amber	
CEH11	Percentage of cases closed due to disengagement/consent withdrawn	L	M						50.0	30.0	41.7							<10	<10	Red	
CEH12	Percentage of open cases open for more than 6 months	L	M							3.9	1.6							<10	<10	Green	
CEH13	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M															<10	<10	Green	
CEH14	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	10.7	10.8	11.0	10.8	10.2	14.2	13.6											
CEH14	Number of cases stepped up to SCS in month	L	M							1											

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	
Family Support Service - Project Salus West																				
CEH01	Number of cases allocated in the month	H	M	9	67	68	29	15	22	12								406		
CEH02	Average caseload per worker	H	M	4	8	13	15	15	16	14							3	35	Green 	
CEH03	Number of cases allocated per year (YTD)	H	M	23	93	159	188	121	218	232							34	406	Green 	
CEH04	Number of open cases	H	M	23	93	157	175	107	177	158								101		
CEH05	Number of cases closed in the month	H	M	0	2	8	5	7	24	16										
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	100.0	100.0	97.1	100.0	100.0	100.0	100.0							>80	>80	Green 	
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M								100.0	95.5	100.0				100	100	Green 	
CEH07	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	94.5	100.0	100.0	100.0	100.0							>80	>80	Green 	
CEH08	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	92.6	100.0	100.0	72.7	93.3	100.0							>90	>90	Green 	
CEH09	Percentage of cases closed with outcomes achieved	H	M								45.5	75.0	68.8				>80	>80	Amber 	
CEH10	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M								45.5	59.4	62.5				>60	>60	Green 	
CEH11	Percentage of cases closed due to disengagement/consent withdrawn	L	M								36.4	25.0	25.0				<10	<10	Red 	
CEH12	Percentage of open cases open for more than 6 months	L	M								1.7	3.2					<10	<10	Green 	
CEH13	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M														<10	<10	Green 	
CEH20	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	10.9	11.2	11.6	11.7	14.7	13.8	13.1										
CEH21	Number of cases stepped up to SCS in month	L	M								0									

Area	Dartford	Gravesham	Sevenoaks
Provider Narrative	EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable. Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month. CEH08 - PSS427 assessment completed in 21 days, overdue to worker being off sick for 14days. Initial contact made with manager and assessment completed within 4 days of return to work. All other KPI CEH07, CEH07, CEH08 & CEH09 - complete. CEH12 Long duration case due to safeguarding.	EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable. Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month. CEH09 - 3 referrals were closed within June. 1 Referral was closed due to 'No Consent' 1 family disengaged and 1 family was stepped up to CSS so this referral was closed by Salus Family Support Service.	EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable. Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month. New F/T Worker in post and allocated cases following induction. CEH11 - 3 Referrals were closed due to disengagement by the families/YP despite persistence of worker. 1 family identified that they were not ready to engage and were working on steps to being ready for support due to MH. CEH12 - Referral over 6 months support. Waiting for responses from referrals to supporting agencies.
Notes from Monitoring Meeting			

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	

Area	Maidstone	Tonbridge & Malling	Tunbridge Wells
Provider Narrative	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>CEH76, CEH07, CEH08 & CEH09 - completed within KPI. Focus is now on throughput of families.</p>	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>New Family Support Worker has started following induction. Due to low number of referrals received CEH02 is lower than expected. Colleague who started her Mat leave in May closed 11 referrals, Only 1 referral received since last Commissioner report.</p> <p>CEH76, CEH07, CEH08 & CEH09 - completed within KPI. CEH11 - FSW attempted many different times to engage the family but they were adamant that they didn't require support at that time and were provided with additional information for support and services that could assist in the future.</p>	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>CEH09 - 3 referrals were closed within June. 3 families disengaged with service. 2 families disengaged after extensive work had been completed with family, families felt that no further support would help. 1 Family disengaged following FSW successfully arranged a tutor for the YP. No reply to phonecalls/texts. Letters sent to all families that disengaged to ask them to contact. CEH11 - this case has now moved out of the kent area.</p>
Notes from Monitoring Page 27			

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
Family Support Service - Project Salus North - Dartford																					
CEH01	Number of cases allocated in the month	H	M	1	12	17	5	2	7	4									88		
CEH02	Average caseload per worker	H	M	5	9	16	15	14	15	16									3	35	
CEH03	Number of cases allocated per year (YTD)	H	M	10	22	39	44	29	51	56									7	88	
CEH04	Number of open cases	H	M	10	22	37	38	22	58	37									22		
CEH05	Number of cases closed in the month	H	M	0	2	2	1	1	4	4											
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	100.0	100.0	88.2	100.0	100.0	100.0	100.0									>80	>80	
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	71.4	100.0								100	100	
CEH07	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0									>80	>80	
CEH08	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	100.0	100.0	50.0	37.5	100.0	75.0									>90	>90	
CEH09	Percentage of cases closed with outcomes achieved	H	M						100.0	50.0	100.0								>80	>80	
CEH10	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M						100.0	50.0	100.0								>60	>60	
CEH11	Percentage of cases closed due to disengagement/consent withdrawn	L	M						0.0	50.0	0.0								<10	<10	
CEH12	Percentage of open cases open for more than 6 months	L	M							5.3	2.7								<10	<10	
CEH13	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M																<10	<10	
EH21	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	12.9	12.7	13.6	13.0	11.1	13.8	11.5											
CEH14	Number of cases stepped up to SCS in month	L	M							0											
Family Support Service - Project Salus North - Gravesham																					
CEH01	Number of cases allocated in the month	H	M	1	19	18	7	7	17	9									142		
CEH02	Average caseload per worker	H	M	5	7	12	13	12	16	16									3	35	
CEH03	Number of cases allocated per year (YTD)	H	M	9	28	46	55	42	78	85									12	142	
CEH04	Number of open cases	H	M	9	28	46	50	33	65	62									35		
CEH05	Number of cases closed in the month	H	M	0	0	3	6	1	12	3											
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	100.0	84.2	100.0	100.0	100.0	100.0	100.0									>80	>80	
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	100.0	100.0								100	100	
CEH07	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0									>80	>80	
CEH08	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	100.0	100.0	75.0	100.0	88.9	100.0									>90	>90	
CEH09	Percentage of cases closed with outcomes achieved	H	M						0.0	61.5	33.3								>80	>80	
CEH10	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M						0.0	61.5	0.0								>60	>60	
CEH11	Percentage of cases closed due to disengagement/consent withdrawn	L	M						100.0	23.1	66.7								<10	<10	
CEH12	Percentage of open cases open for more than 6 months	L	M							3.1	0.0								<10	<10	
CEH13	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M																<10	<10	
EH21	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	10.1	10.6	10.5	10.4	11.1	17.2	17.1											
CEH14	Number of cases stepped up to SCS in month	L	M							1											

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	
Family Support Service - Project Salus North - Sevenoaks																				
CEH01	Number of cases allocated in the month	H	M	0	7	7	8	1	5	3									53	
CEH02	Average caseload per worker	H	M	7	9	14	15	13	16	15								3	35	
CEH03	Number of cases allocated per year (YTD)	H	M	7	14	21	28	21	33	36								4	53	
CEH04	Number of open cases	H	M	7	14	21	23	19	24	23									13	
CEH05	Number of cases closed in the month	H	M	0	0	5	2	2	3	5										
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	0.0	100.0	100.0	100.0	100.0	100.0	100.0								>80	>80	
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	100.0	100.0							100	100	
CEH07	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	0.0	100.0	83.3	100.0	100.0	100.0	100.0								>80	>80	
CEH08	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	100.0	100.0	100.0	0.0	100.0	100.0								>90	>90	
CEH09	Percentage of cases closed with outcomes achieved	H	M					0.0	66.7	40.0								>80	>80	
CEH10	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M					0.0	66.7	40.0								>60	>60	
CEH11	Percentage of cases closed due to disengagement/consent withdrawn	L	M					50.0	33.3	60.0								<10	<10	
CEH12	Percentage of open cases open for more than 6 months	L	M					4.2	4.3									<10	<10	
CEH13	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M															<10	<10	
CEH14	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	9.3	9.0	8.9	8.7	8.8	10.0	10.4										
CEH15	Number of cases stepped up to SCS in month	L	M							0										

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend		
			Overall																			
Family Support Service - Project Salus West - Maidstone																						
CEH01	Number of cases allocated in the month	H	M	6	34	29	10	9	12	2								176				
CEH02	Average caseload per worker	H	M	4	10	15	16	15	16	15								3	35	Green		
CEH03	Number of cases allocated per year (YTD)	H	M	11	48	75	85	49	99	101								15	176	Green		
CEH04	Number of open cases	H	M	11	48	75	79	43	79	75								44				
CEH05	Number of cases closed in the month	H	M	0	0	4	2	5	6	4												
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	100.0	100.0	93.1	100.0	100.0	100.0	100.0								>80	>80	Green		
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M								100.0	91.7	100.0					100	100	Green		
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	86.4	100.0	100.0	100.0	100.0								>80	>80	Green		
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	100.0	100.0	100.0	40.0	83.3	100.0								>90	>90	Green		
CEH10	Percentage of cases closed with outcomes achieved	H	M								44.4	66.7	100.0									
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M								44.4	66.7	100.0									
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M								33.3	33.3	0.0						<10	<10	Green	
CEH13	Percentage of open cases open for more than 6 months	L	M								2.5	1.3										
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M															<10	<10	Green		
CEH15	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	10.5	11.3	12.3	11.8	14.5	18.2	18.8												
CEH16	Number of cases stepped up to SCS in month	L	M								0											
Family Support Service - Project Salus West - Tonbridge & Malling																						
CEH01	Number of cases allocated in the month	H	M	3	13	27	7	3	5	5								124				
CEH02	Average caseload per worker	H	M	4	6	14	15	14	16	12								3	35	Green		
CEH03	Number of cases allocated per year (YTD)	H	M	9	22	49	56	40	65	69								10	124	Green		
CEH04	Number of open cases	H	M	9	22	47	52	35	51	37									31			
CEH05	Number of cases closed in the month	H	M	0	2	2	3	1	14	5												
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								>80	>80	Green		
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M								100.0	100.0	100.0						100	100	Green	
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								>80	>80	Green		
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	75.0	100.0	100.0	100.0	100.0	100.0								>90	>90	Green		
CEH10	Percentage of cases closed with outcomes achieved	H	M								100.0	88.9	80.0									
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M								100.0	66.7	60.0									
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M								0.0	11.1	20.0						<10	<10	Red	
CEH13	Percentage of open cases open for more than 6 months	L	M								2.0	2.7										
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M															<10	<10	Green		
CEH15	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	11.6	11.5	11.0	11.8	14.9	11.2	11.0												
CEH16	Number of cases stepped up to SCS in month	L	M								0											

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
Family Support Service - Project Salus West - Tunbridge Wells																					
CEH01	Number of cases allocated in the month	H	M	0	20	12	12	3	5	5							↔		106		
CEH02	Average caseload per worker	H	M	3	8	9	15	15	16	14							⬇		3	35	Green 
CEH03	Number of cases allocated per year (YTD)	H	M	3	23	35	47	32	54	62							⬆		9	106	Green 
CEH04	Number of open cases	H	M	3	23	35	44	29	47	46							⬇		26		
CEH05	Number of cases closed in the month	H	M	0	0	2	0	1	4	7							⬆				
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	0.0	100.0	100.0	100.0	100.0	100.0	100.0							↔	>80	>80	Green 	
CEH76	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	100.0	100.0						↔	100	100	Green 	
CEH07	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	0.0	100.0	100.0	100.0	100.0	100.0	100.0							↔	>80	>80	Green 	
CEH08	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	0.0	0.0	100.0	100.0	100.0	100.0	100.0							↔	>90	>90	Green 	
CEH09	Percentage of cases closed with outcomes achieved	H	M						0.0	40.0	42.9						⬆	>80	>80	Red 	
CEH10	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M						0.0	20.0	42.9						⬆	>60	>60	Red 	
CEH11	Percentage of cases closed due to disengagement/consent withdrawn	L	M						100.0	60.0	42.9						⬆	<10	<10	Red 	
CEH12	Percentage of open cases open for more than 6 months	L	M						0.0	6.5						⬇	<10	<10	Green 		
CEH13	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M															<10	<10	Green 	
EH21	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	10.4	10.4	11.1	11.2	15.0	10.0	8.5							⬆				
CEH14	Number of cases stepped up to SCS in month	L	M							0											

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend		
			Overall																			
Family Support Service - Porchlight South & East																						
CEH01	Number of cases allocated in the month	H	M	33	255	194	64	69	83	74									992			
CEH02	Average caseload per worker	H	M		11	10	13	16	17	17								3	34	Green		
CEH03	Number of cases allocated per year (YTD)	H	M		165	326	450	579	674	719								83	992	Green		
CEH04	Number of open cases	H	M	81	333	284	363	416	426	402									248			
CEH05	Number of cases closed in the month	H	M	1	11	13	31	55	68	84												
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	54.8	26.3	0.0	69.0	91.2	80.0	91.9									>80	>80	Green	
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	81.3	80.3								100	100	Red	
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	63.4	90.6	85.3	100.0	100.0									>80	>80	Green	
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	53.3		77.0	37.0	51.2	78.8	73.5									>90	>90	Red	
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	27.3	76.9	61.3	47.3	58.8	77.2									>80	>80	Amber	
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	27.3	76.9	38.7	38.2	44.1	58.2									>60	>60	Amber	
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	54.5	46.2	38.7	32.7	23.5	16.5									<10	<10	Red	
CEH13	Percentage of cases open for more than 6 months	L	M	0.0	0.0	0.0	0.0	0.0	0.0	3.0									<10	<10	Green	
CEH14	Percentage of cases stepped up to SCS in month	L	M							6												
Family Support Service - Porchlight South																						
CEH01	Number of cases allocated in the month	H	M	17	106	88	20	34	33	31									445			
CEH02	Average caseload per worker	H	M		11	10	13	16	17	17								3	34	Green		
CEH03	Number of cases allocated per year (YTD)	H	M		71	140	192	252	291	312								37	445	Green		
CEH04	Number of open cases	H	M	42	146	129	162	189	194	182									111			
CEH05	Number of cases closed in the month	H	M	0	3	2	13	23	25	40												
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	41.2	17.0	0.0	70.0	100.0	90.9	90.6									>80	>80	Green	
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	100.0	80.0								100	100	Red	
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	59.1	95.0	97.0	100.0	100.0									>80	>80	Green	
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	47.1		71.4	26.4	66.7	87.5	81.0									>90	>90	Amber	
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	33.3	100.0	84.6	43.5	56.0	73.0									>80	>80	Amber	
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	33.3	100.0	61.5	39.1	52.0	54.1									>60	>60	Amber	
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	33.3	100.0	15.4	34.8	28.0	16.2									<10	<10	Red	
CEH13	Percentage of open cases open for more than 6 months	L	M	0.0	0.0	0.0	0.0	0.0	0.0	3.3									<10	<10	Green	
CEH14	Percentage of cases stepped up to SCS in month	L	M							4												

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
Family Support Service - Porchlight East																					
CEH01	Number of cases allocated in the month	H	M	16	149	106	44	35	50	43									547		
CEH02	Average caseload per worker	H	M		12	10	13	16	17	17									3	34	Green 
CEH03	Number of cases allocated per year (YTD)	H	M		94	186	258	327	383	407								46	547	Green 	
CEH04	Number of open cases	H	M	39	187	155	201	227	232	220									137		
CEH05	Number of cases closed in the month	H	M	1	8	11	18	32	43	44											
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	71.4	32.9	0.0	68.4	82.9	73.1	92.9									>80	>80	Green 
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M								100.0	71.2	80.5						100	100	Red 
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	67.0	88.6	74.3	100.0	100.0									>80	>80	Green 
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	61.5		79.5	45.5	44.8	71.4	67.9									<90	>90	Red 
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	25.0	72.7	44.4	50.0	60.5	81.0									>80	>80	Green 
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	25.0	72.7	22.2	37.5	39.5	61.9									>60	>60	Green 
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	62.5	36.4	55.6	31.3	20.9	16.7									<10	<10	Red 
CEH13	Percentage of cases open for more than 6 months	L	M	0.0	0.0	0.0	0.0	0.0	0.0	2.7									<10	<10	Green 
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M								0.5								<10	<10	Green 
CEH15	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	14.1	14.4	14.4	14.6	19.1	18.0	17.0											
CEH16	Number of cases stepped up to SCS in month	L	M								2										

CEH

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	

Area	Ashford	Dover	Shepway
Provider Narrative	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>CEH06: PLT737: 11 days returned to district due to insufficient information.</p> <p>CEH07: PLT741 step down unable to obtain contact with social worker for hand over meeting.</p> <p>CEH76: PLT741 Step down: difficulty engaging with SW for handover meeting.</p> <p>CEH08 PLT635 22 days Half term affected being able to obtain schools information and meet with Child. PLT616 Half term again delayed school.</p> <p>CEH11: PLT552 & 598 unable to establish any contact.</p> <p>CEH12: PLT38 this case was transferred over with worker who has not yet closed. This is being managed by relevant line Manager.</p> <p>CEH13: PLT741 Recurrent Domestic Abuse.</p>	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>CEH06: PLT964: 4 days, four different addresses provided. Requested clarification from EH, response delayed. PLT721 6 Days whereabouts of young person uncertain from EHN again clarification sought.</p> <p>CEH76: PLT769 Step down issues with handover meeting.</p> <p>CEH08-PLT627 family originally stated did not want support but then changed mind ass completed in 25 days, PLT619 completed in 28 days during GCSE period for family.</p> <p>CEH11: PLT22, PLT84, PLT86 & PLT395 all stepped up to SCS.</p> <p>CEH13: PLT769 Stepdown has been stepped back up again.</p>	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>CEH76: PLT 782 & 783 both CDT referrals.</p> <p>CEH11: PLT193 Young person refused to engage with Support so Parents requested closure. PLT665 CDT referral Mum refused support. PLT688 Parental Relationship Breakdown family already referred for Mediation which is their desired service to help make residency arrangements without need for court. PLT661 post DA family requested support with pick up and drop off for contact. This is not sustainable for this service: all other need support in place for: gave advice.</p> <p>CEH12: PLT71: being looked into by allocated Manager. PLT72 Closed on V28, Thrive not updated this is being addressed via capability procedures. PLT75 & PLT77: manager has been asked to address. PLT78 closure recorded but not complete.</p>
Notes from Monitoring Meeting			

Area	Canterbury	Swale	Thanet
Provider Narrative	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>CEH08: PLT624 21 days: Half Term delayed contact.</p> <p>CEH11: PLT385: Step up/on going CSE case. PLT405 young person disengaged, family supported this and also disengaged.</p> <p>CEH13: PLT727 step down however there has been no break in contact as worker continued to engage whilst social care assessed.</p>	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>CEH07: PLT800 & 801 dates cross over into July.</p> <p>CEH76: PLT745 CDT referral. PLT749 DAN</p> <p>CEH08: PLT683 Parental mental health issues hindered focus on assessment so work was undertaken prior to assessment being completed.(22 days) PLT684: Huge Assessment 9 family members in one household all with differing issues including overcrowding which creates a very chaotic environment for completing any work. (24 days)PLT583 the risk and need information from EH took two weeks to be uploaded. This delayed attempts at contact, family initially difficult to engage (28 days)</p> <p>CEH11: PLT379 Mum experienced a severe decline in mental Wellbeing, Children placed in Kinship care placement. Mum is being supported by Adult Mental Health services.</p>	<p>EH21 - This figure has seen an increase in figures from April, however this was due to an error in how the data was collected, resulting in the exclusion of some individuals from the dataset - as a result this data is not comparable.</p> <p>Despite this, some districts did see a dramatic drop in figures for April (Ashford and Shepway are primary examples of this) this may have been partially due to the overall drop in notifications received during that month.</p> <p>CEH06: PLT679 5 days, DAN with high risk concerns, greater risk information requested. PLT695: no consent provided insufficient info from CDT. PLT699: No information on referral: requested more prior to allocation.</p> <p>CEH07: PLT797, 807 both cross over in July.</p> <p>CEH76: PLT 738 DAN, PLT797 & 799 CDT</p> <p>CEH08:PLT615 was completed in 25days-mum was feeling very overwhelmed at IV, PLT529 (DAN) completed in 56 days due to domestic abuse situation and clarity required over whether safe to contact once this was clarified mum wanted to verify workers role which caused delay in meetings.</p> <p>CEH11: PLT657: family discussion around the EHN and initial contact lead to amicable resolution and plan being implemented. Family requested that they be left to work issues through themselves. PLT676: initially language barrier created issue, translator sourced Mum has not responded to any communication. PLT679: DAN unable to contact. PLT738: CDT referral family refused support. PLT701: Could not engage with Mum. CEH701: Case refused as not being family support: this case was not entered into our system as was not allocated.</p> <p>CEH12: PLT96 ongoing Domestic Abuse concerns in Household.</p>
Notes from Monitoring Meeting			

Indicators		Polarity	Freq	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
				Overall																	
Family Support Service - Porchlight South - Ashford																					
CEH01	Number of cases allocated in the month	H	M	4	30	30	7	11	6	9							↑		138		↗
CEH02	Average caseload per worker	H	M			11	11	12	16	16	16						↑	3	34	Green	↗
CEH03	Number of cases allocated per year (YTD)	H	M		23	44	57	78	87	92							↑	11	138	Green	↗
CEH04	Number of open cases	H	M	14	44	42	46	60	57	56							↓		35		↗
CEH05	Number of cases closed in the month	H	M	0	0	0	5	5	6	9							↑				↗
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	50.0	13.3	0.0	85.7	100.0	100.0	88.9							↓	>80	>80	Green	✓
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	100.0	75.0						↓	100	100	Red	↓
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	70.0	100.0	90.9	100.0	100.0							↔	>80	>80	Green	↔
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	25.0		76.9	18.8	66.7	100.0	50.0							↓	>90	>90	Red	↙
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	0.0	0.0	80.0	40.0	16.7	75.0							↑	>80	>80	Amber	↖
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	0.0	0.0	60.0	40.0	16.7	75.0							↑	>60	>60	Green	↖
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	0.0	0.0	20.0	20.0	33.3	25.0							↑	<10	<10	Red	↗
CEH13	Percentage of open cases open for more than 6 months	L	M	0.0	0.0	0.0	0.0	0.0	0.0	1.8							↓	<10	<10	Green	↔
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M							1.8								<10	<10	Green	
CEH15	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	10.6	10.7	10.6	10.9	3.0	17.7	16.7							↑				
CEH16	Number of cases stepped up to SCS in month	L	M							0											
Family Support Service - Porchlight South - Dover																					
CEH01	Number of cases allocated in the month	H	M	5	33	37	10	9	15	12							↓		170		↗
CEH02	Average caseload per worker	H	M			10	10	14	16	17	17						↑	3	34	Green	↗
CEH03	Number of cases allocated per year (YTD)	H	M		23	56	81	94	111	117							↑	14	170	Green	↗
CEH04	Number of open cases	H	M	17	50	49	69	70	77	67							↓		43		↗
CEH05	Number of cases closed in the month	H	M	0	2	1	6	8	9	20							↑				↗
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	40.0	15.2	0.0	50.0	100.0	78.6	84.6							↑	>80	>80	Green	✓
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M						100.0	100.0	91.7						↓	100	100	Amber	↓
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	59.5	90.0	100.0	100.0	100.0							↔	>80	>80	Green	↔
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	60.0		76.2	45.8	100.0	100.0	83.3							↓	>90	>90	Amber	↙
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	50.0	100.0	83.3	37.5	55.6	80.0							↑	>80	>80	Green	↖
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	50.0	100.0	66.7	25.0	55.6	55.0							↓	>60	>60	Amber	↖
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	0.0	0.0	16.7	37.5	33.3	0.0							↑	<10	<10	Green	↔
CEH13	Percentage of open cases open for more than 6 months	L	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	<10	<10	Green	↔
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M							1.5								<10	<10	Green	
CEH15	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	12.1	12.5	13.2	13.8	17.4	14.1	15.3							↓				
CEH16	Number of cases stepped up to SCS in month	L	M							4											

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	
Family Support Service - Porchlight South - Shepway																				
CEH01	Number of cases allocated in the month	H	M	8	43	21	3	14	12	10								137		
CEH02	Average caseload per worker	H	M		13	10	12	17	18	18							3	34		
CEH03	Number of cases allocated per year (YTD)	H	M		25	40	54	80	93	103							11	137		
CEH04	Number of open cases	H	M	11	52	38	47	59	60	59								34		
CEH05	Number of cases closed in the month	H	M	0	1	1	2	10	10	11										
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	37.5	20.9	0.0	100.0	100.0	100.0	100.0							>80	>80		
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M					100.0	100.0	70.0							100	100		
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	42.9	100.0	100.0	100.0	100.0							>80	>80		
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	50.0		64.3	0.0	50.0	78.6	100.0							>90	>90		
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	0.0	100.0	100.0	50.0	80.0	55.6							>80	>80		
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	0.0	100.0	50.0	50.0	70.0	33.3							>60	>60		
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	100.0	100.0	0.0	40.0	20.0	44.4							<10	<10		
CEH13	Percentage of cases open for more than 6 months	L	M	0.0	0.0	0.0	0.0	0.0	0.0	8.5							<10	<10		
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M							0.0							<10	<10		
CEH15	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	10.9	11.0	10.8	10.7	7.4	12.7	17.3										
CEH16	Number of cases stepped up to SCS in month	L	M							0										

Indicators	Polarity	Freq	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	
Family Support Service - Porchlight East - Canterbury																				
CEH01	Number of cases allocated in the month	H	M	6	24	28	9	4	6	10							↑		137	
CEH02	Average caseload per worker	H	M		8	8	14	16	16	16							↑	3	34	Green
CEH03	Number of cases allocated per year (YTD)	H	M		24	39	68	74	83	88							↑	11	137	Green
CEH04	Number of open cases	H	M	11	33	33	57	56	57	53							↓		34	
CEH05	Number of cases closed in the month	H	M	0	1	2	2	7	5	11							↑			
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	66.7	37.5	0.0	44.4	75.0	100.0	100.0							↔	>80	>80	Green
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M					100.0	100.0	87.5							↓	100	100	Red
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	67.9	100.0	100.0	100.0								↔	>80	>80	Green
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	66.7		61.9	22.7	33.3	60.0	66.7							↑	>90	>90	Red
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	100.0	100.0	50.0	42.9	60.0	81.8							↑	>80	>80	Green
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	100.0	100.0	0.0	14.3	40.0	36.4							↓	>60	>60	Red
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	0.0	50.0	50.0	14.3	40.0	9.1							↑	<10	<10	Green
CEH13	Percentage of cases open for more than 6 months	L	M														↓	<10	<10	Green
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M							1.9								<10	<10	Green
EH21	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	11.4	11.4	12.0	12.1	20.7	12.2	12.7							↓			
CEH14	Number of cases stepped up to SCS in month	L	M							1										
Family Support Service - Porchlight East - Swale																				
CEH01	Number of cases allocated in the month	H	M	4	51	40	17	17	12	18							↑		205	
CEH02	Average caseload per worker	H	M		10	9	12	16	16	16							↔	3	34	Green
CEH03	Number of cases allocated per year (YTD)	H	M		29	63	87	120	133	146							↑	17	205	Green
CEH04	Number of open cases	H	M	11	62	53	73	87	82	87							↑		51	
CEH05	Number of cases closed in the month	H	M	0	4	22	3	11	15	10							↓			
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	100.0	23.5	0.0	54.5	70.6	52.4	100.0							↑	>80	>80	Green
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M					100.0	57.1	77.8							↑	100	100	Red
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	52.5	76.5	47.1	100.0	100.0							↔	>80	>80	Green
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	100.0		90.5	75.0	45.4	77.8	50.0							↓	>90	>90	Red
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	0.0	50.0	66.7	45.5	53.3	90.0							↑	>80	>80	Green
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	0.0	50.0	66.7	45.5	33.3	80.0							↑	>60	>60	Green
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	75.0	50.0	33.3	45.5	20.0	10.0							↑	<10	<10	Green
CEH13	Percentage of open cases open for more than 6 months	L	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	<10	<10	Green
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M							0.0								<10	<10	Green
EH21	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	10.6	11.1	10.9	11.1	14.9	15.6	14.6							↑			
CEH14	Number of cases stepped up to SCS in month	L	M							0										

Indicators	Polarity	Freq	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	
Family Support Service - Porchlight East - Thanet																				
CEH01	Number of cases allocated in the month	H	M	6	74	38	18	14	32	15								205		
CEH02	Average caseload per worker	H	M		15	12	12	16	19	17							3	34		
CEH03	Number of cases allocated per year (YTD)	H	M		41	84	103	133	167	173							17	205		
CEH04	Number of open cases	H	M	17	92	69	71	84	93	80								51		
CEH05	Number of cases closed in the month	H	M	1	3	7	13	14	23	23										
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	H	M	50.0	37.8	0.0	88.9	100.0	83.3	84.2							>80	>80		
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	H	M					100.0	75.0	80.0							100	100		
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	H	M	100.0	100.0	81.6	94.4	100.0	100.0	100.0							>80	>80		
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	H	M	40.0		83.3	35.0	55.6	71.4	73.7							>90	>90		
CEH10	Percentage of cases closed with outcomes achieved	H	M	0.0	33.3	71.4	38.5	57.1	65.2	76.2							>80	>80		
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	H	M	0.0	33.3	71.4	15.4	42.9	43.5	66.7							>60	>60		
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	L	M	0.0	66.7	28.6	61.5	28.6	17.4	23.8							<10	<10		
CEH13	Percentage of cases open for more than 6 months	L	M	0.0	0.0	0.0	0.0	0.0	0.0	1.3							<10	<10		
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	L	M							0.0							<10	<10		
EH21	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	L	M	18.1	18.5	18.2	18.2	22.0	23.0	21.6										
CEH15	Number of cases stepped up to SCS in month	L	M							1										

Kent & Area Trends

Young Carers Imago

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend		
			Overall																			
Young Carers - Imago Kent																						
CEH15	Number of young carers open to service	H	M	5436	5608	5811	5986	6124	6288	6502								↑	>480	>5796	Green	
CEH16	Number of referrals received in the month	H	M	150	172	203	175	137	164	214								↑	>165.6	>1992	Green	
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green	
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	96.1	89.5	95.6	87.6	89.1	82.9	0.0								↓	>75	>75	Red	
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	115	126	138	106	41	187	118								↓	>144	>144	Amber	
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	777	526	690	545	447	653	476								↓	>180	>2160	Green	
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	100.0	0.0	0.0	0.0	100.0	0.0								↓	>70	>70	Red	
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	100.0	100.0	100.0								↔	>90	>90	Green	
CEH23	The number of training sessions delivered to partners	H	M	3	6	10	13	3	11	9								↓	>60	>768	Red	
CEH24	The number of participants at partner training sessions	H	M	24	36	44	66	27	114	155								↑				
CEH25	The percentage of good or better feedback from partner training sessions	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔				
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							90.4									>80		Green	
Young Carers - Imago North																						
CEH15	Number of young carers open to service	H	M	1144	1178	1220	1261	1289	1323	1356								↑	>120	>1449	Green	
CEH16	Number of referrals received in the month	H	M	32	34	42	41	28	34	33								↓	>41.4	>498	Red	
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green	
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	88.0	90.6	94.0	90.0	77.4	90.9	0.0								↓	>75	>75	Red	
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	36	21	49	27	9	33	25								↓	>36	>36	Amber	
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	280	102	182	124	99	118	56								↓	>45	>540	Green	
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	100.0	0.0								↓	>70	>70	Red	
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>90	>90	Red	
CEH23	The number of training sessions delivered to partners	H	M	0	1	0	3	0	4	2								↓	>15	>192	Red	
CEH24	The number of participants at partner training sessions	H	M	0	6	0	6	0	33	25								↓				
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	100.0	0.0	100.0	0.0	100.0	100.0								↔				
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A						91.9										>80		Green	

Kent & Area Trends

Young Carers Imago

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend		
			Overall																			
Young Carers - Imago East																						
CEH15	Number of young carers open to service	H	M	1232	1267	1301	1339	1370	1404	1459								↑	>120	>1449	Green	
CEH16	Number of referrals received in the month	H	M	31	35	34	38	31	34	55								↑	>41.4	>498	Green	
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green	
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	92.3	100.0	76.9	93.3	76.3	0.0								↓	>75	>75	Red	
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	19	45	13	17	9	48	42								↓	>36	>36	Green	
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	118	152	105	105	90	158	165								↑	>45	>540	Green	
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>70	>70	Red	
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	100.0								↑	>90	>90	Green	
CEH23	The number of training sessions delivered to partners	H	M	1	1	3	5	1	1	3								↑	>15	>192	Red	
CEH24	The number of participants at partner training sessions	H	M	8	12	15	43	7	6	59								↑				
CEH25	The percentage of good or better feedback from partner training sessions	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔				
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							90.1									>80		Green	
Young Carers - Imago South																						
CEH15	Number of young carers open to service	H	M	1573	1619	1678	1727	1763	1818	1887								↑	>120	>1449	Green	
CEH16	Number of referrals received in the month	H	M	33	46	59	49	36	55	69								↑	>41.4	>498	Green	
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green	
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	75.6	93.2	84.4	85.7	84.1	0.0								↓	>75	>75	Red	
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	23	32	15	25	8	52	25								↓	>36	>36	Amber	
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	122	137	153	133	127	171	111								↓	>45	>540	Green	
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	100.0	0.0	0.0	0.0	0.0	0.0								↔	>70	>70	Red	
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	100.0	100.0	100.0								↔	>90	>90	Green	
CEH23	The number of training sessions delivered to partners	H	M	2	1	3	2	1	5	1								↓	>15	>192	Red	
CEH24	The number of participants at partner training sessions	H	M	16	8	12	9	4	66	35								↓				
CEH25	The percentage of good or better feedback from partner training sessions	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔				
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							91.6									>80		Green	

Kent & Area Trends

Young Carers Imago

Indicators				Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
Young Carers - Imago West																							
CEH15	Number of young carers open to service	H	M	1487	1544	1612	1659	1702	1743	1800									↑	>120	>1449	Green	
CEH16	Number of referrals received in the month	H	M	54	57	68	47	43	41	57									↑	>41.4	>498	Green	
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0									↔	>70	>70	Green	
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	100.0	97.1	95.2	97.7	85.7	0.0									↓	>75	>75	Red	
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	37	28	61	37	15	54	26									↓	>36	>36	Amber	
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	257	135	250	183	131	206	144									↓	>45	>540	Green	
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	100.0	0.0									↓	>70	>70	Red	
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	100.0	0.0	0.0									↔	>90	>90	Red	
CEH23	The number of training sessions delivered to partners	H	M	0	3	4	3	1	1	3									↑	>15	>192	Red	
CEH24	The number of participants at partner training sessions	H	M	0	10	17	8	16	9	36									↑				
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	100.0	100.0	100.0	100.0	100.0	100.0									↔				
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							89.1										>80		Green	

Area	Dartford	Gravesend	Sevenoaks
Provider Narrative	Wentworth Primary School have achieved their Bronze School Award from Carers Trust - we have worked very closely with them to support this. As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.	As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.	As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.
Notes from Monitoring Meeting			

Indicators		Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
Area	Canterbury	Swale														Thanet					
Provider Narrative		Safeguarding- young girl (age 12)- allegation of online grooming. All relevant agencies involved. We have a girl (aged 12) who is not in education and her home education has been deemed insufficient. Social worker has referred this to be reviewed and myself and Emma W attended meeting with other agencies to put support plan in place.Been working with a family for a couple of months and have had an MDT meeting within school. Going to be offering more support in school but this girl attended festival which was a huge step for her and to see her interacting well with others was great! Mum has been referred to Adult Social Care for lifeline and support to take pressure off YC. As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.	As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.	As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.																	
Notes from Monitoring Meeting																					
Area	Ashford	Dover														Shepway					
Provider Narrative		As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.	As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.	Received funding from the De Haan family trust to produce a film to help raise awareness in schools and when talking to funders. Started work on this, film dates set up in Folkestone school for Girls and on respite activity. Preview evening to be hosted at the silver screen cinema in Aug/Sept time all welcome As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.																	
Notes from Monitoring Meeting																					

Indicators		Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
Area	Maidstone	Tonbridge & Malling															Tunbridge Wells				
Provider Narrative	have a YC who's brother (cared for) has been suicidal and self harming. Supported Mum to complete an Early Help referral. As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.	As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.	Carers week picnic in the park for YCs & families was an opportunity for newly registered young carers and their families to meet others. It was particularly good to see families that are usually quite isolated joining in and building friendships with other families. As part of the Y2 WFD training programme, a full programme of open access sessions has been agreed for September - Dec and all partner/stakeholder agencies are asked to send delegates for these courses, full details are available with dates, automated booking and course objectives at http://www.imago.community/docs/Young-Carers-Awareness-Training-Sept-17.pdf - there is a date for each district. We have had a high number of inappropriate referrals driven by attempts from parents to gain bus passes on the back of a non-caring relationship - more family hardship, we have signed posted to appropriate agencies. Poor school attendance data was higher than usual, sent under separate email to our commissioner for information for districts.																		
Notes from Monitoring Page																					

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
Young Carers - Imago North - Dartford																					
CEH15	Number of young carers open to service	H	M	314	320	336	341	348	364	371								↑	>40	>483	Green
CEH16	Number of referrals received in the month	H	M	8	6	16	5	7	16	7								↓	>13.8	>166	Red
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	88.9	100.0	93.9	83.3	77.8	100.0	0.0								↓	>75	>75	Red
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	6	1	17	5	5	7	2								↓	>12	>12	Red
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	86	16	76	28	34	29	6								↓	>15	>180	Red
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	100.0	0.0								↓	>70	>70	Red
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>90	>90	Red
CEH23	The number of training sessions delivered to partners	H	M	0	0	0	1	0	1	2								↑	>5	>64	Amber
CEH24	The number of participants at partner training sessions	H	M	0	0	0	3	0	2	25								↑			Amber
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	0.0	0.0	100.0	0.0	100.0	100.0								↔			Amber
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							86.5									>80	>80	Green
Young Carers - Imago North - Gravesham																					
CEH15	Number of young carers open to service	H	M	424	440	455	472	486	497	507								↑	>40	>483	Green
CEH16	Number of referrals received in the month	H	M	10	16	15	17	14	11	10								↓	>13.8	>166	Red
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	88.9	84.6	92.6	88.2	86.7	87.5	0.0								↓	>75	>75	Red
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	16	12	22	19	2	22	12								↓	>12	>12	Green
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	106	34	62	61	27	43	29								↓	>15	>180	Green
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>70	>70	Red
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>90	>90	Red
CEH23	The number of training sessions delivered to partners	H	M	0	1	0	1	0	0	0								↔	>5	>64	Red
CEH24	The number of participants at partner training sessions	H	M	0	6	0	2	0	0	0								↔			Amber
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	100.0	0.0	100.0	0.0	0.0	0.0								↔			Amber
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							100.0									>80	>80	Green

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
Young Carers - Imago North - Sevenoaks																					
CEH15	Number of young carers open to service	H	M	406	418	429	448	455	462	478								↑	>40	>483	Green
CEH16	Number of referrals received in the month	H	M	14	12	11	19	7	7	16								↑	>13.8	>166	Green
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	85.7	90.9	100.0	94.1	57.1	100.0	0.0								↓	>75	>75	Red
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	14	8	10	3	2	4	11								↑	>12	>12	Amber
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	88	52	44	35	38	46	21								↓	>15	>180	Green
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>70	>70	Red
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>90	>90	Red
CEH23	The number of training sessions delivered to partners	H	M	0	0	0	1	0	3	0								↓	>5	>64	Red
CEH24	The number of participants at partner training sessions	H	M	0	0	0	1	0	31	0								↓			—
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	0.0	0.0	100.0	0.0	100.0	0.0								↓			—
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							92.3									>80	>80	Green
Young Carers - Imago East - Canterbury																					
CEH15	Number of young carers open to service	H	M	320	330	344	352	353	365	390								↑	>40	>483	Green
CEH16	Number of referrals received in the month	H	M	10	10	14	8	1	12	25								↑	>13.8	>166	Green
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	100.0	100.0	85.7	100.0	73.2	0.0								↓	>75	>75	Red
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	6	20	7	3	2	9	15								↑	>12	>12	Green
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	46	51	28	18	17	24	44								↑	>15	>180	Green
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>70	>70	Red
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>90	>90	Red
CEH23	The number of training sessions delivered to partners	H	M	1	0	1	2	0	0	2								↑	>5	>64	Amber
CEH24	The number of participants at partner training sessions	H	M	8	0	6	6	0	0	24								↑			—
CEH25	The percentage of good or better feedback from partner training sessions	H	M	100.0	0.0	100.0	100.0	0.0	0.0	100.0								↑			—
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							82.9									>80	>80	Green

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend		
			Overall																			
Young Carers - Imago East - Swale																						
CEH15	Number of young carers open to service	H	M	498	509	522	543	564	576	594								↑	>40	>483	Green	/
CEH16	Number of referrals received in the month	H	M	12	11	13	21	21	12	18								↑	>13.8	>166	Green	/
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green	/
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	84.6	100.0	69.2	100.0	72.7	0.0								↓	>75	>75	Red	/
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	7	22	3	7	5	30	22								↓	>12	>12	Green	/
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	17	65	34	50	44	103	60								↓	>15	>180	Green	/
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>70	>70	Red	/
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	100.0								↑	>90	>90	Green	/
CEH23	The number of training sessions delivered to partners	H	M	0	1	1	2	0	1	0								↓	>5	>64	Red	/
CEH24	The number of participants at partner training sessions	H	M	0	12	2	11	0	6	0								↓				/
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	100.0	100.0	100.0	0.0	100.0	0.0								↓				/
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							100.0									>80	>80	Green	
Young Carers - Imago East - Thanet																						
CEH15	Number of young carers open to service	H	M	414	428	435	444	453	463	475								↑	>40	>483	Green	/
CEH16	Number of referrals received in the month	H	M	9	14	7	9	9	10	12								↑	>13.8	>166	Amber	/
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0								↔	>70	>70	Green	/
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	88.9	100.0	83.3	75.0	83.3	0.0								↓	>75	>75	Red	/
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	6	3	3	7	2	9	5								↓	>12	>12	Red	/
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	55	36	43	37	29	31	61								↑	>15	>180	Green	/
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>70	>70	Red	/
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								↔	>90	>90	Red	/
CEH23	The number of training sessions delivered to partners	H	M	0	0	1	1	1	0	1								↑	>5	>64	Red	/
CEH24	The number of participants at partner training sessions	H	M	0	0	7	26	7	0	35								↑				/
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	0.0	100.0	100.0	100.0	0.0	100.0								↑				/
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							87.5									>80	>80	Green	

Indicators		Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
				Overall																	
Young Carers - Imago South - Ashford																					
CEH15	Number of young carers open to service	H	M	611	638	659	669	682	700	726							↑	>40	>483	Green	/
CEH16	Number of referrals received in the month	H	M	10	27	21	10	13	18	26							↑	>13.8	>166	Green	/
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0							↔	>70	>70	Green	
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	88.2	94.4	77.8	78.6	73.1	0.0							↓	>75	>75	Red	↘
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	3	1	3	2	1	15	4							↓	>12	>12	Red	↘
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	51	29	36	32	27	70	44							↓	>15	>180	Green	↘
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	>70	>70	Red	—
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	>90	>90	Red	—
CEH23	The number of training sessions delivered to partners	H	M	1	0	0	1	0	2	1							↓	>5	>64	Red	↘
CEH24	The number of participants at partner training sessions	H	M	10	0	0	5	0	37	35							↓			—	↘
CEH25	The percentage of good or better feedback from partner training sessions	H	M	100.0	0.0	0.0	100.0	0.0	100.0	100.0							↔			—	↘
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							82.8								>80	>80	Green	
Young Carers - Imago South - Shepway																					
CEH15	Number of young carers open to service	H	M	586	596	611	626	634	653	677							↑	>40	>483	Green	/
CEH16	Number of referrals received in the month	H	M	12	10	15	15	8	19	24							↑	>13.8	>166	Green	↘
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0							↔	>70	>70	Green	
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	57.9	90.9	91.7	100.0	94.1	0.0							↓	>75	>75	Red	↘
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	14	25	7	14	5	29	13							↓	>12	>12	Green	↘
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	33	95	65	69	74	76	36							↓	>15	>180	Green	↘
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	100.0	0.0	0.0	0.0	0.0	0.0							↔	>70	>70	Red	↘
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	100.0							↑	>90	>90	Green	↘
CEH23	The number of training sessions delivered to partners	H	M	1	0	1	0	1	3	0							↓	>5	>64	Red	↘
CEH24	The number of participants at partner training sessions	H	M	6	0	7	0	4	29	0							↓			—	↘
CEH25	The percentage of good or better feedback from partner training sessions	H	M	100.0	0.0	100.0	0.0	100.0	100.0	0.0							↓			—	↘
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A							95.1								>80	>80	Green	

Indicators		Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
				Overall																	
Young Carers - Imago South - Dover																					
CEH15	Number of young carers open to service	H	M	376	385	408	432	447	465	484							↑	>40	>483	Green	/
CEH16	Number of referrals received in the month	H	M	11	9	23	24	15	18	19							↑	>13.8	>166	Green	/
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0							↔	>70	>70	Green	-
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	100.0	93.3	83.3	81.3	92.6	0.0							↓	>75	>75	Red	↓
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	6	6	5	9	2	8	8							↔	>12	>12	Amber	↔
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	38	13	52	32	26	25	31							↑	>15	>180	Green	/
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	>70	>70	Red	-
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	100.0	100.0	100.0							↔	>90	>90	Green	/
CEH23	The number of training sessions delivered to partners	H	M	0	1	2	1	0	0	0							↔	>5	>64	Red	↖
CEH24	The number of participants at partner training sessions	H	M	0	8	5	4	0	0	0							↔				↖
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	100.0	100.0	100.0	0.0	0.0	0.0							↔				↖
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A								96.0							>80	>80	Green	
Young Carers - Imago West - Maidstone																					
CEH15	Number of young carers open to service	H	M	229	245	258	276	288	296	310							↑	>40	>483	Green	/
CEH16	Number of referrals received in the month	H	M	18	16	13	18	12	8	14							↑	>13.8	>166	Green	/
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0							↔	>70	>70	Green	-
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	100.0	94.4	87.5	95.2	100.0	0.0							↓	>75	>75	Red	↓
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	9	3	21	8	4	6	4							↓	>12	>12	Red	↖
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	71	30	62	46	47	19	49							↑	>15	>180	Green	/
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	>70	>70	Red	-
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0						↔	>90	>90	Red	↗
CEH23	The number of training sessions delivered to partners	H	M	0	1	0	0	0	1	2							↑	>5	>64	Amber	↖
CEH24	The number of participants at partner training sessions	H	M	0	2	0	0	0	9	30							↑				↗
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	100.0	0.0	0.0	0.0	100.0	100.0							↔				↗
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A								90.9							>80	>80	Green	

Indicators		Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
				Overall																	
Young Carers - Imago West - Tonbridge & Malling																					
CEH15	Number of young carers open to service	H	M	664	682	713	730	749	763	778							↑	>40	>483	Green	/
CEH16	Number of referrals received in the month	H	M	15	18	31	17	19	14	15							↑	>13.8	>166	Green	/
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0							↔	>70	>70	Green	/
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	100.0	97.2	100.0	100.0	78.1	0.0							↓	>75	>75	Red	/
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	15	19	35	25	8	41	15							↓	>12	>12	Green	/
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	108	63	128	102	64	147	61							↓	>15	>180	Green	/
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	100.0	0.0							↓	>70	>70	Red	/
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	>90	>90	Red	/
CEH23	The number of training sessions delivered to partners	H	M	0	2	4	3	1	0	1							↑	>5	>64	Red	/
CEH24	The number of participants at partner training sessions	H	M	0	8	17	8	16	0	6							↑			—	/
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	100.0	100.0	100.0	100.0	0.0	100.0							↑			—	/
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A								95.1							>80	>80	Green	
Young Carers - Imago West - Tunbridge Wells																					
CEH15	Number of young carers open to service	H	M	594	617	641	653	665	684	712							↑	>40	>483	Green	/
CEH16	Number of referrals received in the month	H	M	21	23	24	12	12	19	28							↑	>13.8	>166	Green	/
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0							↔	>70	>70	Green	/
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	H	M	100.0	100.0	100.0	100.0	100.0	100.0	0.0							↓	>75	>75	Red	/
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	H	M	13	6	5	4	3	7	7							↔	>12	>12	Red	/
CEH20	The number of young carers attending group activities/ sessions in the month	H	M	78	42	60	35	20	40	34							↓	>15	>180	Green	/
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	>70	>70	Red	/
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	>90	>90	Red	/
CEH23	The number of training sessions delivered to partners	H	M	0	0	0	0	0	0	0							↔	>5	>64	Red	/
CEH24	The number of participants at partner training sessions	H	M	0	0	0	0	0	0	0							↔			—	/
CEH25	The percentage of good or better feedback from partner training sessions	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔			—	/
CEH26	Percentage of good or better feedback received from young carers with the service received	H	A								85.7							>80	>80	Green	

Children, Young People and Education Performance Management
Early Help Commissioning Services Monthly Scorecard
Children's Centres

July 2017
June 2017 Data

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	District	Kent	Trend
			Overall															
Children's Centres - Canterbury - Riverside																		
CEH27	Number of Children Aged 0-5 Newly Registered	H	M	15	36	22	31	16	37	20						119	1814	
CEH28	Percentage All Children Aged 0-5 Registered	H	M	77.3	79.1	78.2	82.0	81.5	81.9	82.5						75.7	75.7	
CEH29	Percentage All Registered Children Aged 0-5 Reached	H	M	56.0	56.9	56.5	58.6	57.3	57.0	55.7						52.6	47.3	
CEH30	Percentage All Children Aged 0-2 Registered	H	M	76.8	78.7	78.0	81.0	79.1	79.8	78.4						70.2	70.1	
CEH31	Percentage All Registered Children Aged 0-2 Reached	H	M	66.6	67.8	67.4	69.1	68.2	69.5	66.3						63.2	59.9	
CEH32	Percentage BME Children Aged 0-5 Registered	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0						100.0	118.8	
CEH33	Percentage Registered BME Children Aged 0-5 Reached	H	M	73.1	73.8	73.3	70.4	78.8	68.2	66.2						63.9	70.7	
CEH34	Percentage Disabled and SEN Children Aged 0-5 Registered	H	M	51.1	48.9	46.7	46.7	46.7	53.3	53.3						43.7	38.3	
CEH35	Percentage Registered Disabled and SEN Children Aged 0-5 Reached	H	M	44.4	40.0	37.8	37.8	37.8	44.4	44.4						35.9	24.7	
CEH36	Number Disabled and SEN Carers Registered	H	M	51	53	52	55	44	60	66						244	2424	
CEH37	Percentage Registered Disabled and SEN Carers Reached	H	M	56.9	100.0	59.6	60.0	72.7	61.7	62.1						59.4	47.8	
CEH38	Number Teenage Parents Carers Registered	H	M	22	22	22	19	16	14	13						50	688	
CEH39	Percentage Registered Teenage Parents Carers Reached	H	M	86.4	100.0	90.9	89.5	93.8	92.9	84.6						74.0	77.5	
CEH40	Number Lone Parents Carers Registered	H	M	220	227	231	236	179	180	184						593	5610	
CEH41	Percentage Registered Lone Parents Carers Reached	H	M	68.2	68.3	67.5	67.4	73.2	73.9	70.7						66.3	61.8	
CEH42	Percentage Children Known to Social Services Aged 0-5 Registered	H	M	82.9	82.8	91.3	74.4	82.5	86.5	85.0						74.1	72.5	
CEH43	Percentage Registered Children Known to Social Services Aged 0-5 Reached	H	M	57.1	69.0	82.6	65.1	67.5	67.6	67.5						51.7	48.1	
CEH44	Percentage Children Known to Social Services (LAC) Aged 0-5 Registered	H	M	33.3	100.0	100.0	100.0	100.0	50.0	100.0						72.7	69.9	
CEH45	Percentage Registered Children Known to Social Services (LAC) Aged 0-5 Reached	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0						27.3	40.4	
CEH46	Percentage Children Known to Social Services (CP) Aged 0-5 Registered	H	M	87.5	100.0	100.0	100.0	77.8	70.0	77.8						71.4	75.9	
CEH47	Percentage Registered Children Known to Social Services (CP) Aged 0-5 Reached	H	M	62.5	100.0	100.0	100.0	77.8	70.0	77.8						57.1	56.0	
CEH48	Percentage Children Known to Social Services (CHiN) Aged 0-5 Registered	H	M	84.0	75.0	85.7	66.7	83.3	92.3	86.2						75.5	71.6	
CEH49	Percentage Registered Children Known to Social Services (CHiN) Aged 0-5 Reached	H	M	60.0	60.0	78.6	57.6	66.7	69.2	69.0						53.1	46.6	

Area	Canterbury
Provider Narrative	
Notes from Monitoring Meeting	

Children, Young People and Education Performance Management
Early Help Commissioning Services Monthly Scorecard
Children's Centres

July 2017
June 2017 Data

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	District	Kent	Trend
			Overall															
Children's Centres - Shepway - Folkestone Early Years																		
CEH27	Number of Children Aged 0-5 Newly Registered	H	M	11	21	25	30	25	24	34						101	1814	↗
CEH28	Percentage All Children Aged 0-5 Registered	H	M	76.3	75.9	76.2	78.5	78.7	79.6	80.4						77.9	75.7	↗
CEH29	Percentage All Registered Children Aged 0-5 Reached	H	M	53.5	53.4	52.6	54.7	54.0	55.1	55.3						56.4	47.3	↖
CEH30	Percentage All Children Aged 0-2 Registered	H	M	57.3	58.9	59.1	65.2	63.1	64.8	66.5						71.5	70.1	↗
CEH31	Percentage All Registered Children Aged 0-2 Reached	H	M	50.2	50.5	49.1	55.1	54.4	55.7	57.8						63.4	59.9	↗
CEH32	Percentage BME Children Aged 0-5 Registered	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0						100.0	118.8	
CEH33	Percentage Registered BME Children Aged 0-5 Reached	H	M	66.0	68.4	64.5	65.5	65.0	65.4	66.2						66.3	70.7	↗
CEH34	Percentage Disabled and SEN Children Aged 0-5 Registered	H	M	22.9	62.9	60.0	57.1	54.3	51.4	51.4						46.0	38.3	↖
CEH35	Percentage Registered Disabled and SEN Children Aged 0-5 Reached	H	M	17.1	54.3	51.4	48.6	45.7	48.6	48.6						40.1	24.7	↖
CEH36	Number Disabled and SEN Carers Registered	H	M	48	48	51	48	37	46	49						137	2424	↗
CEH37	Percentage Registered Disabled and SEN Carers Reached	H	M	62.5	60.4	52.9	54.2	70.3	58.7	59.2						58.3	47.8	↖
CEH38	Number Teenage Parents Carers Registered	H	M	22	21	22	26	23	22	21						54	688	↖
CEH39	Percentage Registered Teenage Parents Carers Reached	H	M	81.8	71.4	63.6	61.5	65.2	59.1	66.7						64.8	77.5	↖
CEH40	Number Lone Parents Carers Registered	H	M	214	217	216	219	115	117	122						412	5610	↖
CEH41	Percentage Registered Lone Parents Carers Reached	H	M	50.9	49.3	48.1	47.5	70.4	68.4	68.0						68.4	61.8	↗
CEH42	Percentage Children Known to Social Services Aged 0-5 Registered	H	M	78.8	71.2	70.9	68.5	58.5	67.6	75.3						75.1	72.5	↖
CEH43	Percentage Registered Children Known to Social Services Aged 0-5 Reached	H	M	57.6	49.2	50.9	44.4	36.9	51.4	53.2						52.7	48.1	↖
CEH44	Percentage Children Known to Social Services (LAC) Aged 0-5 Registered	H	M	100.0	75.0	100.0	100.0	75.0	100.0	100.0						64.3	69.9	↖
CEH45	Percentage Registered Children Known to Social Services (LAC) Aged 0-5 Reached	H	M	100.0	75.0	100.0	100.0	50.0	100.0	100.0						57.1	40.4	↖
CEH46	Percentage Children Known to Social Services (CP) Aged 0-5 Registered	H	M	75.0	65.0	70.0	66.7	66.7	65.2	73.9						66.7	75.9	↖
CEH47	Percentage Registered Children Known to Social Services (CP) Aged 0-5 Reached	H	M	45.0	35.0	40.0	33.3	33.3	39.1	43.5						46.3	56.0	↖
CEH48	Percentage Children Known to Social Services (CHiN) Aged 0-5 Registered	H	M	79.1	72.2	68.8	66.7	53.5	68.0	75.5						78.4	71.6	↖
CEH49	Percentage Registered Children Known to Social Services (CHiN) Aged 0-5 Reached	H	M	60.5	52.8	53.1	45.5	37.2	56.0	56.6						54.7	46.6	↖

Area	Shepway																	
Provider Narrative																		
Notes from Monitoring Meeting																		

Children, Young People and Education Performance Management
Early Help Commissioning Services Monthly Scorecard
Children's Centres

July 2017
June 2017 Data

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	District	Kent	Trend
			Overall															
Children's Centres - Shepway - The Village Childrens Centre																		
CEH27	Number of Children Aged 0-5 Newly Registered	H	M	2	12	8	21	5	11	16						101	1814	
CEH28	Percentage All Children Aged 0-5 Registered	H	M	62.7	62.5	62.1	64.8	65.1	65.7	66.0						77.9	75.7	
CEH29	Percentage All Registered Children Aged 0-5 Reached	H	M	43.4	44.8	44.5	47.0	46.3	46.0	45.8						56.4	47.3	
CEH30	Percentage All Children Aged 0-2 Registered	H	M	51.4	53.4	53.1	58.5	57.3	57.6	58.2						71.5	70.1	
CEH31	Percentage All Registered Children Aged 0-2 Reached	H	M	46.9	48.9	48.3	51.9	49.3	49.9	50.1						63.4	59.9	
CEH32	Percentage BME Children Aged 0-5 Registered	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0						100.0	118.8	
CEH33	Percentage Registered BME Children Aged 0-5 Reached	H	M	72.5	76.0	70.0	70.8	68.0	69.4	68.0						66.3	70.7	
CEH34	Percentage Disabled and SEN Children Aged 0-5 Registered	H	M	17.9	28.6	32.1	32.1	35.7	39.3	39.3						46.0	38.3	
CEH35	Percentage Registered Disabled and SEN Children Aged 0-5 Reached	H	M	17.9	28.6	32.1	28.6	32.1	35.7	35.7						40.1	24.7	
CEH36	Number Disabled and SEN Carers Registered	H	M	34	35	34	38	22	40	40						137	2424	
CEH37	Percentage Registered Disabled and SEN Carers Reached	H	M	64.7	62.9	55.9	57.9	54.5	52.5	50.0						58.3	47.8	
CEH38	Number Teenage Parents Carers Registered	H	M	8	10	9	9	3	3	3						54	688	
CEH39	Percentage Registered Teenage Parents Carers Reached	H	M	62.5	60.0	55.6	88.9	100.0	100.0	100.0						64.8	77.5	
CEH40	Number Lone Parents Carers Registered	H	M	132	133	134	133	70	68	67						412	5610	
CEH41	Percentage Registered Lone Parents Carers Reached	H	M	52.3	52.6	50.7	52.6	65.7	67.6	64.2						68.4	61.8	
CEH42	Percentage Children Known to Social Services Aged 0-5 Registered	H	M	84.6	80.0	81.0	92.3	77.8	80.0	82.8						75.1	72.5	
CEH43	Percentage Registered Children Known to Social Services Aged 0-5 Reached	H	M	50.0	40.0	38.1	50.0	48.1	44.0	58.6						52.7	48.1	
CEH44	Percentage Children Known to Social Services (LAC) Aged 0-5 Registered	H	M	50.0	50.0	33.3	50.0	50.0	0.0	50.0						64.3	69.9	
CEH45	Percentage Registered Children Known to Social Services (LAC) Aged 0-5 Reached	H	M	50.0	50.0	33.3	50.0	50.0	0.0	50.0						57.1	40.4	
CEH46	Percentage Children Known to Social Services (CP) Aged 0-5 Registered	H	M	80.0	80.0	80.0	75.0	66.7	50.0	66.7						66.7	75.9	
CEH47	Percentage Registered Children Known to Social Services (CP) Aged 0-5 Reached	H	M	40.0	20.0	20.0	0.0	0.0	0.0	50.0						46.3	56.0	
CEH48	Percentage Children Known to Social Services (CHiN) Aged 0-5 Registered	H	M	88.9	87.5	92.3	100.0	81.8	86.4	90.5						78.4	71.6	
CEH49	Percentage Registered Children Known to Social Services (CHiN) Aged 0-5 Reached	H	M	50.0	43.8	46.2	60.0	54.5	50.0	61.9						54.7	46.6	

Area	Shepway																	
Provider Narrative																		
Notes from Monitoring Meeting																		

Children, Young People and Education Performance Management
Early Help Commissioning Services Monthly Scorecard
Children's Centres

July 2017
June 2017 Data

Indicators	Polarity	Freq	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	District	Kent	Trend
			Overall															
Children's Centres - Shepway - Hythe Bay																		
CEH27	Number of Children Aged 0-5 Newly Registered	H	M	8	11	11	9	5	12	7						101	1814	
CEH28	Percentage All Children Aged 0-5 Registered	H	M	72.8	72.8	73.9	76.9	75.8	77.4	78.1						77.9	75.7	
CEH29	Percentage All Registered Children Aged 0-5 Reached	H	M	49.0	49.0	49.3	50.1	50.4	51.4	49.9						56.4	47.3	
CEH30	Percentage All Children Aged 0-2 Registered	H	M	72.5	73.9	74.8	83.8	82.3	84.8	84.3						71.5	70.1	
CEH31	Percentage All Registered Children Aged 0-2 Reached	H	M	64.2	64.7	65.1	70.7	70.7	74.2	71.2						63.4	59.9	
CEH32	Percentage BME Children Aged 0-5 Registered	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0						100.0	118.8	
CEH33	Percentage Registered BME Children Aged 0-5 Reached	H	M	64.0	64.0	68.5	67.3	69.8	72.7	69.1						66.3	70.7	
CEH34	Percentage Disabled and SEN Children Aged 0-5 Registered	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0						46.0	38.3	
CEH35	Percentage Registered Disabled and SEN Children Aged 0-5 Reached	H	M	100.0	100.0	92.9	93.3	93.3	100.0	93.3						40.1	24.7	
CEH36	Number Disabled and SEN Carers Registered	H	M	14	17	17	18	14	20	20						137	2424	
CEH37	Percentage Registered Disabled and SEN Carers Reached	H	M	64.3	64.7	64.7	66.7	71.4	70.0	65.0						58.3	47.8	
CEH38	Number Teenage Parents Carers Registered	H	M	12	11	11	11	8	8	8						54	688	
CEH39	Percentage Registered Teenage Parents Carers Reached	H	M	50.0	54.5	63.6	54.5	50.0	50.0	50.0						64.8	77.5	
CEH40	Number Lone Parents Carers Registered	H	M	54	52	54	52	29	29	28						412	5610	
CEH41	Percentage Registered Lone Parents Carers Reached	H	M	53.7	51.9	53.7	55.8	79.3	79.3	71.4						68.4	61.8	
CEH42	Percentage Children Known to Social Services Aged 0-5 Registered	H	M	73.3	71.4	69.2	80.0	66.7	81.3	81.3						75.1	72.5	
CEH43	Percentage Registered Children Known to Social Services Aged 0-5 Reached	H	M	53.3	64.3	61.5	66.7	50.0	62.5	56.3						52.7	48.1	
CEH44	Percentage Children Known to Social Services (LAC) Aged 0-5 Registered	H	M	50.0	50.0	50.0	75.0	0.0								64.3	69.9	
CEH45	Percentage Registered Children Known to Social Services (LAC) Aged 0-5 Reached	H	M	50.0	50.0	50.0	75.0	0.0								57.1	40.4	
CEH46	Percentage Children Known to Social Services (CP) Aged 0-5 Registered	H	M	50.0	50.0	66.7	75.0	60.0	50.0	50.0						66.7	75.9	
CEH47	Percentage Registered Children Known to Social Services (CP) Aged 0-5 Reached	H	M	0.0	50.0	66.7	75.0	60.0	50.0	50.0						46.3	56.0	
CEH48	Percentage Children Known to Social Services (CHiN) Aged 0-5 Registered	H	M	81.8	80.0	75.0	85.7	83.3	91.7	91.7						78.4	71.6	
CEH49	Percentage Registered Children Known to Social Services (CHiN) Aged 0-5 Reached	H	M	63.6	70.0	62.5	57.1	50.0	66.7	58.3						54.7	46.6	
Area																		
Shepway																		
Provider Narrative																		
Notes from Monitoring Meeting																		

Children, Young People and Education Performance Management
Early Help Commissioning Services Monthly Scorecard
Children's Centres

July 2017
June 2017 Data

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	District	Kent	Trend
			Overall															
Children's Centres - Swale - Seashells																		
CEH27	Number of Children Aged 0-5 Newly Registered	H	M	10	31	38	15	20	32	25						160	1814	
CEH28	Percentage All Children Aged 0-5 Registered	H	M	91.3	91.6	92.7	92.9	93.0	93.4	93.3						78.2	75.7	
CEH29	Percentage All Registered Children Aged 0-5 Reached	H	M	78.9	71.3	70.5	69.8	69.5	69.2	69.5						56.0	47.3	
CEH30	Percentage All Children Aged 0-2 Registered	H	M	77.8	82.0	84.8	85.3	85.3	84.9	84.5						75.5	70.1	
CEH31	Percentage All Registered Children Aged 0-2 Reached	H	M	70.8	70.4	69.8	71.4	71.2	70.8	70.4						67.5	59.9	
CEH32	Percentage BME Children Aged 0-5 Registered	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0						100.0	118.8	
CEH33	Percentage Registered BME Children Aged 0-5 Reached	H	M	78.6	74.6	72.9	74.8	77.8	74.2	75.9						65.0	70.7	
CEH34	Percentage Disabled and SEN Children Aged 0-5 Registered	H	M	83.3	100.0	100.0	100.0	100.0	100.0	100.0						41.0	38.3	
CEH35	Percentage Registered Disabled and SEN Children Aged 0-5 Reached	H	M	66.7	87.8	87.8	90.9	90.2	90.7	87.5						30.5	24.7	
CEH36	Number Disabled and SEN Carers Registered	H	M	79	79	86	85	71	86	85						321	2424	
CEH37	Percentage Registered Disabled and SEN Carers Reached	H	M	40.0	58.2	57.0	62.4	71.8	64.0	62.4						56.4	47.8	
CEH38	Number Teenage Parents Carers Registered	H	M	40	45	42	43	27	27	24						116	688	
CEH39	Percentage Registered Teenage Parents Carers Reached	H	M	100.0	86.7	92.9	90.7	92.6	92.6	87.5						82.8	77.5	
CEH40	Number Lone Parents Carers Registered	H	M	291	298	305	306	220	218	218						779	5610	
CEH41	Percentage Registered Lone Parents Carers Reached	H	M	53.3	63.8	63.3	62.4	72.3	72.9	70.2						71.2	61.8	
CEH42	Percentage Children Known to Social Services Aged 0-5 Registered	H	M	66.7	86.4	81.6	83.3	88.6	78.3	84.3						71.8	72.5	
CEH43	Percentage Registered Children Known to Social Services Aged 0-5 Reached	H	M	50.0	68.2	60.5	66.7	75.0	65.2	64.7						48.5	48.1	
CEH44	Percentage Children Known to Social Services (LAC) Aged 0-5 Registered	H	M	0.0	0.0	0.0	0.0	0.0	0.0						84.6	69.9		
CEH45	Percentage Registered Children Known to Social Services (LAC) Aged 0-5 Reached	H	M	0.0	0.0	0.0	0.0	0.0	0.0						61.5	40.4		
CEH46	Percentage Children Known to Social Services (CP) Aged 0-5 Registered	H	M	50.0	100.0	62.5	62.5	62.5	55.6	66.7						74.1	75.9	
CEH47	Percentage Registered Children Known to Social Services (CP) Aged 0-5 Reached	H	M	50.0	100.0	62.5	50.0	62.5	55.6	66.7						56.9	56.0	
CEH48	Percentage Children Known to Social Services (CHiN) Aged 0-5 Registered	H	M	75.0	86.8	89.7	90.9	97.1	86.1	89.7						70.0	71.6	
CEH49	Percentage Registered Children Known to Social Services (CHiN) Aged 0-5 Reached	H	M	50.0	65.8	62.1	72.7	80.0	69.4	64.1						44.7	46.6	

Area	Swale
Provider Narrative	
Notes from Monitoring Meeting	

Children, Young People and Education Performance Management
Early Help Commissioning Services Monthly Scorecard
Children's Centres

July 2017
June 2017 Data

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	District	Kent	Trend
			Overall															
Children's Centres - Thanet - Millmead																		
CEH27	Number of Children Aged 0-5 Newly Registered	H	M	7	20	10	24	14	23	16						161	1814	↗
CEH28	Percentage All Children Aged 0-5 Registered	H	M	79.2	79.5	80.1	88.4	88.0	88.5	88.0						77.5	75.7	↓
CEH29	Percentage All Registered Children Aged 0-5 Reached	H	M	62.5	62.2	62.4	68.5	69.3	69.1	69.4						48.7	47.3	↓
CEH30	Percentage All Children Aged 0-2 Registered	H	M	64.5	66.5	67.6	77.9	78.5	80.4	82.4						67.6	70.1	↑
CEH31	Percentage All Registered Children Aged 0-2 Reached	H	M	59.8	61.3	61.8	70.5	73.4	72.8	74.7						58.5	59.9	↑
CEH32	Percentage BME Children Aged 0-5 Registered	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0						100.0	118.8	
CEH33	Percentage Registered BME Children Aged 0-5 Reached	H	M	64.8	65.9	65.2	68.6	69.0	67.9	73.1						49.2	70.7	↗
CEH34	Percentage Disabled and SEN Children Aged 0-5 Registered	H	M	81.0	76.2	81.0	76.2	66.7	85.7	90.5						42.1	38.3	↖
CEH35	Percentage Registered Disabled and SEN Children Aged 0-5 Reached	H	M	57.1	57.1	70.6	47.6	42.9	57.1	47.6						19.6	24.7	↖
CEH36	Number Disabled and SEN Carers Registered	H	M	56	59	60	59	42	68	68						442	2424	↗
CEH37	Percentage Registered Disabled and SEN Carers Reached	H	M	58.9	54.2	53.3	52.5	73.8	54.4	52.9						44.8	47.8	↑
CEH38	Number Teenage Parents Carers Registered	H	M	17	16	21	21	10	14	14						108	688	↖
CEH39	Percentage Registered Teenage Parents Carers Reached	H	M	82.4	81.3	76.2	81.0	80.0	85.7	85.7						75.9	77.5	↗
CEH40	Number Lone Parents Carers Registered	H	M	177	177	185	189	128	130	127						877	5610	↖
CEH41	Percentage Registered Lone Parents Carers Reached	H	M	76.8	74.6	75.7	74.1	89.1	90.0	90.6						61.2	61.8	↓
CEH42	Percentage Children Known to Social Services Aged 0-5 Registered	H	M	86.2	88.9	89.7	86.4	91.8	91.5	95.7						78.5	72.5	↖
CEH43	Percentage Registered Children Known to Social Services Aged 0-5 Reached	H	M	79.3	85.2	86.2	79.5	83.7	85.1	87.0						53.5	48.1	↖
CEH44	Percentage Children Known to Social Services (LAC) Aged 0-5 Registered	H	M	100.0	100.0	100.0	100.0	100.0	100.0	100.0						69.2	69.9	
CEH45	Percentage Registered Children Known to Social Services (LAC) Aged 0-5 Reached	H	M	100.0	100.0	100.0	100.0	0.0	0.0	0.0						23.1	40.4	↖
CEH46	Percentage Children Known to Social Services (CP) Aged 0-5 Registered	H	M	75.0	80.0	77.8	100.0	100.0	100.0	92.9						84.5	75.9	↑
CEH47	Percentage Registered Children Known to Social Services (CP) Aged 0-5 Reached	H	M	75.0	80.0	77.8	100.0	90.9	90.9	85.7						59.2	56.0	↖
CEH48	Percentage Children Known to Social Services (CHIN) Aged 0-5 Registered	H	M	90.0	93.8	94.7	81.8	89.2	88.6	96.7						77.1	71.6	↖
CEH49	Percentage Registered Children Known to Social Services (CHIN) Aged 0-5 Reached	H	M	80.0	87.5	89.5	72.7	83.8	85.7	93.3						55.3	46.6	↖

Area		Thanet
Provider Narrative		
Notes from Monitoring Meeting		

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Ashford - Sk&side CIC Ashford Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M			69	103	137	156	239							2313	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			41	90	117	133	197							1503		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			59.4	87.4	85.4	85.3	82.4							70	Green	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			20	37	47	54	83							2313	Red	/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			48.8	41.1	40.2	40.6	42.1							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			1	1	1	1	1							2313	Red	/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			1	1	1	1	1							2313	Red	/	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			100.0	100.0	100.0	100.0	100.0							2313	Red	/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	0	0	0							2313	Red	/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0							2313	Red	/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			70	104	138	157	240							2313	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			42	91	118	134	198							1503		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			60.0	87.5	85.5	85.4	82.5							70	Green	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			20	37	47	54	83							2313	Red	/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			47.6	40.7	39.8	40.3	41.9							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			26	34	25	14	53							193	Red	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			40	100	137	172	229							680	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0							100	Red	/	
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			1	17	17	20	43							250	Red	/	

Area		Ashford
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4) * Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>	
Notes from Monitoring Meeting		

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Canterbury - The Canterbury Academy Canterbury Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M			253	757	1067	1235	1480							3000	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			205	248	272	305	330							1950		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			81.0	32.8	25.5	24.7	22.3							70	Red	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			77	105	105	121	132									/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			37.6	42.3	38.6	39.7	40.0							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			3	3	4	4	4									/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			3	3	4	4	4									/	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			100.0	100.0	100.0	100.0	100.0									/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			1	3	3	3	3									/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			33.3	100.0	75.0	75.0	75.0									/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			256	760	1071	1239	1484							3000	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			208	251	276	309	334							1950		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			81.3	33.0	25.8	24.9	22.5							70	Red	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			78	108	108	124	135									/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			37.5	43.0	39.1	40.1	40.4							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			49	499	307	169	246							250	Green	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			189	294	307	348	381							900	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0								200	Red	/
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			31	57	57	64	65							524	Red	/	

Area	Canterbury
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4) Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>
Notes from Monitoring Meeting	

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Dartford - Play Place Dartford Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M				0	0	9	9	91						1863	Red		
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M				0	0	7	7	77						1211			
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M				0.0	0.0	77.8	77.8	84.6						70	Green		
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M				0	0	0	0	11									
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M				0.0	0.0	0.0	0.0	14.3						80	Red		
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M				0	0	0	0	0.0									
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M				0	0	0	0	0									
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M				0.0	0.0	0.0	0.0	0.0									
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M				0	0	0	0	0									
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M				0.0	0.0	0.0	0.0	0.0									
CEH56 Total registered at Commissioned Service (all ages)	H	R12M				0	0	9	9	91						1863	Red		
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M				0	0	7	7	77						1211			
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M				0.0	0.0	77.8	77.8	84.6						70	Green		
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M				0	0	0	0	11									
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M				0.0	0.0	0.0	0.0	14.3						80	Red		
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M				0	0	9	0	77						155	Amber		
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M				0	0	5	5	64						635	Red		
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M				0	0	0	0	0							1500	Red	
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M				0	0	0	0	0							7260	Red	

Area	Dartford
Provider Narrative	1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed. 2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted. 3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures. 4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted 5) Play Place (Dartford) are experiencing technical difficulties accessing eStart so as yet minimal data has been entered.
Notes from Monitoring Meeting	

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Dover - Pie Factory Dover Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M				1	32	170	220	295						1938	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			0	17	119	158	221							1259		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			0.0	53.1	70.0	71.8	74.9							70	Green	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			0	0	25	43	57									/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			0.0	0.0	21.0	27.2	25.8							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	1	1	1	1									/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									-	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0									-	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									-	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0									-	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			1	33	171	221	296							1938	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			0	17	119	158	221							1259		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			0.0	51.5	69.6	71.5	74.7							70	Green	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0	0	25	43	57									/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0.0	0.0	21.0	27.2	25.8							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			0	26	91	54	47							161	Red	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			0	27	78	111	142							428	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0								250	Red	-
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			0	0	23	42	56							800	Red	/	

Area		Dover
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>	
Notes from Monitoring Meeting		

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Gravesham - The Gr@nd Gravesham Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M			586	903	1067	1283	1369							1938	Amber	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			243	464	507	586	689							1259		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			41.5	51.4	47.5	45.7	50.3							70	Red	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			20	144	157	170	200									/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			8.2	31.0	31.0	29.0	29.0							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0									/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0									/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			586	903	1067	1283	1369							1938	Amber	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			243	464	507	586	689							1259		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			41.5	51.4	47.5	45.7	50.3							70	Red	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			20	144	157	170	200									/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			8.2	31.0	31.0	29.0	29.0							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			484	320	168	221	101							161	Green	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			109	194	252	308	400							655	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			43	43	43	43	45							80	Red	/	
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			15	46	61	69	194							400	Red	/	

Area		Gravesham
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>	
Notes from Monitoring Meeting		

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Maidstone - Salus Maidstone Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M				0	91	135	138	183						2788	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			0	0	111	113	156							1812		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			0.0	0.0	82.2	81.9	85.3							70	Green	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			0	0	92	94	100									/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			0.0	0.0	82.9	83.2	64.1							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0									/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0									/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			0	91	135	138	183							2788	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			0	0	111	113	156							1812		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			0.0	0.0	82.2	81.9	85.3							70	Green	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0	0	92	94	100									/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0.0	0.0	82.9	83.2	64.1							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			0	91	43	5	46							232	Red	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			0	0	36	42	83							454	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0								150	Red	/
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			0	0	0	0	0								950	Red	/

Area	Maidstone
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>
Notes from Monitoring Meeting	

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Sevenoaks - West Kent Extra Sevenoaks Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M				0	83	183	243	316						↑	2013	Red	/
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			0	41	125	135	243							↑	1308		/
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			0.0	49.4	68.3	55.6	76.9							↑	70	Green	/
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			0	11	69	69	137							↑			/
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			0.0	26.8	55.2	51.1	56.4							↑	80	Red	/
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	1	1	1							↔			/
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	1	1	1							↔			/
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	0.0	100.0	100.0	100.0							↔			/
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	1	1	1							↔			/
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	100.0	100.0	100.0							↔			/
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			0	83	184	244	317							↑	2013	Red	/
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			0	41	126	136	244							↑	1308		/
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			0.0	49.4	68.5	55.7	77.0							↑	70	Green	/
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0	11	70	70	138							↑			/
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0.0	26.8	55.6	51.5	56.6							↑	80	Red	/
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			0	73	91	59	59							↔	168	Red	/
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			0	28	102	104	284							↑	707	Red	/
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0							↔	360	Red	—
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			0	11	48	48	137							↑	1578	Red	/

Area	Sevenoaks
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>
Notes from Monitoring Meeting	

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Shepway - Salus Shepway Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M			25	30	161	166	181							1763	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			23	27	102	135	145							1146		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			92.0	90.0	63.4	81.3	80.1							70	Green	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			8	18	18	22	41							1763	Red	/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			34.8	66.7	17.6	16.3	28.3							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0							1763	Red	/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0							1763	Red	/	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0							1763	Red	/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	0	0	0							1763	Red	/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0							1763	Red	/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			25	30	161	166	181							1763	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			23	27	102	135	145							1146		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			92.0	90.0	63.4	81.3	80.1							70	Green	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			8	18	18	22	41							1763	Red	/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			34.8	66.7	17.6	16.3	28.3							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			1	6	132	3	16							147	Red	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			11	35	61	80	149							454	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0							150	Red	/	
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			4	5	5	5	5							675	Red	/	

Area	Shepway
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>
Notes from Monitoring Meeting	

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Swale - Amicus Horizons Swale Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M				1	10	10	58	141						2550	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			0	0	0	1	79							1658		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			0.0	0.0	0.0	1.7	56.0							70	Red	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			0	0	0	0	34									/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			0.0	0.0	0.0	0.0	43.0							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	1	4	6									/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	2									/	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	33.3									/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	0	0	1									/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	50.0									/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			1	10	11	62	147							2550	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			0	0	0	1	81							1658		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			0.0	0.0	0.0	1.6	55.1							70	Red	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0	0	0	0	35									/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0.0	0.0	0.0	0.0	43.2							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			0	9	0	48	55							213	Red	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			0	0	0	2	74							721	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0							110	Red	-	
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			0	0	0	0	35							1028	Red	/	

Area	Swale
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>
Notes from Monitoring Meeting	

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Thanet - Pie Factory Thanet Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M				0	91	229	338	410						2438	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			0	61	168	231	292							1584		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			0.0	67.0	73.4	68.3	71.2							70	Green	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			0	20	65	89	112									/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			0.0	32.8	38.7	38.5	38.4							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	3	4	4	4									/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	2	4	4	4									/	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	66.7	100.0	100.0	100.0									/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	1	3	3	3									/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	50.0	75.0	75.0	75.0									/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			0	94	233	342	414							2438	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			0	63	172	235	296							1584		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			0.0	67.0	73.8	68.7	71.5							70	Green	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0	21	68	92	115									/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0.0	33.3	39.5	39.1	38.9							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			0	83	67	116	47							203	Red	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			0	80	156	217	280							428	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	20	27	27								300	Red	/
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			0	21	68	92	115							1000	Red	/	

Area		Thanet
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>	
Notes from Monitoring Meeting		

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Tonbridge & Malling West Kent YMCA Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M				0	2	81	96	108						2438	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			0	1	70	66	76							1584		/	
CEH51a Percentage of YP reached against those registered at Commissioned Service aged 8-19	H	R12M			0.0	50.0	86.4	68.8	70.4							70	Green	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			0	0	5	8	14									/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			0.0	0.0	7.1	12.1	18.4							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH54a Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0									/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	0	0	0									/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0									/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			0	2	81	96	108							2438	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			0	1	70	66	76							1584		/	
CEH57a Percentage of YP reached against those registered at Commissioned Service (all ages)	H	R12M			0.0	50.0	86.4	68.8	70.4							70	Green	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0	0	5	8	14									/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0.0	0.0	7.1	12.1	18.4							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			0	2	76	14	10							203	Red	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			0	4	34	43	54							173	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0								40	Red	/
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			0	0	5	8	14							200	Red	/	

Area	Tonbridge & Malling
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>
Notes from Monitoring Meeting	

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Target 2017-18	RAG - Yearly target	Trend
			Overall																
Youth Services - Tunbridge Wells West Kent YMCA Youth Hub																			
CEH50 Registered to Commissioned Service aged 8-19	H	R12M				1	1	36	64	83						2163	Red	/	
CEH51 Number reached against those registered at Commissioned Service aged 8-19	H	R12M			0	0	30	53	69							1406		/	
CEH51a Percentage of YP reached agaisnt those registered at Commissioned Service aged 8-19	H	R12M			0.0	0.0	83.3	82.8	83.1							70	Green	/	
CEH52 Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	H	R12M			0	0	4	10	18							2163	Red	/	
CEH52a Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	H	R12M			0.0	0.0	13.3	18.9	26.1							80	Red	/	
CEH53 Registered to Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0							2163	Red	/	
CEH54 Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0	0	0	0	0							2163	Red	/	
CEH54a Percentage of YP reached agaisnt those registered at Commissioned Service aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0							2163	Red	/	
CEH55 Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	H	R12M			0	0	0	0	0							2163	Red	/	
CEH55a Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	H	R12M			0.0	0.0	0.0	0.0	0.0							2163	Red	/	
CEH56 Total registered at Commissioned Service (all ages)	H	R12M			1	1	36	64	83							2163	Red	/	
CEH57 Total Reached against those registered at Commissioned Service (all ages)	H	R12M			0	0	30	53	69							1406		/	
CEH57a Percentage of YP reached agaisnt those registered at Commissioned Service (all ages)	H	R12M			0.0	0.0	83.3	82.8	83.1							70	Green	/	
CEH58 Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0	0	4	10	18							2163	Red	/	
CEH58a Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	H	R12M			0.0	0.0	13.3	18.9	26.1							80	Red	/	
CEH59 Number registered in month at Commissioned Service (all ages)*	H	M			0	0	29	22	19							180	Red	/	
CEH60 Number of attended sessions delivered during the last 12mth period	H	R12M			0	0	42	58	70							173	Red	/	
CEH78 Number of YP achieve Accredited Learning at Commissioned Service	H	R12M			0	0	0	0	0							40	Red	/	
CEH79 Regular attendees receive a recorded outcome (reached 8 or more)	H	R12M			0	0	4	10	18							200	Red	/	

Area	Tunbridge Wells
Provider Narrative	<p>1) R12m Indicators – Data entry begun December 2016 so 12 months have not yet passed.</p> <p>2) YP must be registered to a Children's Centre and Affiliated to the commissioned Youth Hub. If the registered setting is changed, the YP will not be counted.</p> <p>3) An issue has been identified with eStart affiliations which may impact on the youth work numbers. Before affiliation, ensure all family members are active, if affiliation is selected when a family/member is inactive, then these will not show in reporting. Also if corrected this will impact on affiliation start dates and impact on monthly figures.</p> <p>4)* Affiliation dates can change so monthly affiliation numbers are subject to change and are accurate only on the date the report is run. Entry of backdated affiliation will not be counted</p>
Notes from Monitoring Meeting	

Indicators	Polarity	Freq	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
NEET Support - CXK Kent																					
CEH61	Number of cases allocated in the month	H	M	141	81	73	64	61	125	105									↓	>133	
CEH62	Average caseload per worker	H	M	13	18	19	19	20	19	24									↑		
CEH63	Number of young people supported per year (YTD)	H	M	135	215	283	354	415	536	644									↑		>1596
CEH64	Number of Open cases	H	M	130	182	195	197	201	198	251									↑		
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	35	41.3	41.4	48.2									↑	<20	<20
CEH66	Number of Cases closed per month	H	M	7	29	55	67	57	95	73									↓	126	Red
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	96.5	96.3	84.7	96.9													>80	>80
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	36.2	67.9	74.1	92.2													>80	>80
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			69.1	87.5													>80	>80
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	57.1	66.7	61.5	75.3	81.4	79.7	65.6									↓	>80	>80
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	68.3													>70	>70
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	7.6	19.5	22.9	27.9									↑	>60	>60
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	85.7	89.3	72.2	85.7			79.5										80	80
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M																	<10	<10
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M																	<10	<10
NEET Support - CXK North																					
CEH61	Number of cases allocated in the month	H	M	0	7	9	6	10	15	18									↑	>33	
CEH62	Average caseload per worker	H	M	1	2	6	7	9	8	13									↑		
CEH63	Number of young people supported per year (YTD)	H	M	0	4	12	20	30	45	63									↑		>399
CEH64	Number of Open cases	H	M	1	4	11	13	17	16	26									↑		
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0									↔	<20	<20
CEH66	Number of Cases closed per month	H	M	0	1	1	5	6	15	6									↓	>10.5	Red
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	0.0	42.9	66.7	100.0													>80	>80
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	0.0	71.4	114.3	83.3													>80	>80
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			114.3	83.3													>80	>80
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	61.8									↑	>80	>80
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	80.0													>70	>70
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	14.7									↑	>60	Red
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	100.0	100.0	100.0			83.3										80	80
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M																	<10	<10
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M																	<10	<10

Indicators	Polarity	Freq	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
NEET Support - CXK East																					
CEH61	Number of cases allocated in the month	H	M	31	34	25	24	21	41	38							>33		 		
CEH62	Average caseload per worker	H	M	0	1	7	10	18	14	26											
CEH63	Number of young people supported per year (YTD)	H	M	38	67	91	117	139	179	217								>399			
CEH64	Number of Open cases	H	M	0	5	23	34	60	48	89											
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0							<20	<20	 		
CEH66	Number of Cases closed per month	H	M	1	4	26	22	20	25	21							>10.5		 		
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	122.6	82.4	92.0	100.0										>80	>80			
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	83.9	76.5	58.8	91.7										>80	>80			
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			44.1	87.5											>80	>80		
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	100.0	80.0	51.6	66.0	65.8	65.3	73.8							>80	>80	 		
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	77.8										>70	>70			
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	9.6	20.4	31.0							>60	>60	 		
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	100.0	100.0	92.3	88.9			76.2							80	80			
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M														<10	<10			
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M														<10	<10			
NEET Support - CXK South																					
CEH61	Number of cases allocated in the month	H	M	15	22	18	18	15	38	31							>33		 		
CEH62	Average caseload per worker	H	M	13	22	21	22	15	21	24											
CEH63	Number of young people supported per year (YTD)	H	M	23	43	60	80	94	130	163								>399			
CEH64	Number of Open cases	H	M	38	64	61	64	44	62	70											
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	28	61.4	48.4	57.0							<20	<20	 		
CEH66	Number of Cases closed per month	H	M	0	5	12	11	14	27	20							>10.5		 		
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	160.0	100.0	88.2	94.4										>80	>80			
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	153.3	95.5	72.7	27.8										>80	>80			
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			72.7	88.9										>80	>80			
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	40.0	58.8	78.6	90.5	88.4	67.8							>80	>80	 		
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	90.9										>70	>70			
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	17.9	16.7	15.9	21.1							>60	>60	 		
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	100.0	18.2	100.0			90.0							80	80			
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M														<10	<10			
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M														<10	<10			

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
NEET Support - CXK West																					
CEH61	Number of cases allocated in the month	H	M	21	18	21	16	15	31	18							>33		Red		
CEH62	Average caseload per worker	H	M	12	20	22	26	26	27	25											
CEH63	Number of young people supported per year (YTD)	H	M	0	2	2	20	30	45	63								>399			
CEH64	Number of Open cases	H	M	24	39	44	52	52	54	50											
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	21	44.2	46.3	70.0							<20	<20	Amber		
CEH66	Number of Cases closed per month	H	M	0	0	1	7	11	13	21							>10.5		Green		
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	0.0	27.8	23.8	93.8										>80	>80			
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	0.0	16.7	88.9	93.8										>80	>80			
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			94.4	87.5										>80	>80	>80		
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	47.2							>80	>80	Red		
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	57.1										>70	>70			
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	9.4							>60	>60	Red		
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	100.0	71.4			71.4							80	80			
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M														<10	<10	<10		
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M														<10	<10			

070

Indicators	Polarity	Freq	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	

Area	Dartford	Gravesham	Sevenoaks
Provider Narrative	Of the 10 referrals, 8 were from Saturday tracking, 1 from CXK (self-generated) and 1 was a parent referral from YPPO. Secondary caseload total of 13.	Of the 7 referrals, 3 were from Saturday tracking, 1 was from CXK (self-generated), 1 was a re-referral into the service and 2 were parent referrals from YPPOs. Secondary caseload total of 17.	The only referral was from Saturday tracking. Secondary caseload total of 5
Notes from Monitoring Meeting			
Area	Canterbury	Swale	Thanet
Provider Narrative	Secondary Caseload total is 29. All referrals received this month in this district were generated by CXK Through tracking and Saturday tracking. In addition to 2 positive progressions tracking also identified 7 NEET clients not on caseload who are now EET	Secondary caseload total is 37. Doorknocking has been successfully undertaken twice this month and identified 7 new clients added to caseload. This district was not tracked on a Saturday this month due to resource and this has impacted on our ability to generate referrals. Doorknocking also impacted on CEH65 as many clients with whom contact had been lost were found and re-engaged. Of the cases closed the 2 that were negative progressions were identified as having illness and we were able to ensure they were engaged with the correct services before closure	Secondary caseload total is 36. Doorknocking has been undertaken twice this month. Saturday tracking by CXK was responsible for 10 of the referrals this month.
Notes from Monitoring Meeting			

Area	Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
		Overall	Overall	Overall	Overall	Overall	Overall	Overall	Overall	Overall	Overall	Overall	Overall	Overall	Overall	Overall	Target 2017-18	Trend			
Area	Ashford	Dover						Shepway													
Provider Narrative	Secondary caseload total is 31. Due to resource Asford was not a target for Saturday tracking which could explain the drop in referrals. However, all of those that were received were generated through our own tracking and clients contacting our head office in Ashford (This appears to be happening more often in Ashford). We are joining Early help workers in Ashford for some Doorknocking supporting both teams objectives. In addition to the 3 positive progressions on caseload we have also added a further 7 positive destinations found through tracking and doorknocking of clients	Secondary caseload total is 25. Saturday tracking and exceptionally successful doorknocking in Dover has contributed to one of the few districts to improve referrals - 16 of which were generated by CXK. All except one of the cases closed was negative - and even in this case the client was supported to engage with GP for help with mental health. CXK and Open access work very closely and jointly to do some doorknocking. CEH70 appears low in this district this month? unsure whether this is accurate	Secondary caseload total is 17. Despite tracking on Saturday and our worker in Shepway working closely with Early help we are struggling to generate new referrals - 3 of the 4 received were identified by CXK. We are also doing a lot of work locally to look at known clients and Jane added positive destinations to 7 clients in addition to the 2 that were on her own caseload. The low caseload has also affected CEH65 negatively as we have used some of the time available to continue working creatively with very complex clients to try to engage them in positive activities																		
Notes from Monitoring Meeting																					
Area	Maidstone	Tonbridge & Malling						Tunbridge Wells													
Provider Narrative	P2gE72	Of the 6 referrals, 1 was from Saturday tracking, 2 were client referrals from YPPOs, 2 were parent/professional referrals from YPPOs and 1 was for ES9/11 form. Secondary caseload total of 30.	Of the 3 referrals, 1 was from CXK tracking, 1 from YPPO where client agreed and 1 from YPPO where parent agreed. Secondary caseload total of 27.	Of the 9 referrals, 2 were follow ups from the monthly NEET meeting, 1 was from Saturday tracking, 1 was for ES9/11 form, 2 were from YPPOs where client agreed, 3 were from YPPOs where parent/professional agreed. Secondary caseload total of 16.																	
Notes from Monitoring Meeting																					
Provider Narrative	Kent																				
Provider Narrative	Due to continued low number of referrals into the service we undertook further tracking on Saturday 17th June and Saturday 24th June. Four of the team undertook 4 hours of tracking across the 2 days and generated 28 referrals into the service. Number of referrals (June) 106 Accepted 105 Requested by CXK 80, Requested by YPPO's 20, Requested by others 5, YPPO referrals NW 8, YPPO referrals SE 12, CXK referrals NW 27, CXK referrals SE 53 As agreed at last Technical meeting scores on all levels for CEH72 are being looked at by KCC as they appear to be very different to our own interpretation. IE. on our own caseload management experience nearer 80% of clients have sustained EET beyond 12 weeks. Percentages achieved for CEH70 have gone down and this trend is expected for the next 2 months due to the lack of training provision - It should be noted that this figure would be lower still if the skills enhancement program had not started.																				

North Kent District Trends

NEET Support - CXK

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
NEET Support - CXK North - Dartford																					
CEH61	Number of cases allocated in the month	H	M	0	3	3	2	2	3	10							>11.08				
CEH62	Average caseload per worker	H	M	1	3	5	5	4	3	10											
CEH63	Number of young people supported per year (YTD)	H	M	0	3	5	9	11	14	24								>133			
CEH64	Number of Open cases	H	M	1	3	5	5	4	3	10											
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0							<20	<20			
CEH66	Number of Cases closed per month	H	M	0	1	0	3	3	3	3							>10.5				
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	0.0	66.7	33.3	100.0											>80	>80		
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	0.0	733.3	66.7	100.0											>80	>80		
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			66.7	100.0											>80	>80		
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	69.2							>80	>80			
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	66.7											>70	>70		
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	23.1							>60	>60			
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	100.0	0.0	100.0			100.0								80	80		
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M															<10	<10		
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M															<10	<10		
NEET Support - CXK North - Gravesham																					
CEH61	Number of cases allocated in the month	H	M	0	3	5	0	3	11	7							>11.08				
CEH62	Average caseload per worker	H	M	0	1	5	3	4	8	11											
CEH63	Number of young people supported per year (YTD)	H	M	0	1	6	6	9	20	27								>133			
CEH64	Number of Open cases	H	M	0	1	5	3	4	8	11											
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0							<20	<20			
CEH66	Number of Cases closed per month	H	M	0	0	1	2	2	7	2							>10.5				
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	0.0	33.3	80.0	0.0											>80	>80		
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	0.0	0.0	200.0	0.0											>80	>80		
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			166.7	0.0											>80	>80		
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	71.4							>80	>80			
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	100.0											>70	>70		
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	14.3							>60	>60			
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	100.0	100.0			100.0								80	80		
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M															<10	<10		
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M															<10	<10		

North Kent District Trends

NEET Support - CXK

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
NEET Support - CXK North - Sevenoaks																					
CEH61 Number of cases allocated in the month	H	M	0	1	1	4	5	1	1								>11.08				
CEH62 Average caseload per worker	H	M	0	0	0	5	9	5	5												
CEH63 Number of young people supported per year (YTD)	H	M	0	0	1	5	10	11	12									>133			
CEH64 Number of Open cases	H	M	0	0	0	5	9	5	5												
CEH65 Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0								<20	<20			
CEH66 Number of Cases closed per month	H	M	0	0	0	0	1	5	1								>10.5				
CEH67 Percentage of new cases allocated within 5 working days of receipt	H	M	0.0	0.0	100.0	100.0												>80	>80		
CEH68 Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	0.0	100.0	0.0	75.0												>80	>80		
CEH69 Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			100.0	75.0												>80	>80		
CEH70 Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	28.6								>80	>80			
CEH71 Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	0.0												>70	>70		
CEH72 Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								>60	>60			
CEH73 Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	0.0	0.0	0.0		0.0									80	80		
CEH74 Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M																<10	<10		
CEH75 Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M																<10	<10		

East Kent District Trends

NEET Support - CXK

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
NEET Support - CXK East - Canterbury																					
CEH61	Number of cases allocated in the month	H	M	10	5	7	6	4	8	13							↑	>11.08		Green	W
CEH62	Average caseload per worker	H	M	7	8	8	9	11	8	18							↑				↑
CEH63	Number of young people supported per year (YTD)	H	M	6	7	13	18	23	31	43							↑		>133		✓
CEH64	Number of Open cases	H	M	7	8	8	9	11	8	18							↑				↗
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0							↔	<20	<20	Green	—
CEH66	Number of Cases closed per month	H	M	0	0	5	4	3	11	2							↓	>10.5		Red	↗
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	60.0	0.0	57.1	66.7											>80	>80		✓
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	10.0	0.0	80.0	66.7											>80	>80		↓
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			60.0	83.3											>80	>80		✓
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	84.0							↑	>80	>80	Green	✓
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	50.0											>70	>70		✓
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	24.0							↑	>60	>60	Red	✓
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	100.0	50.0			100.0								80	80		↓
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M															<10	<10		
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M															<10	<10		
NEET Support - CXK East - Swale																					
CEH61	Number of cases allocated in the month	H	M	11	13	10	10	5	22	10							↓	>11.08		Amber	✓
CEH62	Average caseload per worker	H	M	20	31	29	34	15	38	45							↑				✓
CEH63	Number of young people supported per year (YTD)	H	M	17	30	41	52	57	78	89							↑		>133		✓
CEH64	Number of Open cases	H	M	16	25	23	27	12	30	36							↑				✓
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	30	91.7	43.3	52.8							↑	<20	<20	Red	✓
CEH66	Number of Cases closed per month	H	M	1	4	13	7	11	7	9							↑	>10.5		Amber	✓
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	154.6	100.0	110.0	110.0											>80	>80		✓
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	109.1	84.6	61.5	100.0											>80	>80		✓
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			53.8	100.0											>80	>80		✓
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	100.0	80.0	72.2	76.0	77.8	72.1	71.2							↓	>80	>80	Amber	✓
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	0.0											>70	>70		-
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	13.9	25.6	36.5						↑	>60	>60	Red	✓
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	100.0	400.0	1100.0	0.0			88.9								80	80		✓
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M															<10	<10		
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M															<10	<10		

East Kent District Trends

NEET Support - CXK

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall																		
NEET Support - CXK East - Thanet																					
CEH61	Number of cases allocated in the month	H	M	10	16	8	8	12	11	15							↑	>11.08		Green	↗
CEH62	Average caseload per worker	H	M	19	39	38	35	26	30	44							↑				↗
CEH63	Number of young people supported per year (YTD)	H	M	15	30	37	47	59	70	85							↑		>133		↗
CEH64	Number of Open cases	H	M	15	31	30	28	21	24	35							↑				↗
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	36	76.2	70.8	60.0							↓	<20	<20	Red	↙
CEH66	Number of Cases closed per month	H	M	0	0	8	11	6	14	10							↓	>10.5		Amber	↗
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	150.0	93.8	100.0	112.5											>80	>80		↙
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	130.0	93.8	50.0	100.0											>80	>80		↙
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			31.3	75.0											>80	>80		↗
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	37.5	84.2	92.0	84.6	71.4							↓	>80	>80	Amber	↙
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	75.0											>70	>70		↗
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	8.0	23.1	28.6							↑	>60	>60	Red	↙
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	100.0	100.0			60.0								80	80		↙
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M															<10	<10		
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M															<10	<10		

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend	
			Overall	Target 2017-18	Target 2017-18	Target 2017-18															
NEET Support - CXK South - Ashford																					
CEH61	Number of cases allocated in the month	H	M	4	10	8	12	4	14	8								>11.08			
CEH62	Average caseload per worker	H	M	5	11	21	23	17	15	20											
CEH63	Number of young people supported per year (YTD)	H	M	5	13	22	35	39	53	61									>133		
CEH64	Number of Open cases	H	M	5	11	21	23	17	15	20											
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	17	41.2	40.0	50.0								<20	<20		
CEH66	Number of Cases closed per month	H	M	0	2	0	10	10	12	7								>10.5			
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	125.0	100.0	87.5	91.7												>80	>80	
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	150.0	100.0	90.0	0.0												>80	>80	
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			90.0	91.7												>80	>80	
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	100.0	100.0	75.0	95.5	85.3	70.7								>80	>80		
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	90.0												>70	>70	
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	9.1	5.9	22.0								>60	>60		
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	100.0	0.0	100.0			85.7									80	80	
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M																<10	<10	
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M																<10	<10	
NEET Support - CXK South - Shepway																					
CEH61	Number of cases allocated in the month	H	M	2	6	7	6	3	11	4								>11.08			
CEH62	Average caseload per worker	H	M	6	10	16	21	20	19	23											
CEH63	Number of young people supported per year (YTD)	H	M	5	11	19	25	28	38	43									>133		
CEH64	Number of Open cases	H	M	6	10	16	21	20	19	23											
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	19	45.0	57.9	73.9								<20	<20		
CEH66	Number of Cases closed per month	H	M	0	2	1	1	4	9	2								>10.5			
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	300.0	100.0	100.0	100.0												>80	>80	
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	250.0	83.3	116.7	83.3												>80	>80	
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			116.7	83.3												>80	>80	
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	66.7	75.0	75.0	100.0	79.0								>80	>80		
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	100.0												>70	>70	
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	17.6	10.5								>60	>60		
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	100.0	100.0	100.0			100.0									80	80	
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M																<10	<10	
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M																<10	<10	

South Kent District Trends

NEET Support - CXK

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	
NEET Support - CXK South - Dover																				
CEH61	Number of cases allocated in the month	H	M	9	6	3	0	8	13	19						↑	>11.08		Green	✓
CEH62	Average caseload per worker	H	M	14	20	8	9	17	22	30						↑				✓
CEH63	Number of young people supported per year (YTD)	H	M	13	19	19	20	27	39	59						↑		>133		✓
CEH64	Number of Open cases	H	M	13	18	7	8	15	20	27						↑				✓
CEH65	Percentage of Open cases open > 12 weeks	L	M	0	0	0	38	46.7	40.0	29.6						↓	<20	<20	Amber	✗
CEH66	Number of Cases closed per month	H	M	0	1	11	0	0	6	11						↑	>10.5		Green	N
CEH67	Percentage of new cases allocated within 5 working days of receipt	H	M	144.4	100.0	50.0	0.0										>80	>80		✗
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	133.3	100.0	0.0	0.0										>80	>80		✗
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			0.0	0.0										>80	>80		-
CEH70	Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	50.0	83.3	91.7	83.3	56.7						↓	>80	>80	Amber	✗
CEH71	Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	0.0										>70	>70		-
CEH72	Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	41.7	41.7	33.3	26.7						↓	>60	>60	Red	✗
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	10.0	0.0			90.9							80	80		✗
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M														<10	<10		
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M														<10	<10		

West Kent District Trends

NEET Support - CXK

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	
NEET Support - CXK West - Maidstone																				
CEH61 Number of cases allocated in the month	H	M	10	4	10	8	10	13	6								>11.08			
CEH62 Average caseload per worker	H	M	0	0	9	16	18	26	26											
CEH63 Number of young people supported per year (YTD)	H	M	0	0	10	20	30	42	48									>133		
CEH64 Number of Open cases	H	M	0	0	9	16	18	26	26											
CEH65 Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0								<20	<20		
CEH66 Number of Cases closed per month	H	M	0	0	1	3	8	3	7								>10.5			
CEH67 Percentage of new cases allocated within 5 working days of receipt	H	M	0.0	0.0	90.0	100.0											>80	>80		
CEH68 Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	0.0	0.0	150.0	112.5											>80	>80		
CEH69 Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			150.0	87.5											>80	>80		
CEH70 Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	59.1								>80	>80		
CEH71 Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	100.0											>70	>70		
CEH72 Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	18.2								>60	>60		
CEH73 Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	100.0	100.0			57.1								80	80		
CEH74 Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M															<10	<10		
CEH75 Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M															<10	<10		
NEET Support - CXK West - Tonbridge & Malling																				
CEH61 Number of cases allocated in the month	H	M	8	7	6	2	2	14	3								>11.08			
CEH62 Average caseload per worker	H	M	0	3	8	8	34	13	10											
CEH63 Number of young people supported per year (YTD)	H	M	0	3	8	10	12	25	28									>133		
CEH64 Number of Open cases	H	M	0	3	8	8	34	13	10											
CEH65 Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0								<20	<20		
CEH66 Number of Cases closed per month	H	M	0	0	0	2	2	4	9								>10.5			
CEH67 Percentage of new cases allocated within 5 working days of receipt	H	M	0.0	42.9	66.7	50.0											>80	>80		
CEH68 Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	0.0	14.3	71.4	50.0											>80	>80		
CEH69 Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			85.7	50.0											>80	>80		
CEH70 Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								>80	>80		
CEH71 Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	50.0											>70	>70		
CEH72 Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0								>60	>60		
CEH73 Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	0.0	50.0			77.8								80	80		
CEH74 Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M															<10	<10		
CEH75 Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M															<10	<10		

Indicators	Polarity	Freq.	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	DOT	Monthly Target	Target 2017-18	RAG - monthly target	Trend
			Overall																	
NEET Support - CXK West - Tunbridge Wells																				
CEH61 Number of cases allocated in the month	H	M	3	7	5	6	3	4	9							↑	>11.08		Red	↗
CEH62 Average caseload per worker	H	M	0	2	6	10	8	9	14							↑				↗
CEH63 Number of young people supported per year (YTD)	H	M	0	2	6	12	15	20	29							↑		>133		↗
CEH64 Number of Open cases	H	M	0	2	6	10	8	9	14							↑				↗
CEH65 Percentage of Open cases open > 12 weeks	L	M	0	0	0	0	0.0	0.0	0.0							↔	<20	<20	Green	—
CEH66 Number of Cases closed per month	H	M	0	0	0	2	1	6	5							↓	>10.5		Red	↗
CEH67 Percentage of new cases allocated within 5 working days of receipt	H	M	0.0	28.6	80.0	100.0											>80	>80		↗
CEH68 Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	H	M	0.0	28.6	71.4	83.3											>80	>80		↗
CEH69 Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	H	M			71.4	100.0											>80	>80		↗
CEH70 Percentage of engaged young people matched to EET opportunity	H	M	0.0	0.0	0.0	0.0	0.0	0.0	42.9							↑	>80	>80	Red	↘
CEH71 Percentage of engaged young people matched to EET opportunity within 12 weeks of referral	H	M			0.0	50.0											>70	>70		↗
CEH72 Percentage of young people with continued engagement in EET opportunity beyond 3 months	H	M	0.0	0.0	0.0	0.0	0.0	0.0	0.0							↔	>60	>60	Red	—
CEH73 Percentage of cases closed per month with closure reason of Outcomes achieved	H	M	0.0	0.0	0.0	50.0			80.0								80	80		↗
CEH74 Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	L	M															<10	<10		
CEH75 Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	L	M															<10	<10		

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Code	Indicator	Source Description	Latest data Description	Latest data release date
CEH01	Number of cases allocated in the month	In-House System	Snapshot - June 2017	21st July 2017
CEH02	Average caseload per worker	In-House System	Snapshot - June 2017	21st July 2017
CEH03	Number of cases allocated per year (YTD)	In-House System	Snapshot - June 2017	21st July 2017
CEH04	Number of open cases	In-House System	Snapshot - June 2017	21st July 2017
CEH05	Number of cases closed in the month	In-House System	Snapshot - June 2017	21st July 2017
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	In-House System	Snapshot - June 2017	21st July 2017
CEH07	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	In-House System	Snapshot - June 2017	21st July 2017
CEH08	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	In-House System	Snapshot - June 2017	21st July 2017
CEH09	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	In-House System	Snapshot - June 2017	21st July 2017
CEH10	Percentage of cases closed with outcomes achieved	In-House System	Snapshot - June 2017	21st July 2017
CEH11	Percentage of cases closed with attached evidence to support Troubled Families claims	In-House System	Snapshot - June 2017	21st July 2017
CEH12	Percentage of cases closed due to disengagement/consent withdrawn	In-House System	Snapshot - June 2017	21st July 2017
CEH13	Percentage of cases open for more than 6 months	In-House System	Snapshot - June 2017	21st July 2017
CEH14	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	In-House System	Snapshot - June 2017	21st July 2017
EH21	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	Early Help Module	Snapshot - June 2017	21st July 2017
CEH15	Number of cases stepped up to SCS in month	In-House System	Snapshot - June 2017	21st July 2017
CEH16	Number of young carers open to service	In-House System	Snapshot - June 2017	21st July 2017
CEH17	Number of referrals received in the month	In-House System	Snapshot - June 2017	21st July 2017
CEH18	Percentage of referrals for support responded to within 2 working days of receipt	In-House System	Snapshot - June 2017	21st July 2017
CEH19	Percentage of young carer assessments completed within 20 working days of receipt	In-House System	Snapshot - June 2017	21st July 2017
CEH20	The number of group activities/sessions delivered in the month to directly support young carers	In-House System	Snapshot - June 2017	21st July 2017
CEH21	The number of young carers attending group activities/ sessions in the month	In-House System	Snapshot - June 2017	21st July 2017
CEH22	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	In-House System	Snapshot - June 2017	21st July 2017
CEH23	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	In-House System	Snapshot - June 2017	21st July 2017
CEH24	The number of training sessions delivered to partners	In-House System	Snapshot - June 2017	21st July 2017
CEH25	The number of participants at partner training sessions	In-House System	Snapshot - June 2017	21st July 2017
CEH26	The percentage of good or better feedback from partner training sessions	In-House System	Snapshot - June 2017	21st July 2017
CEH27	Percentage of good or better feedback received from young carers with the service received	In-House System	Snapshot - June 2017	21st July 2017
CEH28	Number of Children Aged 0-5 Newly Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH29	Percentage All Children Aged 0-5 Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH30	Percentage All Registered Children Aged 0-5 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH31	Percentage All Children Aged 0-2 Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH32	Percentage All Registered Children Aged 0-2 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH33	Percentage BME Children Aged 0-5 Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH34	Percentage Registered BME Children Aged 0-5 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH35	Percentage Registered Disabled and SEN Children Aged 0-5 Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH36	Percentage Registered Disabled and SEN Children Aged 0-5 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH37	Number Disabled and SEN Carers Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH38	Percentage Registered Disabled and SEN Carers Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH39	Number Teenage Parents Carers Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH40	Percentage Registered Teenage Parents Carers Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH41	Number Lone Parents Carers Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH42	Percentage Registered Lone Parents Carers Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH43	Percentage Children Known to Social Services Aged 0-5 Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH44	Percentage Children Known to Social Services Aged 0-5 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH45	Percentage Children Known to Social Services (LAC) Aged 0-5 Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH46	Percentage Children Known to Social Services (LAC) Aged 0-5 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017

Children, Young People and Education Performance Management

Early Help Commissioning Services Monthly Scorecard

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
CEH45	Percentage Registered Children Known to Social Services (LAC) Aged 0-5 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH46	Percentage Children Known to Social Services (CP) Aged 0-5 Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH47	Percentage Registered Children Known to Social Services (CP) Aged 0-5 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH48	Percentage Children Known to Social Services (CHiN) Aged 0-5 Registered	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH49	Percentage Registered Children Known to Social Services (CHiN) Aged 0-5 Reached	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH50	Registered to Commissioned Service aged 8-19	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH51	Number reached against those registered at Commissioned Service aged 8-19	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH51a	Percentage of YP reached against those registered at Commissioned Service aged 8-19	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH52	Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH52a	Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH53	Registered to Commissioned Service aged 20-24 with SN/LD	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH54	Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH54a	Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH55	Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH55a	Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH56	Total registered at Commissioned Service (all ages)	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH57	Total Reached against those registered at Commissioned Service (all ages)	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH57a	Percentage of YP reached against those registered at Commissioned Service (all ages)	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH58	Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH58a	Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH59	Number registered in month at Commissioned Service (all ages)*	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH60	Number of attended sessions delivered during the last 12mth period	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH78	Number of YP achieve Accredited Learning at Commissioned Service	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH79	Regular attendees receive a recorded outcome (reached 8 or more)	Registration data has been extracted from eStart using an access report	Snapshot - June 2017	21st July 2017
CEH61	Number of cases allocated in the month	IYSS	Snapshot - June 2017	21st July 2017
CEH62	Average caseload per worker	IYSS	Snapshot - June 2017	21st July 2017
CEH63	Number of young people supported per year (YTD)	IYSS	Snapshot - June 2017	21st July 2017
CEH64	Number of Open cases	IYSS	Snapshot - June 2017	21st July 2017
CEH65	Percentage of Open cases open > 12 weeks	IYSS	Snapshot - June 2017	21st July 2017
CEH66	Number of Cases closed per month	IYSS	Snapshot - June 2017	21st July 2017
CEH67	Percentage of new cases allocated within 5 working days of receipt	IYSS	Snapshot - June 2017	21st July 2017
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	IYSS	Snapshot - June 2017	21st July 2017
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	IYSS	Snapshot - June 2017	21st July 2017
CEH70	% of engaged young people matched to EET opportunity	IYSS	Snapshot - June 2017	21st July 2017
CEH71	% of engaged young people matched to EET opportunity within 12 weeks of referral	IYSS	Snapshot - June 2017	21st July 2017
CEH72	% of young people with continued engagement in EET opportunity beyond 3 months	IYSS	Snapshot - June 2017	21st July 2017
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	IYSS	Snapshot - June 2017	21st July 2017
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	IYSS	Snapshot - June 2017	21st July 2017
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	IYSS	Snapshot - June 2017	21st July 2017

Children, Young People and Education Performance Management

Early Help Commissioning Services Monthly Scorecard

Definition

Code	Indicator	Definition/Methodology
CEH01	Number of cases allocated in the month	The number of cases sent to the provider from the districts
CEH02	Average caseload per worker	The total number of cases currently being worked devided by the FTE (Full Time Equivalent)
CEH03	Number of cases allocated per year (YTD)	How many Cases has your organisation supported year to date
CEH04	Number of open cases	How many cases are currently open
CEH05	Number of cases closed in the month	How many cases have been closed this month
CEH06	Percentage of new cases allocated within 2 working days of receipt on Thrive	Of all allocated cases in the month what percentage of these were assigned within two days of receipt on thrive
CEH76	Percentage of new cases where contact is made with the referring agency before first contact is made with the family	% of new cases where contact is made with the referring agency before first contact is made with the family.
CEH07	Percentage of new cases where first contact is made with the family within 10 working days of receipt on Thrive	Of all allocated cases in the month what percentage of these had first contact made with the family within 10 days of receipt on thrive
CEH08	Percentage of new cases where assessment and plan completed within 20 working days of receipt on Thrive	Of all allocated cases in the month what percentage of these had the plan completed within 20 days of receipt on thrive
CEH09	Percentage of cases closed with outcomes achieved	% of cases closed this month with there outcomes achieved
CEH10	Percentage of cases closed with attached evidence to support Troubled Families claims	% of cases closed this month with attached evidence to support a TF claim
CEH11	Percentage of cases closed due to disengagement/consent withdrawn	% of cases closed this month due to disengagement/consent withdrawn
CEH12	Percentage of open cases open for more than 6 months	% of cases that are open this month that have been open in excess of 6 months (180 days or 25 weeks)
CEH13	Percentage of cases that were allocated to FSS that were re-referred to FSS within 12 months of case closure	% of cases that were allocated to FSS that were re-referred to FSS within 12 months of previous case closure
EH21	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (YTD)	% of re-referrals into EH that previously had an open episode within Early Help in the preceding 12 months. The data includes all Notification types regardless of where they were allocated. It is calculated using a comparison between the contact date of the previous episode and the contact date of the current notification.
CEH14	Number of cases stepped up to SCS in month	the number of cases stepped up to SCS within the month
CEH15	Number of young carers open to service	the number of cases Young Carers Service is working with
CEH16	Number of referrals received in the month	how many new cases have been opened this month
CEH17	Percentage of referrals for support responded to within 2 working days of receipt	Of all new cases in the month what percentage of these were assigned for support within two days of receipt
CEH18	Percentage of young carer assessments completed within 20 working days of receipt	Of all allocated cases in the month what percentage of these had an assesment completed within 20 days of receipt
CEH19	The number of group activities/sessions delivered in the month to directly support young carers	How many sessions have been deleivered this month that directly support young carers
CEH20	The number of young carers attending group activities/ sessions in the month	How many young carers attended the groups reported in CEH19
CEH21	The percentage of young carers identified to be NEET for <12 weeks that have been supported to EET	Within your total NEET cohort what % are being supported to EET
CEH22	The percentage of young carers identified to be NEET for >12 weeks that have referred to Early Help	Within your total NEET cohort what % have been refered to Early Help
CEH23	The number of training sessions delivered to partners	How many sessions have been deleivered this month that directly support the wider workforce
CEH24	The number of participants at partner training sessions	How many participants attended the sessions reported in CEH23
CEH25	The percentage of good or better feedback from partner training sessions	what % of feedback from the partner training reported in CEH23 was good or better
CEH26	Percentage of good or better feedback received from young carers with the service received	what % of feedback from the young carer session reported in CEH19 was good or better
CEH27	Number of Children Aged 0-5 Newly Registered	Data has been extracted from eStart using a in-built report. The criteria used to identify all registered 0-5 year olds is based on the following: The child must be active and consent must have been obtained from the carer prior to any data being extracted.
CEH28	Percentage All Children Aged 0-5 Registered	Registration data has been extracted from eStart using a in-built report. The criteria used to identify all registered 0-4 year olds is based on the following: The child must be active and consent must have been obtained from the carer prior to any data being extracted. Reach data has been extracted from eStart using access reports based on registered children attending within the past year. Population Data Source: Children aged 0-4, Mid Year 2014 Estimates. The RAG rating concerns the number of registered 0-4 year olds as a proportion of the population.
CEH29	Percentage All Registered Children Aged 0-5 Reached	

Children, Young People and Education Performance Management

Early Help Commissioning Services Monthly Scorecard

Definition

Code	Indicator	Definition/Methodology
CEH30	Percentage All Children Aged 0-2 Registered	Registration data has been extracted from eStart using a in-built report. The criteria used to identify all registered 0-2 year olds is based on the following: The child must be active and consent must have been obtained from the carer prior to any data being extracted. Reach data has been extracted from eStart using access reports based on registered children attending within the past year. Population Data Source: Children aged 0-2, Mid Year 2014 Estimates. The RAG rating concerns the number of registered 0-2 year olds as a proportion of the population.
CEH31	Percentage All Registered Children Aged 0-2 Reached	
CEH32	Percentage BME Children Aged 0-5 Registered	BME registration data has been extracted from eStart using a in-built report. The criteria used to identify all registered 0-4 year olds is based on the following: The child must be active and consent must have been obtained from the carer prior to any data being extracted. The criteria used for 'Black & Minority Ethnic' (BME) is based on the following; if a child's ethnicity has been recorded within eStart as WBRI - White British, WIRI - White Irish, Blank Field - Not Known they will be classified as NOT being BME. Reach data has been extracted from eStart using access reports based on registered BME children attending within the past year. BME Population Data Source: BME children aged 0-4, Census 2011. The RAG rating concerns the number of registered 0-4 year olds as a proportion of the population.
CEH33	Percentage Registered BME Children Aged 0-5 Reached	
CEH34	Percentage Disabled and SEN Children Aged 0-5 Registered	Data has been extracted from eStart using Access reports. The criteria used to identify disabled 0-4 year olds attending in the month is based on the following: The child must be marked as disabled, active and consent must have been obtained from the carer prior to any data being extracted. Event attendance dated within the month. Reach data has been extracted from eStart using access reports based on registered disabled children attending within the past year. Disabled Population Data Source: ONS and Nomis 24 October 2014. Persons aged 0-4 with a long term health problem or disability, whose day to day activities are limited. The RAG rating concerns the proportion of registered Disabled children who have been seen at a Children's Centre within the past year.
CEH35	Percentage Registered Disabled and SEN Children Aged 0-5 Reached	
CEH36	Number Disabled and SEN Carers Registered	Data has been extracted from eStart using an in-built report. The criteria used to identify disabled parent carers attending in the month is based on the following: The carer must be marked as disabled, active and consent must have been obtained from the carer prior to any data being extracted. Event attendance dated within the month. Reach data has been extracted from eStart using access reports based on registered disabled parents attending within the past year. Baseline Data Source: Total Registered Disabled Parents. Used in the absence of robust Kent LA baseline data.
CEH37	Percentage Registered Disabled and SEN Carers Reached	
CEH38	Number Teenage Parents Carers Registered	Data has been extracted from eStart using an in-built report. The criteria used to identify teenage parent carers attending in the month is based on the following: The carer must be marked as a teenage parent, active and consent must have been obtained from the carer prior to any data being extracted. Event attendance dated within the month. Reach data has been extracted from eStart using access reports based on registered teenage parents attending within the past year. Baseline Data Source: Total Registered Teenage Parents. Used in the absence of robust Kent LA baseline data.
CEH39	Percentage Registered Teenage Parents Carers Reached	
CEH40	Number Lone Parents Carers Registered	Data has been extracted from eStart using an in-built report. The criteria used to identify a lone parent carer attending in the month is based on the following: The carer must be marked as a lone parent, is active and consent must have been obtained from the carer prior to any data being extracted. Event attendance dated within the month. Reach data has been extracted from eStart using access reports based on registered lone parents attending within the past year. Baseline Data Source: Total Registered Lone Parents. Used in the absence of robust Kent LA baseline data.
CEH41	Percentage Registered Lone Parents Carers Reached	
CEH42	Percentage Children Known to Social Services Aged 0-5 Registered	
CEH43	Percentage Registered Children Known to Social Services Aged 0-5 Reached	
CEH44	Percentage Children Known to Social Services (LAC) Aged 0-5 Registered	
CEH45	Percentage Registered Children Known to Social Services (LAC) Aged 0-5 Reached	
CEH46	Percentage Children Known to Social Services (CP) Aged 0-5 Registered	
CEH47	Percentage Registered Children Known to Social Services (CP) Aged 0-5 Reached	
CEH48	Percentage Children Known to Social Services (CHiN) Aged 0-5 Registered	
CEH49	Percentage Registered Children Known to Social Services (CHiN) Aged 0-5 Reached	Children under 5 years old known to social services. Reach areas for Children's Centre, Hub and District calculations are based on the postcodes provided by SCS. Children with confidential addresses have been excluded from the Children's Centre, Hub and District totals, but are included within the Kent totals. Registration is based on eStart matching, and child is active and consent must have been obtained from the carer prior to any data being extracted. Reach data has been extracted from eStart using access reports based on registered children attending within the past year. Baseline Data Source: All children under 5 known to Social services.
CEH50	Registered to Commissioned Service aged 8-19	Registration data has been extracted from eStart using an access report. The criteria used to identify registered 8-19 year olds and up to 25 with SN/LD is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth Hub and registered to the nearest Children's Centre (automatically completed upon address entry). Members who do not meet the criteria are excluded from this report. CEH50 & 53 are aged specific and 56 is total.

Children, Young People and Education Performance Management

Early Help Commissioning Services Monthly Scorecard

Definition

Code	Indicator	Definition/Methodology
CEH51	Number reached against those registered at Commissioned Service aged 8-19	Reach data has been extracted from eStart using an access report. The criteria used to identify all registered members who meet the age criteria is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth Hub and registered to the nearest Children's Centre (automatically completed upon address entry) and attended an event held within the period by that provider. CEH51 and 54 are age specific and 57 is total.
CEH51a	Percentage of YP reached against those registered at Commissioned Service aged 8-19	As above but shown as a percentage. Percentage of reached YP against those registered at commissioned service
CEH52	Number of YP reached on 8 or more occasions during 12 mth period aged 8-19	Regular attendees data has been extracted from eStart using an access report. The criteria applied is as follows: Registered member at Commissioned Service has attended 8 or more sessions delivered by the individual CYH during the identified 12 month period.
CEH52a	Percentage of YP reached on 8 or more occasions during 12mth period aged 8-19	As above but shown as a percentage. Number of registered YP who have attended an event within the period against those who have attended 8 or more times, regular attendees.
CEH53	Registered to Commissioned Service aged 20-24 with SN/LD	Registration data has been extracted from eStart using an access report. The criteria used to identify registered 8-19 year olds and up to 25 with SN/LD is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth Hub and registered to the nearest Children's Centre (automatically completed upon address entry). Members who do not meet the criteria are excluded from this report. CEH50 & 53 are aged specific and 56 is total.
CEH54	Number reached against those registered at Commissioned Service aged 20-24 with SN/LD	Reach data has been extracted from eStart using an access report. The criteria used to identify all registered members who meet the age criteria is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth Hub and registered to the nearest Children's Centre (automatically completed upon address entry) and attended an event held within the period by that provider. CEH51 and 54 are age specific and 57 is total.
CEH54a	Percentage of YP reached against those registered at Commissioned Service aged 20-24 with SN/LD	As above but shown as a percentage. Percentage of reached YP against those registered at commissioned service
CEH55	Number of YP reached on 8 or more occasions during 12 mth period aged 20-24 with SN/LD	Regular attendees data has been extracted from eStart using an access report. The criteria applied is as follows: Registered member at Commissioned Service has attended 8 or more sessions delivered by the individual CYH during the identified 12 month period.
CEH55a	Percentage of YP reached on 8 or more occasions during 12mth period aged 20-24 with SN/LD	As above but shown as a percentage. Number of registered YP who have attended an event within the period against those who have attended 8 or more times, regular attendees.
CEH56	Total registered at Commissioned Service (all ages)	Registration data has been extracted from eStart using an access report. The criteria used to identify registered 8-19 year olds and up to 25 with SN/LD is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth Hub and registered to the nearest Children's Centre (automatically completed upon address entry). Members who do not meet the criteria are excluded from this report. CEH50 & 53 are aged specific and 56 is total.
CEH57	Total Reached against those registered at Commissioned Service (all ages)	Reach data has been extracted from eStart using an access report. The criteria used to identify all registered members who meet the age criteria is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth Hub and registered to the nearest Children's Centre (automatically completed upon address entry) and attended an event held within the period by that provider. CEH51 and 54 are age specific and 57 is total.
CEH57a	Percentage of YP reached against those registered at Commissioned Service (all ages)	As above but shown as a percentage. Percentage of reached YP against those registered at commissioned service
CEH58	Total Number of YP reached on 8 or more occasions during 12mth period (all ages)	Regular attendees data has been extracted from eStart using an access report. The criteria applied is as follows: Registered member at Commissioned Service has attended 8 or more sessions delivered by the individual CYH during the identified 12 month period.
CEH58a	Percentage of YP reached on 8 or more occasions during 12mth period (all ages)	As above but shown as a percentage. Number of registered YP who have attended an event within the period against those who have attended 8 or more times, regular attendees.
CEH59	Number registered in month at Commissioned Service (all ages)*	Registration data has been extracted from eStart using an access report. The criteria used to identify monthly registered 8-19 year olds and up to 25 with SN/LD is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth Hub and registered to the nearest Children's Centre (automatically completed upon address entry). Members will be counted in the month that the affiliation was applied*. Members who do not meet the criteria are excluded from this report.
CEH60	Number of attended sessions delivered during the last 12mth period	Session data has been extracted from eStart using an access report. The criteria used to identify Sessions is as follows: Events which have been entered by the Commissioned Service, with an event date which falls within the identified 12 month period and has at least one member in attendance.

Children, Young People and Education Performance Management

Early Help Commissioning Services Monthly Scorecard

Definition

Code	Indicator	Definition/Methodology
CEH78	Number of YP achieve Accredited Learning at Commissioned Service	Registration data has been extracted from eStart using an access report. The criteria used to identify YP who achieve accredited learning is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth. They must have attended an event and been given an accredited outcome. Accredited outcomes are prefixed with the word 'Qualification'. Members who do not meet the criteria are excluded from this report.
CEH79	Regular attendees receive a recorded outcome (reached 8 or more)	Registration data has been extracted from eStart using an access report. The criteria used to identify YP who are regular attendees who receive a recorded outcome is based on the following: Member must be active and been affiliated to the relevant Commissioned Service Youth. They must have attended 8 or more events and been given a recorded outcome. Recorded outcomes are all outcome which are not prefixed with the word 'Qualification'. Members who do not meet the criteria are excluded from this report.
CEH61	Number of cases allocated in the month	The total number of referrals allocated to a caseload in a month. NSS referrals report
CEH62	Average caseload per worker	Divided by the total number of workers FTE
CEH63	Number of young people supported per year (YTD)	Cases where a contract was started since the beginning of the contract.
CEH64	Number of Open cases	The total number of contracts without an end date.
CEH65	Number of Open cases open > 12 weeks	Total No of contracts (cases) open for >12 weeks to end of reporting period.
CEH66	Number of Cases closed per month	The total number of contracts (cases) with an end date in month. NSS contracts closed report
CEH67	Percentage of new cases allocated within 5 working days of receipt	As a % the total number of allocated referrals with a contract start date within 5 working days (and excluding B.Holidays).
CEH68	Percentage of new cases where first contact is made with the Young Person within 10 working days of receipt	Allocated case where first contact is made and recorded in an intervention.
CEH69	Percentage of new cases where assessment and plan has been completed within 10 working days of receipt	Due to issues with recording these figures, the first robust are in Feb.
CEH70	10% of engaged young people matched to EET opportunity	The No of yes who started a positive destination as a % of the total contracts ended to end of period.
CEH71	20% of engaged young people matched to EET opportunity within 12 weeks of referral	of the cases you have been working with this month what % has been matched to an EET opportunity within 12 weeks of initial contact
CEH72	80% of young people with continued engagement in EET opportunity beyond 3 months	This month what % of your total cases have continued EET engagement beyond a 3 month period
CEH73	Percentage of cases closed per month with closure reason of Outcomes achieved	As a % of cases closed in the reporting month
CEH74	Percentage of cases closed per month with closure reason of No contact/Disengaged families/consent withdrawn	What % of your cases closed this month have been closed due to disengagement/no contact/ consent withdrawn
CEH75	Percentage of current caseload that are rereferrals to CXK within 12 months of previous CXK closure	What % of your current caseload is made up of cases where the YP has been subject to a previous NEET service closure

From: **Mr Roger Gough, Cabinet Member, Children, Young People and Education**

Patrick Leeson, Corporate Director, Children, Young People and Education

To: **Children's, Young People and Education Cabinet Committee – 7 September 2017**

Subject: **Education Services Company – Progress Update**

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: All Divisions

Summary: This report provides Members with an update on the implementation of the proposals for an Education Services Company, following the Cabinet decision taken on 27 March 2017 to proceed with implementation.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to note the progress provided in this report.

1. Introduction

- 1.1 This report provides Members with an update on the implementation of the proposals for an Education Services Company, following the Cabinet decision taken on 27 March 2017 to proceed with implementation.
- 1.2 Significant progress has been made in recent months in working towards establishing and launching the Education Services Company in early 2018. Moving forward through implementation, CYPE Cabinet Committee will be provided with regular updates highlighting the key activities being undertaken to set up this exciting venture.

2. Background

- 2.1 The new service delivery model will enable KCC to provide effective and sustainable services for schools and settings, retaining a strong focus on improving educational outcomes, delivered in strong partnership with Kent schools and early years settings.
- 2.2 The Full Business Case, with detailed financial analysis, was developed and approved by Cabinet to establish an Education Services Company, wholly-owned by KCC and operated in partnership with schools and other

stakeholders. It was proposed that the new company would provide statutory and traded services with greater freedom to generate more income within Kent and beyond, supporting KCC's delivery of its statutory services.

2.3 The services in scope for transfer to the new company are:

- Early Years and Childcare
- Educational Psychology
- Education Safeguarding
- Outdoor Education (excluding Hardelot)
- Schools Financial Services
- School Improvement, including Governor Services
- Skills and Employability
- EduKent – marketing and billing functions

2.4 The Full Business Case was approved by KCC Cabinet on 27 March 2017.

3. Establishing an Interim Executive Management Team

- 3.1 There have been a number of key developments in recent months, most notably, with the recruitment of an interim company executive team, who will lead on key activities for setting up the company and support the implementation.
- 3.2 The interim Director of Education Quality and Standards has become interim Chief Executive for the company, while the recruitment process takes place to recruit the permanent appointment in September. An internal appointment has been made to the role of Director of Organisation and Business Development. An external recruitment process is also taking place for the Director of Finance post.
- 3.3 Steps have also been taken to set up the company board, by appointing an interim independent Chair, who will lead the board on a shadow basis and will support the recruitment of non-executive directors.
- 3.4 At the same time, the permanent positions of Chief Executive and Finance Director and the process to recruit the non-executive directors (NEDs), will be completed in September. .

4. Defining the Contractual and Commissioning Arrangements

- 4.1 Together with the interim company executive team, the Director of Education Planning and Access and lead commissioner for KCC, has, with our legal advisors, started to develop the contract (and its schedules) between KCC and the Education Services Company.
- 4.2 KCC has robust governance and other controls in place for the new company, including a clear commissioning specification and contract. KCC can hold the company to account for delivering against key performance

indicators and educational outcomes, whilst allowing the company the freedom to be innovative and to grow sustainably.

- 4.3 In addition to the work to develop the contractual arrangements, the commissioning arrangements are being strengthened through the recruitment of two new roles of Commissioning Manager and Commissioning Officer to support this process in the future.

5. Setting up the Commissioning and Stakeholder Partnership Board

- 5.1 A new Commissioning and Stakeholder Partnership Board has been set up and the first meeting took place on Thursday 6 July 2017. The meeting was chaired by the Cabinet Member. As well as the senior officers from CYPE, representatives were in attendance from stakeholders including schools, early years providers, governors, employers and further education provision.
- 5.2 As this was the first meeting of the group, the focus was on discussing and agreeing to the important role that the board will play in ensuring that there is strong oversight from KCC and stakeholders in how education services are delivered in Kent going forward.
- 5.3 The next meeting of the Commissioning and Stakeholder Partnership Board is scheduled for Tuesday 26 September 2017.

6. Developing the Company Identity and Brand

- 6.1 Over the last few months, staff workshops have taken place to support the development of the company's market position and values. Leading on from this, the company identity and brand will be developed, a new name agreed and the final decisions will be made through the project Steering Group and the Cabinet Member.

7. Website Development

- 7.1 As part of the implementation project, a review of the existing websites for in scope services has taken place. The company will create a new website, replacing the existing EduKent website, with the intention of integrating existing websites over a period of time.

8. Conclusions

- 8.1 Good progress is being made in setting up the new company, which we expect to go live in the first part of 2018.

Recommendation(s):

The Children's, Young Persons and Education Cabinet Committee is asked to note the progress provided in this report.

9. Background Documents - None

10. Contact details

Report author: Penny Pemberton	Relevant Director and Name:
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From: **Roger Gough, Cabinet Member for Children, Young People and Education**

Patrick Leeson, Corporate Director for Children, Young People and Education

To: **Children's, Young People and Education Cabinet Committee - 7 September 2017**

Subject: **Report on Teacher Recruitment and Retention Activity for 2016-17**

Classification: **Unrestricted**

Past Pathway of Paper: **Annual Update**

Electoral Division: **County-wide**

Summary: This report provides an update and key issues on teacher recruitment and retention activity for 2016-17.

Recommendation(s): The Children's, Young People and Education Cabinet Committee is recommended to note the report and its content.

1. Introduction

1.1 This report relates to teacher recruitment and retention activity for 2016-17, and provides an update relating to the current position, progress and any key issues.

2. Teacher Recruitment in Kent

2.1 The Kent-Teach team provides a recruitment and advertising service to Kent schools and academies to help them source, recruit and select the best possible teachers and support staff. They market and promote the website to demonstrate teaching as a desirable profession and that Kent is a great place to teach. 85% of job searches commence via search engines so Kent-Teach is fully optimised to stay at the top of online searches and is fully responsive to ensure it can be accessed from all devices.

Business priorities have been to:

- Develop innovative strategies to target the shortage of teachers and quality of teachers in Kent more directly
- Promote teaching as a desirable career choice in Kent
- Promote Kent-Teach, schools and academies to NQTs and experienced teachers in Kent and nationally
- Provide a comprehensive Headship Recruitment package to Kent schools and academies
- Promote wellness in Kent schools and academies

2.2 Kent-Teach provides information on:

- Teaching careers and leadership
- Kent as a county
- Job searches
- Help, support and resources via the blog and associated social media accounts.
- Candidates can create an online profile which allows them to apply online and track their applications and set up job alerts.

3. Kent Headteachers

3.1 Recognising the importance of strong and effective school leadership, the Kent Association of Headteachers in partnership with Kent County Council, the Dioceses and the Kent Governors Association and the Kent and Medway Teaching Schools Network have developed and launched a School Leadership Strategy for Kent – “Kent Leaders in Leadership” (www.kentleaders.org.uk).

3.2 One of the primary aims of the Leadership Strategy is to ensure that future leaders in Kent are identified and supported. To do this, it identifies training pathways, and support and guidance for leaders at all levels. The strategy also aims to ensure that current school leaders are valued and supported through inspirational leadership conferences and events, and the creation of a strong and supportive network of school leaders across Kent.

3.3 The strategy was launched in October 2015 as part of a three year plan. Its impact will be monitored through the Kent Association of Headteachers Executive Group.

3.4 The Kent-Teach team work with school Leaders and Governors to encourage creative advertising. Schools successfully use SNAP campaigns (see 7.1) to drive traffic to the school's personalised microsite on the Kent-Teach website to engage potential job seekers using creative messaging and images on social spaces.

3.5 Kent-Teach statistics for April 2016 - March 2017:

Number of Headship Positions	Number appointed on 1 st Round
56	25

3.6 After a dip in 2015/2016 the number of headship vacancies has increased again for 2016-17:

Year	Headship Vacancies
2012/2013	56
2013/2014	59
2014/2015	55
2015/2016	39
2016/2017	56

Since September 2016 the following new Headteacher appointments have been made:

• Autumn term 2016	17
• Spring term 2017	25
• Summer term 2017	13

**no of appointments made up to date of this report*

3.7 There are currently 45 maintained schools without a substantive Headteacher in September 2017. In each case robust interim leadership arrangements are in place.

4. Vacancies – Key Statistics

4.1 The number of vacancies that schools and academies in Kent have advertised from April 2016 – March 2017.

	Number of Vacancies	Number of Applications
Teaching Vacancies	3405	7823
Leadership Vacancies	377	1120
Support Staff Vacancies	3710	37,639
Total	7,492	46,582

5. Marketing

5.1 I'm in Charge Campaign

Kent-Teach launched a Trailblazer campaign with the aim of raising the profile of teaching as a career and ultimately underpin the drive to recruit more teaching professionals. The campaign is called “***I'm in Charge***” and went live in April 2017.

The “***I'm in Charge***” campaign engaged with 11 to 16 year old secondary school students and asked them to think about which career they wanted to pursue. The aim was to influence career paths by talking directly to students about teaching, to lead the way and inspire the next generation to seriously consider teaching as a career.

The campaign targeted 11-16 year olds through;

- social media
- their school
- radio
- parents

It encouraged students to think about what they would do if they were in charge of a school. The winning idea will be made into a film. The film will then be used as a marketing video to promote Kent. This will ultimately highlight Kent as a career destination and a Local Authority that leads the way in inspiring the next generation of students to become teachers.

6.0 International Recruitment

We believe that overseas recruitment is a short term solution for Kent schools and academies. However, to assist with the national shortage of teachers Kent-Teach have looked beyond national recruitment strategies to ensure that children and young people of Kent have high quality teachers in their schools.

Kent-Teach works in partnership with an education agency in Australia called Point 2 Point and have negotiated reduced fees for Kent schools. Following a successful recruitment week in October 2016, 12 teachers were appointed to Kent Schools.

Kent-Teach are currently arranging Skype interviews in October with the aim of placing 10-15 teachers to start in January 2018.

7.0 Social Media

- 7.1 The team are very active on social media and administrate a number of social media pages across several different platforms. They use these as a method of communication and engagement with their various different customers, to drive traffic to the website and also to find a wider reach for hard-to-fill vacancies.

Year on year the amount of engagement and number of followers on these platforms has increased and this is now a key part of the team's marketing strategy.

The team can run a Social Networking Advertising Package (SNAP) for schools in order to promote vacancies that aim to reach a wider audience.

Since the team implemented SNAP campaigns there has been a positive uptake by schools with 7 SNAP campaigns in 2016, resulting in 5 successful appointments. In 2017 so far there have been 4 SNAP Campaigns resulting in 2 appointments.

A cheaper option for schools with a hard-to-fill vacancy is to "boost" job vacancies on their social media channels which mean they will be pushed out to a wider but targeted audience. Kent-Teach has mostly focused on boosting posts on Facebook and Linked-In but recently trialled boosting a KS1 and 2 vacancies on Instagram which resulted in the following:

Instagram	
Views	3,382
Reach	2,481
Engagements	217
Likes	169
Comments	0
Saves	2
Clicks	36

In order to increase engagement and prompt discussions around teaching Kent-Teach runs a termly Twitter Chat creating a Twitter community for individuals to engage with Kent-Teach, and their panel of experts around certain topics. This provides help and advice as well as the opportunity for discussion, sharing and exchanging ideas on certain topics important in the educational landscape.

As an example KT has executed Twitter Chats on the following topics:

- What makes an Outstanding Teacher
- How to secure that teaching job
- Enhancing Your Teaching Career Through Continual Professional Development
- Wellbeing

7.2 Blog

Kent-Teach provide a blog to give an insight into teaching, resources and living in Kent, written by the teaching community for the teaching community. The team also ensures that regular posts encouraging and supporting wellbeing are posted frequently.

The blog receives between 3000-4000 visits a month and supports the site in attracting passive job seekers, remaining high on search listings and encouraging returning visits to the site.

7.3 Video Marketing

Video marketing is used as a way to capture the attention of job seekers by providing engaging content for social media (with people three times as likely to engage with a social media post that contains a video as opposed to just text) and promote interest in school vacancies. Kent-Teach has worked with schools and federations to create promotional videos for advertising as well as producing their own videos for marketing campaigns. In 2017-18 live videos will be used to engage further with customers.

8.0 Google Campaign

8.1 Kent-Teach has a well established reputation with over 95% of its traffic being organic or direct. To maintain this year on year, the team implements a Media Schedule of advertising to keep the Kent-Teach brand relevant and to expand the reach of the brand beyond Kent.

Last year's campaign was a targeted campaign via Google Display Network and Keyword searches and ran for 1 year from August 2016 until August 2017 resulting in the following*:

- 54,800 clicks across the 3 key word groups; Branded and Generic, Teacher Specific and Teacher Generis
- £0.28 cost per click rate
- 3,414 submitted applications
- £4.49 cost per application rate

** these figures are according to the latest report which is dated 7th July 2017. We are awaiting the most recent report currently.*

9.0 Recruitment Fairs

The team attends a programme of recruitment events around the UK from October through to February in order to represent Kent schools and promote Kent as a desirable location for new teachers.

In 2016-17 the team attended 13 recruitment fairs which resulted in:

- 379 expressions of interest from teaching candidates
- 74 candidates logged on to the Kent-Teach website at least once
- 17 of these candidates have logged in 20 or more times
- 32 of these candidates have submitted at least 1 job application

10.0 Partnerships

Kent-Teach continue to contract with The Guardian to enable all vacancies posted on Kent-Teach to be placed on **Guardianjobs.co.uk** at no additional cost to the school.

11.0 Key Activities for 2017-18:

- Review and develop the website to ensure it remains innovative and up-to-date
- Maintain and build on customer engagement via blog, forum and social media pages
- Develop and enhance senior leadership recruitment
- Work with Point2Point to continue recruitment drives in Australia and New Zealand to support Kent schools
- Explore viability of headhunting service for Kent schools
- Wellness packages to schools
- Implement a new marketing campaign for 2017-18

12. Recommendation

Recommendation:

13.1 **The Children's, Young People and Education Cabinet Committee** is asked to note the report and its content.

14. Background Documents: None

15. Contact details

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From: Roger Gough, Cabinet Member for Children, Young People and Education

Andrew Ireland, Corporate Director of Social Care, Health and Wellbeing

To: Children's, Young People and Education Cabinet Committee – 7 September 2017

Subject: **UPDATE ON PROGRESS TO DEVELOP A REGIONAL ADOPTION AGENCY (RAA)**

Classification: Unrestricted

Previous Pathway of Paper: Children's Social Care and Health Cabinet Committee – 6 September 2016

Future Pathway of Paper: None

Electoral Divisions: All

Summary: This report provides the Children's, Young People and Education Cabinet Committee with an update on the progress to develop a Regional Adoption Agency in line with the Government's expectations for Adoption Services. (A report was presented to the former Children's Social Care and Health Cabinet Committee in September 2016.)

There has been agreement with three local authorities, Kent County Council, London Borough of Bexley and Medway Council, to progress increased partnership working to meet a longer term plan to implement a Regional Adoption Agency. To date the plan for has not secured government funding to support this development and this is being done within existing resources.

Key areas have been progressed since September 2016 including new governance arrangements; undertaking of financial benchmarking to understand budget allocation; partnership working to ascertain agreed financial principles and integrating social work practice with shared policies and procedures.

There are further areas that can be developed as a partnership including a review of commissioning of external contracted services and consideration of joint delivery of post-adoption services.

Recommendation: The Children's, Young People and Education Cabinet Committee to **NOTE** the content of the report and **ENDORSE** the progress of partnership working and the continued development of a Regional Adoption Agency with the London Borough of Bexley and Medway Council.

1. Update on the Progress of Partnership Working and the Regional Adoption Agency (RAA)

- 1.1 In June 2015 the Department for Education (DfE) reported that local authorities should be working towards Regional Agencies by 2020. There is an expectation that local authorities will begin planning, developing and working with partners to shape their RAA. The DfE's commitment to this approach is such that the Education and Adoption Act 2016 has given power to the government to direct a local authority to enter into a RAA.
- 1.2 The Government vision behind the regionalisation of Adoption Services is to accelerate the pace of change to ensure those children, for whom adoption is the right path, are given the best chance of finding a loving, permanent family as quickly as possible. The DfE would provide start-up funding to support local authorities to take forward their proposals. The vision for RAA is outlined in the Government paper Regionalising Adoption June 2015, which is provided as a background document to this report.

“We want regional adoption agencies to explore a range of new approaches to deliver models – be that local authorities joining together, voluntary adoption agencies joining local authorities or services operating outside of local authority control.”

- 1.3 In January 2017 the Council submitted both a funding application to the DfE to set up and progress a RAA and a supplementary funding application to progress as a centre of excellence on behalf of all three local authorities. However funding was not agreed for any new RAAs and this has impeded the progression to a RAA. Despite the failure to secure funding, all three local authorities are committed to progressing closer partnership working in order to ensure that systems are in place and are hopeful for funding in the future. A further application can be submitted when the DfE re-open applications for RAA funding although the government has not provided further information as to when future funding may become available. In the interim, the agreement is to pursue a partnership model of working with key governance and financial arrangements in place.

2. Agreed Governance for Partnership Working within the three Local Authorities

- 2.1 There has been significant preliminary work undertaken to ensure there are appropriate structures in place to progress the RAA. An Executive Board has been set up and there is representation and membership from each of the three local authorities' Directors of Children's Services (DCS). Membership and attendance of DCS ensures that there is agreement at the most senior level to progress the operational work plan for a RAA. The Executive Board has met on a number of occasions and has given consideration to the Project Initiation Document (PID) which presented an outline for RAA development. The PID contained options for RAA development based on the experience and learning from other RAAs who were working with DfE mentors and had allocated RAA funding.

2.2 At the May 2017 Executive Board it was agreed with the three local authority DCS' that to move to an RAA without government support would contain operational risks and would be a significant step. Moving to an RAA would mean relinquishing the responsibility for adoption services by the three local authorities. Two models were considered, either a single outsourced independent unit responsible for the operational delivery of adoption services or one local authority being responsible for all adoption services.

2.3 Whatever model of operational delivery is progressed as part of a RAA there will be implications for social workers and their employment. The Executive Board considered that the progression of a RAA was not appropriate in the financial year 2017/18; however, closer partnership working would create the foundations for the eventual progression to a RAA and would not affect the remit of the local authority and the delivery of adoption services.

2.4 An Operational Board has been put in place which meets every six weeks and reports on the work plan to the Executive Board. The Operational Board is not a decision making body and cannot act without authorisation and agreement from the Executive Board.

2.5 The Executive Board meets every 12 weeks and has a rotating Chairperson and is the key arena for decision making.

2.6 There is currently no Voluntary Adoption Agency (VAA) representation on either the Executive or Operational Board. The Executive Board has decided that VAAs working with their local authority partner will be updated as to the progression of a RAA through their own individual local authority commissioning and contract arrangements. When there is progression to a RAA, there will be an open and transparent procurement process and VAAs can then apply to become formal RAA partners.

2.7 The governance model shown in Appendix A has been set up to manage the partnership and gives equality to all local authority partners.

3. Financial Implications

3.1 The three local authority partners have varying child population size and looked after children numbers. See Table 1 for further detail.

Table 1

Local Authority	Number of looked after children at end March 2017	Rate per 10,000 excluding UASC*	Rate per 10,000 including UASC
Kent	1,415 (excludes 483 UASC)	42.8	57.4
Medway	387 (excludes 3 UASC)	61.2	61.7
Bexley	205 (excludes 31 UASC)	36.6	42.2

*Unaccompanied Asylum Seeking Children

- 3.2 The partnership has been developing agreed principles through a Memorandum of Understanding. Further to this has been the need to understand what the current allocated resource is for adoption services for each local authority. A bench marking exercise is being undertaken to ensure that the investment in adoption services can be compared across the partnership and a formula for the unit costs pertaining to adoption services is being developed. This will provide information on investment in adoption staffing; adoption panel expenditure and recruitment of adopters. Consideration will need to be given to varying levels of investment and how these will be addressed by each local authority.
- 3.3 The information regarding unit costs was considered by the Executive Board meeting in August 2017 when the first comparators were considered.
- 3.4 The three local authorities generate income through the sale of their adoption services. Income is generally generated through the sale of adopters. A set of principles to take into account the differing levels of income generation across the three local authorities will be considered at future Executive Board meetings.

4. Performance Data

- 4.1 Adoption services in Kent, Medway, and Bexley reflect varying performance. The aspiration is to ensure that all three local authorities improve their adoption services in line with best practice and the most effective service delivery ensuring improvement in timeliness, with priority and focus on the child's needs. The performance data is currently collated and published through the adoption scorecard measures and these returns are made to the Adoption Leadership Board (ALB). Kent has recently been inspected and has been assessed as delivering good adoption services and excellent post adoption services. The indicators for the Kent adoption scorecard reflect an improving picture which is in line with the national benchmarks and in some areas better than national indicators.
- 4.2 Table 2 details the draft scorecard information for 2016/17. This has not yet been published or verified by the DfE. These are government stipulated performance targets.

Table 2
Draft Adoption Scorecard Indicators

	Kent 2016/17	Bexley 2016/17	Medway 2016/17
A1: Average time between a child entering care and moving in with its adoptive family (days) (2016-17)	351	342	436
A2: Average time between a local authority receiving court authority to place a child and the local authority deciding on a match to an adoptive family (days) (2016-17)	113	93	204
A3: Children who wait less than 14 months between entering care and moving in with their adoptive family (%)	76%	78%	70%
Proportion of adoptive families who were matched to a child during 2016-17 who waited more than three months from approval to being matched to a child (%)	59%	70%	42%
Children for whom the permanence decision has changed away from adoption during 2016-17 (number and %)	20 (9%)	2 (9%)	9 (8%)
Adoptions from care during 2016-17 (with % leaving care who are adopted, excluding UASC)	80 (12.8%)	16 (7%)	33 (19%)
A1 Timeliness for children who are adopted by their foster family (The measure is taken as the date the child moved in with the foster family) (days) (2016-17)	296	99	406

4.3 There are other key performance indicators that outline the scale and volume of the adoption service delivery in Kent and support information on adoption activity. Data is returned from all Local Authorities to the Adoption Leadership Board who work with the DfE to produce national adoption data and analysis.

Table 3
Adoptive Families approved in the Partnership

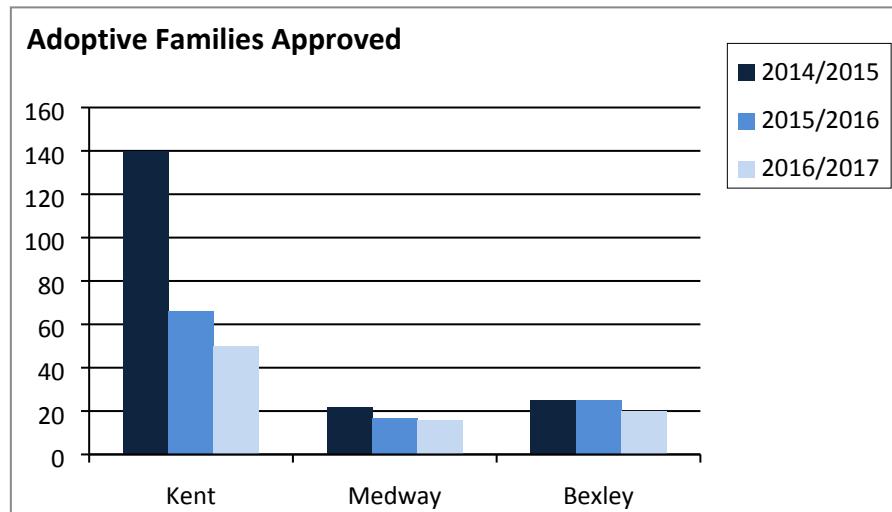


Table 4
Adoptive Orders made in the Partnership

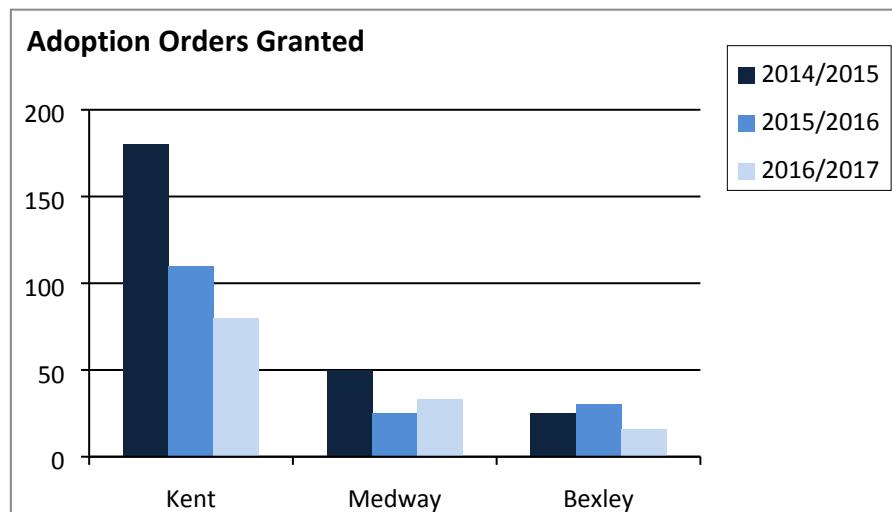


Table 5
Placement Order Activity in the Partnership over three year period

Local Authority	Placement Orders granted 2016/17	Placement Orders granted 2015/16	Placement Orders granted 2014/15
Kent	92	90	78
Medway	40	32	25
Bexley	10	17	22

5. Key work streams of the Partnership and Role of the Operational Board

5.1 The report presented to the Children's Social Care and Health Cabinet Committee in September 2016 outlined the aims and objectives for a RAA. The Executive Board has agreed to progress the priorities which can improve the focus and outcomes for children and adopters. The Operational Board will focus on the key priorities noted below. All three local authorities were keen to progress as much of the work plan as possible even without additional government funding or increased staffing.

5.2 The key aims of the partnership are to:

- Bring together the three local authorities to have a single approach to permanency policies and embrace best and developing practice
- Ensure consistency of approach in the recruitment and assessment of adopters. Ensure that all those affected by adoption receive the information, support and advice that they need to understand the adoption journey
- Review the adoption allowances to ensure these are consistent
- Consider post adoption and the Kent offer being extended if possible to the adopters of the other local authorities; this has been identified by Ofsted as an area of excellence
- Share best practice in relation to tracking and placement of children for whom adoption is identified as the plan
- Early identification of children for whom adoption is the right option
- Timely placement of all children including sibling groups and older children
- Placements which are sustainable with the right support as needed
- A sufficient range and number of adopters able to parent children with a wide range of profiles and needs, enabling more children to be placed "in house"
- Making available a range of different adoption placement types, including early placement approaches such as Foster to Adopt
- To have an effective and well performing service and this would be reflected in the adoption scorecard.

5.3 The key areas that will not be addressed through partnership working as a priority but will be reviewed in 2017/18:-

- Creating economies of scales for commissioned contracts; one lead commissioner to manage all adoption contracts on behalf of the three local authorities
- Centralised management and administration of adoption services including panels. This has to be subject to government funding and agreement from the local authorities to progress to an agreed model of the type of RAA that maybe implemented.

6. Legal Implications and Risks

- 6.1 The legal issues and risks have been considered if the three local authorities were to move to a RAA. The risks of progressing to a RAA are highlighted above in relation to relinquishing operational responsibility for adoption services to an independent provider. Kent has recent experiences of procuring a new contract for the adoption service and was unable to secure a contractor.
- 6.2 The legal issues and risks regarding contracts, procurement and transfer of functions into the RAA would be similar to those experienced by the Council when considering contracting with another provider which affects employees' terms and conditions of employment including pension arrangements and continuous service.
- 6.3 Key risks and issues will be analysed should the local authorities be funded to progress to a RAA. A risk register will be produced and will be regularly monitored and updated as part of the work plan of the project board.

7. Commissioning/Procurement Issues and Risks

- 7.1 Any arrangement put in place will need to follow the Public Contracts Regulations 2015. This ensures that appropriate supply chain and contractual relationships are in place to meet and manage any sustainability issues, generate innovation and the development of partnerships. Much will depend on the commercial model chosen. A clear understanding of risks identified within a risk register will pinpoint robust mitigations, reduce risk to the local authorities and providers and enable all parties to understand where risks need to be shared.

8. Equality Implications

- 8.1 There are no equality implications associated with this report.

9. Next Steps

- 9.1 All local authorities will need to have agreement from their respective Corporate Boards and Cabinet Committees to deliver a partnership model of working with an option to progress a Regional Adoption Agency for Kent, Bexley and Medway if this becomes the preferred and funded model for adoption services.
- 9.2 A further submission will be made to the DfE for funding. If and when this becomes available, the local authorities will progress the preferred model of delivery of a RAA.
- 9.3 The three local authorities to continue with the current action plan to progress joint services including sharing of good practice, tracking adopter availability and sharing child level data, as far as possible without funding.

10. Recommendation

10.1 Recommendation: The Children's, Young People and Education Cabinet Committee to **NOTE** the content of the report and **ENDORSE** the progress of partnership working and the continued development of a Regional Adoption Agency with the London Borough of Bexley and Medway Council.

11. Background Documents

Department for Education – Regionalising Adoption Report – June 2015
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/437128/Regionalising_adoption.pdf

Report on Regional Adoption Agency – Children's Social Care and Health Cabinet Committee – September 2016
<https://democracy.kent.gov.uk/documents/s71782/ITEM%20C2%20-%20Regional%20Adoption%20Agency.pdf>

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From: Roger Gough, Cabinet Member for Children, Young People and Education

Andrew Ireland, Corporate Director of Social Care, Health and Wellbeing

To: Children's, Young People and Education Cabinet Committee
7 September 2017

Subject: **OFSTED PRACTICE DEVELOPMENT PLAN**

Classification: Unrestricted

Electoral Divisions: All

Summary: Kent County Council's services for children in need of help and protection, children looked after and care leavers were inspected over the course of March 2017. A series of ten recommendations were made in the report and a Practice Development Plan has been compiled to show how the Council is responding to them

Recommendation(s): Members of the Children's, Young People and Education Cabinet Committee are asked to **NOTE** the contents of the Practice Development Plan.

1. Introduction

- 1.1 In accordance with the Ofsted Single Inspection Framework Evaluation Schedule, every Local Authority must produce an action plan of how it intends to respond to the recommendations raised in the report. This applies regardless of the judgement that Authorities receive. The local authority must send a copy of their plans for development, in line with recommendations, within 70 working days of receiving their final report.
- 1.2 An Ofsted Practice Development Plan (attached as appendix 1) has accordingly been compiled to address actions arising from the ten recommendations made in the Ofsted report, together with other issues identified over the course of the inspection. This includes details of arrangements for monitoring progress against the agreed actions.
- 1.3 Following discussion with the Cabinet Member for Children, Young People and Education, a draft copy of the Practice Development Plan has been submitted to Ofsted for comment.

2. Recommendations

- 2.1 Recommendation: Members of the Children's, Young People and Education Cabinet Committee are asked to **NOTE** the contents of the Practice Development Plan.

3. Background Documents

None

4. Lead Officer

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Practice Development Plan Arising from 2017 Ofsted Inspection



In accordance with Ofsted's Single Inspection Framework Evaluation Schedule, KCC must send a copy of how the Council will respond to our ten recommendations, within 70 working days of the report being published: by September 19th 2017.

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Ofsted recommendation	Actions	Timescales for completion or review	Lead Officer for delivery and progress updates
County wide- all Specialist Children's Services teams, Disabled Children's Services and Early Help			
1. Strategy discussions "Ensure that prompt consideration is given to convening strategy discussions and, when appropriate, that strategy discussions are held for all children when risk increases." 6 8 10 11	<p>Upskill the children's services workforce, particularly team managers, on utilising strategy discussions, with the expectation that child protection processes will extend to children in care, if a child or young person continues to be at risk. There is particular emphasis on children for whom neglect is a concern. The intent is to create opportunity within the existing supervisory processes and case-progression meetings for greater attention to be paid to the accumulation and escalation of risk, for children with an existing plan.</p> <p>1.1. Update "Guidance on responding to child protection concerns on an open case", to reflect thresholds for s.47, and use of strategy discussions to inform planning and decision making.</p> <p>1.2. In-house "Child Protection - Challenges in" workshop training to be mandatory for all Fostering, Children in Care and Children's Social Work Team social workers, and refreshed every three years. "Using case scenarios to assist with understanding thresholds, and build methods of analysis, evaluation and identifying risk (critical analysis and recording)."</p> <ul style="list-style-type: none"> - Review content to ensure it is fit for the intended purpose at an intermediate level; - Undertake a bench-marking, gap-analysis exercise in partnership with the Organisational Development (OD)Team to build a reliable dataset of who has undertaken the training recently, and who needs to; - OD to fast-track additional courses to account for existing waiting list, and those who will need to repeat their training under the three-year rule; 	30/09/2017	Paul Startup, Service Manager for Safeguarding and Quality Assurance
		31/10/2017 to have reviewed and scoped the training provision	Paul Startup, Service Manager for Safeguarding and Quality Assurance Julie Davidson, Principal Social Worker Mary Macdonald, Strategic Commissioning Manager-Social Work Education Lead

Practice Development Plan Arising from 2017 Ofsted Inspection

In accordance with Ofsted's Single Inspection Framework Evaluation Schedule, KCC must send a copy of how the Council will respond to our ten recommendations, within 70 working days of the report being published: by September 19th 2017.

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Ofsted recommendation	Action	Timescales for completion or review	Lead Officer for delivery and progress updates
<p>2. Staff performance and supervision</p> <p>“Evaluate the quality of case and staff supervision across teams and districts and take steps to ensure that managers pay sufficient attention to social workers’ performance, and to their development needs.”</p> <p style="text-align: right;">112</p>	<p>2.1. Complete the “Supervision for Quality” evaluation that was being undertaken at the time of inspection, to assess the effectiveness of the supervisory relationship, barriers to providing good-quality supervision, and identifying ways to share learning and address poor performance.</p> <p>2.2. As agreed by SCS Divisional Management Team, stemming from action 2.1 revise and update the existing supervision policy to support a greater depth of Signs of Safety Practice, recording of ad-hoc supervision, and outputs of case-progressions meetings.</p> <p>2.3. Approved by SCSDivMT in May 2017, personal supervision records to be electronically stored, using a standard form, in a confidential place, giving the opportunity for senior line manager’s auditing if required.</p> <p>2.4. Assistant Directors (ADs) to invite their HR Business Liaison representative to lead specific sessions with their team managers on applying the Council’s policies and procedures on performance management.</p> <ul style="list-style-type: none"> – Areas of poor performance (social workers and managers) to be identified and addressed through the supervisory processes – Formal capability case monitoring information provided to ADs with HR quarterly monitoring reports. 	<p>Completed 31/05/2017</p> <p>For DivMT’s consideration in Sept 2017</p> <p>Roll out Sept/Nov 2017</p> <p>Review via SCSDivMT 31/10/2017</p>	<p>Julie Davidson, Principal Social Worker</p> <p>Stephen Hollands and Kate Davis (Practice Development Team)</p> <p>Kate Davis, Practice Development Lead Officer</p> <p>Assistant Directors (ADs) Karen Watson, HR EODD Business Partner for Children, Young People and Education</p>

Practice Development Plan Arising from 2017 Ofsted Inspection



In accordance with Ofsted's Single Inspection Framework Evaluation Schedule, KCC must send a copy of how the Council will respond to our ten recommendations, within 70 working days of the report being published: by September 19th 2017.

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3. Adolescent Risk Management and Child Sexual Exploitation (CSE) <i>"Improve the response to all children at risk of sexual exploitation, ensuring that assessments and safety plans are of a consistently good quality."</i>				
3. Adolescent Risk Management and Child Sexual Exploitation (CSE) <i>"Improve the response to all children at risk of sexual exploitation, ensuring that assessments and safety plans are of a consistently good quality."</i>	3.1.	Following the completion of a successful pilot in the selected area there should be a launch of the KCC Exploitation Risk Assessment (ERA) for Youth Offending Team, Early Help and Specialist Children's Services practitioners undertaking assessments.	Launch by 31/10/2017	Ali Watling and Leanna Baker, CSE Lead, Missing Children and Trafficking PDO's
	3.2.	Redesign Adolescent Risk Management panels to have a strategic overview, and provide an intelligence-led forum for the safety of multiple children and young people in the community- as opposed to developing individual child's safety plans. All children and young people, inclusive of children in care, considered to be at risk of significant harm, to be routed through the child protection processes first/ simultaneously.	30/11/ 2017	Although Adolescent Risk Management procedures are KSCB owned, initial reconfiguration to be owned by Area Assistant Directors
	3.3.	Review the response of the Local Authority to all children at risk of sexual exploitation, ensuring that assessments and safety plans are of a consistently good quality. Review the effectiveness of the Specialist Children's Services (SCS) role within the multi-agency Child Sexual Exploitation Team (CSET) to test how learning is shared across the county and improves CSE practice and other forms of child exploitation- e.g. gang involvement, drug-running. - Consider how the re-organisation of the Police within Kent (development of the MCET's), using a vulnerability framework, could provide opportunities for aligning services (including ARM panels) for children and young people across Early Help and SCS, in the specific areas of sexual exploitation, missing and gangs .	02/10/2017	Patricia Denney, AD for Safeguarding and Quality Assurance
	3.4.	Specialist Children's Services to commission KSCB to undertake a multi-agency audit of high and low-risk children who are at risk from exploitation.	31/12/2017	Mark Janaway, KSCB Service Manager

Practice Development Plan Arising from 2017 Ofsted Inspection



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Ofsted recommendation	Action	Timescales for completion or review	Lead Officer for delivery and progress updates
<p>4. Adolescent Risk Management and return home interviews</p> <p>Improve the timeliness and quality of return home interviews for children who go missing, to ensure that they are an effective tool to safeguard individual children and inform strategic response.</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">T D S 1 4</p>	<p>4.1. Re-evaluate the role of the Young Lives Foundation in targeting those young people who are repeat MISPER, to create a greater role for independent advocacy and befriending, after the 72 hours return home interview window, also capturing the views of young people. This work to include capturing the views of young people, about the process and improvements that they would like to see, and informing placement planning.</p> <p>4.2. In partnership with Police colleagues, review forums where analysis and intelligence arising from return interviews is shared (ARMs, MASCE), and how it informs wider risk-management concerns for young people in the community.</p> <p>4.3. Incorporate Signs of Safety into the Return Interview template. Return Interview form should be shared with the placement and assist with future Placement Planning.</p> <p>4.4. Undertake a three month pilot in West Kent: strategy discussions minutes for all children and young people aged 12+ for whom extra-familial exploitation and gang related activity are a concern, are collated by the Adolescent Support Team Manager, to feed into the area-wide cross-analysis of risk.</p> <p>4.5. Robustly and regularly performance-manage the Return Interview indicator to assess the effectiveness of the above steps.</p> <ul style="list-style-type: none"> - Inclusive of Returner Interviews undertaken by Early Help unit staff which will be recorded within the Missing Child workspace from 03.07.2017. 	<p>COMPLETE – Report going to DivMT 29/08/2017</p> <p>30/11/2017</p> <p>31/10/2017</p> <p>30/09/2017</p> <p>Review 31/03/2018</p>	<p>Stephen Fitzgerald, AD for South Kent and County Lead for Missing</p> <p>Stephen Fitzgerald, AD for South Kent and County Lead for Missing, in partnership with KSCB</p> <p>Missing Persons Liaison Officers</p> <p>Sarah Hammond, AD for West Kent</p> <p>Philip Segurola, Director for SCS Early Help (EH) Return Interview work overseen by EH DivMT.</p>

Practice Development Plan Arising from 2017 Ofsted Inspection



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Area and District Children's Social Work Teams

5. Private Fostering <p>“Ensure that private fostering assessments are robust, include all required safeguarding checks and that visits to children are timely.”</p>	5.1. Immediately after the inspection, undertake an audit of all privately fostered children. Discuss recommendations with SCS DivMT as to next steps.	30/06/2017 COMPLETED	Julie Davidson, Principal Social Worker
	5.2. Redesign, test and implement the Private Fostering Care and Risk Assessment template for Liberi, to incorporate systemic Signs of Safety principles.	31/12/2017	Sophie Baker, Practice Development Officer
6. Young people presenting as homeless <p>“Ensure that homeless young people aged 16 and 17 years are aware of their right to become looked after, assessments of risk are completed and there is adequate accommodation to meet their needs.”</p>	6.1. Young people to have clear information available about the legal aspects of being homeless and the option of being looked after by the local authority, inclusive of Leaving Care support for those who remain in care. Produce and publish a leaflet, for 16 and 17 year old young people who present as homeless, explaining their options: -What becoming ‘looked after’ under section 20 means, including choice to be accommodated or not;	30/09/2017	Naintara Khosla, AD for Corporate Parenting
	6.2. Refresh training and promote good practice in the assessment of homelessness for 16 and 17 year olds	01/11/2017	Organisational Development Team
	6.3. SCS to review the protocol for homeless 16 and 17 year olds with the 12 district Councils. The use of B&B to be highlighted to the Districts Councils as inappropriate. - Continue to promote the housing needs for young people across Kent with Chief Executives of District Councils and through the Kent strategic housing management forum (Kent Joint Policy and Planning Board). - EH will be involved in the review of the homeless protocol in terms of prevention and joint work with SCS.	31/10/2017	Philip Segurola, Director of Specialist Children's Services Stuart Collins, Interim Director, Early Help & Preventative Services

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Ofsted recommendation	Action	Timescales for completion or review	Lead Officer for delivery and progress updates
Corporate Parenting: Naintara Khosla			
7. Performance indicators for the Leaving Care service <i>"Ensure that data relating to care leavers is accurate, and that it provides leaders, managers and corporate parents with a clear view of the performance of the service"</i>	<p>This action relates to how the Council maintains and updates contacts with every 17-21 year old who has left care; specifying whether we are "in touch", where a young person is living, and whether young people are accessing education, training or employment. The Management Information Unit now routinely confirms individual's status directly with Team Managers.</p> <p>7.1. Add to the 18+ Team Operational Dashboard to capture whether this key information has been updated regularly throughout the year to aid management oversight; i.e. at a minimum, after every 6-week contact.</p> <p>7.2. Share lists with Adults' Social Care, regarding care leaving young people with physical or learning disabilities, or mental health needs, to assist in robustly capturing all contact with young people. Grant Adults' Social Care access to Liberi to add "in touch records".</p>	Completed 31.05.2017	Nick Crick, Interim Head of Care Leaver's 18+ service, Ian Valentine, Performance Officer
8. Care Leavers in Custody <i>"Ensure that all care leavers in prison or secure training centres have purposeful visits and an up-to-date pathway plan."</i>	<p>8.1. Management review to be undertaken of all young people currently in prison or secure training centres, to ensure young people's plans reflect their current education activity, health needs, and forward planning for release. Learning to be incorporated into a practice development and learning session with the 18+ service.</p> <p>8.2. In partnership with Youth Offending, review a selection of young people who have lengthy custodial sentences and analyse if there are lessons to be learnt about what might have prevented a young person entering custody and what the strengths in social work practice are. Share good practice for CIC and Care Leavers as identified</p>	31/08/2017 Review COMPLETED – Learning session to take place Oct 2017	Nick Crick, Interim Head of Care Leaver's 18+ service

* As of 12.06.2017 there 29 young people aged 18+ in custody; 22 citizen young people, and 7 young people who have claimed or are claiming asylum.

Practice Development Plan Arising from 2017 Ofsted Inspection



In accordance with Ofsted's Single Inspection Framework Evaluation Schedule, KCC must send a copy of how the Council will respond to our ten recommendations, within 70 working days of the report being published: by September 19th 2017.

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Ofsted recommendation	Action	Timescales for completion or review	Lead Officer for delivery and progress updates
Kent Safeguarding Children Board and Kent County Council partnership			
9. Multi-agency neglect strategy "In partnership with the KSCB, launch the multi-agency neglect strategy and ensure that early help and specialist children's services and professionals who work with families at all levels of need are equipped to identify, assess and address neglect within families."	<p>9.1. Publish the KSCB Neglect Strategy online.</p> <p>9.2. To complement the KSCB strategy, and triangulate multi-agency audit findings (which led to the strategy at action 9.1), Specialist Children's Services have written an internal practice guide to assist social workers to recognise and respond to neglect. This guide should be adapted for Early Help Practitioners and other professionals.</p>	<p>Published April 2017</p> <p>Draft complete to Joint DivMT 29/08/2017</p>	<p>Mark Janaway, KSCB Manager</p> <p>Julie Davidson, Principal Social Worker</p>
10. Sharing KCC Children, Young People and Education's data with KSCB "Review the data routinely provided to the Kent Safeguarding Children Board (KSCB), and in conjunction with the board take steps to ensure that this is sufficiently comprehensive to enable the partnership to scrutinise the local authority's safeguarding performance."	<p>10.1. In addition to information shared quarterly through the Quality and Effectiveness (QE) Sub-Group, share the monthly and quarterly scorecards, and bi-annual Quality Assurance reports of analysis arising from CP Chair, IRO, Practice Development and LADO scrutiny, inclusive of feedback from customer care activity.</p> <p>10.2. SCS and Early Help to share outcomes of internal audit returns, both monthly and thematic with KSCB.</p> <p>10.3. Share monthly and quarterly scorecard</p>	<p>With immediate effect and for review 31/10/2017 to assess whether information shared meets requirements</p>	<p>Paul Startup, Quality Assurance Manager, Children's Safeguarding Unit</p>

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From: Roger Gough, Cabinet Member for Children, Young People and Education

Andrew Ireland, Corporate Director, Social Care, Health and Wellbeing

To: Children's, Young People and Education Cabinet Committee 7 September 2017

Decision No: 17/00077

Subject: **SHARED ACCOMMODATION SERVICE FOR CHILDREN IN CARE AND CARE LEAVERS AGED 16-21**

Classification: Unrestricted

Past Pathway of Paper: Social Care, Health and Wellbeing Directorate Management Team - 15 August 2017

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: All

Summary: Specialist Children's Services purchase a Shared Accommodation Service for Children in Care and Care Leavers aged 16-21. The service is predominately used by Unaccompanied Asylum Seeking Children (UASC). The current contracts expire on 28 February 2018. During the course of 2017 the Strategic Commissioning Division has been exploring a best value approach to delivery of these contracts. This has included working with colleagues in the Council's Property Services to fully investigate alternative options. This extensive exercise has delayed the original commissioning plan but has provided valuable support to help to address weaknesses identified in the current provision and ensure future improvements.

It is recommended that in the short term the Council maintains current provision with the core providers by extending current arrangements with the existing providers through a Single Source Action (SSA) for a six month period. During this time an expedient procurement exercise for a new Shared Accommodation Service will be conducted, with an initial commencement date of October 2017 being fully mobilised by 1 September 2018. This SSA will also support placement stability, and new opportunities to work with our property colleagues. It will also allow time to explore a potential partnership and once a new service is in place support gradual transition of service users to new service.

Recommendations: The Children's, Young People and Education Committee is asked to **CONSIDER** and **ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Children, Young People and Education Services on the proposed decision (Attached as Appendix A) to:

a) **AWARD** short-term interim contracts to the existing service providers to deliver a

Shared Accommodation Service for Children in Care and Care Leavers aged 16-21 from 1 March 2018 to 31 August 2018,

- b) **AWARD** a new contract for a Shared Accommodation Service for Children in Care and Care Leavers aged 16-21 from 24 October 2017 to 31 October 2022, and
- c) **DELEGATE** authority to the Corporate Director of Social Care, Health and Wellbeing, or other nominated officer, to implement the decision.

1. Introduction

- 1.1 Specialist Children's Service (SCS) purchase a Shared Accommodation Service for Children in Care (CIC) and Care Leavers. The service is predominately used by UASC. The service is primarily delivered through two block contract arrangements, accounting for 99.5% of bed spaces. A multiple supplier accommodation framework (call off) contract for provision of accommodation placements currently provides four bed spaces via a third company. Currently approximately 570 young people are accommodated in this provision.
- 1.2 The contracts started on the 1 March 2012. Contract extensions were agreed in 2017 and will end on 28 February 2018.
- 1.3 During the course of 2017 the Strategic Commissioning Division has been working with colleagues in the Property Division to fully investigate alternative options that would provide best value and to ensure that future commissioning intentions are informed by professional property input. An option for GEN2 to deliver this service was developed and explored but was not considered the most viable option at this time.
- 1.4 This extensive exercise has delayed the original commissioning plan but has provided valuable support and learning to help to address weaknesses identified in the current provision. During this period of review negotiations have started with core current providers to establish market rates and a collaborative approach to the management of damages.
- 1.5 Follow provider negotiations it became clear that costs could be curtailed if damages were rolled into the weekly rate and not paid separately. This has the advantage of passing the management of risk onto the provider, reducing the operational resource time required to visit properties for a monthly inspection, reducing the finance and administration costs associated with monitoring the contract and enabling greater cost certainty for the Council.
- 1.6 Using the information supplied by Providers the Council intends to commence an expedient Light Touch Procurement exercise to secure a new contract with revised weekly rates, inclusive of all damages, but excluding a final property close down fee. The opportunity will be advertised on the Kent Portal against the timescales provided in section 6 of this paper. The maximum weekly price the Council is prepared to pay will be based on the rates provided during the negotiations.

1.7 The contract will run for a five year period from 24 October 2017 until 31 October 2022 to provide for longer term stability of placements and costs. The new contract will enable new placements to be made from the commencement date, at the new inclusive rate, whilst supporting the mobilisation of existing clients over a longer period to ensure their safety and wellbeing is maintained. The contract will also provide for a six month no fault no cost break clause to terminate early should the Council wish to work with internal Property Services or to formally link with other Contracting Authorities.

2. Financial Implications

2.1 The original contract value of these contracts was in the region of £1.8 million (approximately 300 bed spaces) per annum. Due to a large increase in the number of Unaccompanied Asylum Seeking Children (UASC) in Kent annual spend for 2016-17 was approximately £4.4 million (approximately 600 bed spaces).

2.2 The Home Office make grant funding available to the Council for the costs of supporting UASC and Care Leavers (Former UASC).

2.3 The service provided through these contracts is the most affordable when compared to the Council's other external Accommodation Services. Unit costs average ¹£120 per service user per week. This Service is largely funded from the Home Office grant.

3. Policy Framework

3.1 At the heart of Facing the Challenge is the need to change the way the Council works, not only to improve services, but also to reflect the changing shape of wider public services.

3.2 The Council's Sufficiency Strategy sets out our approach to providing secure, safe and appropriate accommodation to CIC and Care Leavers.

4. Background and History

4.1 The 025 Portfolio Board agreed to the creation of a programme to redesign and align the accommodation and support pathway for CIC, Care Leavers and vulnerable young people. The Shared Accommodation Service covered by this report is part of the remit of the programme.

4.2 In September 2016 the Procurement Plan was presented to Strategic Commissioning Board. Officers across Commissioning and Property were tasked with exploring alternative avenues to a traditional procurement route to deliver improved value for money for the Authority.

4.3 To allow time to fully explore all options the Cabinet Member for Specialist Children's Services agreed to award short-term interim contracts to deliver a

shared Accommodation Service for Children in Care and Care Leavers Aged 16-21 from 1 March 2017 to 28 February 2018 (**DECISION NO:** 16/00078)

5. Options considered

- 5.1 Three main options exist at the current time for the Shared Accommodation Service from 28 February 2018 – do nothing, maintain the status quo by contracting with existing framework providers through a single source, or externally tender for a new service provider.
- 5.2 Do nothing: It is not considered feasible to do nothing at this stage for a number of reasons:
 - The current providers have been clear that they cannot continue to lease houses for use by the Council without a contract as they must commit to a six month minimum lease on all properties.
 - If a new contract is not in place a large number of service users currently accessing the services may lose their accommodation and become homeless.
 - The Council will be required to provide the majority of existing service users with alternative accommodation which is likely to be more expensive and unaffordable through the Home Office grant.
- 5.3 Maintain current provision by contracting with existing framework providers through a single source (SSA): It is recommended that continuing provision of the service with the current providers will:
 - Deliver the Council's statutory duty and provide stability for service users.
 - Support a gradual transition of approximately 600 service users to a new service. Previous contract transition experience has taught us that it could take up to one year to transition service users to a new service/providers.
 - Secure accommodation in a challenging market for any new provider.
 - Reduce risk as the current providers have been flexible in their response to increased demand and have formed effective working relationships with the Council.
 - Allow for further testing of the market for this 'unique' service.
- 5.4 Externally tender for a new service

The Council will also be procuring a new Shared Accommodation Service. It is proposed that an expedient procurement process will provide best value for money for the Council. The implementation of a six month break clause within any new contract will continue to give the Council flexibility and scope to investigate any other delivery options in the future.

6. Legal Implications

- 6.1 The Council has a statutory duty to provide suitable and safe accommodation that has the right level of support for CIC (including UASC) in accordance with the Children's Act 1989.
- 6.2 The Council must provide Care Leavers (including former UASC) with support and financial support to assist in promoting their welfare, especially in relation to maintaining suitable accommodation and promoting education and training.
- 6.3 The Treaty of Rome, EU directive and UK legislation require that competition will be part of the overall procurement approach to securing work goods and services. However, a number of special circumstances exist where this may not be applicable or possible, e.g. the purchasing of adult and children's services is required by law under the National Assistance Act 1948 and the Children Act 1989. A non-compliant procurement route has been recommended for this requirement for the reasons outlined in this document.
- 6.4 There is a risk of delaying compliance with the OJE procurement process; however this will be minimised through communication with the market with the revised timescales for the planned procurement.

7. Equalities Implications

- 7.1 An EQIA assessment has been undertaken and a low weighting has been determined. The EQIA supports the intention to diversify provision according to individual needs of service users.

8. Conclusions

- 8.1 The current contracts end on 28 February 2018. Action needs to be taken regarding service provision from this date until any new service is fully operational.
- 8.2 It is suggested that a Single Source Justification is undertaken for up to six months to run from 1 March 2018 to 31 August 2018. During this time a fully competitive procurement process will be undertaken. This will also allow for a mobilisation period, in which current service users can be smoothly transferred to any new service provider as required.

9. Next Steps

- 9.1 A timetable of the key activities to award short-term interim contracts (SSA) is detailed below:

Proposed Timetable	
Children, Young People and Education Cabinet Committee	7 September 2017
Strategic Commissioning Board	7 September 2017

Sign off by Cabinet Member for Specialist Children's Services	October 17
Standstill	5 days from date of Executive decision
Contract Commencement (new clients)	24 October 2017-
Transition period for existing service users	March – August 2018
Contract Commencement Date	1 March 2018
Contract End Date	31 August 2018

10. Recommendations

10.1 Recommendations: The Children, Young People and Education Committee is asked to **CONSIDER** and **ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Children, Young People and Education Services on the proposed decision (Attached as Appendix A) to:

- a) **AWARD** short-term interim contracts to the existing service providers to deliver a Shared Accommodation Service for Children in Care and Care Leavers aged 16-21 from 1 March 2018 to 31 August 2018,
- b) **AWARD** a new contract for a Shared Accommodation Service for Children in Care and Care Leavers aged 16-21 from 24 October 2017 to 31 October 2022, and
- c) **DELEGATE** authority to the Corporate Director of Social Care, Health and Wellbeing, or other nominated officer, to implement the decision.

11. Background Documents

11.1 Proposed Changes to Kent's Supported Accommodation and Floating Support Services

<http://consultations.kent.gov.uk/consult.ti/SupportedAccomodation/consultationHome>

12. Report Author

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Relevant Director

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Director Specialist Children's Services
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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Cabinet Member for
Children, Young People and Education

DECISION NO:

17/00077

For publication

Key Decision

Affects more than 2 Electoral Divisions and expenditure of more than £1m

Subject: Shared Accommodation Service for the provision of accommodation for Children in Care and Care Leavers aged 16-21

Decision: As Cabinet Member for Children, Young People and Education, I propose to:

- a) **AWARD** short-term interim contracts to the existing service providers to deliver a Shared Accommodation Service for Children in Care and Care Leavers aged 16-21 from 1 March 2018 to 31 August 2018;
- b) **AWARD** a new contract for a Shared Accommodation Service from 24 October 2017 to 31 October 2022; and
- c) **DELEGATE** authority to the Director of Social Care, Health and Wellbeing, or other nominated officer, to undertake the necessary actions to implement the decision.

Reason(s) for decision: KCC currently purchase an Accommodation Service for Children in Care and Care Leavers Aged 16-21. The service is predominately but not exclusively accessed by Unaccompanied Asylum Seeking Children (UASC). The service is delivered through two block contract arrangements and a multiple supplier accommodation framework (call off) contract for provision of accommodation placements. Currently approximately 570 young people are accommodated in this provision. The contracts started on the 1 March 2012. Contract extensions were agreed in 2017 and will end on 28 February 2018. The original contract value of these contracts was in the region of £1.8 million (approximately 300 bed spaces) per annum. Due to a large increase in the number of Unaccompanied Asylum Seeking Children (UASC) in Kent annual spend for 2016-17 was approximately £4.4 million (approximately 600 bed spaces). During the course of 2017 the Strategic Commissioning Division has been working with colleagues in the Council's Property Division to fully investigate alternative options and to ensure that future commissioning intentions are informed by professional property input. This extensive exercise has delayed the original commissioning plan but has provided valuable support to help to address weaknesses identified in the current provision.

The Council is planning the procurement of a new Shared Accommodation Service from October 2017. The current providers have been clear that they cannot continue to lease houses for use by KCC without a contract as providers must commit to a 6 month minimum lease on all properties.

Approving a Single Source Action allows sufficient time to align with the proposed Procurement timetable, existing services to continue with minimal disruption to service users and support a gradual transition to a new service.

Legal Implications

The Council has a statutory duty to provide suitable and safe accommodation that has the right level of support for CIC (including UASC) in accordance with the Children's Act 1989.

The Council must provide Care Leavers (including former UASC) with support and financial support to assist in promoting their welfare, especially in relation to maintaining suitable accommodation and

promoting education and training.

Equality Implications

An EQIA assessment has been undertaken and a low weighting has been determined. The EQIA supports the intention to diversify provision according to individual needs of service users

Cabinet Committee recommendations and other consultation: The proposed decision will be discussed at the Children's, Young People and Education Cabinet Committee on 7 September 2017 and the outcome included in the paperwork which the Cabinet Member will be asked to sign.

Any alternatives considered: Consideration has been given to doing nothing. Contracts expire on the 28 February 2018, if new interim contracts are not in place a large number of UASC and Former UASC currently accessing the services may lose their accommodation and become homeless. KCC will be required to provide the majority of existing service users with alternative accommodation, which is likely to be unaffordable through the Home Office grant.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....
signed

.....
date

From:

Roger Gough, Cabinet Member for Children, Young People and Education

Patrick Leeson, Corporate Director for Children, Young People and Education

Andrew Ireland, Corporate Director of Social Care, Health and Wellbeing

To:

Children's, Young People and Education Cabinet Committee – 7 September 2017

Subject:

Annual Equality and Diversity Report for Children, Young People and Education 2016-17

Classification:

Unrestricted

Past Pathway of Paper: **None**

Future Pathway of Paper: **Informs KCC Annual Equality and Diversity Report 2016-17. To be considered by the Policy and Resources Cabinet Committee – Autumn 2017**

Electoral Division: **All Divisions**

Summary: This report provides a position statement for services within the Children, Young People and Education (CYPE) Directorate regarding equality and diversity work and provides an update on progress in delivering Kent County Council's (KCC's) Equality Objectives for 2016-17. The Council is required to publish this information on an annual basis in order to comply with its statutory Equality Act duties.

Recommendations:

The **Children's, Young People and Education Cabinet Committee** is asked to:

- i) note the current performance of the CYPE directorate in relation to education equality priorities as well as the performance of Specialist Children's Services (SCS) within the body of this report;
- ii) note the progress CYPE has made in reducing inequalities in 2016-17 and the future key actions by education proposed in Appendix 1 and consider SCS's key priorities for future development within this cover report; and
- iii) agree to receive this report annually in order to comply with the Public Sector Equality Duty (PSED).

1. Introduction

1.1 The Equality Act 2010 provides the framework for public bodies in England to promote equality and eliminate discrimination. KCC must also adhere to the Public Sector Equality Duty (PSED) as detailed in Section 149 of the Equality Act 2010. This duty requires the Council to promote equality, undertake equality analysis to inform all policy decisions and to publish equality information. The three aims of the equality duty are:

- Removing or minimising disadvantages suffered by people due to their protected characteristics.
- Taking steps to meet the needs of people from protected groups where these are different from the needs of other people.
- Encouraging people from protected groups to participate in public life other activities where their participation is disproportionately low.

1.2 As part of its statutory duties under the Equality Act 2010, KCC must publish an Equality Annual Report to demonstrate compliance with the general PSED. Proactive publication of equality information ensures compliance with the legal requirements.

1.3 Compliance with the Council's equality duties should also result in:

- Better informed decision-making and policy development;
- A clearer understanding of the needs of service users, resulting in better quality services;
- More effective targeting of resources to address greatest need;
- Greater confidence in, and satisfaction with, the Council;
- A more effective workforce and a reduction in instances of discrimination.

2. Financial Implications

2.1 There are no financial implications resulting from the Annual Equality and Diversity Report. However, gathering equality information and using it to inform decision-making enables KCC to achieve greater value for money in services delivered, through more effective targeting of resources to address need.

3. KCC's Strategic Statement and Policy Framework

3.1 Advancing equality and reducing socio-economic inequalities in Kent contributes towards the achievement of 'Increasing Opportunities, Improving Outcomes' – KCC's Strategic Statement 2015-2020, the Medium Term Financial Plan 2017-20 and CYPE's Vision and Priorities for Improvement 2017-20. KCC's Equality Objectives were developed from the Council's three key strategic outcomes. The objectives correspond with existing Council priority outcomes to ensure: children and young people in Kent get the best start in life; Kent communities feel the benefits of economic growth by being in-work, healthy and enjoying a good quality of life; and older and vulnerable residents are safe and supported with choices to live independently.

3.2 The Children, Young People and Education Services' 'Vision and Priorities for Improvement 2017-20' document is the key strategic plan for these services in Kent. The development of this plan and its priorities follow annual discussions with Headteachers, governors and other public sector partners to determine where Kent learning institutions need to be in relation to improving education and learning outcomes. The Plan sets out shared ambitions and includes a range of ambitious priority improvements up to 2020. These ambitions and strategic priorities for CYPE's Services are based on a rigorous analysis of current performance and challenging expectations for future improvements. The Plan provides all concerned with education and early help and preventative services in Kent, a clear sense of what services are for, the challenges faced and the priorities and targets for transformation and improvement both within the Council and amongst our schools, and other settings, as well as KCC services.

3.3 KCC published its equality objectives for 2016-2020 in December 2016. Each Directorate

was asked to provide equality information and to demonstrate how they complied with equality legislation between 1 April 2016 – 31 March 2017, and what performance measures they have in place to achieve the KCC Equality Objectives. Appendix 1 to this report details the actions in the last year that the CYPE Directorate has undertaken and actions that will be taken in the future, in order to narrow the inequality gaps and promote equality of opportunity to address the diverse needs of all Kent's children and young people.

4. Education Equalities Priorities for 2016-17

4.1 CYPE's Directorate Management Team considered the Council's overarching equalities objectives in May 2016 and agreed the following key Directorate equalities objectives and progress made against each Equalities Priority:

4.1.1 Narrow the achievement gaps for all groups, including FSM pupils, learners with SEND, and Children in Care:

While there is very positive year on year improvement in pupil outcomes in Kent, so that for example in 2016 standards in the Early Years Foundation Stage and all Key Stages were above the national averages, our biggest challenge is to achieve more progress in narrowing achievement gaps, especially for those supported by the Pupil Premium.

Many aspects of education in Kent continue to improve, including more good and outstanding schools and better standards of achievement at the end of Primary education and at GCSE. The system as a whole has moved on significantly but some groups of children and young people are still being left behind, and these are our biggest challenges. Our achievement gaps for Pupil Premium pupils, Children in Care and learners with Special Educational Needs are still too wide and their outcomes are not good enough. Going forward it is a key priority for us to raise attainment at all key stages and narrow achievement gaps, particularly for vulnerable learners.

These gaps are proving hard to close. Gaps in Kent are wider than the national gaps at every stage of education and, following the national trend, they become greater as children get older. This means that too few pupils are helped successfully to catch up, and even where Free School Meals (FSM) pupils achieve the expected standard at an early Key Stage too many fall behind and do not achieve the expected standard at the next Key Stage.

The Government's new term for narrowing the achievement gap is Diminishing the Difference. We have produced two toolkits, for Primary and Secondary Schools, that bring together some of the most effective approaches to Diminishing the Difference. These were shared at a Pupil Premium conference held by the Authority and attended by 200 schools at the beginning of February 2017. In addition, a summary of good practice was shared with all schools.

In order to make more progress we aim to support more schools to undertake Pupil Premium Reviews, recommended by the DFE for schools that need to make more effective use of the funding.

4.1.2 Increase post 16 – 25 participation and employment opportunities for the most vulnerable groups:

In the last year we reduced the number of NEETs in Kent to under 5% for the second year running (rolling three month average for November, December and January) January 2016 – 5.0%, January 2015 – 4.7% and January 2014 – 5.8%. The Target was 3.5% NEETs for January 2016. In January 2017 the NEET percentage was 3.0%. Our NEET figures are still too high and too many 16-18 years are either not participating in education or training or they do not have the right options, support and provision to ensure they achieve success. Too many 16-18 year olds and some older students with learning difficulties and disabilities do not have the right

educational provision available for them in their locality, including the support they need to access training and employment.

By 2017, we aim to ensure there will be no more than 2.5% of young people aged 16-17 (years 12 and 13 age group) who are NEET and there will be full participation in education and work based training for this age group with year on year reductions in the NEET figures to no more than 1% by 2020.

The employability skills of 19 year olds will also have improved, especially in English and Mathematics, so that Level 2 attainment at age 19 is well above the national average. By 2017 we expect this to be 90% and 95% of the cohort will achieve a Level 2 qualification by 2020.

We aim to improve the outcomes at Level 3 for 19 year olds to 65% by 2017 and to at least 75% by 2020. The Level 3 achievement gap for young people from disadvantaged backgrounds is a priority for improvement. We aim to ensure this will be better than the national average and the gap between this group and other students will have reduced to 18% by 2017 and to 14% by 2020.

4.1.3 Ensure more vulnerable young people are able to access progression pathways post 16, including the offer of an apprenticeship.

In the last year we improved employment or progression for vulnerable learners, through a range of projects managed by the Skills and Employability Service. Professional sponsored support for 32 young people to undertake Assisted Apprenticeships, in preparation for full Apprenticeships; and 28 SEND young people placed onto the pilot Supported Internship Programme. 40 places are available for vulnerable learners looking at moving into Assisted Apprenticeships, with a greater onus on the employer financially supporting the learner with professional support from the Skills and Employability Service.

Going forward it is a priority to reduce the number of NEETs by ensuring increased provision for all vulnerable young people so that they have progression pathways and are engaged in learning or training until aged 18, with a good outcome that leads to employment, including apprenticeships and technical options to age 24. We intend to increase the number of young people on employability and pre-apprenticeship pathways; promote improving standards in sixth forms through the development and extension of successful KS4 strategies and improved GCSE results in English and mathematics; and significantly increase the number of young people gaining level 2 English and mathematics qualifications by age 19.

4.1.4 Increase access to early years for the most vulnerable including the two-year old offer of free provision for the most disadvantaged.

In the last year we delivered the 'Free for Two' scheme in Kent with take up having increased to a maximum 70% in December 2016, as part of the Government's policy for Free Early Education places for disadvantaged two year olds. Work will continue to promote and support take up by eligible children and families. We established a project to ensure the delivery of the Government's policy of 30 Hours of Free Childcare for the three and four year old children of eligible parents, with effect from September 2017. Going forward we will ensure all children get the best start in the early years by ensuring improved Ofsted and Early Years Foundation Stage (EYFS) outcomes, increasing the take-up of free early education for 2, 3 and 4 year olds and ensuring there are sufficient high quality early education and childcare places.

4.1.5 Drive down exclusions from schools to zero.

In the last year we developed support to manage challenging behaviour in Primary schools and reduce rates of exclusion. We have put in place better quality assurance and monitoring systems to ensure that the eight Pupil Referral Unit (PRU) Primary school hubs deliver the support that meets local needs and results in a reduction in permanent exclusions. In February 2016, we piloted a single digital point of access for inclusion and attendance providing information about prevention and statutory support. We have had particular success in reducing permanent Primary school exclusions by 38% (47 in 2014-15 to 16 in 2015-16).

The latest exclusion data for Kent indicates that the number of exclusions reduced significantly in the 2015-16 academic year. Countywide, the number of permanent exclusions has been significantly reduced from 105 to 66 compared to the same period in 2015, with 727 fewer fixed-term exclusions, reducing from 10,723 to 9,996. This reflects good practice in many schools, supported by LA services, in identifying and providing appropriate help for vulnerable pupils with challenging behaviour and other learning needs.

In order to disseminate the good practice and effective processes that have been adopted by many schools in Kent, we have produced the first Kent Exclusion Guidance for Schools and Governors. The document summarises the statutory requirements while promoting effective and preventative approaches that Kent schools and LA services have developed in the past year. The procedural sections reflect many good practices and new ways of working, which the PRU, Inclusion and Attendance Service (PIAS) has worked with schools to develop.

The work of the Pupil Referral Units and other Alternative Provision has also played a key role in working with schools to identify alternatives to exclusions, providing appropriate support for children with challenging behaviours.

4.1.6 Increase the proportion of pupils in receipt of the Pupil Premium attending selective education:

In the last year KCC undertook a Select Committee Inquiry into Grammar Schools and Social Mobility (report published in June 2016) in order to improve the representation of children from disadvantaged backgrounds in grammar schools, if suitable for their abilities. The report made a number of recommendations which were agreed by County Council and progress in implementing these recommendations is being monitored. Many of the recommendations were cited by the Government in bringing forward their selective schools' proposals contained within the DFE consultation document 'Schools that Work for Everyone', that have now been withdrawn. All Grammar and Primary schools received a copy of the Select Committee report and were encouraged to implement the recommendations. Sound progress in the nine months since the publication of the report has been made and more will be made in the forthcoming year.

In terms of increasing fair access to Grammar schools, a significant proportion (more than 50%) of Grammars in the County have now introduced some form of prioritisation within their admission arrangements for disadvantaged pupils in receipt of the Pupil Premium. The Local Authority has drafted a letter which will be sent to the remaining Grammars early in the autumn term, encouraging the remaining schools to follow suit.

4.1.7 Where appropriate, fewer young people become young offenders.

Youth Justice is now embedded across the work of the Early Help and Preventative Services. The central Youth Justice service focuses on court disposals, and the Early Help Units focus on out of court disposals. The annual statutory Youth Justice Plan for the county outlines the key

priorities and performance targets for the year. Three national indicators are included, focusing on reducing first time entrants to the Criminal Justice system, reducing custodial sentences and reducing re-offending, particularly the disproportionate number of Children in Care, by increased co-ordination of decision making between multi-agency services.

In the last year, there has been more effective working of the Youth Justice Board, to ensure all agencies contribute to the reduction in youth offending, and re-offending, and young people are helped towards positive destinations through education and training.

In 2015-16 the number of first time entrants into the Youth Justice system fell to 426, which meant that the target of 615 was exceeded. This compares with 614 in 2014-15 and 709 in 2013-14. By 2020, we aim to reduce the number of first time entrants to the youth justice system from no more than 350 young people in 2017 to 290, and the rate of re-offending will be no more than 25%.

4.1.8 Ensure more Children in Care are able to access progression pathways post 16, including the offer of an apprenticeship where appropriate, and fewer CiC become young offenders.

Early Help and Preventative Services are committed to keeping Children in Care out of the Criminal Justice system wherever this is possible. From April 2016 a new process has been implemented between Early Help and Kent Police, which means that any complex cases are discussed at a multi-agency panel. These cases include all Children in Care as well as cases where there is gang involvement or other issues of concern. The aim is to ensure a well informed decision is made which delivers the most appropriate outcome and support to both the victim and the offender.

In delivering the NEETs Strategy we expect to see a significant reduction in NEET numbers for Children in Care, children and young people with special educational needs and disabilities, young offenders, pupils attending PRUs and alternative provision and other vulnerable groups such as young carers and those who are home educated.

Progress has been made in expanding local learning and skills opportunities in all districts available on the Ready to Work website for young people looking to re-engage in learning, who are NEET, and looking for apprenticeships or employment with training. These programmes offer alternative pathways and have facilitated young people's access to over 63 training providers and colleges.

A priority for the year ahead is to target support for vulnerable young people, including Children in Care to achieve and gain employment by following either an academic or technical pathway post 16.

4.1.9 Safeguard all children and young people from harm.

The Education Safeguarding Team (EST) provides support, guidance and challenge to schools and early years settings and services within the Directorate to ensure that children are kept safe and their welfare is promoted, as required by Section 175 of the Education Act 2002.

The Education Safeguarding Team provides a consultation service to schools and settings, with over 4000 enquiries during the 2015-16 school year. These have been on a variety of subjects, including online safety, policy and procedure alongside welfare concerns about specific children. A training programme for Designated Safeguarding Leads in schools and settings is rolled out centrally each year which meets both DfE and Ofsted requirements and exceeds what Kent Safeguarding Children Board (KSCB) or Working Together to Safeguard Children 2016

advocates. Training days and twilight sessions are also delivered in schools and settings and there is a programme of training delivered to school governors. In the 2015-16 school year, over 7000 individuals were trained according to their roles and responsibilities.

Commissioned work has been steadily increasing over the past year with reviews of safeguarding arrangements in schools, based on Ofsted's 'Inspecting safeguarding in early years, education and skills settings' (updated August 2016). This is proving to be particularly popular with both the maintained and independent sectors.

4.2 Specialist Children's Services Equalities Priorities

4.2.1 The core function of Specialist Children's Services (SCS) is to ensure children and young people living in Kent are safeguarded, regardless of their protected characteristics. These include ensuring that they grow in a healthy environment, where their health, growth and welfare are enhanced.

4.2.2 This aim is achieved by working with other directorates and agencies, including Education, Health, Adult Social Care and other protective services.

4.2.3 SCS work with children and families from all backgrounds, providing assessment to identify children's needs, providing appropriate and culturally sensitive support where those needs are identified and protection of those children who are at risk of significant harm as stipulated by the Children Act (1989).

4.2.4 Equality and Diversity work in SCS is facilitated within the Safeguarding and Quality Assurance unit. The focus is to support and enhance the knowledge and skills of social workers around equality and discrimination issues that may arise in their practice within SCS.

4.2.5 The Directorate Business Plan for SCS for 2017-18 provides an overview of the four equalities priorities for Social Care:

- Priority 1 – Safeguarding children and young people and vulnerable adults from harm
- Priority 2 – Improved life chances and outcomes of children and young people and vulnerable adults through service developments and transformation
- Priority 3 – The quality and range of services are improved through increasing engagement with service users and carers
- Priority 4 – The number of BME children and young people and their families in the mental health system is reduced.

4.3 Management Information Unit – SCS Data

4.3.1 SCS continually works to improve the quality, collection and monitoring and use of equality data as part of the evidence base to inform service design delivery and policy decisions.

4.3.2 As at 31 March 2017 the total number of children and young people accessing SCS is 9740. The figures are broken down by various categories, namely Unaccompanied Asylum Seeking Child (UASC), Looked After Children (LAC), Child Protection/Child in Need (CP/CiN) and Care Leavers.

4.3.3 Children and young people supported categorised by gender as at 31 March 2017

Gender as at 31.03.2017	UASC*	CIC (exc UASC)	CP/CiN (exc UASC and Care Leavers)**	Care Leavers (exc UASC)

Male	1141	787	3443	332
Female	81	625	2966	296
Indeterminate	-	-	3	-
Total	1222	1412	6412	628

4.3.4 Children and young people supported categorised by sexuality or gender orientation as of 31 of March 2017

Sexual Orientation as at 31.03.2017	UASC*	CIC (exc UASC)	CP/CIN (exc UASC and Care Leavers)**	Care Leavers (exc UASC)
Bisexual	1	-	-	3
Gay/Lesbian	3	-	-	4
Heterosexual	180	7	3	252
Not Recorded	876	1390	6397	325
Rather Not Say	1	-	1	5
Transsexual	-	-	-	1
Unknown	161	15	11	38
Total	1222	1412	6412	628

4.3.5 Children and young people supported categorised by Ethnicity as of 31 March 2017

Ethnicity as at 31.03.2017	UASC*	CIC (exc UASC)	CP/CIN (exc UASC and Care Leavers)**	Care Leavers (exc UASC)
White British	-	1225	5248	549
White Other	29	72	371	28
Mixed	7	85	320	31
Asian	74	10	122	3
BCiCk and Minority Ethnic Group	519	15	165	14
Any other ethnic group	593	5	58	3
Refused	-	-	2	-
Information not yet obtained	-	-	95	-
Not Recorded	-	-	31	-
Total	1222	1412	6412	628

*UASC figures taken from caseload report and will therefore include CIC and Care Leavers

**This includes all cases from caseload report excluding those CIC and Care Leavers. This means if they were both CP and CIC they have not been included

5. Key Education Achievements 2016-17

5.1 A full report of what has been achieved in terms of reducing inequalities within Children, Page 134

Young People and Education Services over 2016-17 can be seen in Appendix 1 to this report. Detailed below are some highlights:

5.2 The Quality of Education in Kent Schools

5.2.1 We continue to make progress in increasing the number of good and outstanding schools in Kent, following inspection by Ofsted. As at the end of 2016, 90% of schools were good and outstanding compared to 82% at the end 2015 and 75% in the previous year. In 2011-2012 only 60% of schools were judged good or better; the national average was then 70%. The national average for good and outstanding schools is now 88%.

5.2.2 In Kent this overall figure of 90% includes 85.4% of Secondary schools, 91% of Primary schools, 100% of Special schools and 86% of PRUs in Kent, judged to be good or outstanding. Also, 97% of Early Years settings are good or outstanding.

5.2.3 Currently, 88% of pupils attend a good or outstanding school. This includes 88.5% of Primary pupils, 86.5% of Secondary pupils, 100% of pupils attending Special schools and 98.2% of pupils attending a PRU. This equates to 10,300 more children and young people receiving a better education compared with last year. In 2015, 83% of pupils in Kent attended a good or outstanding school.

5.3 Apprenticeships

5.3.1 Kent continues to perform well in increasing apprenticeships; in 2015-16 numbers were significantly higher for 16 to 18 year olds at 3020. Performance is better than our statistical neighbours. There has been a significant campaign by all Kent apprenticeship providers to increase the number of 16 to 18 year old apprentices and the latest trend in the data suggests that the final out turn will be well above last year's figures.

5.3.2 In 2015-16, the new Kent Employment Programme exceeded the target of 100 by placing 129 young people aged 16-24 who were unemployed for more than three months into apprenticeships. The final outturn for the Kent Employment programme for the last four years now stands at 1031 young people taking up apprenticeships.

5.3.3 In the past year the percentage of schools offering apprenticeships was 51%, which exceeded the target of 50%. Currently, 306 schools are employing apprentices with 453 starts to date. This work continues to engage more schools with a target to increase the number of higher and advanced apprenticeships.

5.3.4 The NEET figure for 2016 was 5.0% which was a slight increase on the January 2015 figure (4.7%) and above our target for 2016 of 3.5%. A new NEET Strategy is now in place which will help bring the NEET figure down. The target we are working towards in 2017 is 2.5%. in January 2017 the NEET figure was 3%.

5.3.5 Since last year youth unemployment for 18 to 24 year olds has risen to 2.7%, which is slightly below the national average of 2.8% and accounting for 22.4% of all unemployed people in the area and above the national average of 21.6%. In August 2015 unemployment for this age group was 2.3%, compared to 3.35% in 2014. The five youth unemployment zones are registering the following percentages of young people unemployed in 2016, with data for August 2015 in brackets: Dover 3.4% (3.7%), Gravesham 3.4% (3.7%), Shepway 3.4% (3.4%), Swale 4.5% (3.8%) and Thanet 5.2% (5.6%). Thanet has the highest unemployment rate in the South East. The comparable figures for 2014 were Dover (4.8%), Gravesham (4.3%), Shepway (5.1%), Swale (5.2%) and Thanet at (7.8%).

5.3.6 The number of assisted employment opportunities for learners with learning difficulties and disabilities fell short of its target of 125 at 94.

5.4 Exclusions

5.4.1 The latest exclusion data for Kent indicates that the number of exclusions reduced significantly in the 2015/16 academic year. Countywide, the number of permanent exclusions has been significantly reduced from 105 to 66 compared to the same period last year, with 727 fewer fixed-term exclusions, reducing from 10,723 to 9,996. This reflects good practice in many schools, supported by LA services, in identifying and providing appropriate help for vulnerable pupils with challenging behaviour and other learning needs.

5.4.2 In 2015-16, 96% of pupils left Pupil Referral Units with at least 1 A*-G GCSE pass or equivalent. 65% achieved at least 1 or more A*-C GCSE passes or equivalent. 10% of the students achieved 5 or more A*-G GCSE qualifications or equivalent and 8% achieved 5 or more A*-C GSCE qualifications or equivalent, including A*-C in GCSE English and Maths.

5.5 School Attendance

5.5.1 School absence rates overall are now just in line with the national averages.. Overall the percentage of total absences in Kent was 4.6% compared to 4.6% nationally. For Secondary schools the figures were 5.5% compared to 5.3% nationally, and for Primary the percentage was 4.0% compared to 4.0% nationally.

5.5.2 However persistent absence rates in Kent are higher than the national average. The percentage of pupils who have missed 38 or more sessions (15% persistent absence) was 4.4% in Kent compared to 3.7% nationally. For Secondary schools this figure is 6.5% compared to 5.4% nationally and for Primary schools it is 2.5% compared to 2.1% nationally. The previous persistent absence figure for 2013-14 for Secondary schools was 6.2%, and for Primary schools it was 2.3%. The latest data shows an increase in persistent absence for Secondary schools up to 6.5%, and an increase to 2.5% for Primary schools. These figures continue to be worse than the national figures, which mean they are an even greater priority for improvement. For the new threshold of 10% for persistent absence from school, the figures for Kent are 9.3%, compared to 8.8 nationally for Primary pupils, and 13.2% compared to 12.3% nationally for Secondary pupils.

5.6 Education Health and Care Plans

5.6.1 DfE published data showed that Kent is performing well compared to other LAs nationally, issuing 86.2% of new EHCPs issued within 20 weeks, compared to 59.2% nationally and transferring 30.3% of all existing statements to EHCPs, compared to 18.2% nationally. The volume of transfers and maintaining this pace is an issue for all local authorities.

5.6.2 The volume of psychological statutory advice completed in 2015-2016 increased by 16% (an increase from 904 in 2014-2015 to 1046 pieces of statutory work), with completion within required timeframes reducing from 98% in 2014-2015 to 91% in the past year. This rising demand for statutory assessment is a concern at a time when we have invested in significant additional high needs funding which delivers resources to schools without the need for a statutory assessment. As a result the number of pupils supported by high needs funding has increased substantially.

5.7 Early Help

5.7.1 In Early Help and Preventative Services support is being provided in a more timely way to 6,300 children and young people, and their families, who have an Early Help Plan. 83.4% of cases are now closed with a positive outcome for children and the family, compared to 69% last

year. 22.7% of the cases closed by Specialist Children's Services were stepped down to Early Help for on-going support, which is a marginal improvement on last year. Around 6% of cases closed to Early Help are stepped up to Social Care because children's needs and the risks to them have increased.

6. Specialist Children's Services Achievements and Activities 2016-17

This section sets out the key achievements in relation to equality and diversity and demonstrates how the Public Sector Equality Duty (PSED) is being implemented.

6.1 Young People

6.1.1 Age is one of the protected characteristics. Evidence suggests that most vulnerable children, particularly those in care including UASC are not often involved or consulted in how they are supported or cared for by adults or professionals in their lives. SCS employs and embeds a child centred approach which ensures that children and young people are at the core of the services that we offer. Children from minority communities, including disabled children have been consulted and included in most of our activities.

6.1.2 Young people have been recruited and trained through the Recruit Crew programme to work alongside HR and managers as active members of recruitment panels. The Recruit Crew programme provides accredited training where young people are trained in recruitment and selection procedures as potential interview panel members. 15 young people have been trained to date including six UASC. They have been involved in 50 recruitment selection processes so far.

6.1.3 The 'Take Over Challenge Day' organised by the Young Adult Council (YAC) members and Apprentices witnessed young people who took over the Lead Member's role. As part of feedback the former Lead Member for Specialist Children's Services, Peter Oakford said that it was very refreshing to sit in a group of young people asking questions about his job. Young people also felt a sense of reassurance that Kent as a county cares about their lives and their future as active citizens of their communities.

6.1.4 The Mind of My own (MOMO) app which enables young people to give effective feedback on the services provided to them and which was piloted last year, has been recommissioned for two years by the Directorate. The MOMO Express App specifically designed for our children and young people with learning disabilities will also be rolled out in 2017. The early review on its use by the Independent Reviewing Officer (IRO) Service on its suitability has been very positive and has highlighted that the apps captured all relevant areas of the children and young people's review forms.

6.2 Fostering and Adoption Services, Child in Care, Disabled Children Services and Leaving Care

6.2.1 Kent corporate parenting service recently launched the 'Open Your Heart' Campaign with the aim of recruiting 200 foster carers for Kent's children. This is open to all members of the Kent community who are ready to provide a safe and loving home for our looked after children. Fostering information events are organised throughout Kent which prospective carers can attend. In recent events, prospective applicants have been provided with information on how to become a foster carer in Kent, they had opportunities of meeting with current foster carers and professionals who shared their experiences of working with or being a foster carer. These events have so far attracted a good number of potential applicants from Black Minority Ethnic (BME) and other protected groups.

6.2.2 The new Lifespan Pathway within the Disabled Children, Adult Learning Disability and Mental Health (DCALDMH) Division went live from 1 April 2017, this will ensure children, young people and adults with a disability have better transition at all stages, help young people achieve their ambitions and improve their outcomes.

6.2.3 The new Pathway Plans - Assessment and Plan - have been made into Easy Read versions by the Young People's Team to help communicate effectively with young people / young adults with additional and complex needs. There was extensive consultation with young people in the development of the Pathway Plans, and some staff from the Disabled Children's Service tested them out for disabled young people, leading to modifications to the final versions.

6.2.4 With regard to involving service users, there was consultation carried out in 2015 with families of young people to gauge their views on the creation of transition teams, and more recently four events were held in February 2017 for young people and their families/carers that would be in the Young People's Team (YPT). Kent Pathways, Kent Supported Employment, The Independent Living Service and Adult Short Breaks as well as social workers, occupational therapists and health staff from the teams were available at the events to provide information and deal with any queries. Over 350 people attended the events over the three day period and gave very positive feedback about the changes which are planned.

6.2.5 The Short Break Service continues to support children and young people who access their services in a person centred way, ensuring those with specific physical and learning needs are appropriately supported.

6.2.6 An Equality and Disability workshop with staff at Windchimes Short Break Centre was held in March 2017, this was facilitated by the Practice Development Team in corporation with the Corporate Equality Lead. Twenty five support workers attended the workshop and were trained around the equality legislations as it relates to children with disabilities, safeguarding and unconscious bias which may often occur while planning and delivering support services for people with disabilities.

6.2.7 Children in Care (CiC) and the Virtual School Kent (VSK) continue to provide support to LAC. During this reporting period, (2016-2017) a large number of our 16+ cohort remained in education, training or employment, compared to the 2015/16 reporting period. The UASC population also registered improved outcomes in their educational achievements. The factors responsible for these positive outcomes include the robust scrutiny of their personal educational plans (PEP), focused support from skilled personal advisors and VSK tutors as well as the significant input of the IRO service.

6.2.8 The introduction of the National Transfer Scheme has seen a decrease in our UASC population in Kent. The UASC Service has also been restructured in order that more time and resources are targeted at those who remain living in Kent. The service reported good improvements in the outcomes of the UASC cohort, providing quality care and meeting their identified needs. Where language needs were identified, easy access and quality support were provided by the commissioned interpreting services which continue to improve.

6.3 Independent Review Officers (IRO) and Child Protection Conference (CPC) services

6.3.1 The IRO service continues to make progress in ensuring consultative processes are fully accessible to disabled children and those children in care who are non-English speakers, including UASC. Young people continue to be provided with IRO contact cards, which remain a useful resource. The Young Adult Council (YAC) and the IRO services have produced a short film where young people are sharing their experiences of being in care (***It About You – You're***

(re)View Matters). The aim is to encourage other young people particularly those from minority backgrounds to become more involved in their individual care.

6.3.2 The Child Protection (CP) Service has continuously engaged young people to ensure that they become involved in CP conferences and core group meetings. The service recently introduced a young people only conference. This is a unique and innovative way of running CP conferences where young people lead on the preparation and convening of the conference. They are given the autonomy by CP chairs to select or advise on professionals and family members they want to attend. They can also chair with support of the allocated CP chair and guide the agenda according to the wishes of the young person. The feedback from young people has been reassuring as those being involved in the pilot phase shared that their voices were heard and their views were included as part of their care plans.

6.4 Training and Development

6.4.1 With the growing migrant population in Kent, particularly due to the movement of Immigrant families from the London Boroughs and other European families from mainland Europe, social workers are now dealing with more complex child protection issues than ever before. Some of these include issues around Families with No Recourse to Public Funds (NRPF), (UASC), Female Genital Mutilation (FGM) and child care related matters involving families and their authorities living abroad.

6.4.2 As a result social workers have been provided with specific guidance and procedures to fully equip them with the required information to enable them to exercise their duties effectively when dealing with children and their families under these circumstances.

6.4.3 The Practice Development Officers (PDO) have additionally carried out a series of training events over the past year in which social workers have been trained and supported at district and service levels. Specific policy and guidance briefings were organised with CP Chairs, IROs front line social workers on working with Foreign Authorities, UASC, NRPF, Child Sexual Exploitation (CSE), Private Fostering and section 20 of the Children Act (1989).

6.4.4 In November, 2016, the Safeguarding Unit in collaboration with the Training and Development Team organised an Equality and Diversity development day. This programme attracted over 90 Social Workers and allied professionals working with children and their families. The aim of the day was to raise awareness on Human Rights and Equality issues that might arise in their daily work as social workers across Kent. The featured workshops deliberated and made recommendations on how to safeguard and improve outcomes for children, in the following areas: Asylum and Immigration, Male victims of Domestic Abuse, Modern Day Slavery, PREVENT and Radicalisation, Race and Ethnicity, Religion, Sexuality and Mental Health.

6.4.5 A similar activity is planned for this year, with series of workshops organised prior to the main event as recommended by participants of the last event.

6.5 Policy and Practice development

6.5.1 Where gaps were identified, key policies were developed during the reviewing period to ensure that our practices and procedures are in line with the Equality Act 2010.

6.5.2 The UASC policy was updated to include recent Home Office guidance on UASC dispersal and the National Transfer Mechanism scheme rolled out in July 2016. This has helped to decrease the UASC population as well as ensuring the needs of those who are currently in our care are being met.

6.5.3 The No Recourse to Public Funds Policy has been reviewed and updated. Links with the NPF network, the Home Office and the counter fraud department have been strengthened. This has given social workers good knowledge and confidence in carrying out their duties in a fair and judicious manner. The procedures also developed and agreed by the Directorate continue to ensure social workers are appropriately assessing families and providing services where required and at the same time saving much needed resources by identifying areas of fraud and potential misuse of services.

6.5.4 A new transgender policy and guidance has been developed to comply with the PSED while also providing much clarity for social workers when dealing with and supporting children, young and their families who may be going through a gender transition. SCS is part of the KCC transgender working group and have recently been involved in the rollout of the new web-based transgender training module.

6.5.5 A new pathway plan has now been rolled out and current training on how to engage young people in developing their individual plans are being organised by the safeguarding Practice Development Team and the Corporate Parenting Service. An easy read version has also been created in collaboration with the Young People's team (Children and Young People Disability team) to ensure young people with learning disabilities can fully understand and are able to contribute to their plans.

6.5.6 Young people's feedback so far has been positive as they found the document more friendly and easy to navigate.

7. Specialist Children's Services' Key Priorities for Future Development

7.1 The priorities set out below are based on the challenges being identified as we move forward with this work in Specialist Children's Services. These are also underpinned by the need to ensure that best practice is achieved while working with children and families, particularly those with protected characteristics.

- Continue to build the knowledge base of staff by ensuring that all staff undertake equality and diversity awareness training. This should be promoted to new staff as part of the induction process, while also raising awareness to existing staff, encouraging use of the appropriate resources through the e-learning portal, including specific workshops on Prevent, Transgender, Intercultural Competence and Gang culture.
- Continue to ensure the voice of children from minority communities is captured, particularly taking into account their identity and cultural needs to inform, care planning and provision.
- Continue to ensure that data relating to all protected characteristics is collected and fully analysed. Customer feedback and complaints system is focused on not only capturing the data, but to work with information intelligence and the individual services areas to carry out an annual review categorised by the equality strands, and develop actions for improvement.
- Collect evidence on the profile of Kent's emerging migrant communities, the extent of inequality and disadvantage within their communities and to identify priorities across the county.

8. Governance

8.1 As part of the Equality Act 2010, the Council has a statutory duty to show due regard to equality issues arising from any important decisions it makes relating to its policies, procedures and budget. The Council discharges this duty through a process of Equality Impact Assessments (EqIA). These assessments capture evidence about the impact of LA decisions and policies on

the people of Kent.

8.2 To ensure that managers discharge their equalities obligations, KCC has ensured a system of internal controls, based around EqIAs. Accordingly, in 2012 governance arrangements were agreed by the Council to ensure compliance with the Public Sector Equality Duty (PSED) following an internal audit. Governance is now based on decisions having an EqIA at both Directorate Management Team and Member levels. If decisions about service changes and provision are taken without full equality analysis, the local authority is open to potential Judicial Review.

9. Future reporting

9.1 KCC has revised and consulted upon its Equality and Human Rights Policy and Objectives for 2016-2020. The new equality objectives, were agreed in December 2016, and are embedded in the achievement of the key strategic outcomes of the Council and their achievement monitored through the Council's performance framework.

9.2 Outcomes will be monitored through core performance management frameworks which will result in greater efficiency and accountability in relation to the delivery and achievement of outcomes by services for customers. Performance monitoring is to be reported to the relevant Committees and this will meet the statutory duty under the Equality Act 2010.

10. Equality Impact Assessment

10.1 There is no requirement to undertake an Equality Impact Assessment because this paper reports performance monitoring on the previous year's work and internal governance arrangements.

11. Conclusion

11.1 This CYPE Annual Equalities Report 2016-17 sets out progress on the relevant equality objectives. The Directorate can demonstrate that it provides accessible and usable services but it needs to continue to improve outcomes and narrow achievement gaps, as well as ensure the children, young people and families with multiple disadvantages receive the services and support they need to learn, develop and thrive.

Recommendations:

The **Children's, Young People and Education** Cabinet Committee is asked to:

- i) note the current performance of the CYPE directorate in relation to education equality priorities as well as the performance of Specialist Children's Services (SCS) within the body of this report;
- ii) note the progress CYPE has made in reducing inequalities in 2016-17 and the future key actions by education proposed in Appendix 1 and consider SCS's key priorities for future development within this cover report; and
- iii) agree to receive this report annually in order to comply with the Public Sector Equality Duty (PSED).

12. Background Documents

12.1 Kent County Council Equality Objectives 2016-2020:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/equality-and-diversity/equality-and-diversity-objectives>

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The Children, Young People and Education Directorate's Contribution to the KCC Annual Equalities Plan 2016-17**Purpose**

This paper sets out the way in which the Children, Young People and Education (CYPE) Directorate understands and responds to the needs of its most vulnerable children, young people and their families. The paper details the key equality issues for each service and its clients. Progress the Directorate has made in the last year to address inequalities is chronicled along with the actions services will take in the future in order to narrow the inequality gaps and promote equality of opportunity to address the diverse needs of all Kent's children and young people.

In addition to setting out how the Directorate addresses inequalities, promotes equality and assesses progress against equalities priorities, the Directorate's equalities activity also demonstrates support for the achievement of the Council's Strategic Equality Objectives.

Kent County Council (KCC) is required to publish its Equality Objectives (Section 149 of the Equality Act 2010). The new Equality and Human Rights Policy and Objectives 2016-20 for the Council were approved by Policy and Resources Cabinet Committee on 2 December 2016. These objectives focus on establishing core systems and behaviours that help services to develop good equality practice with a focus on improving outcomes. Performance against the objectives is reported to Cabinet Committees annually and can be found on www.kent.gov.uk. Overall, Kent County Council is now better able to demonstrate how it discharges the Public Sector Equality Duty.

Introduction

Kent County Council (KCC) is operating in a diverse education system with greater freedoms and autonomy for schools, colleges and other education and learning providers. To achieve the improvement in outcomes set out in our strategic plans, particularly our vulnerable groups across Kent, we work in close partnership with early years' settings, schools, colleges, training providers, employers and other providers and stakeholders.

Education and learning has the potential to improve the wellbeing and life chances of all children and young people, especially the most vulnerable groups in our communities including those with protected characteristics under the Equality legislation. Education is linked with happiness and wellbeing, mental and physical health, employment and ultimately life expectancy. It has been proven that generally the more you learn, the more you earn and you are more at risk of spending time not in education, employment or training if you have limited or no qualifications. Good quality education and support builds resilience, increases self-confidence and independence and gives young people the skills and qualifications to progress in their learning and on to achieve sustained employment that will benefit individuals, families and the communities they live and work in.

Reducing inequality in education and learning outcomes, reducing achievement gaps and championing the needs of the most vulnerable children and young people is therefore a vital part of the Local Authority's role and purpose. This affects individuals and whole communities.

"Education is serving many children well, but it is failing those who need it most."
[Sir Kevan Collins, Chief Executive, Education Endowment Foundation – June 2015]

In April 2016 CYPE published its Vulnerable Learners' Strategy, which brought together in one document all the actions EYPS are taking in partnership with schools to improve outcomes for vulnerable and disadvantaged children and young people. The document sets out examples of good practice in schools and strategies that are having some impact in narrowing achievement gaps and promoting greater social mobility. The Strategy is an attempt to move the agenda forward in Kent in a more significant and joined up way.

Strategic leadership and ambitions

The CYPE Vision and Priorities for Improvement 2017-20 is the key strategic plan for these Services in Kent. The development of this plan and its priorities came from a range of discussions that are held regularly with Headteachers, governors and other public sector partners to determine where Kent learning institutions need to be in relation to ever improving education and learning outcomes.

The Plan sets out shared goals and includes a range of ambitious priority improvements up to 2020. These ambitions and strategic priorities for Education and Young People's Services are based on a rigorous analysis of current performance and challenging expectations for future improvements.

The Plan provides all concerned with education in Kent, a clear sense of what services are for, the challenges faced and the priorities and targets for transformation and improvement both within the Council and amongst our schools and other settings.

We will continue to support the best early years settings, schools and their leaders to lead the system and drive improvement through collaboration across all schools, settings and education and training providers, supporting and challenging one another to improve, so that we are able to transform outcomes for all children and young people more rapidly. We aim to promote innovation and creativity in teaching and learning and the curriculum, so that Kent achieves a world class education system, greater social mobility and reverses the national trends of under-performance for vulnerable and disadvantaged groups which hold back progress in our economy and our society.

[Extract from Vision and Priorities for Improvement 2017-20]

Summary of areas where we have made the most difference in 2016

We set very challenging and ambitious improvement targets and there have been positive indications that we are achieving good progress:

- In the Early Years Foundation Stage, 74.8% of children achieved a Good Level of Development (GLD). This is a 1.9% increase compared to 2015. Although this misses our challenging 2016 target of 77%, this outcome is above the national average of 69.3%. At this measure, Kent is ranked second amongst its statistical neighbours.
- At Key Stage 1 in 2016, 66.6% of pupils in Kent met or exceeded the expected standard in Reading, Writing and Mathematics combined, which is 6.3 percentage points above the national average.
- At Key Stage 2, with new national measures in 2016, Kent performed above the national average for all indicators, apart from Grammar, Punctuation and Spelling which is in line with the national average. 59% of Kent pupils achieved the 'expected standard' in the Reading, Writing and Mathematics combined measure, which is 6 percentage points above the national average of 53% and the highest amongst Kent's statistical neighbours. The proportion of pupils who attained a 'higher standard' in this combined

measure was 6%, which is one percentage point above the national average. Compared to its statistical neighbours, Kent is ranked third for this measure.

- At Key Stage 4 in 2016 there was an overall positive and improved picture. Secondary schools in Kent performed well against the new and old headline GCSE performance measures and against national averages. Compared with 2015 on the old measures there have been clear improvements in attainment.
- Kent achieved a Progress 8 score of -0.04 in 2016, which is slightly below the national average of -0.03. 59 out of Kent's 98 Secondary schools met or achieved above the national average for this measure and of these 31 are Grammar schools. Kent is ranked sixth out of its 10 statistical neighbours for this measure and 80th out of 151 local authorities nationally.
- On the previous measure (the percentage of pupils achieving 5 or more GCSE grades A*-C including English and mathematics) Kent achieved 59% in 2016 which is an improvement on last year's figure of 57.4% and 1.3 percentage points above the 2016 national average of 57.7%. Kent is ranked fifth out of its statistical neighbours for this measure and 55th out of 151 local authorities nationally.
- In the new headline Basics measure, the proportion of pupils achieving grades A*-C in English and mathematics is 63.7% which is 0.4 percentage points above the national average in 2016 and 3.9 percentage points above last year's result of 59.8%. Although this is a positive picture for all Kent pupils there are 58 Kent Secondary schools below the national average. Kent is ranked sixth out of its statistical neighbours for this measure and 68th out of 151 local authorities nationally.
- Improvements have also been made in GCSE A*-C passes for English across the county. The success rate this year is 76.2%, compared to 70.4% last year, which is 1.1 percentage points above the national average of 75.1%. In mathematics, there is a small increase this year to 68.1%, compared to 66.6% last year. Kent is just below the 2016 national average of 68.8%.
- Performance in the English Baccalaureate (Ebacc) measure has also improved. This year it is 29.5%, rising from 26.5% last year, and 4.7% above the 2016 national figure of 24.8%. Kent is ranked first amongst its statistical neighbours and as 34th out of 151 local authorities nationally.
- Performance at post 16 across a range of qualifications is variable with some measures in line with national averages but given improving performance at other Key Stages this is disappointing. It will be a priority to work with schools to continue to improve guidance for students in choosing appropriate pathways Post 16 and to ensure provision of a full range of technical pathways at 14-19.
- Post 16 outcomes for 2016 are based on new DfE performance measures in five categories. These are A Level, Academic, Technical Level, Applied General and the Technical Baccalaureate.
- The figures given below are based upon the DfE 2016 performance tables at Key Stage 4, published in January 2017. All Kent and national averages noted below are for state funded schools only.

A Levels

- DfE results for 2016 show that the A Level Average Point Score per entry achieved by students in Kent schools is 30.9 which is in line with the national average of 30.8 and equivalent to a C grade. Kent is ranked fourth out of its statistical neighbours and 56th out of 150 local authorities nationally for this measure.

- The percentage of A Level students achieving AAB in at least two facilitating subjects is improving. The figure has increased to 17.0% from 12.7% in 2015, which is 1.4 percentage points above the national average of 15.6%, which is encouraging. Kent is ranked third out of its statistical neighbours and 36th out of 150 local authorities nationally for this measure.

Academic qualifications

- Academic results include A Level, AS Level, International Baccalaureate, IBCP and extended project qualifications.
- In 2016, the Average Point Score per entry achieved by Academic students in Kent schools is 32.2 which is above the national average of 31.0 and equivalent to an average C+ grade. Kent is ranked second out of its statistical neighbours and 27th out of 150 local authorities nationally for this measure.

Technical Level 3

- Technical Levels are advanced (Level 3) technical and professional qualifications, on a par with A levels and recognised by employers. Taught from September 2014, for reporting in the 16-19 Performance Tables from 2016, they equip students with specialist knowledge and skills, enabling entry to an Apprenticeship, other skilled employment or a technical degree.
- DfE results for 2016 show that the Average Point Score per entry achieved by students in Kent schools at Technical Level is 36.7 which is slightly below the national average of 36.9 and equivalent to a Distinction+ grade. Kent is ranked fourth against statistical neighbours and 68th out of 150 local authorities nationally for this measure.

Applied General Level 3

- Applied General qualifications are advanced (Level 3) qualifications that equip students with transferable knowledge and skills. Taught from September 2014, for reporting in the 16-19 Performance Tables from 2016, they are for Post-16 students wanting to continue their education through applied study. They fulfil entry requirements for a range of higher education courses, either by meeting entry requirements in their own right or being accepted alongside and adding value to other qualifications at the same level.
- In 2016, the Average Point Score per entry achieved by Applied General students in Kent schools is 37.0 which is below the national average of 38.0 and equivalent to a Distinction+. Kent is ranked seventh out of its statistical neighbours and 86th out of 150 local authorities nationally for this measure.

Technical Baccalaureate (TechBacc)

- The Technical Baccalaureate is a new performance measure that provides young people, aspiring to a technical career, with a high-quality alternative to the A level route. This recognises the achievement of students taking advanced (Level 3) programmes which include a DfE approved Tech Level, level 3 maths and extended project qualifications. It was introduced for courses starting in September 2014, for reporting in the 16-19 Performance Tables for 2016.
- In Kent schools in 2016, 20 students achieved a Technical Baccalaureate representing over 15% of the 129 students in state funded schools nationally. Kent is ranked first both

in comparison to its statistical neighbours and 150 local authorities nationally for this measure. We are intending to expand this programme over the next academic year.

Apprenticeships

- Kent continues to perform well in increasing apprenticeships; in 2015-16 numbers were significantly higher for 16 to 18 year olds at 3020. Performance is better than our statistical neighbours. There has been a significant campaign by all Kent apprenticeship providers to increase the number of 16 to 18 year old apprentices and the latest trend in the data suggests that the final out turn will be well above last year's figures.
- In 2015-16, the new Kent Employment Programme exceeded the target of 100 by placing 129 young people aged 16-24 who were unemployed for more than three months into apprenticeships. The final outturn for the Kent Employment programme for the last four years now stands at 1031 young people taking up apprenticeships.
- In the past year the percentage of schools offering apprenticeships was 51%, which exceeded the target of 50%. Currently, 306 schools are employing apprentices with 453 starts to date. This work continues to engage more schools with a target to increase the number of higher and advanced apprenticeships.
- The NEET figure for 2016 was 5.0% which was a slight increase on the January 2015 figure (4.7%) and above our target for 2016 of 3.5%. A new NEET Strategy is now in place which will help bring the NEET figure down. The target we are working towards in 2017 is 2.5%. in January 2017 the NEET figure was 3%.
- Since last year youth unemployment for 18 to 24 year olds has risen to 2.7%, which is slightly below the national average of 2.8% and accounting for 22.4% of all unemployed people in the area and above the national average of 21.6%. In August 2015 unemployment for this age group was 2.3%, compared to 3.35% in 2014. The five youth unemployment zones are registering the following percentages of young people unemployed in 2016, with data for August 2015 in brackets: Dover 3.4% (3.7%), Gravesham 3.4% (3.7%), Shepway 3.4% (3.4%), Swale 4.5% (3.8%) and Thanet 5.2% (5.6%). Thanet has the highest unemployment rate in the South East. The comparable figures for 2014 were Dover (4.8%), Gravesham (4.3%), Shepway (5.1%), Swale (5.2%) and Thanet at (7.8%).
- The number of assisted employment opportunities for learners with learning difficulties and disabilities fell short of its target of 125 at 94.

The Quality of Education in Kent Schools

- We continue to make progress in increasing the number of good and outstanding schools in Kent, following inspection by Ofsted. As at the end of 2016, 90% of schools were good and outstanding compared to 82% at the end 2015 and 75% in the previous year. In 2011-2012 only 60% of schools were judged good or better; the national average was then 70%. The national average for good and outstanding schools is now 88%.
- In Kent this overall figure of 90% includes 85.4% of Secondary schools, 91% of Primary schools, 100% of Special schools and 86% of PRUs in Kent, judged to be good or outstanding. Also, 97% of Early Years settings are good or outstanding.
- Currently, 88% of pupils attend a good or outstanding school. This includes 88.5% of Primary pupils, 86.5% of Secondary pupils, 100% of pupils attending Special schools and 98.2% of pupils attending a PRU. This equates to 10,300 more children and young

people receiving a better education compared with last year. In 2015, 83% of pupils in Kent attended a good or outstanding school.

Exclusions

- The latest exclusion data for Kent indicates that the number of exclusions reduced significantly in the 2015/16 academic year. Countywide, the number of permanent exclusions has been significantly reduced from 105 to 66 compared to the same period last year, with 727 fewer fixed-term exclusions, reducing from 10,723 to 9,996. This reflects good practice in many schools, supported by LA services, in identifying and providing appropriate help for vulnerable pupils with challenging behaviour and other learning needs.
- In 2015-16, 96% of pupils left Pupil Referral Units with at least 1 A*-G GCSE pass or equivalent. 65% achieved at least 1 or more A*-C GCSE passes or equivalent. 10% of the students achieved 5 or more A*-G GCSE qualifications or equivalent and 8% achieved 5 or more A*-C GSCE qualifications or equivalent, including A*-C in GCSE English and Maths.

School Attendance

- School absence rates overall are now just in line with the national averages.. Overall the percentage of total absences in Kent was 4.6% compared to 4.6% nationally. For Secondary schools the figures were 5.5% compared to 5.3% nationally, and for Primary the percentage was 4.0% compared to 4.0% nationally.
- However persistent absence rates in Kent are higher than the national average. The percentage of pupils who have missed 38 or more sessions (15% persistent absence) was 4.4% in Kent compared to 3.7% nationally. For Secondary schools this figure is 6.5% compared to 5.4% nationally and for Primary schools it is 2.5% compared to 2.1% nationally. The previous persistent absence figure for 2013-14 for Secondary schools was 6.2%, and for Primary schools it was 2.3%. The latest data shows an increase in persistent absence for Secondary schools up to 6.5%, and an increase to 2.5% for Primary schools. These figures continue to be worse than the national figures, which mean they are an even greater priority for improvement. For the new threshold of 10% for persistent absence from school, the figures for Kent are 9.3%, compared to 8.8 nationally for Primary pupils, and 13.2% compared to 12.3% nationally for Secondary pupils.

Education Health and Care Plans

- DfE published data showed that Kent is performing well compared to other LAs nationally, issuing 86.2% of new EHCPs issued within 20 weeks, compared to 59.2% nationally and transferring 30.3% of all existing statements to EHCPs, compared to 18.2% nationally. The volume of transfers and maintaining this pace is an issue for all local authorities.
- The volume of psychological statutory advice completed in 2015-2016 increased by 16% (an increase from 904 in 2014-2015 to 1046 pieces of statutory work), with completion within required timeframes reducing from 98% in 2014-2015 to 91% in the past year. This rising demand for statutory assessment is a concern at a time when we have invested in significant additional high needs funding which delivers resources to schools without the need for a statutory assessment. As a result the number of pupils supported by high needs funding has increased substantially.

Early Help

- In Early Help and Preventative Services support is being provided in a more timely way to 6,300 children and young people, and their families, who have an Early Help Plan. 83.4% of cases are now closed with a positive outcome for children and the family, compared to 69% last year. 22.7% of the cases closed by Specialist Children's Services were stepped down to Early Help for on-going support, which is a marginal improvement on last year. Around 6% of cases closed to Early Help are stepped up to Social Care because children's needs and the risks to them have increased.

Key Equalities Priorities for 2016-17

CYPE's Directorate Management Team considered the Council's overarching equalities objectives in May 2016 and agreed the following key Directorate equality objectives:

- Narrow the achievement gaps for all groups, including FSM pupils, learners with SEND, and Children in Care.

- Increase post 16 – 25 participation and employment opportunities for the most vulnerable groups.
- Ensure more vulnerable young people are able to access progression pathways post 16, including the offer of an apprenticeship.
- Increase access to early years for the most vulnerable including the two-year old offer of free provision for the most disadvantaged.
- Drive down exclusions from schools to zero.
- Increase the proportion of pupils in receipt of the Pupil Premium attending selective education.
- Where appropriate, fewer young people become young offenders.
- Ensure more Children in Care are able to access progression pathways post 16, including the offer of an apprenticeship where appropriate, and fewer CiC become young offenders.
- Safeguard all children and young people from harm.

Key Challenges

The UK must achieve a more educated and skilled workforce and cannot afford to lose the potential of so many young people who, if they are not educated and appropriately skilled, will lead less productive and satisfying lives.

The economic and social cost of educational failure and too many young people with low level or no qualifications is immense. Gaps in our educational provision, and provision that is less than good, can damage the life chances of children and young people. In this mix the role of the Local Authority is to be ambitious, focused and strategic in bringing about educational transformation for Kent by being a strong and influential partner and commissioner with schools and other stakeholders and providers.

It is our job to ensure the right educational provision of high quality is there for all children and young people, including appropriate pathways to ensure all young people can gain good qualifications and succeed to age 18 and beyond. It is our role to build and support effective partnerships and networks that are more effective in delivering better services and improved outcomes. We also see our role as championing more innovative and creative practice and ways of working.

In particular our priorities are to:

- **Raise** attainment at all key stages, narrow achievement gaps, particularly for vulnerable learners, increase the percentage of good and outstanding Early Years settings and schools, and ensure all young people are engaged in learning or training until age 18, with a good outcome that leads to employment.
- **Continue to increase** the number of good and outstanding schools, so that the maximum number of children and young people get a good education and achieve well.
- **Embed** our new partnership relationships with all Early Years and childcare settings, schools and other providers, based on collaboration and shared effort, particularly through the Kent Association of Headteachers, to build a more effective system of school to school support.
- **Ensure** all children get the best start in the Early Years by ensuring improved Ofsted and Early Years Foundation Stage (EYFS) outcomes, increasing the take-up of free early

education for 2, 3 and 4 year olds and ensuring there are sufficient high quality early education and childcare places.

- **Support** greater choice for parents and families in every area by commissioning a sufficient and diverse supply of places in strong schools and quality Early Years settings. In partnership with the Regional Schools Commissioner (RSC) we shall ensure new Academies and Free Schools are established in areas of greatest need, led by strong Multi-Academy Trust (MAT) sponsors.
- **Deliver** improved multi-agency support for children and families who have additional needs through our Early Help and Preventative Services (EHPs) and work in an integrated way with Specialist Children's Services (SCS) to support children and families to achieve better outcomes, therefore reducing the need for statutory intervention in the lives of children and families.
- **Focus** on improving the support for vulnerable pupils, so that achievement gaps close for pupils on free school meals, children in care, young offenders and pupils with special educational needs and disabilities.
- **Engage** with schools and all admissions authorities to ensure every child has fair access to all schools and other provision and are included and helped to participate in education which is appropriate for their needs.
- **Continue to review and further develop** our Pupil Referral Units and other services that support pupils at risk of exclusion, or who need short periods out of school, so that the need for permanent exclusion is reduced further, in year fair access protocols work effectively to place pupils that are hard to place, and we achieve a reduction in the numbers of children missing education or who opt for home education because better alternatives are not offered and supported.
- **Promote** and support smooth and successful transitions for every child and young person from any one educational stage and provision to another, so that they continue to make good progress.
- **Develop and improve** the opportunities and progression pathways for all 14-19 year olds to participate and succeed, so that they can access higher levels of learning or employment with training, including apprenticeships and technical options to age 24.
- **Reduce** the number of NEETs by ensuring these young people move on to positive destinations, training and employment, particularly by increasing provision of targeted support for vulnerable learners.
- **Champion** twenty-first century learning so that schools and other settings innovate more and achieve more by delivering a broad curriculum that provides good qualification pathways for all learners and develops pupils' skills and knowledge for their future employment and higher learning. One example is to support the development of the IB Careers Related Programme in more Secondary schools in Kent, and to promote the new technical awards and higher level technical qualifications.
- **Increase** the number of young people on employability and pre-apprenticeship pathways; promote improving standards in sixth forms through the development and extension of successful KS4 strategies and improved GCSE results in English and mathematics; and significantly increase the number of young people gaining level 2 English and mathematics qualifications by aged 19.
- **Ensure** all our Children's Centres are rated as good or outstanding by Ofsted, offer good provision for children and families, work in an integrated way with the health visiting service and effectively target, reach and support the most needy families to ensure a greater number of vulnerable children and families achieve good outcomes.

- **Deliver** the Troubled Families programme as an integral part of the Early Help offer that succeeds in turning around the lives of more families experiencing challenging circumstances.
- **Improve** the youth offer and programmes of support for vulnerable adolescents so as to increase their participation in positive activities and reduce offending, anti-social behaviour, teenage pregnancy, drug and alcohol misuse and youth unemployment.
- **Through** Community Learning and Skills (CLS) commissioned services, support young people and adults to improve their skill levels and reach their full potential by meeting the skills needs of the local economy and improving the training infrastructure for young people and adult learners.
- **Ensure** prompt solutions are found for schools that are under-performing and proactive support is provided for good and outstanding schools and collaborative partnerships that want to develop local MATs, by working in close partnership with the Regional Schools Commissioner (RSC).
- **Reduce** demand and costs by implementing changes in SEN transport, including rolling out Independent Travel Training for pupils, offering Personal Transport Budgets to families and the commissioning of new SEN transport arrangements for individual Special schools, in order to increase the independence and resilience of pupils and reduce the rising cost of SEN transport. This work has already seen the successful delivery of two pilots and the county-wide roll out has begun to build on the success of that.
- **Ensure** that children and young people are safeguarded and diverted from individuals, institutions and ideologies that promote violent extremism, terrorism and child sexual exploitation, by working with schools and other settings to educate children and young people about potential dangers that undermine British values.
- **Ensure** that the Special Educational Needs and Disabilities (SEND) reforms are effectively embedded through a review of the SEND Strategy, resulting in: higher achievement for all; Special Educational Needs (SEN) statements are promptly converted to Education, Health and Care Plans (EHCP); pupils and their parents are involved in determining the most appropriate support for their identified learning difficulties; funding is effectively targeted to address high needs; and the need for new provision is addressed through the implementation of the Special Schools Capital Programme and gaps in provision are met through commissioning of new provision in-county.
- **Build** on the good progress that has already been made in respect of the Grammar Schools and Social Mobility Select Committee recommendations, which are seeking to redress the under-representation of children from disadvantaged backgrounds accessing Kent's grammar schools.
- **Continue** to develop our traded services so that schools have the services they need at an affordable cost, by developing new products to support schools and Early Years settings.
- **Develop** an Education Services Company in partnership with schools, in order to increase the resilience and long term sustainability of education services in light of the changing role for local authorities in education.
- **Continue** to ensure that statutory duties and services required by schools are maintained in light of national proposals and possible legislative changes about the role of the LA in terms of supporting children and their families.
- **Support** the Kent Association of Headteachers in delivering the **Kent Leadership Strategy** so that we all remain focused on developing the leadership capacity in Kent

schools, and in the local authority, that is required to have the best education and children's services in the country.

We achieve greater success when we are good at collaboration and partnership, when we integrate our services and ways of working, and when we make optimum use of the networks that exist to support children and families.

We believe it is the job of all leaders across the system to be effective partners and to collaborate in the best interests of children and young people. Working effectively with many different providers across the Early Years, schools and post 16 skills and employment sectors, together with partners in the health service and the police, requires us to drive improvement through strategic influence, pooled effort and shared priorities. This can never be taken for granted and needs clear leadership which is ambitious, and hard work and sustained effort by all partners.

It continues to be a priority, therefore, to ensure success by supporting:

- **School** leaders to lead the system through stronger school partnerships, the Kent Association of Headteachers, working at a local level through District Forums and the Area Boards that have strong and purposeful working relationships in order to deliver the best opportunities and outcomes for children and young people.
- **Schools** to procure support services well, have real choice and be able to procure high quality services through EduKent.
- **Increased** collaborative working in the Early Years and childcare sectors.
- **Locality** based working and commissioning to pool and target resources to local needs in districts.
- **The Kent and Medway Skills Commission** which is prioritising the development of a new model to inform 14-24 technical pathways and to provide better, employer-driven information about career and training options.
- **More** effective partnership with FE Colleges.
- **Local 14-19 strategic partnerships** to maximise effort and increase capacity to develop new provision, address gaps in provision and transform post 16 learning pathways and training opportunities so that they are truly excellent.
- **The district based Local Inclusion Forum Teams (LIFT)** and outreach work from Special schools to have more effective support for all schools in meeting the needs of pupils with special educational needs and disabilities.
- **District based integrated teams** and multi-agency working in Early Help and Prevention, so that EHPS work is more closely aligned to partners in schools and SCS, better reflects the needs of children, young people and their families and is more cost effective.
- **Local Children's Partnership Groups** that will drive improvements in outcomes for children and young people by providing a vehicle for identifying and addressing local needs and gaps in provision and facilitating and pooling resources across agencies to meet the needs of local children and families.
- **Effective working in the Youth Justice Board**, to ensure all agencies contribute to the reduction in youth offending, and re-offending, and young people are helped towards positive destinations through education and training.

Improved partnership between schools and colleges, employers and training providers, to develop more high quality 14-19 technical pathways including apprenticeships and encourage providers to make use of local market information and business data to inform decisions about provision and the design of the learning and training offer.

Plans and Strategies to support Vulnerable Learners in Kent

Children, Young People and Education Services Vision and Priorities for Improvement 2017-20

CYPE key strategic plan sets out in detail, the Directorate's priorities, targets and approaches to supporting vulnerable and disadvantaged groups:

'To deliver our vision we are ambitious to achieve the following essential features of a good system for children's development, protection and well-being. Firstly we work hard to ensure the best conditions in which pupils experience good learning and teaching which meets their needs, and where pupils' social, moral and intellectual development and confidence can flourish. We want every child in Kent to achieve well above expectations and not to be held back by their social background. We expect every young person to benefit from a broad range of pathways to further learning and employment, for their own achievement and for the success of the Kent economy. We want to ensure that vulnerable children and families have their needs met early so that they do not experience the level of challenge and difficulty in their lives that requires more intensive statutory services. They should have the same opportunities as all other children and families to flourish, to stay safe and well, and succeed in the education system and the world of work.'

'Ensuring the most vulnerable learners experience success is one of our top priorities. Children in care, young offenders, excluded pupils, learners with special educational needs and disabilities and children from families on low incomes all experience significant barriers to their achievement and attain less well than their peers. We aim, as a priority, to ensure they achieve better outcomes and we close the attainment gaps that exist as a barrier to their future success.'

[Extracts from CYPE Vision and Priorities for Improvement 2017-2020]

To deliver this ambition it is recognized that further work, new approaches and systems are required across Kent, if there is going to be a significant improvement in narrowing gaps and improving life chances for vulnerable children and young people. This key strategic plan builds on a range of successful strategies, plans and activities already in place, which include:

- Kent's Strategy for Vulnerable Learners 2016-19 [Available here](#)
- Refresh of the Learning, Employment and Skills Strategy 2015–18 [Available here](#)
- Adult Learning, Employment and Skills Strategy [Available here](#)
- Early Years and Childcare Strategy 2014–17 [Available here](#)
- Kent's Strategy for School Improvement [Available here](#)
- Strategy for Children and Young People with Special Educational Needs and Disabilities 2013–16 [Available here](#)
- Commissioning Plan for Education Provision in Kent 2017–21 [Available here](#)
- Early Help and Preventative Services Strategy and Three Year Plan 2015-18 [Available here](#)
- Pupil Referral Unit and Alternative Provision Prospectus [Available here](#)
- Education and Young People's Services NEET Strategy and Action Plan 2015–16 [Available here](#)

- KCC Policy on Supporting Children and Young People with Medical Conditions including Mental Health Needs [Available Here](#)
- Emotional Health and Wellbeing Strategy 2015 [Available here](#)

Supporting Parental Preference for Primary and Secondary schools

Local authorities across England continue to face significant challenges because of a rising demand for Primary school places. In Kent, however, the combination of careful planning and close working with schools means we have been able to expand the number of places to meet demand and to sustain a high proportion of children starting at a school of their preference.

We set targets for the percentage of families securing their first preference schools for entry in September 2016. For Primary schools the target was 85% and on Offer Day 87.2% of parents secured their first preference.

Over 96% of children across Kent will start their education at a Primary school named by their parents on their application. That figure - 17,400 children in all - includes 15,705 (87.2%) who were offered their first preference, up by 762 compared to last year. These improved outcomes have been achieved at a time when the total number of applications for school places increased for the ninth consecutive year to 18,006 - a rise of 591 from 2015.

Local authorities across England continue to face significant challenges because of a rising demand for Primary school places. In Kent, however, the combination of careful planning and close working with schools means we have been able to expand the number of places to meet demand and to sustain a high proportion of children starting at a school of their preference.

For Secondary schools the target was 84% and 81.4% of parents secured their first preference. The target for first and second preferences for both primary and secondary schools was 94%, with 93.3% of parents securing their first or second preference.

This year more children than ever applied for a place in a Kent Secondary school, with 18,798 applications received, an increase of over 600 since last year. In total, 16,172 pupils have been offered a place at Secondary school this year, out of the 17,974 places available.

92% of all applications were made online which means from 1st March 2016 thousands of Kent families are able to log on to view their accounts or will have received an email to find out which Secondary school their child has been offered for this September. For families who applied on paper forms, offers went out by first class post and letters should arrive over the next few days

Despite the increase in applications, 357 more Kent children will get their first preference of Secondary school for September compared with last year and over 97% will receive an offer from one of their four preferences. Just over 92% will get their first or second preference of school, and just over 96% will get their first, second or third preference. These figures are an improvement on last year.

Improving Attainment and Achievement across all School Phases

The Directorate takes its school improvement responsibilities very seriously and we use all the available powers of intervention and support to accelerate improvement, address decline and prevent school failure.

We are determined to do everything we can, within the framework of government policy and through our own local initiative, to bring about dramatic improvement in the quality of schools in Kent to ensure every school requiring improvement becomes a good school within the next two years, and that we continue to work together in partnership to ensure no good and outstanding schools decline.

In December 2016, Ofsted published its Annual Report on Education and Skills 2015-16.

Across England, 91% of Early Years settings are good or outstanding, together with 90% of Primary schools and 78% of Secondary schools. 93% of Special schools and 86% of Pupil Referral Units are rated good or outstanding. Kent is performing above average for every sector.

Nationally, 19% of Primary schools are outstanding, 71% are good, 9% require improvement and 1% are inadequate. For Secondary schools, 22% are outstanding, 56% are good, 17% require improvement and 5% are inadequate. Special schools have the highest percentage, 38%, of outstanding provision, 55% are good, 5% require improvement and 2% are inadequate. 18% of Pupil Referral Units are outstanding, 68% are good, 10% require improvement and 4% are inadequate.

Kent is mentioned in the Ofsted Annual Report as one of the local authority areas where there has been the highest percentage improvement in the number of pupils attending a good or outstanding school, from 55% in 2012 to 88% at the end of the last school year. This is one of the best improvement rates in the country, although Kent is still ranked 101 out of 152 local authority areas for Primary numbers and 63 out of 152 for Secondary numbers.

Overall, 90% of schools in Kent are now rated good or outstanding compared to 89% nationally. This includes 21% of schools judged to be outstanding and 69% judged to be good. This is in line with our target of 90% for summer 2017, so we are making very good progress.

This overall figure includes 91% of Primary schools judged to be good or outstanding, 86% of Secondary schools, 100% of Special schools and 86% of PRUs in Kent. Also, 97% of Early Years settings are good or outstanding, which is excellent.

In Kent, there are now 375 good and 114 outstanding schools, 50 schools requiring improvement (including 37 Primary schools and 12 Secondary schools) and 4 schools in a category of concern, out of a total of 545 schools that have a current inspection result. Overall there are 28 more good and outstanding schools compared to this time last year.

In Kent, 17.5% of Primary schools are outstanding, 73% are good, 9% require improvement and 0.5% are inadequate. 31% of Secondary schools are outstanding, 55% are good, 12% require improvement and 2% are inadequate. 36% of Special schools are outstanding and 64% are good. 29% of Pupil Referral Units are outstanding, 57% are good and 14% require improvement.

Kent has more outstanding provision in Secondary schools and PRUs than the national averages. The percentage of outstanding provision is just below the national average for Primary and Special schools. However the overall percentage of outstanding schools in Kent, at 21%, is the same as the national average for all schools.

Pupils Attending a Good or Better School

In Kent now, 88% of pupils attend a good or outstanding school, including 88% of Primary pupils, 87% of Secondary pupils and 100% of pupils attending Special schools. This means that 8097 more pupils attend a good or outstanding school compared to December last year, including 6439 more Primary pupils and 1417 more Secondary pupils. The highest performing local areas in the country have 98% to 100% of pupils attending good or outstanding schools. Kent is ranked 101 out of 152 local authority areas for Primary numbers and 63 out of 152 for Secondary numbers.

The trend over time continues to be a good rate of improvement. In December 2015, 84% of schools were good or outstanding which was in line with the national average. At that time, there were 361 good and 100 outstanding schools, 79 schools requiring improvement (including 61 Primary schools and 15 Secondary schools) and 9 schools in a category, out of a total of 549 schools that had a current inspection result.

Looking back, in July 2014, 75% of Kent schools were good or outstanding, compared to 68% in 2013, 59% in 2012 and 55% in 2011.

We expect this positive upward trend to continue towards our ambitious target of at least 95% of Primary and 90% of Secondary schools to be judged good or outstanding in the next year or two.

All schools currently rated as inadequate and as 'requires improvement' are working closely with the School Improvement Team, and are supported by other schools, to ensure they achieve a rapid rate of improvement to good. We continue to aim for all children in Kent to attend at least a good school.

We continue to be determined to do everything we can, within the framework of Government policy and through our own local initiative, to bring about sustained improvement in the quality of schools in Kent to ensure every school requiring improvement becomes a good school within the next two years, and our aim is to continue to work in partnership to ensure no good and outstanding schools decline.

Inspection Outcomes for Kent Early Years Settings

In the 2015-16 school year, inspection outcomes for Early Years settings continued to improve significantly increasing the number of good and outstanding settings.

In August 2016, 96% of Early Years settings were judged good or outstanding. The figure in August 2015 was 88%.

In August 2016, in Kent overall, 96.6% of children under five were attending a good or outstanding Early Years setting.

Inspection Outcomes for Kent Children's Centres

During the past year Ofsted paused the Children's Centre inspection cycle, pending the outcome of the Government's consultation on the future of Children's Centres.

In seeking to continue to evaluate and improve the performance of Children's Centres in Kent we have commissioned a former Senior HMI from Ofsted to undertake a series of reviews of the Children Centres. These have now taken place in seven districts and the work has been valuable in identifying both strengths as well as areas for development. In 2016 the former HMI concluded that 'overall effectiveness of centres in Kent has been strengthened considerably. It is apparent that Kent's internal QA and audit systems are now well-placed to supersede external scrutiny.' Currently 75 % of Children's Centres are rated as good or better by Ofsted.

Key lessons from schools that achieve a good or better inspection outcome include:

- Effective leadership with a track record of improvement

- Governance that understands the school's strengths and weaknesses, and challenges senior leaders and holds the school to account for its performance
- Having a clear and shared vision, with high expectations of all
- Developing staff
- Assuring the quality of teaching and learning, with an improving trend
- Leading and building leadership capacity at all levels in the school
- Providing a relevant and attractive curriculum that offers success for all groups of learners, and positive destinations
- Assessment and progress-tracking - making this clear, simple and easy to use
- Using external evaluation to challenge the work of the school
- Confident use of data to show evidence of improving pupil progress and attainment in all year groups
- A strong focus on improving rates of progress for all groups of pupils
- Procedures for ensuring the consistency and continuous improvement of teaching
- Effective use of the pupil premium and other funding to ensure under-achieving pupils catch up quickly and gaps narrow
- Good use of assessment to feed back to pupils and help them to do better
- Effective use of data to track individual pupils' progress and monitor teaching quality, which informs the school's procedures for targeting improvement activity
- Evidence of moderating school assessments and accurate evaluation of the school's strengths and weaknesses with clear actions to address under-performance
- And clear evidence of improvement since the last inspection.

As always, we encourage schools to learn from others' inspection experiences and some of the best preparation for inspection is to talk to a school that has been inspected recently to exchange insights about managing the process.

Early Years and Childcare Service

Key Service Equality Issues

The Kent Early Years and Childcare Strategy 2016 – 2019 states that:

'Our ambition for Early Years and Childcare in Kent is for an exciting, vibrant, increasingly diverse and thriving Early Education and Childcare sector that is of good and outstanding quality, achieves very good outcomes for children and is sufficient, affordable and easily accessible for parents and carers'.

One of the five Strategic Aims of this Strategy is:

'To mitigate the effects of poverty, inequality and disadvantage through the provision of high quality early education and childcare, more effective support for parents and narrowing of the early development achievement gaps for all disadvantaged children'

In this context, Early Years and Childcare Service key equality issues are:

- A stronger and accelerated focus on the narrowing of gaps in achievement by ensuring that children in the early years who may be vulnerable to poorer outcomes (including those with SEND) have their needs identified as early and possible and receive appropriate additional support to develop well
- Further promoting and supporting the take up of free, high quality early education places for eligible two year olds
- Ensuring there is a sufficiency of high quality and accessible out of school childcare places for school aged children to age 14 (up to 18 where a young person has a SEND and/or is in the care of the local authority) so that parents are not inhibited from work or training by the absence of childcare

Progress in reducing inequality in the last year

Narrowing achievement gaps

In 2016, for Kent overall, 74.8% of children achieved a Good Level of Development (GLD) which represented a 1.9% increase on 72.9% in 2015

- Girls continued to achieve more highly than boys, with 82.2% of girls and 68% of boys achieving a GLD, with the gender achievement gap at 14.2% representing a marginal narrowing of 0.8% since 2015
- The FSM Eligible Achievement Gap was 19%, a widening of 3% since 2015
- The Achievement Gap for Children in Care (CiC) widened from 26.5% in 2015 to 46.3% which is a cause for concern, although it is important to bear in mind that the number of children in the CiC cohort is very small
- The percentage of SEN children achieving a GLD increased from 26% in 2015 to 27% in 2016 although the SEN achievement gap widened from 52% to 53%

Overall, whilst Kent position is strong in comparison to the national, there is clearly still much work to be done to ensure that more children universally achieve more highly, whilst further narrowing gaps in achievement for children who may be vulnerable to not achieving to their full potential.

Take up of Free Early Education by Eligible Two Year Olds

This has continued to be a challenge in Kent but the picture over the past year is one of improvement with the December 2016 take up reached 74%, an improvement of 4% since December 2015 and 6% above the national average.

Additional activity to support the narrowing of achievement gaps

- Advice, support and guidance and increasing challenge to Children's Centres to ensure that the early learning ethos and any early learning activities are in line with EYFS principles and best practice
- The embedding of the improved Progress Tracker for Early Years settings and the piloting of the Children's Centre Progress Tracker
- A enhanced and accelerated, targeted programme of advice, support and training to early years providers to promote and enable equality and inclusion and to further narrow gaps in achievement
- Improvement in processes to support Early Years providers to ensure maximum impact of the Early Years Pupil Premium
- Enhanced support for providers in relation to Early Years Local Inclusion Forum Teams to support children with Special Educational Needs and Disabilities
- The embedding of working practices with the Specialist Teaching and Learning Service and Virtual School Kent
- Further development of Early Years Collaborations and providing them with GLD and achievement gap data, by the geography of each Collaboration
- The piloting of Joint Reviews for two year olds in Thanet

Out of school childcare (including for those with disabilities)

In order to support a sufficient supply of out of school childcare so that the absence of this is not a barrier to parents being able to work, study or train, the Early Years and Childcare Service ensures

- Support for Out of Schools Childcare providers to work more collaborative to share effective practice, problem solve etc.
- Annual Conversations for out of school providers judged by Ofsted to be 'requiring improvement or 'inadequate', to help to them be 'good' as soon as possible
- The availability of Threads of Success, supporting excellence in all provisions, including Out of School Childcare
- Support for partnership working through the provision of networking meetings and a framework for collaborations

Future key actions to reduce inequality

We will

- With the recently established Early Years and Childcare Provider Association, carry out a 'Theory of Change' exercise that asks and will seek to respond to the following question:
 - ✓ *'How should Early Years and Childcare be lead in Kent, going forward, to be ready to deliver 30 Hours of Free Childcare and effectively tackle, once and for all, achievement gaps, all in the context of a difficult financial climate?'*
- Use district based data to inform targeted work within districts

- Use Learning Goals data to inform targeted work on specific areas of learning
- Use schools based data to inform targeted support where improvements are needed in teaching and learning
- Use settings based data showing where lower numbers of children have gone on to achieve a GLD, to inform targeted support
- Deliver 'Bring on the Boys', a programme of targeted support aiming to narrow the gender Achievement Gap, in the first instance in the district of Gravesham
- Carry out a comprehensive review of support for children with SEND in the Early Years
- Continue to promote and support the take up of free places by eligible two year olds
- Embed and further promote to parents through providers the effective use of the Early Years Pupil Premium
- Review and refresh the Threads of Success framework of advice, support and training for Early Years and Childcare providers to enable and support earlier identification of and response to need
- Extend the use of the Progress Tracker by Early Years and Childcare providers
- Embed the Children's Centre Progress Tracker
- Make recommendations to the 0 – 25 Health and Well-Being Board concerning the county-wide roll out of Joint Reviews at Two
- Embed links with Early Help for Out of School Childcare providers

Customer Information: Headline feedback from service users

In September 2016 an Early Years and Childcare Provider Satisfaction Survey was carried out. 255 providers (just under 30%) responded to the survey and displayed overall satisfaction in all areas of the service covered. The survey asked people to strongly agree, agree, disagree or strongly disagree with ten questions, with the outcomes being as follows:

1. Vision and Direction of Travel

There is clear vision and direction of travel for Early Years and Childcare provision in Kent over the next two to three years communicated through KCC's Early Years and Childcare Strategy 2016-19.

	2015	2016
Agree or Strongly Agree	76%	81%

2. Information and Communication

KCC provides timely, up to date and useful information on Early Years and Childcare issues through a range of media including bulletins, briefing and networking sessions, social media and through the KELSI website.

	2015	2016
Agree or Strongly Agree	93%	92%

3. Sufficiency and Sustainability of Places

The Early Years and Childcare Service provides helpful information, support and guidance through your Childcare Sufficiency Officer regarding your provision of early education and childcare places

	2015	2016
Agree or Strongly Agree	73%	81%

4. Continuous Improvement

Your setting is able to access effective support, training and high quality professional challenge from the Early Years and Childcare Service through centrally funded support, for example the Annual Conversation and support to settings with an Ofsted Inspection outcome below good or new registrations, to meet the needs of the provision's improvement and development.

	2015	2016
Agree or Strongly Agree	79%	85%

5. Threads of Success

a) The range of training, services and products available through the Early Years and Childcare Service (Threads of Success) provides flexible effective support that is responsive to your setting's needs

	2015	2016
Agree or Strongly Agree	58%	80%

b) The range of training, services and products available through the Early Years and Childcare Service (Threads of Success) provides flexible effective support that is value for money.

	2015	2016
Agree or Strongly Agree	58%	57%

6. Qualifications

Your setting has been able to access helpful advice and guidance to support the professional development of your workforce (either via workforce mailbox, KELSI or bursary applications).

	2015	2016
Agree or Strongly Agree	81%	71%

7. Vulnerable Children

Your setting is clear about how to access support from the Early Years and Childcare Service to ensure vulnerable children receive appropriate support and this is reflected in your practice.

	2015	2016
Agree or Strongly Agree	91%	97%

8. Special Educational Needs and Disability (SEND)

Your setting is well prepared to implement the SEND Code of Practice (2015).

	2015	2016
Agree or Strongly Agree	94%	98%

9. Early Years Local Inclusion Forum Teams

The Early Years Local Inclusion Team (EY LIFT) meetings have been effective in providing advice and support for settings' provision for children with SEND.

	2015	2016
Agree or Strongly Agree	86%	91%

10. Collaboration

The Local Authority supports Early Years and Childcare providers to work collaboratively in order to drive improvement and narrow achievement gaps.

	2015	2016
Agree or Strongly Agree	84%	83%

Whilst much of this is extremely positive, in the context of equalities issues, we need to seek to better understand why, in the light of the responses to questions 7, 8 and 9, achievement gaps persistently do not narrow.

No complaints about the Early Years and Childcare Service were received during 2015-2016

Key Service Equality Issues

The Kent Strategy for School Improvement, alongside the aspirations and targets set out in the 'Vision and Priorities for Improvement 2017-2020', focuses on the need to build on significant improvements in the proportion of schools which are judged at least good and to further raise attainment whilst narrowing achievement gaps for vulnerable pupils. The Vision strategic document identifies the need to accelerate the rate of progress in closing the gaps in attainment for groups of vulnerable learners, in particular children and young people in receipt of Free School Meals and Children in Care. In addition, it identifies the gaps in achievement between boys and girls.

There continues to be a very prominent focus by Ofsted on inspecting the effectiveness of schools in closing achievement gaps for pupils in receipt of the pupil premium, from the early years through to post-16 provision. No school can expect to achieve a good inspection outcome without demonstrating good progress for these pupils.

Currently (as at March 2017), 91.2% of pupils now attend a primary school which is judged as good or better and 87.5% of pupils now attend a secondary school which is judged good or better. We recognise the need to continue to raise standards and EYPS will work even harder to narrow achievement gaps for vulnerable groups, especially pupils supported by the Pupil Premium.

In light of the new curriculum assessment arrangements and accountability measures, we recognise the need to

- focus on narrowing the achievement gaps between FSM and non FSM pupils – these differences are too wide
- lift the attainment of SEN pupils (support and EHCP) to narrow attainment gaps
- continue to increase the % of schools which are good or better,
- ensure governance in all schools is securely good or better, and,
- in our secondary schools, developing curriculum planning and design in order to build on the success at Key Stage 2 and ensure that progression pathways are available for all learners.

At Primary phase there are challenges with writing.

At key stage 4 it is a priority of our work to increase the proportion of students achieving Basics (a good or better GCSE grade in English and mathematics) and in understanding Progress 8. In addition, we remain focused reducing the number of NEETs by ensuring these young people move on to positive destinations, training and employment, particularly by increasing provision of targeted support for vulnerable learners.

Summary of school performance outcomes and our biggest educational challenges

As we begin 2017 there is much to be encouraged by in the progress we are achieving in Kent in improving the quality of education and the outcomes for learners of all ages. In 2016 there were positive results, above the national averages, at every key stage and 91% of schools are now good or outstanding.

Overall, we continue to see mostly positive trends in the right direction on raising standards of attainment and increasing rates of progress. However, we need to continue to be very ambitious because there is still much to do to bring about further improvements.

Kent has a mixed economy of provision in the early years, schools and the skills and training sectors, serving diverse communities with many challenges. This ranges from outstanding and good provision to a small but not insignificant amount of provision (9% of schools currently) that is not yet good, which is letting down children and communities, some of whom are the most disadvantaged. We need to build on the improved performance in 2016 and do more work in those areas where performance is below average and gaps are wide.

Improvements in the Early Years Foundation Stage continue the very good upward trend over recent years, with performance in Kent well above national averages. Outcomes at Key Stages 1 and 2 are also positive and improving year on year, and although it is not possible to compare the 2016 outcomes with previous years Kent is, for the first time, performing above the national average for the majority of indicators at Key Stage 2. This is very positive. Thank you to all the schools that continue to achieve improved outcomes for pupils.

At Key Stage 4 there was an overall positive and improved picture in 2016 with GCSE results just above the national average and results at post 16 across a range of qualifications mostly in line with the national averages. But some performance at post 16 is below average and declining, and given the improving performance at other key stages this is disappointing.

At the same time, the number of 16-18 year olds who are NEET (not in education, employment or training) continues to be a challenge. It remains a priority to work with schools to ensure all young people have a positive learning destination at age 16 that provides them with a successful 16-18 pathway to skilled employment or higher learning. In particular there is a need to reduce the numbers of young people who leave their 6th form or college courses at age 17, and there is more to do to ensure the provision of a full range of technical pathways for 14-19 year olds in all areas of the county.

Our biggest challenge is the slow progress that continues to be made in narrowing the achievement gaps for vulnerable learners. This lack of progress is very disappointing. In the Early Years Foundation Stage the achievement gap for children on free school meals increased slightly in 2016. At Key Stages 1 and 2, gaps for pupils in receipt of free school meals, Special Education Needs and Disability and Children in Care remain very wide, which is a concern. Closing the gaps in achievement for all vulnerable learners continues to be a significant priority for improvement. This issue is pulling down the generally very positive picture for education in Kent.

As we all know wide educational achievement gaps result in low social mobility. We need to do more to ensure that many children's life chances are not determined from the earliest years because they have so little chance of catching up. Recent national and international reports have highlighted this key issue for the economy and for individual life chances. Raising the attainment of disadvantaged children and closing the gap between them and other children must be a priority for the whole of society. This is one of our top priorities in Kent.

Our biggest challenges therefore are to improve the achievement gaps for vulnerable groups and to improve 14-19 education and the outcomes achieved by students in this age group, including reducing the number of young people who do not or cannot participate and become NEET.

In order to make more progress we aim to ensure more schools undertake Pupil Premium Reviews, recommended by the DFE for schools that need to make better use of the funding.

In order to support these reviews, it is important that schools which are effectively using the Pupil Premium share their best practice.

Research shows family engagement and family motivation is highly correlated with attainment at school. The National Audit Office has found that 91% of school leaders see parental engagement as a barrier to closing the attainment gap of some disadvantaged pupils. However, only 57% of these leaders had an intervention in place to address this concern. We aim to ensure there is more focus on engaging and supporting parents and that support from the Early Help services is available for all the children and families who need it most.

The funding for the Pupil Premium in Kent now exceeds £55 million in 2016-17, yet we have seen very little improvement in outcomes for pupils on free school meals at Key Stages 2 and 4. This is a significant resource and it needs to make more of a difference to closing achievement gaps for these less advantaged learners.

Similarly, for SEN learners where achievement gaps continue to be too wide, we allocate over £200 million in Kent to supporting the needs of these pupils yet there is limited improvement to their progress and attainment in relation to other pupils. Once again we aim to ensure that schools make the most effective use of High Needs funding and participate in the local LIFT arrangements, where additional support and advice can be accessed.

Some schools could make more use of the support services available through Early Help, SEN, the Pupil Referral Units, the Primary Behaviour Projects and the Education Health Needs Service or opportunities could be missed to contribute to improved outcomes and better learning progress for vulnerable pupils. We must do more to achieve maximum benefit from these additional resources.

Outcomes for Vulnerable Groups

All attainment gaps at any age are of great significance to the life chances of children and young people as they move through their schooling. Children that fall behind in the earlier years of learning do not catch up sufficiently with their peers. We continue to be determined to narrow these gaps in the next three years, and reverse the trend whereby achievement gaps get wider as children get older.

As we continue to raise attainment overall, we need to work even harder to narrow achievement gaps for vulnerable groups, especially pupils supported by the Pupil Premium. Although Kent has performed above the national average for most Key Stages, gaps in attainment for pupils supported by the Pupil Premium, Children in Care, and for pupils with Special Educational Needs (SEN) remain too wide, and are wider than the national gaps.

Detailed below is the position at September 2016 for all key stages including progress in improving outcomes for the following vulnerable groups:

- Attainment gaps for Children in receipt of Free School Meals (FSM);
- Attainment gaps for Children in Care (CiC)
- Attainment gaps by Gender gaps at Key Stages
- Attainment gaps in respect of SEN pupils

Early Years Foundation Stage

In 2016, the percentage of FSM pupils at the end of the Early Years Foundation Stage achieving a Good Level of Development was 58%, compared to 54% nationally, which is slightly less than the 2015 figure of 59%. Kent is ranked second amongst its statistical neighbours for FSM attainment. The FSM achievement gap widened to 19 percentage points in 2016 from 16 percentage points in 2015.

The percentage of **SEN children** in the Early Years Foundation Stage achieving a Good Level of Development increased from 26% in 2015 to 27% in 2016, compared to 23% nationally. However, the SEN achievement gap widened slightly from 52% in 2015 to 53% in 2016 which is one percentage point wider than the national gap figure.

The percentage of **Children in Care** (CiC) achieving a Good Level of Development reduced from 46.7% in 2015 to 28.6% in 2016, which is worrying. The achievement gap for CiC widened from 26.5% in 2015 to 46.3% which is a cause for significant concern. However, it is important to bear in mind that the number of children included in the CiC cohorts is very small, which means that fluctuations in attainment from year to year are more likely than with other groups.

Key Stage 1

In 2016, the proportion of FSM pupils who attained or exceeded the expected standard in **Reading** was 60.0%, which is in line with the national figure and ranks Kent second amongst its statistical neighbours.

The widest gap for FSM pupils was in **Writing**, where 51% of FSM pupils attained or exceeded the expected standard, compared to 50% nationally. Although there is an attainment gap of 23%, which is 5% wider than the national figure, Kent is ranked first amongst its statistical neighbours for FSM attainment in **Writing**.

The proportion of FSM pupils who met or exceeded the expected standard in **Mathematics** was 59%, compared to 58% nationally, which ranks Kent first amongst its statistical neighbours. The mathematics attainment gap is 21%, which is 4% wider than the national gap.

The attainment gap for **SEN pupils** was wide across all subjects in 2016. In Reading, 30.7% pupils with SEN in Kent attained or exceeded the expected standard compared with 29.6% nationally.

The attainment gap is widest in Writing. The proportion of SEN pupils who met or exceeded the expected standard was 21.5%, compared to 20.2% nationally. There is an attainment gap of 58%, which is 4% wider than the national figure. Kent is ranked fifth for this measure amongst its statistical neighbours.

In Mathematics, 32.4% of pupils with SEN in Kent met or exceeded the expected standard, compared with 30.4% nationally. The attainment gap is 53%, which is 3% wider than the national figure. Kent is ranked fifth for this measure amongst its statistical neighbours.

In 2016, the proportion of **Children in Care** (CIC) who attained or exceeded the expected standard in Reading was 38.2%, an attainment gap of 40%. In Writing, 29.4% of CIC attained or exceeded the expected standard, a gap of 42%. The attainment gap was widest in Mathematics, at 45%, 32.4% of CIC attained or exceeded the expected standard.

Key Stage 2

In 2016, the proportion of FSM pupils who achieved the 'expected standard' in Reading, Writing and Mathematics combined was 37%, compared to 36% nationally, which ranks Kent first amongst its statistical neighbours for this measure. The attainment gap is 25%, which is 4% wider than the national gap figure. Kent is ranked fourth for this measure amongst its statistical neighbours.

In 2016, the proportion of FSM pupils who achieved the 'expected standard' in **Reading** was 52%, compared to 49% nationally, which ranks Kent first amongst its statistical neighbours. The reading attainment gap is 18%, which is 1% wider than the national gap figure. Kent is ranked second for this measure amongst its statistical neighbours.

In 2016, the proportion of FSM pupils who achieved the 'expected standard' in **Writing** was 61%, compared to 60% nationally, which ranks Kent first amongst its statistical neighbours. The writing attainment gap is 19%, which is 5% wider than the national gap and ranks Kent fourth amongst its statistical neighbours.

In 2016, the proportion of FSM pupils who achieved the 'expected standard' in **Grammar, Punctuation and Spelling** was 52%, compared to 49% nationally, which ranks Kent first amongst its statistical neighbours. The attainment gap of 18% which is 1% wider than the national figure. Kent is ranked second amongst its statistical neighbours for this measure.

The widest gap for FSM pupils is in **Mathematics**. In 2016, 51% of FSM pupils achieved the 'expected standard', compared to 54% nationally, which ranks Kent second amongst its statistical neighbours. The attainment gap is 21%, which is 5% wider than the national figure. Kent is ranked fourth for this measure amongst its statistical neighbours.

For **SEN pupils**, the attainment gap is wide across all measures in 2016. The proportion of SEN pupils who achieved the 'expected standard' in Reading, Writing and Mathematics combined was 16%, compared with 15% nationally. The attainment gap is 52%, which is 4% wider than the national figure. Kent is ranked ninth for this measure amongst its statistical neighbours.

In Reading, 32% pupils with SEN in Kent achieved the 'expected standard' compared with 29% nationally. The attainment gap is 45%, which is in line with the national gap. Kent is ranked second for this measure amongst its statistical neighbours.

The attainment gap is widest in Writing. The proportion of SEN pupils who achieved the 'expected standard' was 32%, compared with 29% nationally. The attainment gap is 57%, which is 2% wider than the national gap. Kent is ranked fourth for this measure amongst its statistical neighbours.

In Grammar, Punctuation and Spelling, 32% of SEN pupils achieved the 'expected standard' compared to 29% nationally. The attainment gap is 45%, which is in line with the national figure. Kent is ranked second for this measure amongst its statistical neighbours.

In Mathematics, 31% of SEN pupils achieved the 'expected standard' compared to 32% nationally. The attainment gap is 48%, which is 2% wider than the national gap. Kent is ranked fourth for this measure amongst its statistical neighbours.

In 2016, the proportion of **Children in Care** (CIC) who achieved the 'expected standard' in Reading, Writing and Mathematics combined was 21.6%, a gap of 36.8%.

In Reading, 41.9% of CIC achieved the 'expected standard', an attainment gap of 27.6%. In Writing, 51.4% of CIC achieved the 'expected standard', a gap of 28.9%.

The proportion of CIC who achieved the 'expected standard' in Grammar, Punctuation and Spelling was 44.6%, an attainment gap of 28.2%, similar to that of Writing.

The attainment gap is widest in Mathematics where only 41.9% of CIC achieved the 'expected standard', a gap of 29.7%.

Key Stage 4

On the Progress 8 measure, the gap between pupils eligible for FSM and their peers is 0.65 which is wider than the national gap figure of 0.50 and ranks Kent ninth against its statistical neighbours.

In the headline Basics measure, pupils in Kent schools achieving grades A*-C in English and mathematics, the attainment gap between pupils eligible for FSM and their peers was 34.1%. This is 6.3% wider than the 2016 national gap of 27.8% and ranks Kent ninth against its statistical neighbours for this measure.

The proportion of pupils eligible for Free School Meals who achieved the English Baccalaureate was 7.0%, compared to 10.3% nationally. The FSM attainment gap in Kent is 25.1% which is 8.4% wider than the national gap of 16.7% and ranks Kent 11th against its statistical neighbours.

For Children in Care, in Kent Secondary schools, the average Progress 8 score was -1.0, compared to the Kent average of -0.04, which is a Progress 8 gap of -0.96.

In the headline Basics measure 23.7% of Children in Care in Kent achieved a grade A*-C in English and mathematics, compared to the Kent average of 63.7%, an attainment gap of 40.0%.

At Key Stage 4, 2.1% of Children in Care achieved the English Baccalaureate compared to the Kent average of 29.5%. This is an attainment gap of 27.4%.

For SEN pupils, the average Progress 8 score was -0.72, compared to -0.55 nationally. The SEN Progress 8 gap in Kent of -0.78 is wider than the national gap of -0.61.

In the headline Basics measure, 26.6% of SEN pupils achieved a grade A*-C in English and mathematics, compared to the national average of 23.9%. The Kent SEN attainment gap is 42.4%, which is 3.8 percentage points narrower than the national gap figure.

At Key Stage 4 although 8.6% of SEN pupils achieved the English Baccalaureate compared to 4.8% nationally, the Kent SEN attainment gap of 23.8% is slightly wider than the national gap figure of 23.5%.

A Level and Post 16

A Levels only

On the A Level Average Point Score per entry measure, the gap between pupils eligible for FSM and their peers is 3.9 which is slightly wider than the national gap of 3.8. At this measure the attainment of pupils eligible for FSM is 28.4, which is in line with the national figure. This is equivalent to a C grade and is above performance in 2015.

Academic qualifications

In Secondary schools the gap between Academic pupils eligible for FSM and their peers is 4.8, which is wider than the national gap figure of 4.0. At this measure the attainment of pupils eligible for FSM is 28.6 which is in line with the national figure. This is equivalent to a C grade and is above the performance in 2015.

Technical Level 3

The gap between Technical Level pupils eligible for FSM and their peers is 2.7 which is wider than the national gap figure of 1.3. At this measure the attainment of pupils eligible for FSM is 36.1 which is in line with the national figure. This is equivalent to a Distinction and is above the performance in 2015.

Applied General Level 3

The gap between Applied General Level pupils eligible for FSM and their peers is 1.9 which is wider than the national gap figure of 1.0. At this measure the attainment of pupils eligible for FSM is 35.8 which is less than the national figure. This is equivalent to a Distinction grade.

Gender Differences

Early Years Foundation Stage

In the Early Years Foundation Stage, girls continue to out-perform boys with 82.2% of girls compared to 68.0% of boys achieving a Good Level of Development in 2016. Both groups achieved higher than similar groups nationally. This represents a marginally improved position from 2015, although there is still work to be done to narrow the gender gap which has slightly improved from 15.0% in 2015 to 14.2% in 2016. At this measure Kent is ranked sixth amongst its statistical neighbours.

Key Stage 1

At Key Stage 1, girls outperformed boys in **Reading** in 2016. The proportion of girls who attained or exceeded the expected standard was 82% compared with 74% of boys, with a gender attainment gap of 8%. The gap in Kent is in line with the national picture. The proportion of girls assessed as working at 'greater depth' in Reading was 28%, 7% higher than boys, who attained 21%.

In 2016, as in previous years, the attainment gap between boys and girls remains widest in **Writing**. Both groups achieved higher than similar groups nationally. 78% of girls who attained or exceeded the expected standard compared with 65% of boys, a gender gap of 13%. The proportion of girls assessed as working at 'greater depth' was 19%, which was 8% higher than boys' attainment against this measure.

In 2016, girls outperformed boys in **Mathematics** and the attainment gap was 2%. The proportion of girls who attained or exceeded the expected standard was 79% compared with 77% of boys. Boys outperformed girls against the 'greater depth' measure, with 20% of boys assessed as reaching this threshold compared with 16% of girls, a gap of 4%. Both groups achieved higher than similar groups nationally. The gap in Kent is in line with the national picture.

Key Stage 2

At Key Stage 2, 56% of boys and 61% of girls attained the 'expected standard' in the **Reading, Writing and Mathematics combined measure** which compares favourably with the respective 2016 national averages of 50% and 57%. The gender attainment gap in Kent was 5% compared with the national gap of 7% against this measure. The proportion of boys assessed as attaining a 'higher standard' was 5% and 6% for girls, both of which are in line with the national average for each group, with a gap of 1%.

In 2016, 66% of boys and 74% of girls attained the 'expected standard' in **Reading**. Both boys and girls attained higher than similar groups nationally by 4%. The gender attainment gap in Reading in Kent is 8% which is the same as the national gap. The proportion of boys who attained a 'high score' was 18%, which was 2% higher than boys nationally. The proportion of girls assessed as attaining a 'high score' was 24%, also 2% higher than girls nationally. The gender gap in Kent for this measure was 6%, which is in line with the national gap.

There was no attainment gap in **Mathematics** in 2016, with both groups attaining 72% at the 'expected standard', 2% above the national average. Boys outperformed girls against the 'high score measure' and 1% higher than boys nationally with 19%. 15% of girls attained this measure, the same as girls nationally, a gap of 4%. Boys outperformed girls nationally on this measure by 3%.

As in previous years, girls outperformed boys in **Writing** in 2016 and the gap is widest in this subject. 75% of boys attained the 'expected standard' in Writing compared with 86% of girls, a gap of 11%. Both groups, however, achieved higher than boys and girls nationally and the attainment gap in Kent is narrower than the national gap of 13%. The proportion of boys assessed as 'working at greater depth' was 11%, which is in line with boys nationally. Girls also attained in line with girls nationally against this measure achieving 19%. At 8%, the gender gap in Kent is in line with the national gap for 'greater depth'.

Girls outperformed boys in the **Grammar, Punctuation and Spelling Test** in 2016. The proportion of boys who attained the 'expected standard' was 68%, which was the same as boys nationally. 78% of girls attained the 'expected standard' which was in line with girls nationally. The attainment gap was 10% which is the same as the national gap. 27% of girls attained a 'high score' which was in line with girls nationally, compared with 18% of boys. These outcomes and the gap of 9% are in line with the national average.

Key Stage 4

On the Progress 8 measure, in Kent Secondary schools boys achieved a score of -0.18 which is slightly below boys nationally who achieved a score of -0.17. Kent girls achieved a Progress 8 score of +0.10 which is also slightly below girls nationally who achieved a score of +0.11.

In the headline Basics measure, 59.6% of boys in Kent Secondary schools achieved a grade A*-C in English and mathematics, which is 0.2 percentage points above the attainment of boys nationally. Similarly Kent girls also performed just above the national average, with 67.9% achieving this measure compared to 67.3% of girls nationally.

At Key Stage 4, 24.3% of boys achieved the English Baccalaureate compared to 19.7% of boys nationally, and 35.0% of girls achieved the English Baccalaureate compared to the national figure of 30.1%.

Post 16

A Levels only

The A Level Average Point Score per entry achieved by boys in Kent is 29.5 which is in line with the national average of 29.6. This is equivalent to an average C grade and remains in line with performance in 2015.

Girls achieved an A Level Average Point Score per entry of 32.1 which is just above the national average of 31.9. This is equivalent to an average C+ grade and remains in line with performance in 2015.

Academic qualifications

The Academic Average Point Score per entry achieved by boys was 30.8 which is above the national average of 29.8. This is equivalent to an average C grade and in line with 2015 performance.

Girls achieved an Academic Average Point Score per entry of 33.4 which is also above the national average of 32.1. This is equivalent to an average C+ grade and remains in line with performance in 2015.

Technical Level 3

The Average Point Score per entry achieved by boys at Technical Level was 38.0 which is above the national average of 36.2. This is equivalent to a Distinction plus grade and is above performance in 2015. Girls at Technical Level achieved an Average Point Score per entry of 34.6 which is also well above the national average. This is equivalent to an average Distinction grade.

Applied General Level 3

The Average Point Score per entry achieved by boys at Applied General Level was 35.5 which is in line with the national average of 36.0. This is equivalent to a Distinction grade.

Kent at Applied General Level achieved an Average Point Score per entry of 38.7 which is just below the national average of 40.2. This is equivalent to an average Distinction plus.

Outcomes for Pupil Premium Pupils at Ages 5, 11 and 16

The Government's new term for narrowing the achievement gap is Diminishing the Difference. In the 2016 results the gaps for pupils supported by the Pupil Premium remained very wide and were mostly wider than the national gaps.

For example, in the Early Years Foundation Stage, the percentage of FSM pupils achieving a Good Level of Development (GLD) decreased very slightly from 60.1% in 2015 to 59.0% in 2016. The FSM achievement gap widened to 18.0% in 2016 from 15.0% in 2015.

At Key Stage 2, in 2016, the proportion of FSM pupils who achieved the 'expected standard' in Reading, Writing and Mathematics combined was 37%, compared to 36% nationally. The attainment gap in Kent is 22%, which is 4% wider than the national gap figure. In 2015 the gap in Kent was 17.6%.

In Reading there is an attainment gap of 18% which is 1% wider than the national gap figure. In Writing the attainment gap is 19% which is 5% wider than the national gap and in Mathematics there is an attainment gap of 21%, which is 5% wider than the national figure. These figures have increased in Kent compared to 2015.

At Key Stage 4, for pupils achieving grades A*-C in English and mathematics, the attainment gap between FSM pupils and their peers is 34%. This is 6.3% wider than the 2016 national gap of 27.8%. The gap at GCSE has been over 30% for several years and shows little sign of improving.

This means that nearly 70% of FSM pupils move on to post 16 learning or training without good qualifications in English and maths, and they have to continue to study these subjects and gain the level 2 qualifications as part of their post 16 study programme. This is a very considerable challenge for the whole education system and impacts significantly on these young people's options for the future.

Outcomes for Children in Care

Children in Care are also supported by the Pupil Premium. They achieve the poorest outcomes of all vulnerable groups and the gaps are widest for them compared to all other children and young people.

In the Early Years Foundation Stage, the percentage of Children in Care (CiC) achieving a Good Level of Development reduced from 46.7% in 2015 to 28.6% in 2016, which is worrying. The achievement gap, therefore, widened from 26.5% in 2015 to 46.3% which is a

cause for significant concern. However, it is important to bear in mind that the number of children included in the CiC cohorts is very small, which means that fluctuations in attainment from year to year are more likely than with other groups.

At Key Stage 2, in 2016, the proportion of Children in Care (CIC) who attained the 'expected standard' in Reading, Writing and Mathematics combined was 21.6%, a gap of 36.8%. In Reading, 41.9% attained the 'expected standard', a gap of 27.6%. In Writing, 51.4% of CIC attained the 'expected standard', a gap of 28.9%. The attainment gap was widest in Mathematics where 41.9% attained the 'expected standard', a gap of 29.7%.

At Key Stage 4, the latest data for Children in Care indicates a gap of 34%, compared to 2015 when the attainment gap at GCSE was 44%.

All schools have a part to play in narrowing these persistent achievement gaps for vulnerable learners, and in helping to ensure young people do not drop out of education and training before the age of 18 to become NEET.

There are many factors which make a difference, including good quality teaching, an appropriate curriculum and the provision of additional support. The Education Endowment Foundation highlights the importance of frequent feedback to pupils and other kinds of formative assessment for learning, which has the highest impact on accelerating progress. Their toolkit also provides helpful guidance to schools on the most effective ways to use teaching assistants. Schools are increasingly recognising that a strong focus on increasing pupils' resilience and motivation, as part of their work on promoting emotional wellbeing, can also make a difference to improving outcomes for these learners.

Progress in reducing inequality in the last year

Primary

- the proportion of schools that are not yet good has almost been halved, from 16% last year to 8.8%
- at KS1 attainment in Kent was above national in reading, writing and mathematics
- FSM pupils attained in line with national attainment in reading, and 1% above national in both writing and mathematics. Attainment gaps, however, remain wider than national across all subjects, 4% wider than the national gap in reading and writing and 5% wider than the national gap in mathematics due to above national attainment overall.
- at KS2, attainment overall was above national for reading, writing and mathematics combined and for discrete reading, writing and mathematics measures.
- FSM pupils in KS2 achieved better than FSM pupils nationally across all measures apart from mathematics where they were 3% lower.
- FSM attainment gaps at KS2 remain wider than national gaps (4% wider than national gap for R,W,M combined, 1% wider than national gap in reading and 5% wider than national gap in writing and mathematics).
- Attainment gaps for SEN pupils above wider than the national attainment gaps across all measures apart from reading which is in line (4% wider than national gap for combined measure and 2% wider than national gap in writing and mathematics.)
- Improvement advisers have been trained to carry out commissioned pupil premium reviews and more than 18 have taken place since September 2016.

- A Pupil Premium Toolkit has been written and delivered to both primary and secondary at the Closing the Gap Conference (January 2017). Schools with FSM combined attainment of 40% and below received the Toolkit for free.
- Pupil level case studies are being completed currently to share best practice for FSM pupils with from a variety of contexts and with different barriers to learning. Expectation clearly communicated to all improvement advisers that there is a relentless focus on outcomes for disadvantaged/FSM pupils during all visits.

Secondary

- pupils in receipt of Free School Meals continue to achieve lower outcomes than Non-FSM pupils, averaging 35.9 (Average Attainment 8 score per pupil). All other pupils averaged 52.1. The gap is 16.2 which is wider than the national average of 12.7.
- slow progress continues to be made in raising the attainment and narrowing the gaps for SEN pupils. The 2016 KS4 Attainment for Kent LA SEN pupils was 30.6 (Average Attainment 8 score). Closing the gaps in achievement for all vulnerable learners continues to be a significant priority for improvement in 2016-2017.
- in 2016, the attainment gap, in Kent, between FSM pupils (eligible) and their peers for A*-C in English and Mathematics (the Basics measure) was 34.1% compared with 32.9% and 33.3% in 2015 and 2014 respectively. The national gap in 2016 was 27.8%.
- the Average Progress 8 score gap between FSM pupils (eligible) and non FSM pupils was 0.65 which is wider than the national average of 0.50 and the percentage gap between FSM pupils (eligible) achieving English Baccalaureate and their peers was 25.1%, which is significantly higher than the national average of 16.7%.
- the gap between FSM eligible pupils and non-FSM eligible pupils, in Kent LA schools, achieving A*-C in English and A*-C in Mathematics is 29.1% and 31.9% respectively
- the county gap between FSM eligible pupils and non-FSM eligible pupils achieving the basic measure of A*-C in English and mathematics is 34.1% (33.1% FSM – 67.2% non FSM) the National gap is 27.5% (39.2% FSM – 66.7% non FSM)
- pupils with SEN statements continue to achieve less well than their peers in Kent LA funded schools, with a gap of 22.8 (Average Attainment 8 score per pupil). There are wide gaps between pupils with SEN statements and those without at Progress 8 (0.78), % A*-C in English (44.8%), % A*-C in Mathematics (40.1%), % A*-C in English and Mathematics (42.2%) and % achieving English Baccalaureate (23.8%).

Future key actions to reduce inequality

Primary

- Dissemination of pupil premium toolkit and pupil level case studies to share best practice
- School to school support where outcomes for disadvantaged pupils are above national non FSM outcomes
- Continue to offer Pupil Premium reviews carried out by improvement advisers
- Relentless focus on ensuring quality first teaching for FSM and SEN pupils rather than intervention as the starting point
- Closer working with SEN officers and school improvement to ensure more cohesive Local Authority response and support for SEN provision within schools

Secondary

- create a refreshed approach to school support by working closely with Skills and Employability in delivering new ways engaging with schools
- dissemination of pupil premium the difference pupil premium toolkit and launch at County conference January 2017
- pilot approach by toolkit creator in LA maintained coasting school to measure impact of the toolkit and provide case studies to share best practice
- provide Pupil Premium reviews for LA maintained SCC carried out by KCC appointed consultants and senior improvement advisers
- fund 'gap challenge' initiatives in targeted schools, extending lessons learned to other schools
- champion twenty-first century learning so that schools and other settings innovate more and achieve better by delivering a curriculum that provides good progression pathways for all learners. One example is to support the development of the IB Careers Related Programme in more Secondary schools in Kent.

Key Service Equality Issues

Through Area and district partnerships, supported by robust data analysis, NEET tracking and reduction, creative progression 14-19 pathways, apprenticeship campaigns, supported employment and internships, the Skills and Employability Service strives to maximize opportunities to develop new provision, address gaps in provision and outcomes and transform 14-19 learning pathways and training opportunities for disadvantaged learners.

Prior attainment is of course key to impactful progression post 16 in no matter what type of provision. In 2016 36% of pupils did not achieve the perceived passport to successful progression to level 3, ie two good passes at GCSE Maths and English. Currently this stands at a grade C and above but from exam cycle 2017 this will be represented by a 4/5 pass. We must continue to find solutions to improving this success rate and in cases where this has not happened, to facilitate creative ways of delivering, and being successful in Post16 Maths and English. Whatever a learner's starting point, the principle's aim should however be, progression in these subjects not delivered by pre 16 pedagogy.

FSM students enter post 16 provision with much lower prior attainment than non FSM students and this lower prior attainment is reflected in level 3 outcomes upon completion. Disadvantaged students need continued support, firstly to make the transition to school post 16 delivery (in 2016 the number of FSM completers in schools was 303), and secondly to stay the course (drop out at 17 is unacceptable). Assistance to access the curriculum and to succeed within it is as important at key stage 5 as it is at key stage 4.

For the first time in Kent, three districts have met their NEET target but work still needs to be done. Funding is in the system to provide progression pathways for retaining NEETs locally and a priority for the Service is to support providers to develop and plan, more specialist programmes with appropriate support. Kent achieves higher percentages for destinations (latest DfE figures 2014 -2015) which lead to apprenticeships, further education provision and sustained employment. However, the percentage of students moving onto higher education is lower in Kent, including the percentage to Russell Group and Oxford and Cambridge. We must consider what messages are being given about attendance to these destinations and what guidance is being given to achieve that goal. We need to assure then that our strategies reach out to all young people even those on a comparably more secure route.

And all students of course will benefit from enriched guidance to support informed choices related to local and wider market information and be supported in turn by study programmes which have identified progression to sustainable destinations, including apprenticeships, no longer to be considered as last ditch remedy to participation.

Outcomes, and therefore secure progression into higher or further learning, employment with training, apprenticeships or employment, can be secured by:

- Deeper careers education, information, advice and guidance
- Appropriate study programmes containing relevant qualifications which link to student aspirations, including the inclusion of the transition year to build a skills and knowledge base for further learning.
- Stronger cohesion between the elements of study programmes which deliver purpose – hence the success of IB, IBCP and the Tech Bacc
- Development of numeracy and literacy whatever the starting point of the learner

Progress in reducing inequality in the last year

Employability Skills and the Ready to work District offer

Kent County Council has the statutory duty to ensure that appropriate provision is available to all young people of Kent. Through its strategic leadership, KCC acts as a key link between educational provision and industry. There is a mismatch of local provision to match the needs of young people wanting to enter the job market has been significantly decreased. The annual gap analysis conducted by the Skills and Employability Service revealed a lack of provision at Level 1 and, in particular, the limited availability of traineeships and pre apprenticeships opportunities.

To address these gaps in provision KCC has developed the Ready to Work Kent programme which is run by the Skills and Employability Service www.readytoworkkent.co.uk. The site is populated through collaboration with training providers and colleges across each district. This new strategic platform and the range of opportunities covers all the districts and emphasises the importance of employability skills post 16.

Over the last year 14-19 providers have supported, and improved, Level 1 offers for 16-18 year olds, by increasing the range of post-16 pathways generating 500 new opportunities for learners. Providers continued to improve their offer for September 2017 and made a significant contribute to NEET reduction. The Ready to work offer is used as a September Guarantee for those learners who are at risk of becoming NEET and schools are being briefed on this new strategy to ensure young people are supported to successfully transfer into provision at 16. Ready to work Kent now has over 180 offers across the 12 districts which include employability programmes, study programmes, NEET engagement and many more bespoke local offers. A total of 3,802 visits to the site since January, these visits include training providers and support workers offering careers guidance as well as young people that are looking for opportunities. We have 133 at risk young people who have registered with the site and 81 who have enrolled on a course.

Phase two of the project is building a September offer for those at risk of being NEET after YR11 with built in transitional support through the summer to increase our participation rate to over 95%.

English and Maths

One of the key factors in raising attainment post 16 is to improve outcomes in GCSE level 2 maths and English. The Service has since 2010 advocated the inclusion of maths and English in post 16 study provision and latterly the importance of those skills presence in study programmes, even if students have reached level 2 GCSE. This has been achieved through data pack analysis, curriculum events and working with individual providers including colleges and training providers. Of course, one strategy to enable this recognized passport to level 3 progression is to relentlessly pursue achievement pre 16.

Using the measure, which no longer applies under new accountability reforms, namely the percentage of pupils achieving 5 or more GCSE grades A*-C including English and mathematics, Kent achieved 59.0% in 2016 which is an improvement on last year's figure of 57.4% and 1.3 percentage points above the 2016 national average of 57.7%. Kent is ranked fifth out of its statistical neighbours for this measure. In the reformed headline measure, the proportion of pupils achieving grades A*-C in English and mathematics is 63.7% which is 0.4 percentage points above the national average in 2016 and 3.9 percentage points above last year's result of 59.8%. This is an improving positive picture for Kent pupils. Improvements have also been made in GCSE A*-C passes for English across the county. The success rate this year is 76.2%, compared to 70.4% last year, which is 1.1 percentage points above the

national average of 75.1%. In mathematics, there is a small increase this year to 68.1%, compared to 66.6% last year.

Increase Participation in Technical Education

A key aim of the Strategy is to pursue the 14 to 19 pathways and qualifications which are appropriate and purposeful with impactful outcomes for all learners. The table below shows the increase in uptake of applied general and technical education qualifications over the last year which is a welcome development and shows how schools are now offering both an academic and technical pathway at 16 in line with the guidance set out in the DfE post16 Skills Plan.

Students	Vocational	Technical	Applied General	Total
2016		693	2843	3536
2015	2573			2573
2014	2583			2583

Kent County Council Apprenticeships

Kent County Council aims to be a model employer of young people by developing new employment opportunities and providing entry points for **all** young people who wish to achieve an apprenticeship. The pathways range from work experience through to graduate entry. The KCC Apprenticeship Scheme continues to develop, with at least 150 apprentices taken on each year, working in partnership with over 70 KCC departments, and a wide range of training providers and FE Colleges. Through this partnership working, KCC has placed 711 apprentices in KCC (Nov 16). The number of Advanced Apprentices has doubled, with a focus on Higher Apprentices in accountancy and project management. Higher apprenticeships are a priority within KCC departments and work has to of develop new standards.

KC4U Local

Building on the success of the KentChoices live careers events that ran for the last 6 years, 2016 has seen the development of four local events focusing on the needs of more vulnerable learners and those who are interested in options other than Sixth Form for post 16 education. This offers the opportunity to meet local employers and training providers and learners without a post 16 offer will be encouraged to make applications on the day.

These events have been planned in collaboration with local partners in each area to make sure that local needs are met by the events and it is expected to continue this format in the coming years.

Ashford	Schools	10	Learners	890
Thanet	Schools	24	Learners	900
Gravesend	Schools	13	Learners	300
Maidstone	Schools	15	Learners	360

Feedback from events has been very positive with young people coming away with offers. The providers have valued the opportunity to have meaningful conversations with young people about their futures.

Tracking and NEETs

Engagement in learning and educational attainment is critical if young people are to gain employment and make a success of their lives. Evidence shows that not being in education, employment or training (NEET) between the ages of 16 and 18 is a major predictor of later unemployment, lower job security and lower rates of pay. There is also greater likelihood of teenage parenthood, depression, poor physical and mental health, persistent youth offending, insecure housing and homelessness, use of illicit drugs, poor relationships and early death.

The NEET Strategy published in 2015 set out our commitment to our most vulnerable young people to ensure that they are able to engage in education and training, to maximise their life chances and to make a successful transition to adulthood. The aim of the Strategy is to ensure full participation by all young people to age 18 and beyond and to significantly reduce the number of young people who are not in education, employment or training.

To supplement the Strategy an operational handbook has been written for all KCC staff, in a range of services involved in supporting and reducing the numbers of young people who are NEET. This guidance ensures that there is a more joined up approach across all KCC services and officers working with NEET young people are now taking a more proactive approach to support young people into positive sustained destination.

A summary of the 3 key strands of activity which have been achieved over the past year:

- Implementation of an integrated and high quality data system to track all learners across all KCC services. This information is available monthly in detailed reports and is used to identify activities and target resources to support young people into learning
- Developing focused, collaborative and integrated working, not only between services within KCC, but also between KCC, schools, FE Colleges and work based learning providers. This has included focused work and interventions for the most vulnerable groups, which includes Children in Care, SEND, Young Offenders, Teenage Parents, and Elective Home Educated.
- Providing high quality personalised pathways with positive destinations across all districts. A particular focus was to ensure vulnerable learners have the necessary support to progress into appropriate pathways, internships, supported employment, or apprenticeships. A recent activity to meet local demand has been to provide 6 week programmes for unaccompanied asylum seekers (UASC) which provides ESOL support, living skills and vocational profile and guidance so these young people can move into a positive destination.

Kent and Medway Progression Federation

The Kent and Medway Progression Federation comprises 40 schools, 3 universities, Kent and Medway local authorities working together to enable young people from disadvantaged backgrounds to access higher education. The Kent and Medway Progression Federation (KMPF) announced the merger with the Kent and Medway Collaborative Network (KMCNet) in January 2017.

As part of the National Networks for Collaborative Outreach (NNCO), KMCNet has successfully engaged with a wide range of secondary schools and Further Education Colleges in Kent and Medway, providing guidance, information and resources for education practitioners. This work will now continue as part of the new established Federation, which provides targeted outreach activity for around forty specially selected schools.

Since 2007, the Federation has worked with 18,230 young people in Kent and Medway and 2,674 of our most disadvantaged young people in Kent and Medway entered Higher

Education ages 18 or 19. This means that an extra 764 entered higher education than would be expected, given the young progression rate for similarly disadvantaged students in Kent and Medway. This is statistically significant and demonstrates the impact that targeted outreach makes to young people. This is measured by the National Statistics Socio-Economic Classification (NS SEC), which indicates that 72% of KMPF students who went to university moved from socio-economic groups 4-8 to groups 1-3 over the tracked period.

Kent Supported Employment

Kent Supported Employment has helped 316 vulnerable learners with physical disabilities, autism and learning difficulties move into a variety of sustainable employment outcomes over the last year including 58% into paid sustainable employment, and a variety of other offers including work placements and voluntary work to enable them to progress into permanent employment as part of their individual journeys. Excellent results have also been achieved by working with 18 vulnerable learners from schools and training providers move into Supported Internships and 23 into Assisted Apprenticeships. This has been achieved by raising aspirations through professional careers guidance, vocational profiling and detailed action planning, using the supported employment model of professional job coaching to ensure young people are confident to take steps in securing a positive career path. Kent Supported Employment has also been working closely with the NHS to help them employ more staff with learning difficulties as part of their 5 year pledge

Vulnerable Young people

Skills and Employability have held discussions with FE colleges SENCO and staff with responsibility for vulnerable learners. The aim is to identify how KCC and the Colleges can work together to improve progression pathways for vulnerable learners. Intrinsic in this is to have effective systems in place to support these young people through transition. A proposal will be put to the college principals and a strategic plan will be developed.

S&E have been working with Adult Social care to develop a model that reduces the deskilling of SEND young people once they have left education. There are 2 pilots taking place in Kent to model practice for the future. These include an enterprise activity, independent living skills and functional skills

S&E work with providers to develop innovative approaches to Post 16 Programmes to develop the employability skills of young people, particularly for Vulnerable Learners to narrow the gaps in attainment so they can achieve positive destinations at 18. Examples of these are:

- S&E have worked with SEND to support 4 applications to the EFA for specialist post 16 institution status to widen the offer to SEND young people to give them more post 16 options. They have been successful in their due diligence checks and will be funded hopefully from September 2017. These are providers who can meet the needs of these young people and engage them in employability programmes leading to employment. Supajam (music and media), Skillnet (music and arts), Liberty Training (employability skills) and Brogdale CIC (grounds maintenance, horticulture, retail and customer service skills).
- S&E have worked with EHPS to put together EET activities for teen parents based in Children Centres
- Strategically working with STUK who have the SELEP funded contract to deliver in Kent to ensure that they add to, not duplicate provision, that is already available in areas where we have identified a need. One of the projects is working exclusively with care leavers
- There has been close partnership working with VSK and the Care Leaver team to ensure that there is suitable UASC engagement activities available

Future key actions to reduce inequality

Raise Attainment and Extend Technical Education

As we move forward, we need to capitalise on the opportunities presented by the reformed qualifications and accountabilities at both KS4 and KS5. In developing new curricula schools and other providers will need to constantly review qualifications options and packages of subjects which can support appropriate 14 to 19 programmes which offer progression and clear destinations for all young people.

Improve Progression

A key focus of the Strategy continues to be to decrease the number of 16 – 19 year olds who follow courses and do not raise their level of qualifications. Data for 2015 – 2016 is not yet available. The last valid figure was 84.9% which continued a positive upward trend.

Maintaining this level of progress will be challenging, as those young people who are yet to reach Level 2 often have multiple barriers to achievement. To maintain this upward trend we will:

- Support 14-19 providers across district to collaborate to achieve the best outcomes for all learners to ensure there are pathways which offer progression
- Share with providers good practice on KS4/KS5 14-19 curriculum modelling and guidance
- Support schools, colleges and work based provision in the development of appropriate programmes which work towards achievement of level 2 Maths and English GCSE16-19 and level 2 functional skills.
- Develop a progression protocol between schools and colleges for vulnerable learners.
- Provide personalised supported progression pathways for all young people with more complex needs including supported employment and internship opportunities

Develop Employment programmes for vulnerable learners

Over the past 3 years the Skills and Employability service has significantly increased the number of supported employment opportunities for young people which has been nationally recognized for providing sustained employment for young people who would not have entered the labour market. We will continue to continue to build capacity in schools to help the successful transition and provide more supported employment opportunities by:

- Developing capacity in schools to deliver supported employment programmes for vulnerable Learners to ensure continuity in progression at age18
- Developing a range of post 16 pathways including traineeships, work experience, Assisted Apprenticeships and Supported Internship programme for vulnerable learners in order to secure participation and progression into employment and improved destination data for providers.

English and Maths

There is no question that the delivery of post 16 Maths needs review. A continuation of pre 16 pedagogy will not achieve the results essential for progression and improved life chances. The Service will:

- continue to work in partnership with providers to provide eLearning packages for those students who have not reached level 2 GCSE Maths and English (from August 2017 this will be grade 4 upwards to 9) in both functional skills and GCSE.

- offer courses to excellent teachers of other subjects to develop the skill of delivering Maths and English to grade 4 with the intention of relieving a teacher recruitment issue.

Narrowing the Gap

The achievement gaps between this group and other learners still needs to improve significantly at all levels.

In 2014 there were 1,715 students eligible for free school meals at the end of key stage 4, of which 27.3% (468) achieved 5 A* - C with Maths and English, a 34.3 gap against non FSM students. FSM L3 completions at the end of academic year stood at 301 young people. This is only 3% of level 3 completions, 64.3% of the FSM cohort with 5 A* - C EM.

FSM eligible students show much lower prior attainment. Only 68.1% of this cohort achieved 5+A* - C GCSE with English and Maths (v. 86.3% for non FSM). 78.4% of the same cohort achieved 5+ A*- C GCSE (v. 92.8% for non FSM) This lower prior attainment is reflected in outcomes and progression at KS5.

A level APE is 28.4 (v. 32.3 for non FSM) and Academic APE is 28.6 (v. 33.4 for non FSM). This translates to a third of a grade difference. This third difference manifests itself in Applied General and Tech Level qualifications, but with only 2 points different in APE. There will be a more focused approach to narrowing the post 16 gaps through this revised strategy. We will:

- Provide continued support for vulnerable learners, firstly to make the transition to school post 16 delivery, and secondly to stay the course (drop out at 17 is unacceptable).
- Develop transition protocols between schools and colleges
- Provide specialist guidance training for KCC staff working directly with disadvantaged groups

Customer Information: Headline feedback from service users

During the summer of 2016, the Skills and Employability Service consulted with partners on which activities facilitated by the Service and supported by the 14 to 24 Strategy, they felt would be beneficial to securing better outcomes for young people. The key actions have been aligned to the four priorities of the strategy, which are outlined in the table below:

Raise Attainment and Skills Levels	Provide regular local curriculum provision updates with successful exemplars of appropriate collaborative 14 – 19 (24) pathways in order to ensure progression and links with local employment.
	Provide regular updates on curriculum information from the DfE, qualification news, resources and funding in order to best plan a financially sustainable 14 to 19 programme with better outcomes.
	Have access to on-line learning either to consolidate post 16 provision based learning or offer alternatives to the school provision.
	Receive a district profile including destination data, post 16 provision data, participation data, a local economic profile and a vulnerable learner profile in order to support 14 to 19 curriculum planning.
	Have access to on line revision lessons for core subjects.

Improve and extend Technical Education, Training and Apprenticeships	<p>Advice and support in ways of delivering level 1 and pre apprenticeship within the study programme which support continued progression and participation for the most vulnerable learners.</p> <p>Advice and support in delivering work experience as part of study programmes in order to enhance learning and skill development.</p>
Increase Participation and Employment	<p>Receive Labour Market Intelligence to inform the curriculum offer and learner destinations by identifying sector skills shortages.</p> <p>Have direct links and engagement with employers through the Guilds to enhance aspiration and develop awareness of the sectors roles.</p> <p>Have access to a more developed KentChoices4U site for years 11, 12 and 13 and other CEIAG software packages for key stage 4 and key stage 5.</p> <p>Have access to a strengthened Careers Coordinated Network supplying support and information for careers guidance professionals in order to improve participation and progression.</p>
Target Support for Vulnerable Young People	<p>Receive information on English and Maths working towards level 2 GCSE/Functional Skills and for KS5 teachers to be guided on how improve outcomes for learners thus providing them with a passport to further learning and employment.</p> <p>Receive support for vulnerable learners' programmes including access to assisted Apprenticeships and Supported Internships for vulnerable learners.</p> <p>Have access to bespoke Careers Guidance for SEND learners.</p> <p>Have access to specialist support for parents and carers.</p> <p>Have the opportunity to take part in an Employability Health Check and in order to develop employability programmes to enhance skills and work readiness of their learners.</p>

Key Service Equality Issues

- Safeguarding and promoting the welfare of children is defined in Working together to safeguard children 2015 as protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care and taking action to enable all children to have the best outcomes.

Working together tells us that “*safeguarding is everyone’s responsibility: for services to be effective each professional and organisation should play their full part*”.

- Education providers have specific responsibilities under Section 175 of the Education Act 2002, which requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of children. The statutory guidance issued by the DfE under Section 175 is the document Keeping Children Safe in Education 2016. **All** Schools and colleges must have regard to it when carrying out their duties to safeguard and promote the welfare of children.
- Early Years and Childcare providers have a duty under section 40 of the Childcare Act 2006 to comply with the welfare requirements of the Early Years Foundation Stage. The EYFS 2017 stipulates the requirements to be met in relation to safeguarding children and promoting their welfare.
- In order to fulfil their safeguarding responsibilities all agencies, including education, should consider safeguarding as a priority. The Education Safeguarding Team (EST) has been located within the EYPS Directorate since September 2013 with the rationale being to embed safeguarding policy and practice as critical elements of the school improvement agenda in providing support to raise standards in schools and Early Years settings and challenge poor practice where appropriate.

Key actions to reduce inequality

- Representing education providers and services on Kent Safeguarding Children Board subgroups and the Prevent Cross Directorate Group. This also enables the Local Authority to fulfil its statutory duties under section 11 of the Children Act 2004.
- Providing a lead professional telephone consultation service, as defined in Working Together to Safeguard Children 2015, which offers support, advice and challenge on all matters relating to safeguarding and promoting the welfare of children, including on-line protection issues. Schools, Early Years and education services consulted on over 4000 occasions during the 2015-2016 academic year.
- The writing of policy documents reflecting the most recent statutory guidance and the cascading of good practice guidance or relevant information via the e-bulletin or Safeguarding Newsletter.
- Providing a tool to enable school leaders and governors to monitor their safeguarding practice to help them in meeting the requirements of Section 175 of the Education Act 2002.

Training

- In order to help people working with children to safeguard and promote their welfare, appropriate training must be provided. There is a statutory responsibility placed on all agencies to provide safeguarding training to its' workforce as outlined in *Working Together to Safeguard Children 2015*. The EST is responsible for providing this training to schools and Early Years settings in Kent with other 7500 education professionals trained in the 2015/16 academic year.
- For education services, training provided must enable designated staff in schools and early years settings to fulfil the role of the Designated Safeguarding Lead, with this training to be refreshed every 2 years. At least annual updates are required, via a variety of media. The EST is responsible for providing sufficient places for school and setting staff to meet this training requirement.
- All other staff in education settings must also have training to enable them to fulfil their responsibilities in relation to safeguarding and promoting the welfare of children. This training should be completed every three years, with at least annual updates again via a variety of media.
- The materials and delivery of all training provided by the EST must meet the requirements of Keeping Children Safe in Education 2016, the EYFS 2017 and Working Together to Safeguard Children 2015, including local policies and procedures. Kent Safeguarding Children Board has a statutory responsibility to monitor and evaluate the effectiveness of training.
- All training must reflect the most recent statutory guidance and practice developments in safeguarding. These include Honour Based Violence (HBV), preventing people being drawn into terrorism (The Prevent Duty), Children Missing Education and identifying children at risk of sexual exploitation (CSE).
- Training and guidance provided to schools must enable teachers to fulfil the individual mandatory reporting duty under Section 5B of the Female Genital Mutilation Act 2003 (as inserted by section 74 of the Serious Crime Act 2015).
- Training and guidance to all education settings must enable them to carry out their responsibilities under Section 26 of the Counter Terrorism and Security Act 2015 and promote "Fundamental British Values" which are defined by the DfE as;
 - Democracy.
 - The rule of law.
 - Individual liberty.
 - Mutual respect for and tolerance of those with different faiths and beliefs.

Customer Information: Headline feedback from service users

- Participants are expected to complete evaluation forms after attending training delivered by the Education Safeguarding Team. Areas for improvement are considered and implemented, where appropriate.
- The EST is represented on local groups with multi agency partners and education professionals which provides a forum to share both positive and less positive feedback on the service.

Special Educational Needs and Disabilities (SEND) Service

Key Service Equality Issues

Children and young people with special educational needs (SEN) and disabilities are at greater risk of underachieving than their non-SEN peers if their barriers to learning are not identified and timely, effective interventions put in place provision to address their difficulties. Critical to closing the gap between their attainment levels and those of their non-SEN peers is ensuring that they have good attendance, high quality teaching and effective support strategies so that they can be fully included in the life of the school. Children and young people with special educational needs are over represented in data which highlights levels of exclusion and non-attendance.

In Kent, the number of children and young people whose special educational needs are so complex that they require statutory assessment and provision specified within an Education Health and Care Plan, rose 16% over the twelve months to January 2017, compared to a general population increase of around 6%. Within this group there are approximately 600 pupils who face a dual disadvantage because they are in public care.

Fundamental to ensuring the Human rights of children and young people with disabilities are respected, is the way in which people are enabled to make choices. Section 19 of the Children and Families Act 2014 sets out an expectation that children and young people with SEND and their families will have a say in the way that services are designed and delivered to support them. We must ensure that the quality and range of advice, information and supports them to have choice and control. We must make sure that we are co-producing Education Health and Care Plans (EHCPs) with families so that the provision which is put in place and the outcomes we are working towards have been decided with them, not for them.

Identifying the needs of pre-school children with complex special educational needs is important to ensuring they have effective transition into school. We need to have in place robust arrangements to ensure that the most complex children identified as those who need statutory assessment have access to timely and effective integrated assessments, completed within the 20 week statutory timescale. We must work with the NHS to eliminate health inequalities, to challenge and the culture which means that services are not always available when they are most needed, particularly therapies, nursing and mental health support.

Ensure a skilled and high quality workforce is integral to delivering good and outstanding services. There are challenges in recruiting, training and retaining the workforce within the authority and in schools. We want to make sure that all staff are aware of the vulnerability of pupils with SEND and that they are aware of this, particularly around safeguarding, CSE and channel/prevent risks.

There are limited post 16 pathways for young people with SEND and the number of them whose participation is unsuccessful is worrying. They are over represented in the number of young people not in education, employment and training (NEET) and those aged 17+ whose whereabouts is unknown.

We must ensure SEND reforms are effectively embedded: the remaining Special Educational Needs (SEN) statements are promptly converted to the new Education, Health and Care Plans (EHCP); funding is effectively targeted to address high needs; and the need for new provision is addressed through the implementation of the Special Schools Capital Programme and gaps in provision are met through commissioning of new provision

in-county. We want to ensure parents have confidence in good local schools and we can reduce the demand and costs of SEN transport.

We want to increase the support available through outreach, training and joined up working across our services, particularly the support for pupils with autism

Progress in reducing inequality in the last year

We have invested significantly in ensuring these resources to support mainstream schools are available through the local team and LIFT. Schools report that 97% of LIFT activity has a positive impact (86% good or better) and 87% of schools rate impact of STLS as good or better. The impact of Early Years LIFT was also positive: 91% of respondents agreed or strongly agreed that they were able to access support to make good provision for children with special educational needs and 86% of respondents agreed or strongly agreed that Early Years Local Inclusion Forum meetings have been effective in providing advice and support.

In the last year we have delivered a programme of training in each district through the lead Special school; over 40 different training modules were delivered to over 75% of schools. The evaluation demonstrates the staff who attended were more confident about their ability to support pupils with special educational needs.

We piloted a framework to influence, at a strategic level, the culture and practice across the whole workforce within schools. Participating schools in the pilot achieved externally accredited awards and individual professionals were accredited by Christchurch Canterbury University. We used the learning from this pilot to encourage other schools to ensure their practice is inclusive and that their training and support for staff ensures they have the right skills to meet children's special educational needs.

We have developed the Kent Local Offer through co-production with parents, carers and a range of partner agencies in order to comply with a new duty to publish information about the services which the local authority expects families to be able to access in the area.

The content is being regularly reviewed and in light of feedback, it is being constantly improved. We have established a multi-agency steering group to monitor the quality and the relevance of information for families.

We have developed a new approach to allocating high needs funding to mainstream schools to support earlier intervention and better targeting of resources to meet the needs of pupils with special educational needs. This funding identifies high needs pupils and provides schools with a top-up for pupils with additional support costing more than £6,000 a year. Funding is available without the need for a statutory assessment which means it can be targeted much earlier, before gaps widen. By the end of 2016 we were providing high needs funding for 1,680 mainstream pupils and almost half of these (47%) were without the need for assessment and EHCP. Over 500 were pupils have ASD, 300 with SLCN and 300 with SEMH needs.

We joined our Family Advice Service for short breaks with IASK, the Information Advice Service (formerly known as Parent Partnership) so that we are providing advice for families across the county through a single point which can signpost other services.

For disabled children and young people who need specialist equipment recommended by occupational therapy, we have changed the eligibility criteria and extended the remit of the Integrated Community Equipment Service so that those who do not have a Statement or EHC Plan are now eligible. This means that specialist equipment can be recycled to support therapy needs and intervene earlier to support those needs.

We have established 'dispute resolution and mediation' arrangements which allow Kent parents considering an appeal to the SEND Tribunal to ask for mediation across all three agencies in order that they can have their views about education, health and social care discussed in a single conversation.

Future key actions to reduce inequality

Narrowing the gap

Our priorities are to ensure that our systems continue to identify children and young people with the greatest difficulty learning and that our assessments are timely and lead to effective intervention.

Inclusion

The cost pressure from school transport means we must make increase the capacity of local schools to support pupils with SEND so fewer children will need to be educated out of their local area and out of the county without the need for unnecessary travel. We want pupils with SEND to be socially and educationally included in the life of their schools

Participation and NEET. We want to reduce the number of young people with SEND who are not in education, employment or training (NEET) after leaving school. We want to have a clear transfer processes in place particularly for transition from school to college. We have looked at how we can develop bespoke programs for pupils at high risk of becoming NEET through personalised timetables and pathways with appropriate level course content

Pre-school support

We particularly want to increase the provision that is available in the early years and after statutory school age with good transition to adult services. We want to ensure that provision is in place for those pupils who are most vulnerable

Exclusions

Working with the NHS to eliminate health inequalities

We want to ensure the provision of high quality specialist services outcome focused approaches to joint commissioning with the NHS CCGs such as educational psychology, speech and language therapy and child and adolescent mental health support. We want to be delivering greater integration and co-ordination of education, health and care services and plans for children and families in Kent ensuring this is extended to young people aged 25 and promote positive and seamless transitions at all stages between the ages of 0-25.

Quality and range of advice, information and support

We want families to be actively involved in the way we design and deliver our services. We developed the Kent Local Offer with parents and their role on the steering group means we can monitor how helpful and easily accessible it is for all parents and young people themselves. We want families to be aware that their involvement is leading to improvements in what is information and services. We want to understand more about how we can improve the areas where we are not yet getting it right every time. We want to build parents' confidence in the support provided and improve their engagement by providing them with timely information, advice and support.

We want all young people with SEN and disabilities to participate in education or employment with training until they are 18, and those who need continuing education to age 25, to be able to access local settings. We want pathways for SEND learners aged 16-24 that are coherent, offer appropriate choices and are clear about intended outcomes at ages 16, 19 and 24.

Customer Information: Headline feedback from service users

Knowing that we are providing the right services and support for families has huge importance for us. We recognised that it is from the feedback we receive from parents and carers and what we know about their levels of satisfaction, that we gain a better understanding of how we should improve the areas where we do not get it right every time

We have been pleased to work with the Kent Parent Carer Forum (KPCF) to build a strategic partnership. Their participation has helped us to better understand the views and wishes of Kent families, children and young people. KPCF now has parent representatives on a number of key strategic decision making groups and we are working together to agree protocols for working closely with families. We were pleased to support their events for parents in Broadstairs, Dover, Edenbridge, Gravesend and Maidstone. The views we heard at these events have influenced our plans and areas of activity.

Parents and carers told us that providing them with support and integrating our services should be a priority for us. We responded by broadening our helpline support for those who do not have web access to the local offer and we produced guidance targeted at parents and young people themselves. We know from feedback they have given us that Kent families believe that we are now providing better quality information, that the waiting time for access to specialist equipment is now shorter and that access to a good school is easier. This is improving outcomes for children and young people with SEND.

We developed the Kent Local Offer with parents and their role on the steering group means we can monitor how helpful and easily accessible it is for all parents and young people themselves. We are publishing comments and questions so families are aware that their involvement is leading to improvements in information and services.

As parents asked us to ensure that the SEND Strategy increases the support in mainstream and Special school places closer to home, there are now more specialist SRP and satellite places available and when our building improvements in Special schools are completed there will be further increases. Parents are influencing specialist resourced provision (SRP) in mainstream schools which host them because we have established steering groups with parent representatives. We have introduced a mechanism to provide high needs funding to mainstream schools without the need for a statutory assessment and help is now available earlier.

We have introduced statutory assessment meetings (SAMs) where we explain what families can expect to happen and when. There are now five formal points for parents to give us feedback on how we are doing in the assessment process and the early responses collated in 2016 showed 100% satisfaction, although we recognised the sample was very small at that point. Similarly when we asked parents about their experience of annual reviews 94% of parents (127 responses) were satisfied. Parents can be confident that these face to face meetings are influencing decisions and leading to co-produced EHC Plans.

Feedback from families influenced staff briefings, training and a new quality assurance framework for EHCPs commencing in the autumn 2016.

Feedback from many families indicates that the reforms have brought about positive change; Parents asked us to increase the support in local schools and there are now more specialist places in Kent schools and as our building improvements complete, there will be further increases.

Kent children and young people, along with their parents and carers, told us to keep their needs at the heart of what we do. We have ensured that they are represented on key strategic groups.

Pupil Place Planning Provision

Key Equalities Issues

In January 2017 Kent County Council published the latest Commissioning Plan for Education Provision in Kent 2017-21. This sets out how the County Council, as Strategic Commissioner of Education Provision, will provide sufficient good quality provision across all types and phases of education, in the right locations, to meet the demands of increased pupil numbers and parental preferences. The Plan is updated annually.

- Ensure that a place in a good school is available for every Kent child through planning, commissioning and securing high quality school places.
- Address gaps in SEN, Early Years and Childcare and Post-16 provision by commissioning Kent-based state maintained local provision.
- Ensure that equalities issues are considered for all statutory school organisation changes.

Progress in reducing inequality in the last year

The Kent Commissioning Plan for Education 2017-21 demonstrated that:

- The County Council's target of maintaining at least a 5% surplus of school places overall was achieved. Surplus capacity in the Primary School sector is at 6.1% in Reception Year and 5.0% across all Primary School year groups
- Three districts are operating below 5% surplus Year R capacity, five at between 5%-7% surplus, and the remaining four districts operate above 7% surplus capacity. In the previous year four of the 12 Districts had less than 5% surplus Year R capacity, and five had less than 5% surplus across all year groups.
- The surplus capacity across all Primary School year groups varies from 0.5% in Dartford to 10.6% in Swale. Six districts are operating below 5% surplus capacity, three at between 5%-7% surplus, and the remaining three districts operate above 7% surplus.
- Surplus capacity both in Year 7 and across the Secondary school sector remains high across the County at 9.1% and 10.1% respectively. There are exceptions to this in individual Districts. Surplus places in Year 7 were below 5% in the Travel to Learn Area of Dartford, Gravesham and North Sevenoaks and in Thanet. Capacity has been added into Swale and Canterbury which will alleviate pressures in Thanet. Across Years 7-11 surplus places were below 5% in Canterbury and Thanet.
- As the increased numbers of Primary aged pupils transfer to Secondary Schools over the next few years, demand will rise and surplus capacity will return to an effective operating level.

Progress in Expanding School Place Numbers

The targets which relate to providing sufficient school places are set out in 'Vision and Priorities for Improvement'. Maintaining sufficient surplus capacity in schools across an area is essential both to meet increased demand and to enable parental preferences to be met. We strive to maintain at least 5% surplus capacity in school places in line with demand and parental preferences, each year. In order to achieve this target KCC has:

- Delivered the additional new school places needed for September 2016. We expanded 25 Primary schools adding 14 permanent forms of entry and 184 temporary Reception

places. 6FE of Secondary provision was added across four schools and 263 temporary Year 7 places

- Achieved the target of at least 85% of parents securing their first preference Primary school with 87.2% securing their first preference on offer day.
- Continued the programme to refurbish or rebuild all Special Schools. Four further projects were completed. The remaining four projects - Foreland, Ridgeview, Five Acre Wood and Portal House - are underway. Two Special Schools are expanding: Wyvern (Ashford) and Meadowfield (Swale). For September 2016 we commissioned 85 new places across twelve Primary school Specialist Resourced Provisions (SRPs).
- Ensured sufficient Early Years places existed for all children eligible for Free for 2 childcare provision.
- Ensured sufficient places to meet need in the pre-school sector, although capacity is not always in the sector parents wish to choose.

Future key actions to reduce inequality

Ensuring sufficient school places:

We are aware that school rolls are forecast to rise further and the larger primary cohorts will soon be flowing into our secondary provision. Therefore the KCP 2017-21 identifies the need to:

- Add up to 83.5FE of new primary provision between 2017-18 and 2022-23
- Add 180 temporary Year R places between 2017-18 and 2018-19
- Add 30 Year 2 and 30 Year 3 places in 2017-18
- Add 79FE of new secondary provision

Commissioning SEN provision

Kent's Strategy sets out an intention to provide additional places for pupils with needs in the following three areas: Autistic Spectrum Disorder (ASD), Speech Language and Communication Needs (SCLN), and Behaviour, Emotional and Social Difficulties (BESD). Since the publication of the Strategy BESD has been reclassified Nationally and is now known as Social, Emotional and Mental Health (SEMH).

In order to address the additional places for the need types identified above and to increase the SEN provision needed as rolls rise we:

- Have commenced the statutory education consultation process to create an observation and assessment provision at Oakley School (Tunbridge Wells) for up to 24 children over time,
- Continued to closely monitor the need for places in Primary schools as we have already identified that this additional capacity is unlikely to be sufficient in the medium term. We will continue to include specialist resource bases or satellite provisions in all our new Primary schools to help meet the need for extra spaces, but importantly, to also increase the choices available to parents,
- Increased the number of PCSN places by adding further capacity to Wyvern School (Ashford) and Meadowfield School (Sittingbourne)

- Will work with Free School promoters to: provide specialist ASD Secondary provision in West Kent (Maidstone), a 120 place Secondary Special school with the designation of Behaviour and Learning on the Isle of Sheppey, a 168 place Secondary school with a designation of PSCN to serve Dover District and a Secondary Special school in North Kent.

In total we propose to commission 642 additional specialist places across the life span of the KCP.

Ensuring sufficient Early Years Places:

- The analysis of childcare places for 0-4 year olds by planning area shows a large disparity in the deficit or surfeit of places. Planning areas which have a particularly notable deficiency of places include Eastchurch and Warden Bay on the Isle of Sheppey; Shepway and Park Wood in Maidstone; and South West Gravesend.
- Whilst it should be noted that in some cases, neighbour planning areas have a surfeit of places, but this does not mean that all the vacant places are accessible – particularly in areas of deprivation.
- The LA submitted 6 bids (the maximum allowed) to the DfE Early Years Capital Fund to increase provision in: Canterbury, Dover, Gravesham (two bids), Shepway and Tonbridge and Malling. Unfortunately these were not successful.
- We will continue to encourage the establishment of additional provision where this is required. This will include free for 2 places, additional 0-4 provision and the delivery of 30 hour free places by September 2017.

Ensuring appropriate Post 16 pathways

The LA will continue to fulfil its statutory duties to:

- Secure sufficient suitable education and training provision for young people aged 16-19 years (and those aged 20-24 years with an Education, Health and Care Plan or Learning Difficulty Assessment).
- Ensure support is available to all young people from the age of 13 that will encourage, enable or assist them to participate in education or training (tracking young people's participation successfully is a key element of this duty).
- Have processes in place to deliver the 'September Guarantee' of an education or training place for all 16 and 17 year olds.
- Work with to ensure that they notify the Local Authority when a young person leaves learning so that it can fulfil its statutory duties in respect of Post-16 education and training.

Kent's Key Priorities for 2017-18 and beyond are to:

- Increase the variety of pathways, including academic, vocational and technical, apprenticeships, employment with training or work based learning across all Districts.
- Raise attainment, closing achievement gaps and delivering programmes which advantage rather than disadvantage young people
- Ensure the Post-16 offer meets the requirements of increasing participation.

- Work with providers to ensure they offer a wide range of options which lead to progressive routes towards sustainable further or higher learning, employment with training or employment.
- Work with providers to ensure vulnerable learners, particularly those who do not have Maths and/or English should have opportunities to engage in personalised pathways which lead to sustained employment.
- Ensure the Skills and Employability Service's annual review of provision supports the development of personalised pathways within redesigned Study Programmes to improve the outcomes and destinations for all young people.
- Ensure every young person up to age 19 years is engaged in purposeful and effective learning and training through: raising attainment for all, targeting support for the most vulnerable so that differences continue to be diminished, improve and extend vocational education opportunities and to reduce the number of young peoples classed as NEET through increased participation and employment opportunities.

Children Missing Education (CME) and Elective Home Education (EHE)

Key Equalities Issues

Responsibility for tracking CME children and young people sits within the Fair Access Service. The aim of the Access to Education team is to ensure that all Children and Young People (CYP) without a school place are offered appropriate education provision at the earliest opportunity. The team comprises the following elements: Children Missing Education (CME); Elective Home Education (EHE); In Year Fair Access (IYFA); and the Education Programme.

The role of the officers within the Access to Education team is to support the most vulnerable learners in sourcing and securing appropriate education, through tracking, monitoring, reporting and referring cases with additional complexities to colleagues in the Early Help Service.

An Education Programme provides an interim programme of academic, emotional and social support to students who are not on school rolls. The students referred are a mix of SEN students awaiting specialist placement and students who are excluded from school whilst they await the In Year Fair Access process.

Significant progress has been made to date in improving these service areas to ensure the safeguarding and educational development of vulnerable learners who are electively home educated, who are identified as children missing education or who are excluded from school and need a school place.

CME cases are tracked and monitored until the child or young person secures Education Provision, and where a parent requires support, CME assistants will forward the case to a Senior Access to Education Officer (SAEO) to identify schools through In Year Fair Access. Where appropriate, the SAEO will facilitate a pre-admission meeting with parents and the school to ensure that there is a mutual understanding of the needs of the child and a structured transition for a return to school is in place.

The CME team are responsible for those who are missing Education and are **not** on a school roll. Officers investigate the whereabouts of the child or young person, through their previous schools, KCC databases, NHS records, or the Home Office (where it is thought the child has left the Country). In the case that the child or young person remains untraceable a risk assessment is completed and the case is brought to the attention of Kent Police and the Specialist Children's Services (SCS) County Duty team lead officer.

The number of CME referrals in the 2015-16 academic year was 1,788. This compares to 2,272 in the 2014-15 academic year and 2,486 in the 2013-14 academic year. This shows that there has been a continuing reduction in referrals which is welcome. However, it needs to be noted that following a change in DfE statutory guidance, and the implementation of the Digital Front Door in September 2016, CME numbers have dramatically increased during the current academic year to date.

CME Unknowns

There are some children who appear not to be on the roll of a school following the January census and have not been brought to the attention of the Local Authority (LA) through the CME referral process and as such were unknown to the LA. A number of these CYP have been found to be on a school roll, by using the DfE's 'Keys to Success', which records the UPN of every CYP.

The recent change to statutory guidance requires every school to report to the LA any child they remove from their school roll. In Kent this action is completed through the Digital Front Door.

Officers continue to use Census data to identify CYP who do not appear to be on a school roll and contact schools individually to confirm an onward route for these children and young people and to enable the LA to identify those whose school files have not been requested by an onward provision. Those who cannot be accounted for will be recorded as missing education and the process to track them will commence.

There is now a more strategic and coordinated approach to service delivery which ensures closer monitoring and identifies safeguarding risks. The new systems for monitoring and tracking vulnerable learners ensure a speedier response to their needs and faster re-integration to mainstream school. Efforts will be enhanced further with improved software. Work is well underway to develop this system and officers are actively feeding into that process.

Recent key actions to reduce inequality

Changes have been made to the Impulse database to enable better recording of actions and interventions providing more comprehensive reports.

Guidance for EHE and CME has been produced, clearly highlighting how and when to forward cases on to Early Help, Social Services and the Police.

Kent has a Digital Front Door which is available to the public and professionals external to KCC, making it easier for referrals to be submitted.

Reports will be run post census publication, to enable officers to identify the Unknown cohort who are not picked up through the usual referral route.

Proactive work continues with agencies to highlight the CME processes. Outreach Officers within Early Help and Preventative Services are focused on identifying new arrivals and the Gypsy Roma population to support school access and promote attendance.

Elective Home Education

EHE Support & Advice Officers continue to improve the LA's relationship with Home Educators by building trust and understanding, in order to help ensure every child and young person accesses the best possible education, whether that is delivered at home or in other learning environments. By engaging more effectively with this learning community, KCC is seeking to assure itself that all children are in receipt of suitable education. Officers have completed 930 visits during the 2015-16 academic year and only 65 visits were declined. This number is reducing again this academic year, which is testament to Officers efforts to engage with the EHE families early on in the process.

Engaging with the EHE community early enables KCC to better understand the drivers for electing to home educate, enabling us to record the numbers who are choosing this route and how best to support the families. Improving avenues of communication has enabled KCC to quickly make a distinction between those families who have consciously elected to home educate and those who feel a disconnect with their child's current school.

Processes are now aligned to the revised KCC EHE policy and all families are contacted at the earliest opportunity. It has been identified that whilst the team are effectively visiting new

families that capacity has not permitted the same level of service to historic families. To address this, an additional officer has been recruited and joined the team in March 2017. All six EHE Support and Advice Officers are centrally based, which is integral to offering a more consistent approach to working practices. The EHE and CME Co-ordinator oversees both teams enabling a structured approach to promptly identify those families who are not best placed to Home Educate their child. Identifying this earlier prevents any delay in returning the child to school. Where education is not taking place, the family decline to make contact with the officer, the family is known to other professionals or the child or young person has a history of poor attendance, the child is recorded as CME and supported back into school by the Senior Access to Education Officer (SAEO). The SAEO will present the case to the next 'In Year Fair Access Panel' and the child will return to the home School roll.

A NEET Administrator has been recruited to identify Young People who leave school during Year 11 are most likely to become NEET in Year 12. This is an issue that is being addressed with schools who remain responsible for the exam outcomes of these young people at the end of the academic year. The NEET Administrator contacts all EHE families to ensure they have an onward route if it is not their intention to continue to EHE during years 12 & 13. An additional preventative measure is for Fair Access to fund the cost of GCSE maths and English for families who opt to home educate as a lifestyle choice and would, if they attended school, be entitled to apply for Free School Meals.

In an attempt to engage families earlier and maintain a level of education, KCC funds a small number of licenses for Primary aged children for 'Reading Eggs' and 'Mathletics' to ensure they have access to core curriculum subjects.

Uptake of both these options has been nominal, either because parents are competent educators, not requiring intervention from the LA, or because the parent is not educating at all and has no real intention of doing so. Where the latter is identified the officers work collaboratively with other members of the Fair Access team to support reintegration into school.

The Fair Access Service has created and developed a section on the Kent.gov website dedicated to EHE. It provides useful links, for health, EHE guidance and KCC contact details. Positive case studies have been added, as exemplar models of EHE and they provide a useful resource which the EHE community can use.

The number of EHE children and young people has significantly risen year on year for the past 6 years (from 793 in 2008 to 1622 in 2015-16). It is evident from the feedback from parents, that the decision for electing to home educate is not always a proactive decision by the family. There are concerns about the number of young people leaving formal education in years 9, 10 and 11 with numbers significantly higher in some districts and from particular schools.

Children and young people declared as Gypsy/Roma feature disproportionately in EHE figures. They represent 0.9% of the total school population. Of the 1,622 pupils educated at home between September 2015 and August 2016, 174 were recorded as Gypsy/Roma. This equates to 10.73% of the EHE cohort. This evidences that the GRT community is vastly over-represented in terms of Home Education. It is a cause for concern that these families, in some instances, feel this is the only option open to them. Mosaic data collected through business intelligence identifying where families actually reside, shows that this figure is in reality even higher than recorded, as families are often reluctant to provide their ethnicity.

Future key actions to reduce inequality

- Work more closely with schools to prevent high numbers of pupils and their families inappropriately having to home educate and identify where young people are electing to home educate to avoid interventions from other partner agencies.
- Ensure all pupils receive their entitlement to an efficient full time and suitable education according to their age, ability and aptitude.
- Work to reduce the numbers of GRT EHE children and young people so that they are not disproportionately represented as a proportion of the EHE community, and receive appropriate support to access school and promote attendance.

Key Equalities Issues for Early Help and Preventative Services

Key Service Equality Issues

The vision of the Early Help and Preventative Services (EHPS) is that every child and young person, from pre-birth to age 25, and their family, who needs early help services will receive them in a timely and responsive way, so that they are safeguarded, their educational, social and emotional needs are met and they achieve good outcomes. The service works to ensure that children and young people contribute positively to their communities and are actively engaged in learning and employment to achieve adult wellbeing and independence.

The intention is to make a significant difference through early help and preventative work, to prevent the escalation of needs wherever possible, and to reduce the likelihood of problems emerging in the first place.

Our approach is to work with families to develop their resilience and increase their capacity to help themselves. Our focus is to increase the availability and impact of the positive things that have the greatest beneficial effect on children's lives, such as good parenting, growing up in a household in employment, quality early childcare and learning, a good school, healthy eating, the development of emotional resilience, ambition for the future in learning and employment, help to achieve good qualifications and safe behaviours and healthy habits in adolescence and early adulthood.

EHPS aims to target early help services for the most vulnerable children, young people and families with complex needs who require additional and intensive support, with a focus on delivering better outcomes. The service will also make a significant difference in reducing demand for statutory SCS and to help step-down SCS cases where it is safe to do so. District step-down panels are in place to support safe and efficient transfer of cases from SCS to EHPS. A recent internal audit of the step-down processes across Early Help and SCS found that the process was well-established and effective and improved joint working.

The Early Help and Preventative Services Strategy and Three Year Plan, published in 2015, is focused on achieving the following key strategic priorities for children and young people, outlined in the *Education and Young People's Services strategic document: Vision and Priorities for Improvement 2017-20*:

- Reduce the need for statutory social care and provide more effective support for children and young people on the edge of care so that there are fewer numbers of children in care, child protection cases and children in need
- Increase the numbers of children and young people who are stepped down safely from social care and who are not re-referred
- Increase the use of the Kent Family Support Framework (KFSF), and achieve more successful outcomes as a result of Early Help interventions
- Reduce the days lost to education through exclusions and absence, and the number of permanent exclusions and rates of persistent absence from school
- Reduce youth crime, re-offending and anti-social behaviour
- Reduce the number of young people who are NEET, (not in education, employment or training) and improve their participation in learning and training to age 18
- Improve readiness for school by vulnerable children at age 5

- Improve the participation of young people in 14-19 vocational pathways including increased take up of employment with training, apprenticeships and traineeships by vulnerable groups
- Reduce substance misuse and teenage pregnancy
- Increase breast feeding and reduce smoking by pregnant women and mothers
- Improve the resilience and well-being for children and young people and reduce mental and behavioural problems and the high levels of demand for Child and Adolescent Mental Health Services (CAMHS) services.

Kent's Strategy and Three Year Plan for EHPS draws together evidence over the last year of early help and preventative work in Kent. It also draws on national policy, research and evidence of practice with the most promising outcomes. The strategy is underpinned by four principles, that we believe impact on best practice, which run throughout all service delivery and four work strands which provide a priority work focus for the next three years and aim to achieve our strategic vision and outcomes.

Key Principles

- We involve children, young people and families
- We strive to improve life chances and build family resilience by using the strengths of families
- Decisions are informed by professional judgement and the working relationship with the child and family
- We ensure that all service delivery and commissioned provision is outcome-focused and informed by evidence-based practice, performance data and evaluation

Key Work Strands

- Ensure a whole system partnership approach across the range of Early Help and Preventative services in Kent
- Develop effective family focused practice approaches
- Support good health and emotional well-being
- Promote educational and vocational achievement

Early Help works closely with Social Care professionals to reduce the referrals to SCS, and to reduce the number of families requiring statutory social care interventions. The co-location of CDT and Triage, which took place in July 2015, greatly improved process and joint working. However, whilst initial contact into SCS has remained consistent since 2014/15, contacts that translate into referrals for assessment have increased. As a result a review of the Front Door and in particular the Demand Management has taken place.

Integrated 0-25 Early Help Services Structure and Delivery Model

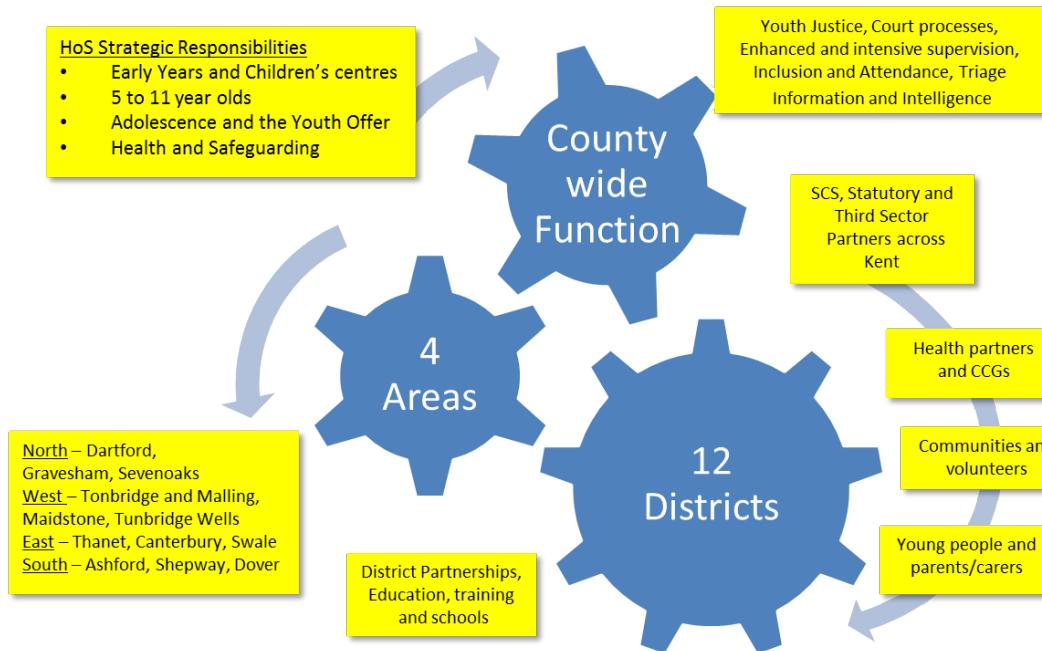
Kent's EHPS provide opportunities and support to children, young people and families across the range of safeguarding and well-being levels to help improve outcomes at the earliest possible stage; and as a step down from SCS to maintain and support achievements made whilst statutory social care was involved.

There are a wide range of services provided to vulnerable children, young people and families with multiple problems and disadvantages, under the umbrella of the EHPS. These

services include Youth Services, Children's Centres, Kent Troubled Families Programme, Family Support, HeadStart and the PRU, Attendance and Inclusion service.

The EHPS Division is organised and delivered in four geographical areas that align with the SCS area structure and other services within the Education and Young People's Services Directorate. The operational delivery of EHPS is managed in 12 Districts (each Area includes three Districts).

EHPS: An Integrated Service, aligning structures and partnerships



Early Help Units

Early Help Units are in place in each District to deliver intensive support for children, young people and families who have an Early Help assessment and plan. They promote working together in small teams with high levels of responsibility and autonomy, to promote a culture of challenge and respect with an opportunity to learn from what went well, and what did not.

Early Help Unit meetings are now well-established and enable reflective review, support and challenge of open cases worked at intensive level. This has developed practice and ensured that families receive the best support possible.

Open Access: Children's Centres, Youth Hubs and Outdoor Education

The work delivered through open access Children's Centres, youth hubs and outdoor education is critical to achieving positive outcomes for children, young people and their families, and incorporates a range of key services.

Children's Centres (CCs) and Youth Hubs (YHs) deliver the Early Help Open Access offer providing relevant support to families and averting the need for higher-level interventions.

A new framework for additional support in Open Access was launched in September 2016 to provide clear structures around the accessing and provision and the recording and reporting

of additional support. When it is thought that a young person or family with needs identified at Tier 2 would benefit from some 1:1 support tailored to their specific needs, we describe this as additional support. Interventions last around 6-8 weeks and are provided by Senior Early Help Workers or Early Help Workers within Open Access settings.

A review is currently underway in relation to Health Visitors. The outcomes of this review will be important in shaping the future development of Children's Centre provision. This work seeks to optimise the opportunities for further co-location of Health Visitors and Children's Centres.

Childrens Centres continue to in partnership with Early Years, to promote the take up of Free for Two early education, to maximise the impact on disadvantaged children and their development to be school ready.

All Young Carers and Children with Disabilities are able to access support, information and guidance through Open Access groups held in both Youth Hubs and Childrens Centres. Where appropriate and based on need, specific targeted groups take place which are either staffed by Early Help, or by our commissioned services, such as Imago for Young Carers.

Children's Centre facilitate Young Active Parent (YAPs) group. This is a group that is often delivered in conjunction with Health Visitors and other agencies to provide advice and support to young parents.

Kent Parenting Support

Analysis of data has identified that a significant number of families require support with their child's behaviour. EHPS has responded by investing in Parenting Capacity Training for staff in Units to ensure that they have the skills to understand child and adolescent development and strategies for supporting parents to understand and change their own behaviour in order to improve the behaviour of their children.

In addition to this, a number of staff have been trained on the Cygnet programme and a new bespoke Kent Parenting Programme has been developed. This is in response to previous parenting programmes which have not always been well attended, with limited evidence of positive outcomes. The new course draws on the best of a range of known courses and techniques which will better support SCS when faced with requests from court for evidence based parenting programmes.

The revised Kent Parenting Programme complements the wider range of parenting support programmes available in the county. Offered as part of the wider package of support within EHPS, the programme is 8 weeks long and uses the Signs of Safety methodology. Accreditation routes for the programme are currently under consideration.

Signs of Safety

In September 2015, SCS and EHPS agreed that Signs of Safety would be the consistent model of practice across both services to enable children, young people and families to have a more seamless journey.

Commissioned Services

Prior to the EHPS restructure in 2015, Kent's existing externally commissioned offer was isolated from the limited Early Help intensive support offer. Commissioned services could only be accessed through a CAF and had waiting lists of up to six months. Some children

and young people were unable to access support because they did not meet narrow threshold criteria and some commissioned services held waiting lists of up-to 30 weeks.

As part of the EHPS whole system change all externally commissioned services have been recommissioned to provide a complementary, prompt and flexible offer with key performance indicators that are aligned across all Early Help services. Contract monitoring arrangements are in place to ensure that all issues which arise around capacity of the service are highlighted and responded to immediately.

Resilience, Emotional Health and Wellbeing

Based on EHNs received from January 2016 to December 2016, requests for support with Behaviour (27.7%) and Mental and Emotional Health and Wellbeing (37.9%) make up the majority referrals to Triage. Children, young people and families have asked for services tailored to their needs that can be accessed with minimal delay. The primary unmet need for children, young people and families, identified by schools in Kent, has been around support for resilience and emotional health and wellbeing. The Joint Strategic Needs Assessment for Kent states that everyone who works with children and young people has a role to play in early intervention, mental health prevention and promotion.

HeadStart, an emotional resilience programme, is undertaking significant work with young people to determine what is most likely to help them and has introduced whole school approaches to wellbeing. Kent has been successful in its Phase 3 bid to the Big Lottery for funding under the Headstart Programme and has been awarded £9.89m over 5 years to deliver this programme which is a school based initiative designed to improve resilience for children age 10 - 16 through a whole system approach.

The programme will focus on developing resilience through:

- A resource hub
- Whole school and in school provision
- Targeted support for children and young people who are experiencing domestic violence

In addition and working in partnership with Public Health, the 7 Clinical Commissioning Groups (CCG's) in Kent and SCS EHPS is part of a joint commissioning initiative bringing together a comprehensive emotional health and wellbeing offer across the county including 22 mental health professionals to work within Early Help units to deliver support and help to develop the skills of other professionals.

Progress in reducing inequality in the last year

- The percentage of cases closed by SCS that step-down to Early Help is remaining fairly constant (an average of around 20%) and has not increased significantly despite the successful formation of the joint step-down panels. Early Help is committed to ensuring a constant focus on case throughput and effectiveness, and is able to take more step-downs from SCS as this a key way in which Early Help can support the demands within SCS.
- There are 3000 families – or nearly 6728 children and young people supported in EHPS intensive units. 81.6% of cases are within the 20 week service standard. Between 600 and 700 cases are closed every month, by targeting drift and ensuring close monitoring of all cases, case durations have halved meaning that around 65% more families can be supported per worker.

- Early Help aims to close at least 80% of cases with outcomes achieved. For unit cases initiated via an EHN, 82% of cases are closed with outcomes achieved.
- Performance data from December 2016 shows that 68,451 children registered at a children's centre. It further evidences that 73.5 % of under 5's who are known to SCS, are registered with a Children's Centre.
- Development of a comprehensive Additional Support in Open Access offer, to articulate and guide targeted work for children and young people who do not meet the threshold for Intensive or Specialist Support.
- Establishment of a Kent Parenting Support Programme, delivered within Children's Centres. This has now been rolled out across the county.
- Improved monitoring of commissioned services to ensure parity in quality of support provided to children, young people and families
- December 2016 data shows that NEET Not Knowns, as a percentage of the 16-17 academic age group is 4.57%, a significant reduction from 6.50% in November 2016 and 7.20% a year ago in December 2015.
- Continued contribution of Outdoor Education settings as reception centres, providing a safe space for social workers to provide statutory support for vulnerable UASC.

Future key actions to reduce inequality

- Front Door Demand Management Project: Improve early identification and response to need by increasing the number of families receiving early help support as a result of the implementation of revised county Single Point of Access arrangements.
- Revised version of the KSCB Inter-Agency Threshold Guidance to reflect changes at the Front Door and new expectations for partnership working.
- Ensure that EHPS staff continue to develop their understanding of the critical importance of positive health choices in determining improved longer term outcomes for children and young people and design interventions that support these.
- Promote the improved take-up of free early education places by eligible two year olds to ensure that more disadvantaged children develop well and are school ready.
- Achievement of formal joint commissioning arrangements with Public Health that secures the contribution of Health Visitors to the core purpose of Children's Centres, reaching an increased number of targeted and vulnerable families at an earlier stage.
- Deliver a comprehensive district youth offer and programmes of support for vulnerable children and adolescents that increase participation in positive activities and reduce offending, anti-social behaviour, teenage pregnancy, drug and alcohol misuse and youth unemployment
- Successfully implement the new Family Support (commissioned) Service to deliver positive outcomes for families, which complement the work in EHPS Units.
- Effectively align targets and resources with partners across the wider childrens' workforce, including EHPS Commissioned Services, to best meet identified need and achieve mutually agreed outcomes. Ensure that commissioned services meet the needs of key equality groups through robust contract management and performance monitoring
- Awarding and monitoring of District Grants and that they have the maximum impact for families.

- Improved working with Public Health and the 7 CCGs, to address emotional health and wellbeing and to maintain an offer that is better suited to the needs of vulnerable groups, including the full integration of Primary Mental Health Workers into Early Help Units across the county.
- Ensure the Troubled Families Programme continues to be well embedded and integrated into the Early Help and Preventative Services Division and that further opportunities for integration are identified and considered; such as Social Care Service, Adult Social Care Services, Youth Justice and Open Access
- Ensure that school attendance and involvement in education, employment and training are considered in all assessments and that, where relevant, activities to address them are included in family plans
- Embed a revised Quality Assurance Framework across EHPS that scrutinises and captures the quality and impact of practice and facilitates continuous improvement. Ensure any equality issues continue to be highlighted through this process

NEET

New processes have been introduced to embed the NEET strategy into all aspects of Early Help and Preventative Services, to ensure an integrated approach across the service when working with young people at risk of NEET, or with those already NEET.

Key Equalities Issues for the Information and Intelligence Service

Key Service Equality Issues

Information and Intelligence provide a framework for continuous improvement within Early Help. There are a range of process, guidance, and policy documents which support staff to do their job effectively. A workforce development plan is refreshed annually and this ensures that workers are up to date with safeguarding training and key issues around identifying and supporting vulnerable children and young people.

The scorecards produced by the service are reviewed regularly in order that they monitor all key aspects of services' activity and performance, and there are indicators that report by age and vulnerable group. A scorecard has recently been designed for Early Help commissioned services to support contract management and to ensure that children and young people benefit from a high quality service regardless of provider.

The EHPS Quality Assurance Framework (QAF) includes a range of performance, audit and evaluation tools, as well as a focus on feedback from children, young people and families, feedback from cross-directorate peers, key stakeholders, together with staff feedback and assessment of their competence, skills and motivation. We have redesigned our Early Help Unit audit tool to make it more focused on practice and impact. This is currently being trialled and should produce richer audit findings that can be triangulated with the process and timescales elements of the audited cases that will be extracted from the system. A new online tool for children, young people and families to provide anonymous feedback has been piloted since September with all EHPS staff asked to offer and encourage feedback. Initial responses demonstrated a high level of positive feedback.

Processes in Triage have been improved to ensure swift management and clearance of backlogs during/following peaks in demand, to ensure that cases can always be passed to districts for allocation in a timely way.

Progress in reducing inequality in the last year

- Prioritisation of notifications to Triage for cases involving missing children, youth justice, children known to SCS and children with a high level of need in order to ensure swift and appropriate provision and consideration of safeguarding issues
- Review and improvement of processes in Triage to improve response times as demand into the service has risen
- Improved monitoring of commissioned services to ensure parity in quality of support provided to children, young people and families
- Improved audit processes leading to increased awareness of strengths and challenges within Early help work

Future Key actions to reduce inequality

- Ensure the new commissioned services meet the needs of key equality groups through robust contract management and performance monitoring
- Ensure any equality issues highlighted through analysis or audit are addressed in a timely way to improve the service to vulnerable children and young people. This will be further supported by a new programme of thematic audits
- Ensure that future Front Door arrangements continue to check information across a range of key business and casework systems to ensure that a full picture about a child or

young person and any vulnerabilities is understood in order to support assessment and planning of support required

Customer Information: Headline feedback from service users

A new online tool for children, young people and families to provide anonymous feedback has been piloted since September with all EHPS staff asked to offer and encourage feedback. Initial responses demonstrated a high level of positive feedback:

Question	Positive feedback
How well were your wishes and feelings considered	100%
How helpful and friendly was your Early Help worker	92%
How well do you feel the outcomes you agreed have been met	100%
How confident do you feel about coping with future difficulties	82%
How well did the service meet your needs (Open Access)	100%

Our internal unit casework audits show an upward trend, with the percentage rated as good or outstanding rising to 63% in Q3 from 52% in Q2.

In Q3, our audits of step-down cases found that 71% were good or outstanding, up from 56% in Q2.

Key Equalities Issues for the Youth Justice Service

Key Service Equality Issues

The Youth Justice Service, which is part of EHPS, is responsible for assessing, planning and intervening with the 10-17 age group who have come to the attention of the Police and receive either an out of court disposal or a sentence. The principal aim of the Youth Justice System is to prevent offending by children and young people. Young people subject to out of court disposals are supported within the Early Help Units.

A review of Youth Justice Services was undertaken between June and September 2016. The findings of the review supported the need to re-shape the structure of Youth Justice and to put in place changes to practice to improve the outcomes of young offenders and their families. EHPS are developing 5 bespoke units in line with the wider unit model to work intensively with young people subject to Court ordered disposals. From April 2017 these will be part of the Area structures and aligned to the wider Area offer.

(i) Children with a Legal Status with Specialist Children's Services

This group of children and young people are disproportionately represented within the youth justice system. Assessments indicate a strong association between their experiences of neglect, abuse and disadvantage and their offending behaviour. They also feature among those who re-offend frequently and as a result amongst those receiving custodial sentences.

It has been identified that the inequality is evident from the earliest stages of the criminal justice system, with this group of children being over-represented amongst those who are dealt with by Kent Police for an Out of Court disposal, and a higher proportion are dealt with more than once for such offences when compared with other young people.

(ii) Black and Minority Ethnic (BME) Representation within the Youth Offending Population

Youth Justice performance data indicates that children and young people from the BME communities are disproportionately represented in the youth justice system in the county, despite their numbers being relatively low. Children from a Gypsy, Roma or Traveller background are also disproportionately represented in the youth justice system. Kent Police are interested in determining the reasons for this finding so that consideration can be given to possible discriminatory decision making across the whole youth justice process, including how they are reported on and supervised by the Youth Offending Teams.

Additionally children and young people from the various Eastern European communities in the county are becoming evident in the youth justice system. There is a need to ensure all in the Central Youth Justice Team have an understanding of the different cultures of these communities so that, as appropriate, officers can help to shape the style of interventions to better support these children and young people.

(iii) Children & Young People with Special Educational Needs

About 35% of the Kent youth population in custody have a statement of SEN or an Education Health and Social Care Plan. The changes in the SEND Code of Practice post the Children and Families Act 2014 for the SEND population in custody should support improved resettlement arrangements but the objective is to reduce the number of the SEND population receiving custodial sentences by enhancing the quality of

community based interventions. Anticipated changes to the secure estate mean that improvements to the arrangements will be possible from July 2016 when the Taylor Review into Youth Justice is published. The review has already identified improvements and changes to the secure estate in an interim report on its findings.

Progress in reducing inequality in the last year

In April 2016 a new process for considering Out of Court disposals was established. This allowed Early Help and Prevention to review proposals for decisions along with Kent Police prior to the disposal being given. The process ensured that particular groups and crimes were always reviewed. The panel which conducts the reviews always considers any young person who is a Child in Care, and the panel has been able to identify alternatives to a criminal disposal for young people at various times. The alternatives will always include support for the young person and a focus on a restorative approach towards the victim.

Kent Police and SCS have a Kent & Medway Joint Protocol on Criminal Justice Agency Involvement with Children in Care aims to reduce the prosecution of Children in Care (CiC), wherever possible, by encouraging the use of alternative resolution approaches such as restorative justice. The implementation of this protocol is currently being reviewed.

Reviews have been carried out for the County Youth Justice Board on Looked After Children in the Youth Justice system and young people who transition to the National Probation Service or to the Community rehabilitation Company. Youth Justice staff now regularly attend District Partnership meetings and are able to represent the needs of young people when identifying suitable Education, Training or Employment opportunities.

A joint protocol between Youth Justice and SCS was agreed in July 2016. Work is ongoing to develop a shared protocol between Youth Justice, SEN and SCS.

Future key actions to reduce inequality

Planned activities include:

- Review, with Kent Police, the possible reasons for the disproportionate representation of children and young people from the BME communities and agree an action plan in response to the findings.
- Monitor the implementation of the Out of Court process and consider whether this can be applied to Children with a Legal Status with Specialist Children's Services who go through the Court process
- Monitor decision making with respect to females within the YJS with a view to assessing whether there is evidence of them being treated more punitively than males. If this is the case, share the findings and a proposed remedy with the County Youth Justice Board for their endorsement.
- Review the 2015 Protocol which looks at Children in Care within the Youth Justice system
- In line with the requirements of the SEND Code of Practice (June 2014) with respect to children and young people subject to Education Health and Care Plans, review the number of them in the YJS, and specifically in custody, so that practices can be agreed that are designed to reduce their representation.

The Youth Justice service will ensure that there is a strengthened offer for all young people around the availability of Education, Training and Employment (ETE). Subject to all services

agreeing this, an agreed plan which sets out the availability of ETE in advance of a sentencing decision will be drawn up between Youth Justice, PIAS, VSK, Skills and Employability and the SEN service. The plan will make clear what the court can expect to see four all young people around a full time ETE offer, and is intended to improve the educational outcomes for all young people including those from disadvantaged groups .

The panel which currently scrutinises Out of Court disposals will be strengthened by:

- The attendance of a representative from SCS to contribute to the discussion of cases and identification of alternatives to prosecution which will support the prevention of offending
- The inclusion of all possible charging decisions within the remit of the panel, subject to the agreement of the Crown Prosecution Service

An in-depth review of Children in Care who receive more than one Out of Court disposal will be carried out in the first quarter of 2017/18. The aim is to identify the factors which lead to recurrences of offending behaviour, and to ensure that efforts are made to build on the strengths in the young person's life that will support a desistance from offending.

An in-depth review of the needs of young people from the BME and GRT communities will be undertaken to identify the factors which have lead to them being over-represented within the Criminal Justice system.

In partnership with Public Health and the 7 Clinical Commissioning Groups (CCGs) across Kent, fully embed the new Emotional Health and Wellbeing service provision from tiers 1-4, including the delivery of services to the Youth Justice population.

Customer Information: Headline feedback from service users

A survey of young people in the youth justice system was carried out between November 2016 and February 2017. The survey focussed on their experiences within the system, the support they receive from staff and the impact the service has had in improving the life of the young person. The results of the survey, which had responses from 90 young people out of a total possible of 240, will be available in April 2017. This will inform the design and delivery of services in the coming year.

Key Equalities Issues for Troubled Families

Key Equality Issues

The delivery of support to Troubled Families is integrated within KCC's Early Help and Preventative Services (EHPS) Division, with outcomes generated by engaging with families with workers in taking a whole family approach.

Phase 2 of the Programme, which launched in April 2015, expanded the relevant criteria to include younger children, adults with mental health concerns or issues of domestic violence and families requiring EHPS or Specialist Children's Services. As a result, the required target numbers increased threefold, whilst the attachment funding decreased.

Troubled Families face multiple disadvantages and often cause a high cost to the public purse.

National Early analysis of families in the Expanded Programme indicates that families, compared to national rates, are 5 times more likely to be claiming benefits, 3 times more likely to be absent from school, 3 times more likely to have committed a criminal offence, and 4 times more likely to be a Child in Need.

While retaining its focus on reducing truancy, crime and anti-social behaviour, the Expanded Programme will apply this approach to a broader group of families, with a wider set of problems, including domestic violence, debt and children at risk of being taken into care.

The national Expanded Troubled Families Programme, referred to as Phase Two, commenced in Kent in April 2015. As part of Phase Two, Kent is required to work with 9,200 families between 2015 and 2020.

The national Headline Criteria has been broadened and troubled families are those that:

- Parents and children involved in crime or anti-social behaviour
- Children who have not been attending school regularly
- Children who need help: children of all ages, who need help, are identified as in need or are subject to a Child Protection Plan
- Adults out of work or at risk of financial exclusion or young people at risk of worklessness
- Families affected by domestic violence and abuse
- Parents and children with a range of health problems

Furthermore, as well as expanding from working with school-age children to those under 5, the wider programme will also have a particular focus on improving health outcomes, which new published data highlights is a particular problem in troubled families, with 71% having a physical health problem and 46% a mental health concern.

Whilst the headline criteria has been set nationally, the indicators which sit beneath the Headline Criteria have been set locally with partners and forms Kent's Troubled Families Outcome Plan. This has enabled Kent County Council to work closely with partners to agree the key areas of need affecting local families and set these against mutual strategic goals, to devise a set of 'significant and sustained' outcomes by which a troubled family could be measured and Payment by Result achieved.

Progress in reducing inequality in the last year

- Further embedding and integration of the Troubled Families programme into the Early Help Units, allowing greater identification and support of Troubled Families
- Provision of a clear framework of wider support for families around housing, worklessness and school attendance as part of the intensive support family plan
- As at January 2017 we had successfully verified 5121 families with an assessment by Early Help, and had made 1586 claims
- In the latest claims window (still being audited) we have submitted an additional 703 families for claim, which, if successful, will mean we have exceeded both our minimum target (1580) and our stretch target (2022) for 2016/17

Future key actions to reduce inequality

- Phase Two will reach out to families with a broader range of problems, such as children who need help, families affected by domestic abuse and parents and children with a range of health problems. Which means more families can receive support; improving their life chances.
- Our high number of claims places us in an excellent position as we move into 2017-18 to continue to maximise our claims from intensive support cases, and to further explore opportunities for expanding claims within Open Access, Youth Justice and Specialist Children's Services.
- We are working with the newly commissioned family support services to ensure that they can maximise their claims by supporting them with Troubled Families recording and monitoring of outcomes, and working with us to ensure a shred approach to quality assurance and audit
- We will be working with a range of partners to complete our Troubled Families maturity model in order to identify areas for future development to continue to expand and embed the programme within the work that we all do to support the children and families of Kent

Customer Information: Headline feedback from service users

	2015/16	2016/17	2016/17	2016/17	2016/17	2016/17	2016/17	2016/17	2016/17
	2015/16	Claims submitted to Audit MAR 17	Claims submitted to DCLG JAN 17	Claims submitted to DCLG SUMMER 16	Potential Total 2016/17	Indicative Percentage towards STRETCH TARGET	Stretch target	Indicative Percentage towards MINIMUM TARGET (DCLG)	Minimum target (DCLG)
ASHFORD	0	73	90	58	221	144.4%	153	184.9%	120
CANTERBURY	1	51	74	63	188	83.2%	226	106.5%	177
DARTFORD	2	33	49	34	116	154.7%	75	197.9%	59
DOVER	0	83	87	63	233	110.4%	211	141.3%	165
GRAVESEND	2	52	79	64	195	137.3%	142	175.7%	111
MAIDSTONE	1	62	91	40	193	129.5%	149	165.8%	116
SEVENOAKS	0	27	35	36	98	122.5%	80	156.8%	63
SHEPWAY	0	72	85	57	214	120.2%	178	153.9%	139
SWALE	7	60	128	78	266	91.1%	292	116.6%	228
THANET	1	106	102	59	267	92.7%	288	118.6%	225
TONBRIDGE & MALLING	3	48	92	40	180	130.4%	138	166.9%	108
TUNBRIDGE WELLS	3	36	34	28	98	108.9%	90	139.4%	70

GRAND TOTAL	20	703	946	620	2269	112.2%	2022	143.6%	1580
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Key Equalities Issues for PRU, Inclusion and Attendance Service (PIAS)

Key Service Equality Issues

Forming an integrated part of EHPS, the PRU, Inclusion and Attendance service has adopted a new approach of intervening early and providing timely support to schools, children and families to address the issues of behaviour, attendance and exclusion.

Two of our key challenges are to improve attendance and to continue to find alternatives to permanent exclusion. In the past year, PIAS has adopted some new approaches and focused its effort on helping schools to find positive alternatives to permanent exclusions and to develop whole school approaches to improve attendance. These new ways of working have generated positive outcomes in reducing absences and exclusions.

Inclusion and Attendance workers are working as an integrated part of EHPS to provide a preventative and outcomes-focused service that encourages supportive engagement as well as mandatory enforcement interventions.

The most entrenched non-attendance cases where unauthorised absences occur on a regular basis and there are complex factors that need to be considered, are referred to the Step Down Panels. The Area Inclusion and Attendance Lead or School Liaison Officer, caseworker, a solicitor from Kent Legal Services or a member of the Attendance and Enforcement team and the Headteacher or their representative attend the panel to discuss the case.

The design of the new approach was based on shifting the intensive interventions in relation to attendance and exclusions, which Education Welfare Officers and Exclusion Officers traditionally carried out, to be delivered in the Early Help Units.

Progress in reducing attendance and exclusion inequality in the last year

The latest data shows that the average school attendance rate in Kent has improved to nearly 96% through the good work of schools and effective partnership with KCC's Early Help and Inclusion and Attendance Services. The latest school census data confirms that Primary schools' attendance has improved to 96% and Secondary schools close to 95%.

During the past 18 months we have developed a new delivery model refocusing on preventative, advisory and outcomes-focused support for schools and families to improve attendance. At the same time we reconfigured the previous six enforcement hubs to form a single county wide enforcement team, in order to make the legal process more agile, consistent and effective when taking court action and issuing penalty notices.

In order to make schools' access to the service easier and the legal process for taking court action in relation to attendance more outcome-focused, the service has piloted and implemented the Digital Front Door and the new Code of Conduct for issuing education related penalty notices.

Smarter datasets for school attendance and exclusions were developed to better inform the improvement strategies both of schools and KCC, as well as monitoring effectiveness and identifying targets for co-ordinated support.

In last academic year, KCC prosecuted 223 parents for failing to ensure their children's regular school attendance. Since September 2016 a further 136 parents have been prosecuted.

Exclusions and PRU Results

The latest exclusion data for Kent indicates that the number of exclusions reduced significantly in the 2015/16 academic year. Countywide, the number of permanent exclusions has been significantly reduced from 105 to 67 compared to the same period last year, with 759 fewer fixed-term exclusion, reducing from 10,723 to 9,964. This reflects good practice in many schools, supported by LA services, in identifying and providing appropriate help for vulnerable pupils with challenging behaviour and other learning needs.

Only four Secondary schools permanently excluded more than one pupil in the last school year, which is a marked difference to the previous patterns, and only eight Primary schools permanently excluded a pupil.

The largest numbers of permanent exclusions took place in Maidstone (12), Tonbridge and Malling (11) and Shepway (9). There were no permanent exclusions in Ashford, and only one in Canterbury and Thanet.

It is very welcome that only one Child in Care was permanently excluded in the past year (our commitment is to have none) and only four pupils with an Education, Health and Care Plan were permanently excluded. The proportion of permanently excluded children, with special educational needs and with an Education Health and Care Plan has been reduced from 9.2% to 6.3%.

One year ago 70% of permanently excluded pupils were eligible for free school meals (FSM). This figure has now been markedly reduced to 46.9%. There is also a reduction in the proportion of FSM children involved in fixed-term exclusions.

The work of the Pupil Referral Units and other Alternative Provision has also played a key role in working with schools to identify alternatives to exclusions, providing appropriate support for children with challenging behaviours. There are now six PRUs, and two alternative provision arrangements managed by groups of schools in two areas of Kent, plus the Kent Health Needs Education Service, which has six satellite provisions around the county. In addition we have invested in developing Primary projects to provide support for pupils with challenging behaviour in Primary schools. The quality of this provision is now mostly good, with 86% of PRUs rated good or better by Ofsted and 95% of pupils attending a PRU in provision that is good.

In the 2016 GCSE results nearly all pupils (96%) attending PRUs achieved at least one qualification and 68% achieved five or more GCSE passes. 79% achieved a GCSE pass in English and 70% in maths. 65% achieved the expected rate of progress in English and maths. At the time of writing 74% of these pupils are now continuing in some form of education and training post 16. While there is room for further improvement these results are significantly better than the outcomes achieved for these learners in previous years.

New Ways of Working to Reduce Exclusions in Kent

The re-organised PRU arrangements have made a clear contribution to the reduction in permanent exclusions over time. This has been achieved through a review of the local offer, an improved curriculum and a commitment on the part of schools to find positive alternatives to exclusion and clearer pathways to post 16 training and learning.

The Inclusion and Attendance Advisers have adopted more preventative approaches to focus their interventions on the factors that make a difference to children's behaviours, which in turn affects the rates of permanent and fixed term exclusions.

These factors include the effectiveness of school practice and in-school support; the cooperation of schools in the local 'In Year Fair Access' arrangements; the alternative curriculum provision and support for schools by the Pupil Referral Units; the availability of support to Primary schools for challenging behaviour; the early identification of special educational needs and the use of the LIFT process; and the use of support through Early Help notifications.

There are eight Primary phase projects, partially funded by KCC to provide effective support to schools in managing pupils with challenging behaviour.

Future key actions to reduce inequality

We are very clear that an attendance rate below 96%, even if it is above 90% is not good enough. Schools take the initial actions to help or intervene when a pupil's attendance rate falls below 96% without a justifiable reason. In some extreme circumstances where a pupil's unauthorised absence persists and attendance has dropped to below 90%, the matter is escalated for legal actions to be taken, which include an Education Supervision Order, Penalty Notices and prosecution taken against parents.

In order to disseminate the good practice and effective processes that have been adopted by many schools in Kent, we have produced the first [Kent Exclusion Guidance for Schools and Governors \(PDF, 1023.3 KB\)](#). The document summarises the statutory requirements while promoting effective and preventative approaches that Kent schools and LA services have developed in the past year. You will see that the procedural sections reflect many good practices and new ways of working, which the PRU, Inclusion and Attendance Service (PIAS) has worked with schools to develop.

There has been very good work in the PRUs and across schools to improve provision and outcomes for these vulnerable learners. A very small number of schools now resort to permanent exclusion and the numbers continue to reduce. This means that more young people have a better chance of being helped and they can remain in the education system.

If we continue on this trajectory we will see even better outcomes for improved attendance and reduced exclusions.

Key Equalities Issues for the Inclusion Support Service Kent

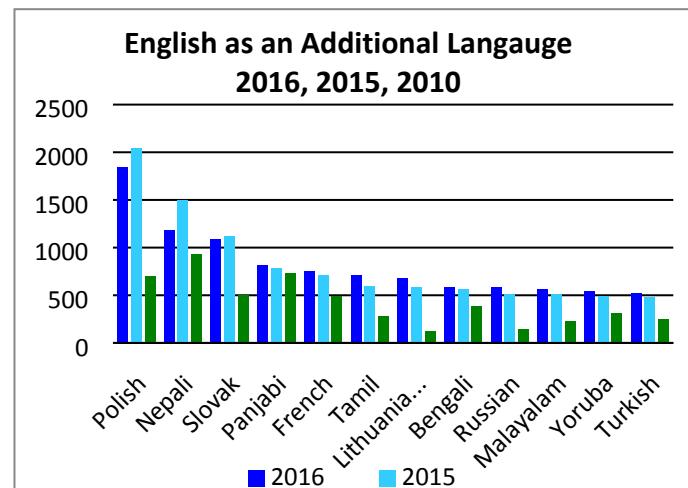
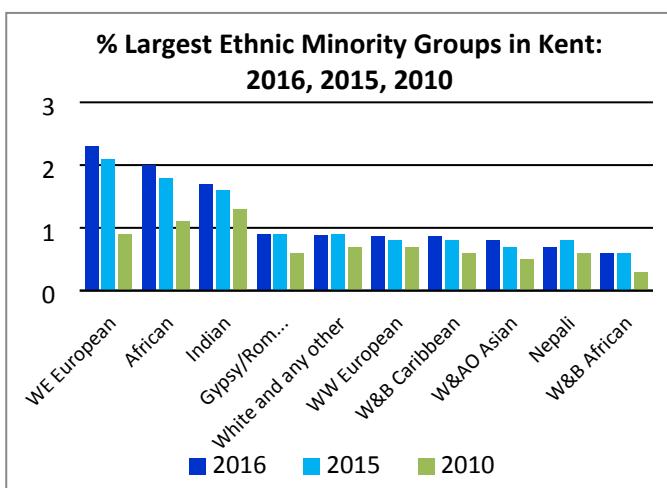
Key Service Equality Issues

The Inclusion Support Service Kent (ISSK) supports schools to raise the attainment and inclusion of vulnerable children and young people particularly those from ethnic minority groups including those with English as an Additional Language (EAL), advanced bilingual learners and Gypsy, Roma, Travellers (GRT).

Kent is the main port of entry into Britain; many immigrant families initially choose to settle in Kent. These include economic migrants from within and outside the EU, students and professionals, refugees and asylum seekers including unaccompanied minors, serving Gurkhas or ex-Gurkhas. New arrivals who speak English as an additional language in Kent schools (excluding Year R) have increased from 21.6% in 2010 to 25.8% in 2016.

There has been a steady increase in the number of Minority Ethnic and EAL pupils in Kent schools, with the largest minority groups – white Eastern European, African and Indian consistently rising over the last 4 years.

EAL AND MINORITY ETHNIC PUPILS IN KENT SCHOOLS			
	2010	2015	2016
Minority Ethnic	15%	17%	19%
EAL	5.7%	9%	10%



Travellers of Irish heritage, Gypsy/Roma, White Eastern European and Turkish pupils consistently underachieve across all key stages. In KS4 no Irish Travellers achieved 5+ A*-C including English and Maths. Language data indicates that the lowest achieving WEE pupils are Slovakian and Czech, it is likely that some of these will be undeclared Roma.

EYFS 2016 (>20 pupils)	% GLD	KS2 2016 (>20 pupils)	% Expected Standard R W M	KS4 2015 (>20 pupils)	% 5+ A*-C inc. EM
Traveller of Irish Heritage	36.4	*Gypsy / Roma	18.5	Gypsy/Roma	9.1
Gypsy / Roma	40.4	W Eastern European	36.0	Turkish	35.0
Turkish	54.8	Turkish	40.0	W Eastern European	35.7

Chinese	61.2	White British	43.3	White & Black Caribbean	48.6
W Eastern European	62	Portuguese	46.2	Caribbean	55.2

*Traveller of Irish Heritage 8.3

Gypsy, Roma and Traveller pupils

Gypsy, Roma pupils are Kent's 4th largest ethnic group, this does not reflect the large number who haven't declared. Gypsies, Roma and Travellers have the lowest achievement and attendance of all pupils nationally and locally as detailed below.

In 2014, 19% of exclusions were related to GRT pupils. In 2015, it was reduced to 11%. The latest figure, covering the period between March 2016 and February 2017, is 3.9%, a very significant reduction.

GYPSY/ROMA (WROM) AND TRAVELLER OF IRISH HERITAGE (WIRT) ATTAINMENT						
	2010		2015		2016	
	WROM	WIRT	WROM	WIRT	WROM	WIRT
KS2	17.5	8.3	30.6	33.3	18.5	8.3
KS4	Not available		9.1	0	Not available	

Ethnicity - January 2015	% Authorised Absences 2014-15	% Unauthorised Absences 2014-15	% Total Absences 2014-15	*% PA 2014-15 (56+ Sessions)	**% PA 2014-15 (38+ Sessions)
All	3.7	1.1	4.8	4.2	10.0
White – Gypsy / Roma	6.9	5.6	12.4	25.6	43.3
White - Traveller of Irish heritage	9.0	9.8	18.8	36.0	60.5

Two years ago, Kent GRT children's attendance rate was worse than the national average. The interventions and support provided by the Local Authority service in past two years has reversed the trend and resulted in the improvement in attendance of the cohorts to being better than the national average. The latest DfE attendance release shows that Kent Gypsy/Roma children's attendance rate is 88%, compared with the national average of 82.5%; Travellers of Irish Heritage children's absence rate is 82.5% while the national average is 82.1%.

Progress in reducing the inequality in the last year

Minority Ethnic Pupils

In all Key stages most minority ethnic pupils (broad category) are achieving higher than their national counterparts with the exception of Chinese children in the EYFS.

2015/2016 Achievement by Ethnicity Broad												
	White		Mixed		Asian		Black		Chinese		All	
	Kent	Eng.	Kent	Eng.	Kent	Eng.	Kent	Eng.	Kent	Eng.	Kent	Eng.
EYFS expected standard	74	69	77	69	73	65	77	66	59	66	74	67
KS2 L4 Inc.	57	54	66	56	71	56	66	51	90	72	59	54

E&M												
KS4 Progress 8 Av. point score	-0.08	-0.09	0.11	-0.04	0.61	0.31	0.41	0.17	0.77	0.68	-0.04	-0.03
Coverage: England, state-funded schools (including Academies)												

EAL achievement

In 2015 KS2 Pupils with English as an additional language in Kent achieved below their non-EAL peers locally and were in line with their counterparts nationally. In 2016 EAL pupils achieved above both non-EAL learners in Kent and nationally also outperforming EAL learners across the UK.

In 2015 KS4 EAL pupils in Kent achieved above non-EAL learners in locally and above non-EAL and EAL learners nationally. In 2016 EAL learners in Kent out-performed their peers both locally and nationally.

In 2016 EYFS EAL children out-performed their EAL peers nationally 67% compared with 61%. In 67% of EAL children reached the required standard compared with 75% non-EAL pupils.

ACHIEVEMENT % REACHING THE REQUIRED STANDARD												
	2010				2015				2016			
	Kent		National		Kent		National		Kent		National	
EAL	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
KS2	62	71	75	81	79	81	79	81	60	58	52	54
KS4	62	60	58	59	59	57	57	58	0.50	-0.07	0.39	-0.09

Gypsy, Roma and Traveller pupils

ISSK supports schools to identify and increase the ascription of GRT pupils to help schools target resources. We also raise awareness of this communities EAL status, their history and culture and how this can impact on their learning and engagement. ISSK provides consultancy and training to help establishments meet the needs of these most vulnerable pupils, ensuring that staff are aware of national research on GRT inclusion, and how effective policies and practice can remove barriers to accessing education.

The DfE highlights the support that ISSK provided at Parkside Primary School as a best practice example: <https://www.gov.uk/government/publications/raising-aspirations-and-retaining-roma-pupils-at-key-stage-2>

New Arrivals

In response to the increasing number of new arrivals in our schools, ISSK offers advice and training on induction, assessment, development of effective strategies to accelerate the acquisition of English and curriculum engagement, for both beginners in English and more advanced bilingual learners.

ISSK supports schools to meet the needs of unaccompanied asylum seeking children and young people, developing staff's understanding of their life experiences and journeys, and offering consultancy to increase access to the curriculum. This is particularly important with year 10 and 11 UASC, where schools and pupils face particular challenges due to their complex language and emotional needs.

Advisory Teachers have also been supporting schools and settings to ensure that the children of Syrian refugees are made welcome, and schools are able to meet their needs.

International Work

Following the successful presentation on 'Accelerating Second Language Acquisition of Newly Arrived Pupils' in Spring 2016 by two Advisory teachers at an EAL conference in Brussels, Kent hosted a study visit from Swedish and Belgium teachers in February. ISSK Advisory teachers spent a day with their European Colleagues sharing good practice in schools and inviting them to an area Hub where they explored linguistic diversity and the importance of including pupils' first language in their learning. This was extremely well received with delegates commenting on the benefits of sharing EAL approaches with colleagues from other countries.

Promoting the Inclusion of Lesbian, Gay, Bisexual, Trans and Questioning pupils

For the last 3 years ISSK has been an accredited Stonewall training partner, striving to eliminate homophobic, biphobic and transphobic bullying in schools and promote the inclusion of LGBTQ pupils in schools, colleges and settings.

ISSK provide Train the Trainer sessions for all education establishments, offer consultancy to schools to ensure that they are LGBTQ inclusive, respond to enquiries from parents and pupils signposting to relevant support, resources and agencies.

Future key actions to reduce inequality

Proficiency in English

In January 2016 the DfE introduced Proficiency in English for EAL pupils scales, Nationality and Place of Birth as new categories to be collected in School Census data. To ensure that the proficiency in English data was obtained through robust assessment of EAL pupils ISSK held 4 training events across Kent and Medway, and inset training in individual schools. These were well received by all candidates.

Racist incidents and promoting community cohesion

Following national and local unrest there has been increased friction between local communities. The latest Racial Incidents Survey Analysis 2015 - 16 indicated that there were a total of 769 Racial Incidents reported by Kent's schools during this year's data collection. This figure compared with 691 in the previous academic year showing an increase of 11.3%.

ISSK offers training on identifying, recording, responding to and preventing all types of bullying: we will help schools to review their behaviour and anti-bullying policies.

ISSK has recently been commissioned by the DfE and DCLG via The Linking Network to offer Schools Linking across Kent over the next 3 years. So far over 60 schools have expressed an interest to participate during 2017/18.

KCC Trans Working Group and Trans Toolkit for Schools

ISSK continues to work with colleagues from across KCC to raise awareness and address and advance Trans Equality in employment and service provision. ISSK have been collaborating with colleagues from other local authorities to produce a Trans Toolkit for Schools. This will be published early this year and made available via KCC websites for teachers, pupils and families

Joint working with EYFS

In January the Spring term ISSK ran a successful joint training session with colleagues from the EYFS Diversity and Equality team for staff in Kent settings, another is planned for the Autumn term.

Next Steps

A refreshed Vision and Priorities for Improvement 2017-20 was published in March 2017. This Strategic Plan details the way that both KCC and the Children, Young People and Education Services Directorate are changing to improve the lives of children, young people and families by redesigning services so that they are integrated and better meet the needs of vulnerable groups.

The annual refresh of the Vision and Priorities for Improvement will be undertaken in the autumn of 2017 and will have at its heart, the new KCC Equality Objectives 2016-2020. These objectives support the delivery of KCC's Strategic Outcomes, the first of which is primarily the responsibility of the CYPE Directorate:

'Children and young people in Kent get the best start in life'

The equality objectives to support the achievement of this Strategic Outcome are:

- Narrow the achievement gaps for all groups, including FSM pupils, learners with SEND, and Children in Care.
- Increase post 16 – 25 participation and employment opportunities for the most vulnerable groups.
- Ensure more vulnerable young people are able to access progression pathways post 16, including the offer of an apprenticeship.
- Increase access to early years for the most vulnerable including the two-year old offer of free provision for the most disadvantaged.
- Drive down exclusions from schools to zero.
- Increase the proportion of pupils in receipt of the Pupil Premium attending selective education.
- Where appropriate, fewer young people become young offenders.
- Ensure more Children in Care are able to access progression pathways post 16, including the offer of an apprenticeship where appropriate, and fewer CiC become young offenders.
- Safeguard all children and young people from harm.

Some of the ways we will continue to improve the outcomes for the most vulnerable groups of children and young people include:

- Improving education and attainment outcomes for children and young people from early years through to post-16;
- Improving the integration of children's services within Kent through delivery of the Children and Young People Services Improvement Programme;
- Promoting emotional resilience;
- Delivering early help and preventing the escalation of problems;
- Continuing to deliver on the ambitions of our SEND Strategy;
- Reducing the number of NEETs and increasing the number of technical and apprenticeship pathways for young people; and
- Developing an Education Services Company to support schools.

with the intention of increasing their life chances, so that they may thrive at every stage of their lives.

Key Characteristics of Education in Kent

Kent Pupil Population

October 2016

Early Years	Primary	Secondary	Special	PRU	Total
19,049	125,402	99,137	3,707	484	228,270

Source: Autumn 2016 School Census and Early Years Headcount

Total Number of Schools by Area, District and Status (includes Nursery School, Special Schools and Pupil Referral Units)

March 2017

Area/District	Community	Foundation	Voluntary Aided	Voluntary Controlled	Total (exc Academy & Free)	Academy*	Free	Total (inc Academy and Free)
Kent	175	51	54	89	377	204	8	581
East	35	15	11	22	84	64	1	148
Canterbury	9	9	3	10	31	15	0	46
Swale	15	1	5	6	27	31	0	58
Thanet	11	5	3	6	26	18	1	44
North	39	8	16	11	76	46	2	122
Dartford	10	1	5	2	19	19	1	38
Gravesend	13	4	2	0	19	18	0	37
Sevenoaks	16	3	9	9	38	9	1	47
South	42	13	13	26	95	51	1	146
Ashford	15	5	5	7	33	18	1	51
Dover	20	2	4	8	34	18	0	52
Shepway	7	6	4	11	28	15	0	43
West	59	15	14	30	122	43	4	165
Maidstone	24	5	2	10	43	19	2	62
Tonbridge and Malling	23	8	5	7	44	14	1	58
Tunbridge Wells	12	2	7	13	35	10	1	45

*Academies

204 as at 03/03/2017

Pupil Ethnicity by Area and District - All Schools - January 2016

Area/District	White					Asian or Asian British				Black or Black British			Mixed/Dual Background				Chinese	Any Other Ethnic Group	Refused	Not Obtained	Not Stated*
	White British	Irish	Gypsy Roma	Traveller of Irish Heritage	Any Other White	Indian	Pakistani	Bangladeshi	Any Other Asian	Caribbean	African	Any Other Black	White and Asian	White and Black African	White and Black Caribbean	Any Other Mixed					
Kent	81.0	0.3	0.9	0.1	4.9	1.7	0.3	0.4	1.3	0.2	2.1	0.1	1.2	0.6	0.9	1.9	0.4	0.8	0.4	0.3	0.3
East	85.3	0.3	0.8	0.0	4.8	0.6	0.2	0.3	0.5	0.1	0.9	0.1	1.0	0.6	0.9	1.6	0.3	0.7	0.4	0.3	0.2
Canterbury	84.5	0.4	0.4	0.0	4.6	1.0	0.2	0.2	0.9	0.1	0.7	0.0	1.3	0.6	0.9	1.8	0.4	1.0	0.4	0.3	0.1
Swale	88.7	0.2	0.9	0.1	3.3	0.3	0.1	0.3	0.2	0.1	1.4	0.1	0.8	0.6	0.7	1.2	0.1	0.3	0.3	0.3	0.3
Thanet	82.4	0.3	1.2	0.0	6.7	0.7	0.2	0.3	0.5	0.2	0.6	0.1	1.0	0.8	1.1	1.8	0.3	0.9	0.6	0.2	0.3
North	69.0	0.3	1.0	0.1	6.1	4.9	0.6	0.7	1.6	0.4	6.3	0.2	1.3	0.8	1.1	2.8	0.5	1.0	0.4	0.4	0.5
Dartford	67.0	0.2	0.7	0.1	5.0	3.3	0.5	0.9	2.9	0.6	8.9	0.4	1.1	1.0	1.1	3.0	0.8	1.3	0.5	0.5	0.3
Gravesend	61.7	0.3	0.9	0.2	8.2	9.5	1.1	0.8	1.1	0.5	6.9	0.2	1.4	0.8	1.0	2.8	0.2	1.0	0.3	0.3	0.8
Sevenoaks	82.7	0.4	1.4	0.2	4.9	0.6	0.1	0.3	0.2	0.1	1.4	0.0	1.5	0.5	1.1	2.4	0.2	0.4	0.3	0.5	0.5
South	84.3	0.3	1.0	0.0	4.3	0.8	0.1	0.3	2.6	0.1	0.9	0.1	0.9	0.5	0.7	1.6	0.3	0.6	0.3	0.2	0.1
Ashford	81.3	0.4	1.1	0.1	4.2	1.4	0.2	0.2	3.3	0.2	1.5	0.2	1.2	0.6	0.9	1.8	0.4	0.6	0.3	0.1	0.1
Dover	86.6	0.1	1.3	0.0	4.2	0.4	0.0	0.2	1.3	0.1	0.7	0.1	0.8	0.4	0.4	1.8	0.3	0.5	0.4	0.1	0.2
Shepway	85.6	0.2	0.5	0.0	4.4	0.4	0.1	0.4	2.9	0.1	0.4	0.0	0.8	0.5	0.8	1.3	0.2	0.7	0.3	0.2	0.1
West	83.5	0.3	0.8	0.1	4.6	1.0	0.2	0.5	0.9	0.1	0.8	0.1	1.5	0.6	0.8	1.9	0.4	0.9	0.5	0.3	0.3
Maidstone	81.1	0.2	1.2	0.1	5.3	1.0	0.2	0.5	1.8	0.1	1.3	0.1	1.4	0.6	0.8	1.8	0.3	1.1	0.3	0.2	0.5
Tonbridge and Malling	86.7	0.3	0.6	0.1	3.3	1.0	0.3	0.3	0.4	0.1	0.5	0.0	1.3	0.5	0.8	1.8	0.5	0.4	0.5	0.3	0.2
Tunbridge Wells	83.1	0.4	0.6	0.1	5.2	0.8	0.3	0.7	0.4	0.0	0.6	0.0	1.7	0.6	0.6	2.1	0.3	1.1	0.8	0.5	0.1

Northfleet Nursery School (Gravesham) is excluded.

Percentages are rounded so may not total 100%.

Percentages are calculated from the total number of pupils on roll regardless of age.

*Not Stated - pupils younger than statutory school age not yet assigned an ethnicity.

Source: January 2016 School Census

Contact: management.information@kent.gov.uk

Area/District	White					Asian or Asian British				Black or Black British			Mixed/Dual Background				Chinese	Any Other Ethnic Group	Refused	Not Obtained	Not Stated*
	White British	Irish	Gypsy Roma	Traveller of Irish Heritage	Any Other White	Indian	Pakistani	Bangladeshi	Any Other Asian	Caribbean	African	Any Other Black	White and Asian	White and Black African	White and Black Caribbean	Any Other Mixed					
National	68.9	0.3	0.4	0.1	5.8	2.8	4.3	1.7	1.8	1.2	3.7	0.7	1.3	0.7	1.5	2.0	0.4	1.8			
Kent	80.2	0.3	1.1	0.1	5.5	1.7	0.3	0.4	1.1	0.1	1.9	0.1	1.3	0.7	0.9	2.1	0.3	0.8	0.4	0.2	0.4
East	84.6	0.3	0.9	0.0	5.3	0.7	0.2	0.2	0.5	0.1	0.9	0.1	1.1	0.7	0.9	1.7	0.3	0.6	0.4	0.2	0.3
Canterbury	84.1	0.4	0.6	0.0	4.7	1.1	0.2	0.3	0.9	0.1	0.6	0.1	1.5	0.6	0.9	1.9	0.3	1.2	0.4	0.2	0.1
Swale	87.9	0.1	1.0	0.1	3.7	0.3	0.1	0.3	0.1	0.1	1.5	0.1	0.9	0.7	0.7	1.3	0.1	0.2	0.2	0.2	0.5
Thanet	81.3	0.3	1.1	0.0	7.6	0.7	0.3	0.2	0.4	0.1	0.6	0.1	1.1	0.9	1.2	1.9	0.4	0.7	0.5	0.2	0.4
North	69.0	0.3	1.3	0.2	7.2	4.4	0.7	0.7	1.3	0.3	5.6	0.2	1.4	0.9	1.2	3.0	0.4	0.9	0.4	0.2	0.5
Dartford	66.2	0.1	1.1	0.1	6.3	3.1	0.5	1.0	2.5	0.5	8.2	0.3	1.1	1.3	1.2	3.3	0.7	1.2	0.5	0.2	0.5
Gravesham	59.4	0.2	1.2	0.2	10.0	9.4	1.2	0.7	1.1	0.3	7.1	0.2	1.3	1.0	1.1	3.3	0.2	1.1	0.4	0.3	0.4
Sevenoaks	81.9	0.5	1.6	0.3	5.3	0.6	0.2	0.3	0.2	0.1	1.3	0.0	1.8	0.5	1.1	2.4	0.3	0.4	0.3	0.3	0.5
South	84.0	0.2	1.1	0.1	4.4	0.9	0.1	0.3	2.2	0.1	0.7	0.0	1.1	0.6	0.8	1.7	0.3	0.6	0.4	0.2	0.2
Ashford	80.5	0.3	1.1	0.1	4.6	1.8	0.2	0.2	2.5	0.1	1.5	0.1	1.3	0.8	1.1	2.0	0.3	0.6	0.4	0.2	0.2
Dover	86.9	0.1	1.8	0.0	3.8	0.5	0.0	0.2	1.3	0.1	0.2	0.0	0.9	0.5	0.4	1.7	0.2	0.5	0.4	0.2	0.3
Shepway	85.4	0.2	0.4	0.0	4.6	0.4	0.1	0.3	2.7	0.1	0.3	0.0	1.0	0.5	0.8	1.4	0.3	0.7	0.3	0.3	0.2
West	82.6	0.3	1.1	0.1	5.2	1.0	0.2	0.5	0.8	0.1	0.7	0.1	1.5	0.7	0.9	2.0	0.2	1.0	0.4	0.3	0.5
Maidstone	78.8	0.3	1.6	0.1	6.3	1.1	0.2	0.5	1.6	0.1	1.1	0.1	1.4	0.8	1.0	2.1	0.1	1.4	0.3	0.2	0.9
Tonbridge and Malling	87.2	0.2	0.7	0.1	3.4	0.8	0.3	0.3	0.2	0.0	0.5	0.1	1.4	0.5	0.9	1.7	0.3	0.3	0.3	0.4	0.4
Tunbridge Wells	82.3	0.3	0.8	0.1	5.8	1.0	0.3	0.7	0.4	0.0	0.4	0.0	1.9	0.7	0.6	2.3	0.2	1.2	0.5	0.1	0.2

Academies and Free schools are included. Northfleet Nursery School (Gravesham) is excluded.

Primary aged pupils attending The John Wallis Academy (Ashford) and Folkestone Academy (Shepway) are excluded.

Percentages are rounded so may not total 100%

Percentages are calculated from the total number of pupils on roll regardless of age.

*Not Stated - pupils younger than statutory school age not yet assigned an ethnicity.

National data is from January 2015.

Source: January 2016 School Census and January 2015 DfE Pupil Characteristics SFR

Contact: management.information@kent.gov.uk

Pupil Ethnicity by Area and District - Secondary Schools - January 2016

Area/District	White					Asian or Asian British				Black or Black British			Mixed/Dual Background				Chinese	Any Other Ethnic Group	Refused	Not Obtained
	White British	Irish	Gypsy Roma	Traveller of Irish Heritage	Any Other White	Indian	Pakistani	Bangladeshi	Any Other Asian	Caribbean	African	Any Other Black	White and Asian	White and Black African	White and Black Caribbean	Any Other Mixed				
National	72.1	0.3	0.2	0.0	4.4	2.8	3.9	1.6	1.6	1.4	3.3	0.6	1.0	0.5	1.3	1.6	0.4	1.5		
Kent	82.0	0.3	0.7	0.0	4.2	1.7	0.3	0.5	1.6	0.2	2.2	0.1	1.1	0.5	0.8	1.8	0.4	0.8	0.5	0.4
East	86.1	0.3	0.8	0.0	4.3	0.6	0.2	0.3	0.6	0.2	0.9	0.1	0.9	0.5	0.9	1.4	0.3	0.8	0.5	0.4
Canterbury	84.8	0.4	0.3	0.1	4.6	0.9	0.2	0.2	0.9	0.1	0.8	0.0	1.2	0.5	0.9	1.7	0.5	0.9	0.3	0.5
Swale	89.8	0.2	0.6	0.0	2.7	0.2	0.2	0.4	0.2	0.2	1.5	0.1	0.6	0.3	0.7	1.0	0.1	0.3	0.5	0.3
Thanet	83.5	0.3	1.5	0.0	5.9	0.7	0.2	0.4	0.5	0.2	0.5	0.1	0.8	0.6	1.0	1.5	0.3	1.2	0.6	0.2
North	69.1	0.3	0.5	0.1	4.5	5.7	0.6	0.8	2.1	0.6	7.5	0.3	1.2	0.7	0.9	2.4	0.6	1.1	0.4	0.6
Dartford	67.6	0.3	0.3	0.1	3.5	3.6	0.4	0.9	3.3	0.8	9.7	0.5	1.2	0.8	0.9	2.6	0.9	1.5	0.6	0.8
Gravesham	65.5	0.4	0.7	0.1	6.0	10.0	0.9	1.0	1.1	0.6	6.9	0.1	1.4	0.6	0.8	2.2	0.3	0.8	0.2	0.3
Sevenoaks	86.9	0.0	0.8	0.0	3.8	0.4	0.1	0.2	0.1	0.2	1.1	0.1	0.4	0.4	1.1	2.3	0.1	0.6	0.4	0.9
South	84.4	0.3	0.8	0.0	4.2	0.7	0.1	0.3	3.0	0.2	1.1	0.2	0.8	0.4	0.7	1.6	0.4	0.5	0.3	0.1
Ashford	82.0	0.5	1.0	0.0	3.8	1.0	0.2	0.2	4.3	0.2	1.4	0.2	1.0	0.4	0.8	1.6	0.5	0.5	0.2	0.1
Dover	86.0	0.2	0.8	0.0	4.7	0.5	0.0	0.1	1.3	0.1	1.2	0.2	0.7	0.4	0.4	1.9	0.4	0.5	0.4	0.1
Shepway	85.9	0.2	0.6	0.1	4.1	0.4	0.1	0.4	3.4	0.1	0.5	0.1	0.6	0.4	0.7	1.1	0.2	0.7	0.3	0.2
West	84.4	0.3	0.6	0.0	4.0	0.9	0.3	0.5	1.1	0.1	0.9	0.1	1.5	0.5	0.6	1.8	0.5	0.8	0.7	0.4
Maidstone	83.6	0.2	0.7	0.0	4.1	1.0	0.3	0.5	2.2	0.1	1.5	0.1	1.4	0.5	0.7	1.6	0.5	0.8	0.2	0.2
Tonbridge and Malling	86.0	0.4	0.6	0.0	3.2	1.2	0.2	0.4	0.6	0.1	0.5	0.0	1.3	0.5	0.7	2.0	0.7	0.5	0.8	0.3
Tunbridge Wells	83.8	0.5	0.5	0.0	4.7	0.6	0.3	0.6	0.4	0.0	0.8	0.0	1.6	0.5	0.6	2.0	0.5	1.0	1.0	0.8

Academies, Free schools and the UTC are included.

Primary aged pupils attending The John Wallis Academy (Ashford) and Folkestone Academy (Shepway) are included.

Percentages are rounded so may not total 100%.

Percentages are calculated from the total number of pupils on roll regardless of age.

National data is from January 2015.

Source: January 2016 School Census and January 2015 DfE Pupil Characteristics SFR

Contact: management.information@kent.gov.uk

Contextual Data Trends January 2014 to 2016 by Area and District - All Schools

Area/District	Total Roll			% Free School Meals			% Total SEN			% SEN Support			% SEN Statement/EHC Plan			% EAL			% Minority Ethnic		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Kent	219656	221902	224507	13.8	13.2	12.1	18.7	13.9	12.4	16.0	11.1	9.6	2.7	2.8	2.8	9.0	9.4	10.0	16.1	17.0	18.0
East	62344	62408	62840	17.7	16.9	15.7	21.3	15.3	13.9	18.2	12.1	10.6	3.1	3.2	3.2	7.2	7.5	7.9	12.7	13.1	13.9
Canterbury	20038	19966	20206	13.6	13.4	12.3	19.2	13.9	12.8	16.1	10.7	9.7	3.1	3.2	3.2	7.8	8.0	8.3	13.4	13.9	14.7
Swale	22083	22209	22339	17.8	17.4	16.3	22.2	15.3	14.2	19.7	12.6	11.3	2.5	2.8	2.9	4.0	4.1	4.3	9.9	9.9	10.5
Thanet	20223	20233	20295	21.4	19.8	18.2	22.5	16.7	14.6	18.8	13.1	10.8	3.7	3.7	3.7	10.3	10.8	11.5	15.0	15.8	16.7
North	46462	47616	48697	12.6	11.4	10.2	16.8	13.4	11.6	14.3	10.9	9.1	2.5	2.5	2.5	14.1	14.8	15.8	26.8	28.2	29.7
Dartford	17988	18463	19122	11.5	10.3	9.2	15.1	12.4	9.7	13.3	10.7	7.6	1.8	1.8	2.0	12.7	13.9	15.0	27.6	29.6	31.8
Gravesham	16966	17263	17505	15.0	13.3	12.0	16.8	13.5	13.0	14.7	11.3	11.0	2.1	2.1	2.0	21.0	21.7	23.1	33.6	35.2	36.9
Sevenoaks	11508	11890	12070	10.8	10.4	9.2	19.4	14.7	12.7	15.2	10.5	8.7	4.2	4.2	3.9	6.0	5.9	6.4	15.4	15.9	16.1
South	49714	50047	50313	15.8	15.2	13.9	19.2	14.3	13.5	16.6	11.5	10.6	2.6	2.8	2.9	8.9	9.3	9.4	14.1	14.7	15.1
Ashford	18775	19003	19210	13.8	13.5	12.6	17.5	13.5	13.0	15.1	11.0	10.3	2.4	2.6	2.6	10.1	10.7	10.9	16.7	17.6	18.2
Dover	16155	16157	16025	15.7	15.5	13.8	17.3	12.7	12.7	14.8	10.1	10.1	2.4	2.6	2.7	7.3	7.7	7.8	11.8	12.2	12.7
Shepway	14784	14887	15078	18.4	17.0	15.6	23.6	16.9	15.0	20.4	13.6	11.5	3.2	3.3	3.4	9.2	9.4	9.3	13.4	13.7	13.8
West	61136	61831	62657	9.3	9.1	8.5	17.1	12.7	10.7	14.5	10.1	8.0	2.6	2.6	2.7	6.8	7.4	8.0	13.2	14.2	15.4
Maidstone	23698	24020	24386	10.6	10.2	9.6	18.7	13.7	10.7	15.9	10.9	7.9	2.8	2.8	2.8	8.5	9.1	9.8	15.3	16.6	17.9
Tonbridge and Malling	20060	20227	20393	9.6	9.6	8.7	16.5	12.8	11.3	14.0	10.2	8.6	2.6	2.6	2.7	4.2	4.4	4.9	10.4	11.1	12.2
Tunbridge Wells	17378	17584	17878	7.2	7.1	6.6	15.6	11.2	10.1	13.1	8.7	7.5	2.4	2.5	2.6	7.6	8.3	9.1	13.5	14.6	15.5

Data includes all academies, free schools and the UTC.

Free School Meals percentage is calculated using the number of statutory aged pupils on roll, all other percentages use total pupils on roll regardless of age.

% SEN Statement includes those pupils with an Education, Health & Care Plan.

EAL refers to pupils whose First Language is other than "English", "Believed to be English", "Refused", "Not Obtained" or "Classification Pending".

Minority Ethnic include pupils classed as White Other.

Source: January School Census 2014 to 2016

Contact: management.information@kent.gov.uk

Contextual Data Trends January 2014 to 2016 by Area and District - Primary Schools

Area/District	Total Roll			% Free School Meals			% Total SEN			% SEN Support			% SEN Statement/EHC Plan			% EAL			% Minority Ethnic		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Kent	116516	119162	122020	14.7	13.7	12.5	17.8	13.1	11.7	16.7	11.9	10.5	1.1	1.2	1.2	10.3	10.9	11.4	17.1	17.9	18.8
East	33212	33856	34523	18.8	17.8	16.3	21.1	15.4	14.0	19.8	13.8	12.5	1.3	1.5	1.5	8.4	8.6	8.9	13.6	13.9	14.6
Canterbury	10097	10145	10344	14.6	14.2	12.8	18.6	13.5	11.5	16.9	11.7	9.8	1.7	1.8	1.7	9.0	9.2	9.3	14.3	14.6	15.2
Swale	12151	12566	12819	18.7	18.1	16.5	22.2	15.9	15.5	20.9	14.3	13.8	1.3	1.6	1.7	4.8	4.8	5.1	10.6	10.7	11.3
Thanet	10964	11145	11360	22.8	20.6	19.3	22.2	16.4	14.6	21.3	15.3	13.4	1.0	1.2	1.3	11.8	12.2	12.8	16.3	16.8	17.7
North	27318	28209	29076	12.8	11.3	10.4	16.0	12.0	10.7	15.2	11.1	9.7	0.8	0.9	0.9	15.5	16.4	17.3	27.4	28.7	29.9
Dartford	9030	9396	9838	13.1	11.4	10.2	17.2	12.9	10.1	16.1	11.6	8.8	1.1	1.3	1.3	15.7	17.6	18.6	28.5	30.5	32.6
Gravesend	9349	9635	9827	15.7	13.2	12.5	15.5	12.3	12.2	14.8	11.6	11.5	0.7	0.7	0.7	23.9	24.8	25.9	37.0	38.4	39.5
Sevenoaks	8939	9178	9411	9.6	9.1	8.4	15.5	10.9	9.6	14.7	10.0	8.8	0.7	0.8	0.8	6.6	6.4	7.1	16.4	16.8	17.0
South	25783	26284	26765	16.5	15.7	14.1	18.3	13.8	12.7	17.2	12.5	11.4	1.1	1.2	1.4	9.4	9.8	9.9	14.3	14.8	15.2
Ashford	9953	10115	10242	13.7	13.6	12.3	16.9	12.2	10.5	16.1	11.3	9.7	0.8	0.9	0.8	10.1	10.8	11.3	16.7	18.0	18.7
Dover	8164	8343	8420	18.0	17.1	14.9	18.7	14.2	13.8	17.3	12.4	11.7	1.5	1.8	2.0	8.2	8.3	8.5	11.8	12.0	12.2
Shepway	7666	7826	8103	18.4	17.0	15.5	19.6	15.3	14.4	18.4	14.1	13.0	1.1	1.2	1.4	9.8	10.1	9.6	13.9	13.8	13.9
West	30203	30813	31656	10.3	9.9	8.9	15.3	11.0	9.3	14.2	9.8	8.2	1.1	1.1	1.1	8.6	9.3	9.9	14.0	15.2	16.3
Maidstone	11763	12048	12368	11.8	10.9	10.1	15.9	12.0	9.4	14.8	10.9	8.6	1.1	1.1	0.9	10.2	11.2	12.1	16.2	18.2	19.9
Tonbridge and Malling	10296	10472	10775	10.1	10.2	8.6	15.8	11.3	10.1	14.5	9.9	8.7	1.3	1.4	1.4	5.0	5.2	5.6	10.8	11.0	11.7
Tunbridge Wells	8144	8293	8513	8.5	8.2	7.4	13.7	9.1	8.0	12.9	8.2	7.2	0.9	0.9	0.8	10.6	11.5	12.3	15.0	16.1	16.9

Data includes all academies and free schools.

Data excludes Northfleet Nursery school (Gravesend).

Data excludes primary aged pupils attending The John Wallis Academy (Ashford) and Folkestone Academy (Shepway).

Free School Meals percentage is calculated using the number of statutory aged pupils on roll, all other percentages use total pupils on roll regardless of age.

% SEN Statement includes those pupils with an Education, Health & Care Plan.

EAL refers to pupils whose First Language is other than "English", "Believed to be English", "Refused", "Not Obtained" or "Classification Pending".

Minority Ethnic include pupils classed as White Other.

Source: January School Census 2014 to 2016

Contact: management.information@kent.gov.uk

Contextual Data Trends January 2014 to 2016 by Area and District - Secondary Schools

Area/District	Total Roll			% Free School Meals			% Total SEN			% SEN Support			% SEN Statement/EHC Plan			% EAL			% Minority Ethnic		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Kent	99414	99032	98664	12.1	11.7	10.8	16.9	11.8	10.0	15.5	10.5	8.7	1.3	1.3	1.4	7.5	7.9	8.4	15.1	16.1	17.2
East	27992	27438	27195	15.5	15.0	13.8	18.4	11.9	10.3	16.8	10.2	8.5	1.6	1.7	1.8	6.1	6.4	6.9	11.8	12.3	13.1
Canterbury	9582	9526	9572	11.5	11.5	10.7	16.8	11.6	11.7	15.3	10.0	9.9	1.5	1.6	1.8	6.7	6.9	7.4	12.6	13.3	14.3
Swale	9690	9374	9233	16.3	16.0	15.4	20.3	12.1	9.9	18.5	10.1	7.8	1.8	2.0	2.1	3.1	3.3	3.3	9.1	8.9	9.5
Thanet	8720	8538	8390	18.7	17.5	15.5	18.0	11.9	9.1	16.4	10.5	7.8	1.6	1.4	1.3	8.8	9.3	10.1	13.8	14.8	15.7
North	18303	18581	18808	11.5	10.9	9.4	14.6	12.0	9.8	13.2	10.9	8.4	1.3	1.1	1.4	12.2	12.6	13.7	26.1	27.9	29.9
Dartford	8806	8952	9178	8.9	8.2	7.6	11.6	10.8	8.2	10.4	9.7	6.4	1.2	1.1	1.8	9.7	10.2	11.2	26.9	28.9	31.1
Gravesham	7317	7316	7356	13.7	13.1	10.9	16.1	12.4	11.5	15.0	11.4	10.6	1.2	1.0	0.9	17.8	18.1	19.8	29.7	31.7	34.0
Sevenoaks	2180	2313	2274	14.0	13.4	11.3	21.1	15.3	10.5	19.1	13.8	9.2	2.0	1.5	1.2	3.6	4.0	3.6	10.9	12.1	11.7
South	23134	22949	22697	14.2	13.8	12.8	17.5	11.8	11.1	16.3	10.6	10.0	1.2	1.2	1.1	8.5	9.0	9.0	14.0	14.6	15.2
Ashford	8516	8574	8627	13.2	12.8	12.3	15.2	12.0	12.4	14.1	10.8	11.3	1.1	1.2	1.1	10.4	10.8	10.7	16.9	17.4	17.8
Dover	7831	7658	7454	12.4	12.8	11.7	14.0	9.3	9.8	12.6	7.8	8.4	1.4	1.5	1.4	6.5	7.1	7.2	11.8	12.6	13.5
Shepway	6787	6717	6616	17.6	16.1	14.9	24.5	14.5	11.0	23.4	13.5	10.1	1.0	1.0	0.9	8.5	8.8	9.0	12.7	13.5	13.7
West	29985	30064	29964	7.5	7.5	7.3	16.3	11.7	9.2	15.2	10.5	8.0	1.2	1.2	1.2	5.2	5.6	6.1	12.4	13.3	14.5
Maidstone	11480	11525	11533	8.0	8.1	8.0	18.5	12.2	8.3	17.6	11.3	7.5	0.9	0.9	0.8	7.0	7.3	7.7	14.5	14.9	15.9
Tonbridge and Malling	9549	9531	9386	8.7	8.6	8.5	15.4	12.4	10.5	13.5	10.6	8.6	1.8	1.8	1.9	3.3	3.6	4.1	10.0	11.3	12.9
Tunbridge Wells	8956	9008	9045	5.4	5.4	5.0	14.6	10.3	8.9	13.7	9.5	8.1	0.8	0.8	0.9	5.0	5.6	6.2	12.3	13.3	14.4

Data includes all academies, free schools and the UTC.

Data includes primary aged pupils attending The John Wallis Academy (Ashford) and Folkestone Academy (Shepway).

Free School Meals percentage is calculated using the number of statutory aged pupils on roll, all other percentages use total pupils on roll regardless of age.

% SEN Statement includes those pupils with an Education, Health & Care Plan.

EAL refers to pupils whose First Language is other than "English", "Believed to be English", "Refused", "Not Obtained" or "Classification Pending".

Minority Ethnic include pupils classed as White Other.

Source: January School Census 2014 to 2016

Contact: management.information@kent.gov.uk

Contextual Data Trends January 2014 to 2016 by Area and District - Special Schools

Area/District	Total Roll			% Free School Meals			% Total SEN			% SEN Support			% SEN Statement/EHC Plan			% EAL			% Minority Ethnic		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Kent	3418	3511	3628	33.0	33.7	32.3	100.0	100.0	100.0	2.1	2.3	2.3	97.9	97.7	97.7	3.9	4.1	4.7	13.0	13.3	14.1
East	1050	1053	1054	35.1	37.3	34.9	100.0	100.0	100.0	2.1	4.0	2.5	97.9	96.0	97.5	2.4	2.4	3.0	9.0	9.5	10.6
Canterbury	307	295	290	42.2	39.9	40.9	100.0	100.0	100.0	0.0	0.3	0.0	100.0	99.7	100.0	3.3	3.4	3.8	9.1	8.8	10.3
Swale	231	243	242	29.0	33.7	28.4	100.0	100.0	100.0	4.3	7.0	4.1	95.7	93.0	95.9	0.9	0.8	1.7	8.2	9.5	10.7
Thanet	512	515	522	33.6	37.3	34.3	100.0	100.0	100.0	2.3	4.7	3.1	97.7	95.3	96.9	2.5	2.5	3.3	9.4	9.9	10.7
North	708	725	704	29.9	30.0	27.6	100.0	100.0	100.0	1.8	1.1	2.4	98.2	98.9	97.6	6.8	7.3	8.7	21.5	20.7	22.2
Dartford	109	104	97	56.9	54.8	49.5	100.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	0.0	0.0	14.7	9.6	8.2
Gravesham	210	122	222	25.7	25.9	26.1	100.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	100.0	11.4	14.9	18.0	29.5	30.6	34.7
Sevenoaks	389	399	385	22.3	23.8	20.6	100.0	100.0	100.0	3.3	2.0	4.4	96.7	98.0	95.6	6.2	5.0	5.5	19.0	18.0	18.4
South	743	788	849	35.7	35.6	35.6	100.0	100.0	100.0	3.5	2.5	3.5	96.5	97.5	96.5	5.1	4.9	5.2	11.0	11.5	12.2
Ashford	259	294	341	28.9	31.6	31.2	100.0	100.0	100.0	5.0	3.4	5.0	95.0	96.6	95.0	3.1	4.4	4.1	11.2	12.6	12.9
Dover	160	156	151	43.8	43.6	45.7	100.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	100.0	0.6	0.6	0.7	5.0	5.1	6.0
Shepway	324	338	357	36.0	34.3	34.4	100.0	100.0	100.0	4.0	3.0	3.6	96.0	97.0	96.4	9.0	7.4	8.1	13.9	13.6	14.3
West	917	945	1021	30.9	30.9	30.1	100.0	100.0	100.0	1.1	1.2	1.2	98.9	98.8	98.8	2.6	2.8	3.1	12.5	13.2	13.5
Maidstone	435	442	478	37.6	36.5	32.7	100.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	100.0	1.4	1.6	2.3	14.5	15.8	16.7
Tonbridge and Malling	210	220	223	23.8	25.8	25.0	100.0	100.0	100.0	4.8	5.0	5.4	95.2	95.0	94.6	4.8	4.1	4.5	10.5	10.0	9.9
Tunbridge Wells	272	283	320	22.9	23.7	28.6	100.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	100.0	2.9	3.5	3.4	11.0	11.7	11.3

Data includes the one special academy.

Free School Meals percentage is calculated using the number of statutory aged pupils on roll, all other percentages use total pupils on roll regardless of age.

% SEN Statement includes those pupils with an Education, Health & Care Plan.

EAL refers to pupils whose First Language is other than "English", "Believed to be English", "Refused", "Not Obtained" or "Classification Pending".

Minority Ethnic include pupils classed as White Other.

Source: January School Census 2014 to 2016

Contact: management.information@kent.gov.uk

Nursery and Early Years Settings

Autumn 2016

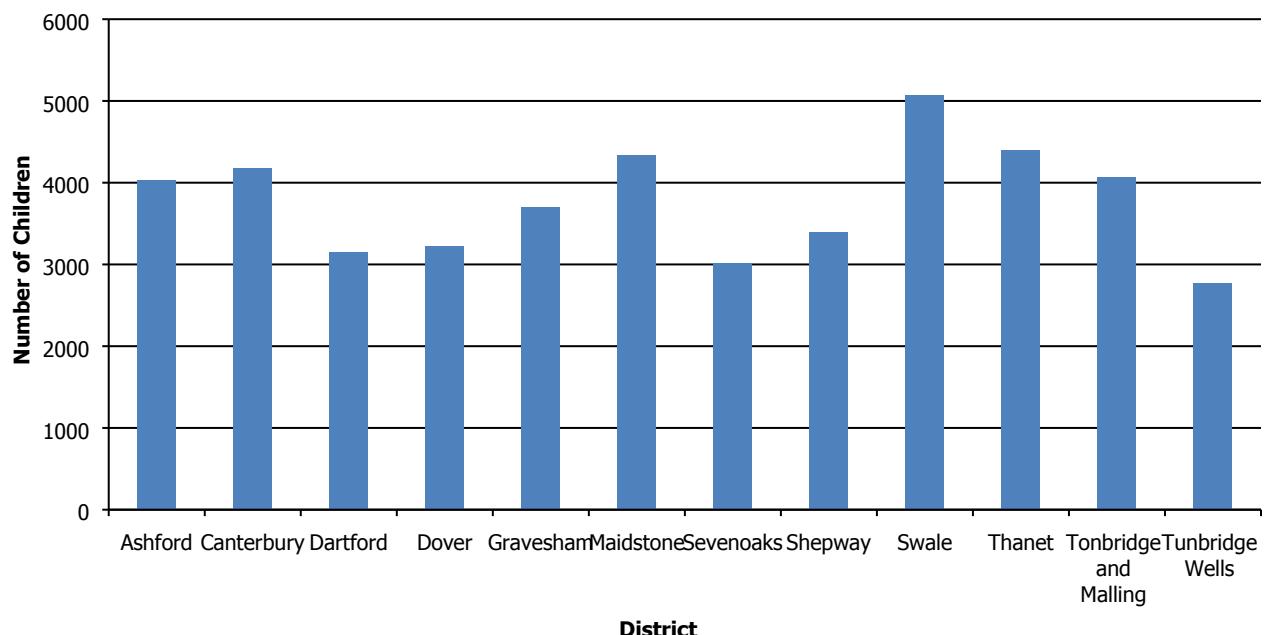
Area/District	Nursery School/Units		Early Years Settings	
	Number of Units	Total Autumn 2016 Roll	Number of Units	Number of Children Attending
Kent	69	2437	1006	19,049

Children's Centres

December 2016

Area/District	Number of Centres as at 31/12/2016	Number of Individual Children seen at any Setting	Total Number of Visits to any Setting
Kent	85	45302	391888

Number of Children seen at any Children's Centre -2016



Percentage of Pupils receiving Free School Meals and Percentage of pupils with English as an Additional Language

January 2016

Area/District	% of Pupils Eligible for Free School Meals				% of Pupils whose First Language is not English/Believed to be not English			
	Primary	Secondary	Special	Overall	Primary	Secondary	Special	Overall
National	15.6	13.9	36.7	15.2	19.4	15.0	13.9	N/A
Kent	12.5	10.8	32.3	12.1	11.4	8.4	4.7	10.0

Percentage of Pupils with Additional Educational Needs and Percentage of Pupils with an SEN Statement

January 2016

Area/District	% of Pupils with SEN Support				% of Pupils with Statement/EHC Plan			
	Primary	Secondary	Special	Overall	Primary	Secondary	Special	Overall
National	13.0	12.4	2.6	12.6	1.4	1.8	96.6	2.8
Kent	10.5	8.7	2.3	9.6	1.2	1.4	97.7	2.8

Percentage of Minority Ethnic Pupils

January 2016

Area/District	White					Asian or Asian British			
	White British	Irish	Gypsy Roma	Traveller of Irish Heritage	Any Other White	Indian	Pakistani	Bangladeshi	Any Other Asian
Kent	81.0	0.3	0.9	0.1	4.9	1.7	0.3	0.4	1.3

Area/District	Black or Black British			Mixed/Dual Background			
	Caribbean	African	Any Other Black	White and Asian	White and Black African	White and Black Caribbean	Any Other Mixed
Kent	0.2	2.1	0.1	1.2	0.6	0.9	1.9

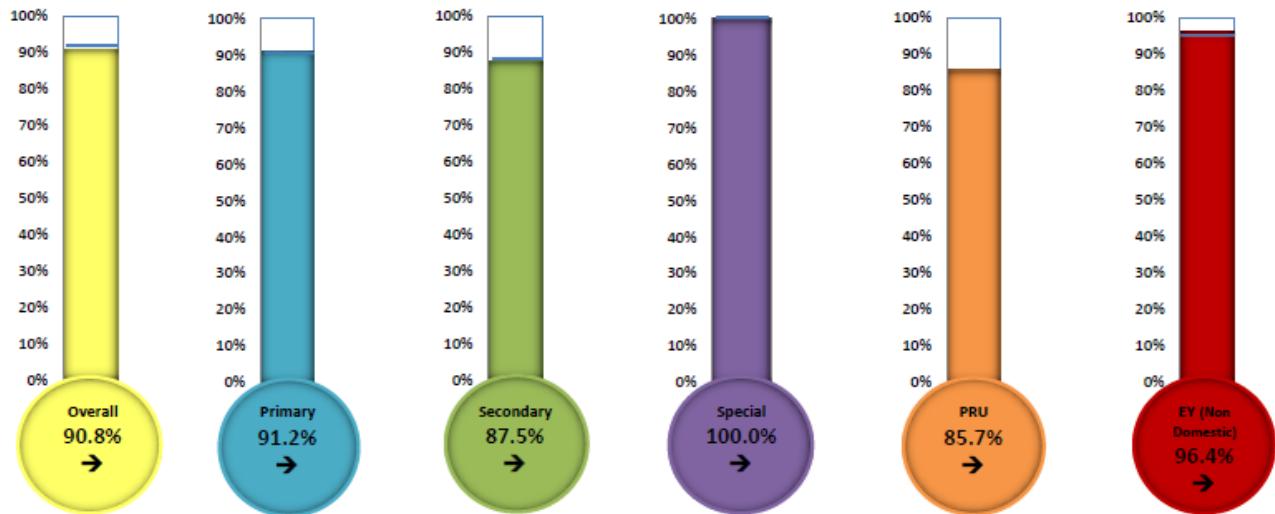
Area/District	Chinese	Any Other Ethnic Group	Refused	Not Obtained	Not Stated*
Kent	0.4	0.8	0.4	0.3	0.3

The Percentage of Minority Ethnic Pupils in Kent was 18% as at January 2016.
(Percentages are rounded so may not total 100%.)

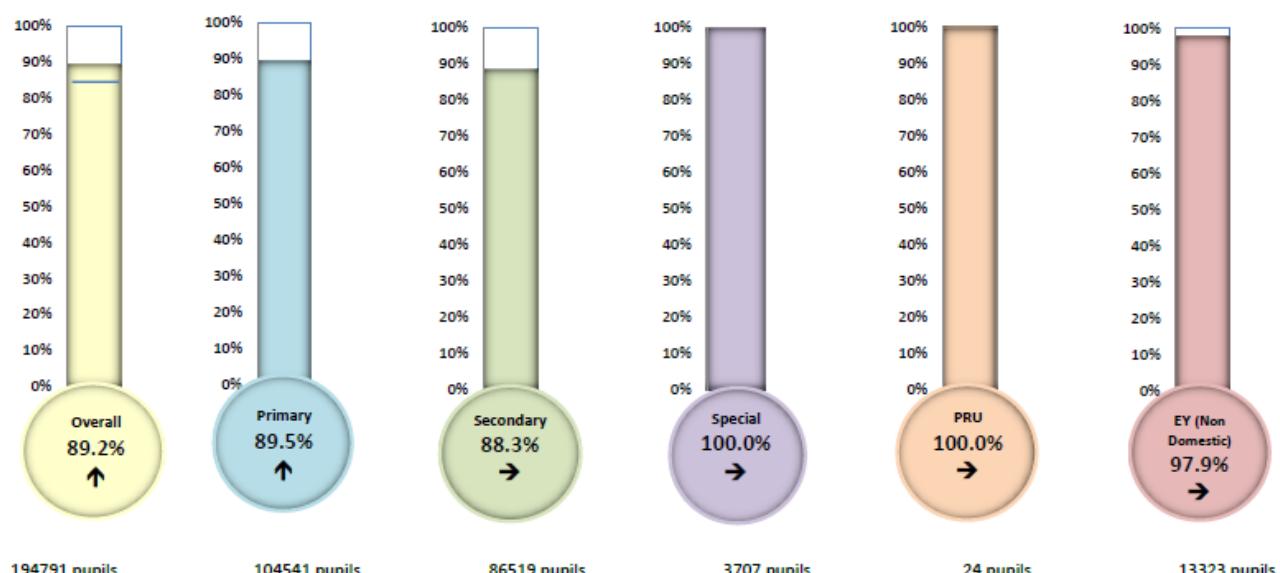
School Performance as judged by Ofsted Inspections
March 2017

Ofsted Inspection Results Dashboard

% of Schools and EY Settings with Good and Outstanding Ofsted Judgements



% of Pupils attending Schools and EY Settings with Good and Outstanding Ofsted Judgements



N.B. Horizontal line represents the national % of pupils attending Schools with Good or Outstanding Ofsted Judgements as at 31/08/2016
Based on a total pupil roll in Kent of (as at Autumn Census 2016 for Pri/Sec/Spe/PRU)
Early Years: Based on 2016 Autumn Headcount (including late joiners) Non Domestic Premises Only

Vulnerable Groups Attainment Gap (FSM, Gender, SEN)

Early Years Foundation Stage Profile (EYFSP) – Attainment Gap Trends 2014-2016

Area/District	Attainment Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment Gap between boys and girls			Attainment Gap between pupils with Special Educational Needs (SEN) and their peers		
	% Good Level of Development			% Good Level of Development			% Good Level of Development		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
National	18	18	19	15	15	16	52	50	46
Kent	19	16	19	14	15	15	53	52	48

Source: DFE Statistical First Release 24/11/16

Key Stage One (KS1) – Attainment Gap 2016

Area/District	Attainment Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment Gap between boys and girls			Attainment Gap between pupils with Special Educational Needs (SEN) and their peers		
	% Reaching expected standard			% Reaching expected standard			% Reaching expected standard		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
National	17	18	17	8	14	2	52	54	50
Kent	21	23	21	8	13	2	55	58	53

Source: DFE Statistical First Release 04/10/16

Key Stage One (KS1) – Attainment Gap Trends 2014-2016

Area/District	Attainment Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment Gap between boys and girls			Attainment Gap between pupils with Special Educational Needs (SEN) and their peers		
	% Reaching expected standard Reading*			% Reaching expected standard Reading*			% Reaching expected standard Reading*		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
National	17	10	12	8	5	6	52	37	37
Kent	21	12	15	8	5	6	55	38	36

Area/District	Attainment Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment Gap between boys and girls			Attainment Gap between pupils with Special Educational Needs (SEN) and their peers		
	% Reaching expected standard Writing*			% Reaching expected standard Writing*			% Reaching expected standard Writing*		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
National	18	13	14	14	9	9	54	44	44

Kent	23	15	17	13	8	9	58	44	43
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Area/District	Attainment Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment Gap between boys and girls			Attainment Gap between pupils with Special Educational Needs (SEN) and their peers		
	% Reaching expected standard Maths*			% Reaching expected standard Maths*			% Reaching expected standard Maths*		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
National	17	8	9	2	3	2	50	31	30
Kent	21	8	10	2	3	2	53	30	27

Source: 2014_SFR34_250914, 2015_SFR32_240915, 2016_SFR42_041016

Key Stage Two (KS2) - Attainment Gap 2016

Area/District	Attainment Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment Gap between boys and girls			Attainment Gap between pupils with Special Educational Needs (SEN) and their peers		
	% Reaching expected standard			% Reaching expected standard			% Reaching expected standard		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
National	21	17	19	8	13	0	45	55	46
Kent	21	22	24	8	11	0	45	57	48

Source: 2016_SFR62_151216

Key Stage Two (KS2) - Attainment Gap Trends 2014-2016

Area/District	Attainment Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment Gap between boys and girls			Attainment Gap between pupils with Special Educational Needs (SEN) and their peers		
	% Reaching expected standard RWM*			% Reaching expected standard RWM*			% Reaching expected standard RWM*		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
National	21	17	18	7	6	6	48	51	52
Kent	25	21	21	5	5	7	52	50	46

Source: 2014_SFR50_111214, 2015_SFR47_101215, 2016_SFR62_151216

*Note: In 2016 the DfE introduced a new primary school accountability measure; therefore 2016 attainment/gaps are not directly comparable to other years.

Key Stage Four (KS4) - Attainment/Progress Gap 2016

Area/District	Attainment/Progress Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment/Progress Gap between boys and girls			Attainment/Progress Gap between pupils with Special Educational Needs (SEN) and their peers		
	Attainment 8 Score	Progress 8 Score	% A*-C in English & Maths	Attainment 8 Score	Progress 8 Score	% A*-C in English & Maths	Attainment 8 Score	Progress 8 Score	% A*-C in English & Maths

National	12.7	0.50	27.8	4.6	0.28	7.9	22.1	-0.61	45.9
Kent	16.2	0.65	34.1	5.3	0.28	8.3	22.7	-0.78	41.9

Source: 2016_SFR03_2017_190117

Key Stage Four (KS4) - Attainment Gap Trends 2014-2016

Area/District	Attainment Gap between pupils eligible for Free School Meals (FSM) and their peers			Attainment Gap between boys and girls			Attainment Gap between pupils with Special Educational Needs (SEN) and their peers		
	% A*-C in English & Maths			% A*-C in English & Maths			% A*-C in English & Maths		
	2016	2015	2014	2016	2015	2014	2016	2015	2014
National	27.8	27.3	26.1	7.9	8.2	8.9	45.9	44.6	45.4
Kent	34.1	33.7	33.8	8.3	7.5	8.2	41.9	40.2	40.6

Source: 2014_SFR2_2015_290115, 2015_SFR01_2016_210116, 2016_SFR03_2017_190117

Post 16 Attainment Gap 2016

Area/District	Attainment Gap between boys and girls				
	A Level APS per Entry	A Level AAB or better Inc 2 facilitating subjects	Academic APS per Entry	Tech Level APS per Entry	General APS per Entry
National	2.22	- 3.8	2.27	2.07	4.14
Kent	2.60	- 4.0	2.61	- 3.40	3.20

Source: 2016_SFR05_17_200317

Note: In 2016 the DfE introduced new Secondary accountability measures for Post-16; therefore no attainment/gap trends are available for previous years.

It is also not possible to provide any attainment gaps for any other vulnerable group due to insufficient datasets being available.

Early Years Foundation Stage Profile (EYFSP) – 2016 Attainment by Broad Ethnicity

Area/District	Broad Ethnicity	Number of Pupils	% GLD
Kent LA	Unmatched	624	64.6
Kent LA	Any Other Asian Background	168	74.4
Kent LA	Any Other Black Background	11	54.5
Kent LA	Any Other Ethnic Group	136	66.9
Kent LA	Any Other Mixed Background	355	74.4
Kent LA	Any Other White Background	1029	66.7
Kent LA	Bangladeshi	68	66.2
Kent LA	Black - African	336	78.0
Kent LA	Black Caribbean	21	76.2
Kent LA	Chinese	49	61.2
Kent LA	Gypsy / Roma	158	39.9
Kent LA	Indian	293	77.5
Kent LA	Information Not Yet Obtained	29	65.5
Kent LA	Pakistani	45	77.8
Kent LA	Refused	77	67.5
Kent LA	Traveller of Irish Heritage	22	36.4
Kent LA	White - British	14049	76.3
Kent LA	White - Irish	48	72.9
Kent LA	White and Asian	235	79.6
Kent LA	White and Black African	129	79.1
Kent LA	White and Black Caribbean	158	81.0

Key Stage One (KS1) – 2016 Attainment by Broad Ethnicity

Area/District	Broad Ethnicity	Total Pupils	% Reading EXS	% Writing EXS	% Maths EXS
Kent LA - All Schools	Unmatched	182	45.6	47.8	47.8
Kent LA - All Schools	Any Other Asian Background	217	54.8	60.8	55.3
Kent LA - All Schools	Any Other Black Background	15	60.0	73.3	60.0
Kent LA - All Schools	Any Other Ethnic Group	149	56.4	53.7	62.4
Kent LA - All Schools	Any Other Mixed Background	388	54.4	58.0	63.9
Kent LA - All Schools	Any Other White Background	1031	50.0	54.2	54.7
Kent LA - All Schools	Bangladeshi	87	47.1	47.1	54.0
Kent LA - All Schools	Black - African	350	52.3	59.7	57.4
Kent LA - All Schools	Black Caribbean	24	54.2	54.2	50.0
Kent LA - All Schools	Chinese	56	41.1	51.8	46.4
Kent LA - All Schools	Gypsy / Roma	217	33.2	30.4	41.0
Kent LA - All Schools	Indian	262	57.3	59.5	55.7

Area/District	Broad Ethnicity	Total Pupils	% Reading EXS	% Writing EXS	% Maths EXS
Kent LA - All Schools	Information Not Yet Obtained	33	54.5	48.5	45.5
Kent LA - All Schools	Pakistani	49	49.0	69.4	57.1
Kent LA - All Schools	Refused	62	53.2	58.1	59.7
Kent LA - All Schools	Traveller of Irish Heritage	18	38.9	38.9	33.3
Kent LA - All Schools	White - British	14128	54.4	56.7	59.9
Kent LA - All Schools	White - Irish	58	43.1	50.0	53.4
Kent LA - All Schools	White and Asian	231	46.8	55.0	54.1
Kent LA - All Schools	White and Black African	143	59.4	61.5	69.2
Kent LA - All Schools	White and Black Caribbean	158	50.0	53.2	59.5

Key Stage Two (KS2) – 2016 Attainment by Broad Ethnicity

Area/District	Broad Ethnicity Category - January 2016	Number of Pupils	% Expected Standard Reading, Writing & Maths
Kent - All Schools	Any Other Asian Background	202	72.3
Kent - All Schools	Any Other Black Background	17	58.8
Kent - All Schools	Any Other Ethnic Group	118	62.7
Kent - All Schools	Any Other Mixed Background	329	66.3
Kent - All Schools	Any Other White Background	746	50.2
Kent - All Schools	Bangladeshi	84	66.7
Kent - All Schools	Black - African	317	66.6
Kent - All Schools	Black Caribbean	22	50.0
Kent - All Schools	Chinese	39	89.7
Kent - All Schools	Gypsy / Roma	161	18.8
Kent - All Schools	Indian	269	68.4
Kent - All Schools	Information Not Yet Obtained	47	44.7
Kent - All Schools	Pakistani	35	85.7
Kent - All Schools	Refused	66	60.6
Kent - All Schools	Traveller of Irish Heritage	12	8.3
Kent - All Schools	White - British	13111	57.8
Kent - All Schools	White - Irish	39	64.1
Kent - All Schools	White and Asian	198	73.2
Kent - All Schools	White and Black African	87	65.5
Kent - All Schools	White and Black Caribbean	160	55.6

Key Stage Four (KS4) – 2016 Attainment by Broad Ethnicity

Area/District	Broad Ethnicity	Number of Pupils	Attainment 8 Score	Progress 8 Score	% E&M A*-C

Area/District	Broad Ethnicity	Number of Pupils	Attainment 8 Score	Progress 8 Score	% E&M A*-C
Kent LA - State funded	Any Other Asian Background	189	61.6	0.55	85.7
Kent LA - State funded	Any Other Black Background	21	49.4	0.48	71.4
Kent LA - State funded	Any Other Ethnic Group	129	50.9	0.43	62.8
Kent LA - State funded	Any Other Mixed Background	231	55.3	0.21	74.9
Kent LA - State funded	Any Other White Background	594	50.9	0.36	61.3
Kent LA - State funded	Asian or Asian British	68	54.5	0.47	73.5
Kent LA - State funded	Black - African	240	58.3	0.51	81.7
Kent LA - State funded	Black Caribbean	43	45.7	-0.08	53.5
Kent LA - State funded	Chinese	64	66.2	0.78	92.2
Kent LA - State funded	Gypsy / Roma	87	25.4	-0.75	14.9
Kent LA - State funded	Indian	234	61.4	0.68	87.6
Kent LA - State funded	Information Not Yet Obtained	63	45.8	-0.41	50.8
Kent LA - State funded	Pakistani	36	63.4	0.73	86.1
Kent LA - State funded	Refused	82	54.4	-0.01	72.0
Kent LA - State funded	Traveller of Irish Heritage	3	43.3	-0.80	66.7
Kent LA - State funded	White - British	13,270	49.7	-0.09	62.3
Kent LA - State funded	White - Irish	46	53.8	0.33	67.4
Kent LA - State funded	White and Asian	153	58.9	0.12	81.7
Kent LA - State funded	White and Black African	56	56.0	0.29	71.4
Kent LA - State funded	White and Black Caribbean	95	48.0	-0.20	53.7

From: Roger Gough – Cabinet Member for Children, Young People and Education

Andrew Ireland – Corporate Director of Social Care Health and Wellbeing

To: Children's, Young People and Education Cabinet Committee - 7 September 2017

Subject: **COMPLAINTS AND REPRESENTATIONS 2016-17**

Classification: Unrestricted

Previous Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: All

Summary: This report provides information about the operation of the Children Act 1989 Complaints and Representations Procedure in 2016/17 as required by the regulations. It also provides information about the 'non statutory' social care complaints and complaints received about Education Services.

Recommendation: The Children's Young People and Education Cabinet Committee is asked to **CONSIDER** and **COMMENT** on the contents of this report.

1. Introduction

- 1.1 This report provides information about the operation of the Complaints and Representations procedure relating to Specialist Children's Services and to the Disabled Children's Service. There is a statutory requirement on the Directorate to operate a robust complaints procedure for children and those closely involved with them. The procedure provides people with the right to be heard, the opportunity to resolve issues and to take matters further if they are not resolved. It also provides an additional safeguard for vulnerable people and the information contained in complaints and representations contributes towards quality assurance and service development.
- 1.2 The statutory complaints procedure is designed to ensure the rights and needs of the child are at the heart of the process and that young people's voices are heard. Once a complaint has been accepted via this procedure, complainants have a right to progress through each stage: local resolution; investigation; and independent review.
- 1.3 The statutory requirement to produce an annual complaints report in respect of Children's Social Services is included in the Children Act 1989 Representations Procedure (England) Regulations 2006. The Regulations are quite prescriptive about the type of information which needs to be included in the annual report.

- 1.4 All Children in Care in Kent are advised how to make a complaint and are informed of the advocacy service. Information about the complaint procedure is also available in leaflets, on the website, in local offices, from front line staff and via partner organisations, so that all children in receipt of services, and the adults in their lives, are encouraged to exercise their right to complain should they find themselves dissatisfied with the service.
- 1.5 In addition to the statutory complaints, the complaints team logs and administers complaints received about services excluded from the statutory complaints procedure and the “representations” from people without a statutory right to complain. Complaint information is recorded both on the complaints database and on the client record.
- 1.6 Functions excluded from the complaints procedure include child protection multi-agency decisions and certain types of court action where there are other routes for challenging the Local Authority which would make an independent investigation inappropriate. Complaints about other non-statutory functions are handled under the Council’s corporate complaints procedure. All complainants and those making representations were advised of their right to challenge the response via the Local Government Ombudsman in 2016/17.
- 1.7 Other “miscellaneous” contacts received included complaints about other local authorities and organisations, personnel issues, legal action and matters for the police.
- 1.8 Issues raised by Members of Parliament and County Councillors on behalf of constituents are usually registered and responded to as “Enquiries” but the elected representative is also advised of their constituent’s right to make a statutory complaint as appropriate.

Representations made to the local authority

Type of Record	2012/13	2013/14	2014/15	2015/16	2016/17
Statutory complaints	224	222	196	210	165
Enquiry	149	148	139	139	126
Compliment	93	89	94	68	84
Non-statutory complaints	172	105	35	37	120
Representations and miscellaneous contact	269	316	253	288	271
Complaints Total	396	327	231	247	285

- 1.9 The Complaints Team also logs compliments which are the positive feedback received about staff and services. In 2016/17 there was an increase in the number of compliments received.

Compliments were received about the following services.

Service	
Adoption	6
Child Protection	11
Care Leavers Service	2
Children in Care	8
Disabled Children Service	5
Occupational Therapy	2
Respite Care For Disabled Children	62
Other	3

1.10 Set out below are a few examples of the compliments received in 2016/17

Judge about a social worker

There are very few cases I have where parents describe their social worker as outstanding. It should be relayed to her manager as I think the work has been outstanding. I noted at a previous hearing that the foster carer was not particularly kind or nice. The social worker had spotted it and arranged a new placement that in itself is not an easy thing to do and handled it as far as I can see with professionalism and care and I thank her for her contribution to the case. The new social worker has very big boots to fill. I do think she should be congratulated on her work. It is very rare for parents to describe a Social Worker in those terms.

Young Person about a social worker

Just want to say a massive THANK YOU! For what you have done for me! And how much you have stood by me! My life's changed a lot and for the good since having you as my social worker.

Young Person about respite care

Windchimes is brilliant! Like an adventure!

Young Person thanking the social worker involved in her adoption

Thank you for helping us through this whole adoption. I am very happy with the outcome and I have something to look forward to in January now. Honestly 1 million thank yous could not express how grateful I am!!

2. The number of statutory complaints at each stage and those considered by the Local Government Ombudsman

2.1 It is a legal requirement to handle complaints from clients and closely associated people complaining about services for Looked After Children, Children in Need and certain other specified functions, according to the three stage complaints procedure. This requirement applies irrespective of where in the Local Authority the complaint is received. Clients and certain other people have the right to access the procedure and the Local Authority would be at risk of legal challenge if complaints were not handled according to the requirements. The requirements are detailed and prescriptive in terms of the eligibility of

complainants and which complaints must be handled under the procedure, as well as the process and timescales.

2.2 There are three stages to the statutory complaints procedure:

- Stage One - Local Resolution
- Stage Two – Investigation
- Stage Three - Independent Complaints Review Panel

2.3 The following table shows the number of complaints dealt with at each stage and provides information about the numbers received in previous years.

	2012/13	2013/14	2014/15	2015/16	2016/17
Stage One – Local Resolution	223	228	193	210	165
Stage Two – Formal Investigation	27	33	25	36	19
Stage Three – Complaints Review Panel	0	2	1	1	3
Local Government Ombudsman referral *	23	30	29	17	41

*includes non-statutory complaints and enquiries about new complaints

2.4 Where a complaint is not resolved at Stage One, or if Stage One is not completed within the timescale, then the complainant has the right for the complaint to be considered at Stage Two of the procedures (Investigation Stage). This involves a thorough investigation into the issues and consideration of the complaint by an off-line Investigating Officer and an Independent Person.

2.5 Stage Two investigations involve valuable, in-depth examination of cases which frequently influences practice. Complainants have the right for their complaints to progress to Stage Three which is a Complaints Review Panel if they remain dissatisfied and the main issues are not upheld at Stage Two.

2.6 There has been a decrease in the number of complaints logged in the statutory complaints process but an increase in the number dealt with in the non-statutory or corporate procedure. One reason for this is an increased emphasis on trying to resolve issues prior to being logged as a complaint. A second reason is a greater focus on complaints that are not by or on behalf of children being logged in the non-statutory or corporate process rather than the statutory process.

2.7 The emphasis in the legislation and guidance is on early resolution at a local level. Kent's policy is that local managers should usually meet, or at least speak with, complainants, unless there is a good reason not to. Speaking with the complainant can help to resolve the issues and ensure there is a clear understanding of the reason for the complaint. This approach is reinforced in guidance and support is provided by the Complaints Team. Areas of the service that adopt this approach have a lower proportion of Stage Two investigations. Staff at the local level are expected to continue to try to resolve complaints when they escalate to Stage Two or beyond.

2.8 There was a slight increase in the number of Stage Three Complaint Review Panels held in 2016/17 (Three compared with one in the previous year). One of the reasons for this is that the Council reminded people of their right to take their complaints to a Panel after the completion of Stage Two of the procedures. Previously there had been greater emphasis on informing people of their right to take their complaints as part of an early referral to the Ombudsman.

2.9 A recent report from the office of the Local Government Ombudsman indicated it had received 89 complaints relating to children and education services in Kent in 2016/17. Many of these would have been initial enquiries to the Ombudsman that would have been referred to KCC for local resolution or would have been considered outside the remit of the Ombudsman. There were 41 complaints received from the Ombudsman regarding Children's Social Services in 2016/17. The numbers are quite high but this reflects the population of the county and the policy of ensuring people are aware of their right to contact the Ombudsman if they are dissatisfied.

3. The types of complaints made

3.1 This section sets out the issues raised by complainants: what the statutory complaints were about. While most complaints were not upheld they do provide an insight into how people directly affected by services experience them. The tables below sets out the service the Stage One complaints related to and the subject of the complaint.

Stage One complaints – by service

Children in Care	82
Children in Need	33
Care Leavers Service	19
Children with Disability	18
Assessment and Intervention	8
Duty Service (CDT)	3
Child Protection	2
Support for Foster Carers	1
Adoption	1

Stage One Complaints - by subject

Disputed decision	49
Behaviour of staff	32
Other	26
Needs not met	20
Lack of support	16
Assessment	9
Attitude of staff	3
Direct Payments	3
Contact with staff	3
Delay	2
Request for Service	2

3.2 There is some overlap between the different categories. The “Other” category refers to the complaints about isolated issues that were raised in less than 1% of the total number of complaints.

3.3 Particularly noticeable in 2016/17 was the number of complaints from advocates on behalf of Unaccompanied Asylum Seeker Children (UASC). There were 44 complaints either directly from the young people or from their advocates. During 2015/16 the large number of young people seeking asylum in Kent placed a major pressure on services. In response to the demand it was possible to meet basic needs but due to the volume it was not always possible to find education placements or accommodation in the areas where some young people wanted to live. Many young people had to be placed in an emergency placement and then move to a more suitable placement in due course. Increasingly the emphasis has been to work with advocates to find an early resolution to issues rather than for young people to be directed straight to the complaints procedures. The number of complaints from UASC has reduced in recent months.

3.4 Nearly 30% of the complaints were about disputed decisions or assessments. Some were from the children and young people themselves, complaining about proposed placement moves. Some parents disagreed with the outcome of assessments such as a decision that the child did not meet eligibility for a service or the decision to initiate safeguarding enquires. The very nature of social work with children does mean there will be times when actions and decisions have to be taken that will lead to disagreement and discontent.

3.5 Some of the complaints about social workers related to communication and a perception that the social worker was not keeping the individual or the family sufficiently informed. One example is a complaint from a parent about the social worker not responding to their telephone calls. Another example is where a parent complained about only being given short notice for a meeting. As in previous years, some of the complaints reflect a public perception that decisions are taken by social workers in isolation and that a change of social worker could result in a different decision.

3.6 Additional statistical information regarding the complaints received by Specialist Children’s Services in 2016/17 is attached as Appendix 1 to this report.

4. The outcome of complaints

4.1 When responses to complaints are sent, a determination is made as to whether or not the complaint was upheld. Of the 165 Stage One complaints completed in 2016/17; 11% were fully upheld and 23% were partially upheld. 7% resulted in further work or meetings planned to resolve the issue, and 1% were withdrawn and 58% were not upheld.

Stage One Complaints By Overall Outcome

Explanation	102
Apology	35
Meeting Offered	11
Issue Resolved	10
Other	5
Financial Settlement	4
Advice	1
Practice Issues	1

4.2 More than one outcome was recorded for some complaints, for example, an upheld complaint may generate an apology and a financial payment. It should be noted that “Apology” is recorded only when fault has been identified. Providing an explanation remains the most common outcome of a complaint. “Issue resolved” is recorded when the complainant has agreed the resolution, usually in a meeting, before the written reply is sent.

4.3 In 2016/17, there were 19 Stage Two complaints. Three of these complaints were fully upheld, twelve partially upheld and three not upheld. One complaint was withdrawn.

4.4 Three complaints were escalated to a Stage Three Complaints Review Panel. Two of these were partially upheld and one was not upheld.

5. Complaints considered by the Local Government Ombudsman

5.1 Complainants have the right to contact the Local Government Ombudsman (LGO) at any time however the LGO will usually refer them back to the Local Authority as premature if it has not had the opportunity to consider the complaints under its own procedures. The LGO may decide to investigate a complaint prematurely on the grounds of urgency or because of the serious nature of the complaint.

5.2 Complainants may complain to the LGO if they wish to challenge a decision that they are ineligible to access the statutory complaints procedure.

5.3 The Ombudsman’s decisions were as follows:

- Ten complaints were not investigated – this includes complaints where it was determined that it was outside the jurisdiction of the Ombudsman or the decision was taken not to proceed following an initial assessment of the case.
- Eleven complaints were considered premature as they had not been through the Council’s complaints procedure.
- In ten complaints no fault was found and in two complaints a decision is still to be made.
- There were eight complaints where the Ombudsman found fault with the Council:
 - 1) In one complaint foster carers complained about the management of how a placement was brought to an end. The

young person in the placement was reluctant to leave when her mother withdrew her consent for her to be in care

- 2) A parent complained about the contents of a children and families assessment report which was shared with the child's father without consultation with the mother
- 3) A person complained that the process of complaining about a child protection investigation was unclear
- 4) A father complained about his child's adoption
- 5) A mother contested a decision that her son does not meet the eligibility criteria for disabled children's services
- 6) Foster carers complained about the adoption of a child they were fostering and fault was found with the communication about counselling and their de-registration as foster carers
- 7) A person complained that the Council took too long to commence a Stage Two complaint investigation in October 2015
- 8) A care leaver was not given priority on a Local Authority Housing register due to an administrative failure by the Council.

5.4 A report was presented to the Children's Social Care and Health Cabinet Committee on 5 July 2016 regarding a case where the Ombudsman had issued a public report following a finding of maladministration. The complaint had been from a parent who wanted more support for her disabled son whilst she was at work during the school holidays. The Ombudsman was critical of the Council's Direct Payments policy as it "fettered" the Council's ability to consider each case individually. The policy was amended in light of the Ombudsman's findings.

6. Details about advocacy services provided under these arrangements

6.1 It is a statutory requirement for the Local Authority to offer an advocate to a child or young person wishing to make a complaint.

6.2 A change was made to Kent's advocacy arrangements on 1 April 2015 so that there is one point of contact for independent advocacy for all children and young people in Kent wishing to make a complaint, irrespective of their status as Children in Need, Children in Care, subject to a Child Protection Plan, or as Care Leavers. The advocacy service in Kent has been provided by the Young Lives Foundation since 1 April 2015.

6.3 In 2016/17 there were 56 Stage One complaints raised by advocates on behalf of children and young people. As stated many of the complaints were on behalf of UASC. Whilst it is right that children and young people have access to advocates to support them, in recent months there has been a greater emphasis on trying to resolve the issue rather than going direct to the complaints procedure.

7. Compliance with timescales

7.1 The Local Authority must consider and try to resolve the Statutory Stage One complaints within ten working days of the start date. This can be extended by a

further ten working days where the complaint is considered to be complex. Many of the complaints recorded were considered complex, for example, when more than one agency or service was involved or when cases were involved in other processes such as court proceedings.

7.2 Performance against statutory timescales in 2016/17 was as follows:

- 98% Stage One acknowledgements sent out within three working days
- 68% of Stage One responses met the 10 day timescale set
- 78% of Stage One responses met the 20 day (extended) timescale

7.3 The Local Authority should consider Stage Two complaints within 25 working days of the start date (the date upon which a written record of the complaints to be investigated has been agreed) but this can be extended to 65 working days where this is not possible. It can be challenging to meet the timescales and 53% of Stage Two responses were within the 65 day time scale.

7.4 It is also a statutory requirement to try to resolve complaints and care must be taken not to jeopardise resolution or the quality of the investigation when seeking to improve performance against timescales.

7.5 Performance against non-statutory (Corporate) timescales in 2016/17 was as follows:

- 98% complaints acknowledged within three working days
- 75% of non-statutory complaints met the 20 day timescale
- 98% of enquiries were acknowledged within three working days
- 70% of enquiries were completed within 20 working days

8. Learning the lessons from complaints

8.1 A key aspect of managing complaints is to ensure lessons are learned where there have been mistakes or where the service has not been to the standard expected. Often the lessons might relate to the circumstances of an individual case and the lessons are picked up with the social worker through supervision. There are other complaints however where an individual complaint or a number of complaints about a single issue can lead to wider lessons learnt for the organisation. The lessons learnt from complaints are reported to the Specialist Children's Service Divisional Management Team and to the Disabled Children's Service Management Team.

8.2 In 2016/17 there were a number of complaints that led to lessons learnt:

- The Direct Payment Policy was amended following a complaint from a parent about the lack of support with her disabled child whilst the mother was at work. The policy was amended as it had "fettered the discretion" of the Council to look at individual circumstances
- A "Joint Homeless Protocol for 16 and 17 Year Olds" has been produced. A previous complaint had been received about a 17 year old in need of support who had been placed in Bed and Breakfast accommodation.

Although there were a number of reasons for the new protocol it should assist in reducing the likelihood of a similar complaint reoccurring

- A foster family complained about their experiences when a child moved from their care. The fostering service has reviewed what training and support it can provide to foster carers where the move is proving particularly difficult and emotional
- The development of the Lifespan Pathway service should improve transition arrangements for disabled young people. Previously there have been a number of complaints where there was a breakdown in the transfer from children's to adult services. The new arrangements with the 16 to 25 service should lead to a smoother transition and less of a "cliff edge" at age 18
- A complaint highlighted the need to ensure notification to the housing authorities where care leavers are requiring support in accessing accommodation
- A complaint about the delay in commencing a Stage Two investigation has led to an increase in the pool of investigators to call upon (following training provided by the Ombudsman's office) and a clarification of the arrangements to identify members of staff to complete investigations.

8.3 Although learning does take place in relation to complaints, in 2017/18 it is intended to look at how this can be done more systematically.

9. Review of the effectiveness of the complaints procedure

9.1 The Complaints Team is situated within the Operational Support Unit, which manages both the Children Services Complaints and Adult Social Care Complaints Teams. The team deals with a vast number of complaints, enquiries and compliments. Many of the complaints can be complex and require sensitive handling. In addition to managing the complaints the team also produce regular complaints reports for management teams and weekly update reports.

9.2 The effectiveness of the complaints procedure depends on the wider organisational culture and the propensity to learn the lessons where the service has not been to the required standard. The complaints team receives the support from Senior Management for the prioritisation of complaints and ensuring the availability of Independent Investigators where a Stage Two Investigation is required.

9.3 **Training** - A training session on "Effective Complaints Handling" was delivered by an Investigator from the Local Government Ombudsman's Office on 22 February 2017. The purpose of the training was to focus on investigation skills for practitioners who may be asked to complete an independent investigation. The training was well received and has increased the pool of investigators that can be called upon to complete the Stage 2 investigations.

9.4 **Complaints Database** - Following the decision to procure a corporate database for all Directorates, a new database is being configured and implemented to meet organisational requirements. Once the database is established it should

assist with the complaint handling and enable the production of a range of complaints reports.

9.5 **Young Lives Foundation** - The Young Lives Foundation is an independent organisation which provides an Advocacy Service and the Independent Persons for the Stage Two complaints. The reports produced by the Independent Persons have generally been to a good standard and delivered within the required timescales. The Advocacy Service has also been proactive in supporting and representing children and young people to make their views known. Regular meetings take place to monitor the contract with the Young Lives Foundation.

9.6 **SEN(D) Tribunals** - Kent was part of a SEN(D) pilot scheme whereby the Tribunals considered the health and social care elements of the Education, Health and Care Plans (along with the Education elements). The pilot arrangement was in place for one year and a research company from Warwick University has reviewed the pilot scheme including obtaining feedback from Kent. The results of the research will inform a decision on whether or not the scheme will be introduced nationally.

10. Ofsted Inspection

10.1 The Ofsted Inspection of services for children in need, children in care and care leavers which took place from 6 March to 30 March 2017 included a review of the complaints arrangements and the analysis of a number of complaints. The review was positive and found that the complaints team "ensures that, in most cases, the response to complaints made by children and parents is timely and proportionate. The analysis of themes and issues raised by complainants is increasingly detailed, and this is helping leaders and managers to better identify the need for service changes. The next step is to establish a more coherent approach to ensuring that specific actions are followed up, and that the experiences of other children and families improve as a result. Most children who complain do so with the support of an advocate, but for some children more could be done to resolve their issues and worries at an earlier stage."

10.2 The findings are being taken on board including the need for the development of a more coherent approach to learning the lessons and following up on actions and the need for a greater emphasis on the resolution of children's issues at an earlier stage.

11. Objectives for 2017/18

11.1 Objectives for 2017/2018 include:

- To effectively implement a new complaints database
- To continue to provide useful management reports and to develop a coherent approach to learning key lessons and following up on actions from complaints and related feedback
- To continue to ensure the operation of the complaints procedures in line with statutory requirements and monitor performance standards

- To resolve complaints from children and young people at an earlier stage
- To seek user feedback from individuals who have made complaints.

12. Complaints about Education Services.

12.1 Complaints about Education Services are not dealt with through the Children Act or Social Care Complaints Procedures but generally fall within the Corporate Complaints procedure. Most complaints about schools are managed within each school's complaints procedure and some disagreements, for example disputes relating to Education, Health and Care Plans are considered through appeals to a statutory tribunal.

12.2 The numbers of complaints reported are those logged with the Complaints Team and will not necessarily reflect the totality of complaints received as some services manage their own complaints. In 2016/17, there were 102 Education complaints logged with the Complaints Team. This was slightly more than the 100 complaints logged in 2016/17. There were 248 enquiries logged in 2016/17, these were mostly enquiries from MPs on behalf of constituents.

12.3 The timescales for responses were as follows:

- 99% of complaints acknowledged in three working days
- 61% of complaints met the 20 day time-scale.
- 99% of enquiries were acknowledged in three working days.
- 66% of enquiries were completed in 20 working days.

12.4 Of the 102 complaints, 56 were not upheld, 18 were upheld and 20 were partially upheld. There were five where the issue was resolved, one which was for another agency to respond to, one which was considered in a separate procedure and one response is still outstanding.

12.5 Most complaints (90) were received by e-mail, seven by letter, and four by telephone and one via the website.

12.6 The complaints received about Education Services related to the following areas of work

Area/District	Complaints Total
Admissions	3
Early Help/Preventative Services	10
Education other	1
SEN All Areas	2
SEN East	23
SEN North	12
SEN South	21
SEN West	22
Transport	8
TOTAL COMPLAINTS	102

The table below sets out the Education Services which the enquiries were about

Area/District	Total
Admissions Primary	40
Admissions Secondary	16
Early Help/Preventative Services	20
Education, Planning and Access	9
Education safeguarding	6
Education other	7
Transport	56
School	10
SEN East	27
SEN North	11
SEN West	32
SEN South	10
SEN all areas	4
TOTAL	248

12.7 There were 29 cases where the Local Government Ombudsman was contacted and came to a final decision on the complaint. Of these, eight were about SEN services; four were about home to school transport and 17 related to school admissions. In most cases there was no fault found or the complaint was considered premature or was closed after initial enquiries. There were however eleven cases where the Ombudsman found fault. The complaints included one case where there was a delay by the Council in arranging suitable alternative education when a child stopped attending school, other cases included a delay in the production of Education Health and Care Plans or delays in arranging the provision that had been identified in the plans (for example the provision of occupational therapy).

12.8 Similar to Specialist Children's Services, the Education complaints will be logged on the new complaints database when it is implemented. The functionality of the new system should enable greater flexibility in terms of the presentation of statistical information about complaints and it should assist with the complaints administration.

13. Conclusion

13.1 The Council continues to operate a robust and responsive service for people making complaints about Children's Services. The Children Act and subsequent regulations and statutory guidance are quite prescriptive about the procedures for handling complaints from and on behalf of children in receipt of services under the Children Act. This includes complaints from children in care, care leavers and children in need. It is important that children and families feel able to complain if they dissatisfied with the service received as it provides an opportunity to resolve issues and where the service has not been to the expected standard, it is also an opportunity to learn lessons and put things right.

14. Recommendations

14.1 Recommendation: The Children's Young People and Education Cabinet Committee is asked to **CONSIDER** and **COMMENT** on the contents of this report.

15. Background Document

None

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Additional Statistical Information Regarding the Children's Social Services Complaints Received in 2016/17

Originator of Complaints

Originator	2012/13	2013/14	2014/15	2015/16	2016/17
Advocate					56
Child or young person	36	43	32	44	20
Parent	149	138	130	133	69
Close relative	12	6	10	7	4
Carer	9	17	6	8	3
Foster carer	13	5	13	7	8
Other	0	5	0	7	1
Legal representative	1	0	1	0	2
Prospective adopter	4	0	1	2	0
Special Guardian	1	8	3	2	1
Total	225	222	196	210	165

Contact Method

Type of Record	Card/Gift	Email	Letter	Telephone	Website	Total
Children Act	0	129	19	17	0	165
Non-statutory Complaint	0	83	12	25	0	120
Enquiry	0	109	15	2	0	126
Compliment	1	79	4	0	0	84
Representation	0	103	25	34	0	162

Outcome of Complaints

Not upheld	58%
Partially upheld	23%
Upheld	11%
Further work done to resolve issue	7%
Complaint Withdrawn	1%

Complainants by Gender
(Person making the complaint rather than the client)

Female	57%
Male	36%
Couple	6%
Not known	1%

Complainants by Ethnicity
(Person making the complaint rather than the client)

White British	45%
Not Known	45%
Any other ethnic Group	3%
African	2%
White Other	2%
Traveller/Gypsy	1%
Asian Other	1%
Mixed other	1%

Complainants by Age
(Person making the complaint rather than the client)

25-59	50%
Not known	33%
16-19	7%
20-24	4%
Under 16	4%
60-64	2%

Clients/Former Clients Making Complaints by Age

16-19	40%
20-24	25%
Under 16	20%
25-59	10%
Not known	5%

From: Roger Gough, Cabinet Member for Children, Young People and Education
Patrick Leeson, Corporate Director for Children, Young People and Education
Andrew Ireland, Corporate Director of Social Care, Health and Wellbeing

To: Children's, Young People and Education Cabinet Committee – 7 September 2017

Subject: **PERFORMANCE SCORECARDS**

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: All

Summary: The attached performance scorecards provide members with progress against targets set for key performance and activity indicators.

Recommendation: The Children's, Young People and Education Cabinet Committee is asked to **NOTE** the two separate scorecards, for Education and Early Help, and for Specialist Children's Services and **CONSIDER** and **COMMENT** on the performance scorecards.

1. Introduction

1.1 Appendix 2 Part 4 of the Kent County Council Constitution states that:

“Cabinet Committees shall review the performance of the functions of the Council that fall within the remit of the Cabinet Committee in relation to its policy objectives, performance targets and the customer experience.”

1.2 To this end, each Cabinet Committee receives performance scorecards

2. Performance Scorecards for Children, Young People and Education

2.1 The formation of the new integrated Children, Young People and Education (CYPE) directorate will bring together services which are currently supported by two Management Information teams. The respective Scorecards have previously been reported through two different cabinet committees.

2.2 The Education and Early Help performance scorecard (Attached as Appendix 1) is produced by one Management Information team (that covers what was previously known as Education and Young People's Services) and the Children's Social Care Scorecard (Attached as Appendix 2), which covers

Specialist Children's Services (SCS) and the Disabled Children and Young Peoples Service, is produced by the SCS Management Information team.

- 2.3 The Council has now introduced the new Children, Young People and Education (CYPE) Cabinet Portfolio, with this Cabinet Committee supporting that portfolio. However until the recruitment of a new Corporate Director for CYPE, Education and Early Help will remain reporting to Patrick Leeson while SCS will remain reporting to Andrew Ireland. Consequently, the accountability, and hence reporting, for Education and Early Help and for Children's Social Care remain separate.
- 2.4 Once the new Corporate Director for CYPE is in post, both the Education and Early Help and the Specialist Children's Services parts of the Council will report directly to that post. Work will then be undertaken to consider the best way to provide sufficient, appropriate performance information for all parts of the CYPE directorate.

3. Recommendation

3.1 Recommendation: The Children's, Young People and Education Cabinet Committee is asked to **NOTE** the two separate scorecards, for Education and Early Help, and for Specialist Children's Services and **CONSIDER** and **COMMENT** on the performance scorecards.

4. Background Documents

None

5. Contact details

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From: **Roger Gough, Cabinet Member for Children, Young People and Education**

From: **Patrick Leeson, Corporate Director for Children, Young People and Education**

To: **Children's, Young People and Education Cabinet Committee – 7 September 2017**

Subject: **Children, Young People and Education Directorate Performance Scorecard**

Classification: **Unrestricted**

Past Pathway of Paper: **None**

Future Pathway of Paper: **None**

Electoral Division: **All Divisions**

Summary: The Children, Young People and Education performance management framework is the monitoring tool for the targets and the milestones for each year up to 2020, set out in the Strategic Priority Statement, Vision and Priorities for Improvement, and service business plans. This is a regular standing item for the Cabinet Committee to monitor performance on all key measures.

Recommendations: The Children's, Young People and Education Cabinet Committee is asked to review and comment on the Children, Young People and Education performance scorecard, which includes all Education and Early Help services.

1. Introduction

1.1 The Cabinet Committee receives a performance management scorecard which is intended to support Committee Members in reviewing performance against the targets set out in the Strategic Priority Statement, Vision and Priorities for Improvement, and service business plans.

2. Children, Young People and Education Performance Management Framework

2.1 The performance scorecard indicators are grouped by frequency; the first section shows monthly and quarterly indicators, the second details annual measures.

2.2 Management Information, working with Heads of Service, also produces service scorecards, which are more detailed than the summary level Directorate scorecard. In addition to the Directorate scorecard there is an Early Help and Preventative Services monthly scorecard and a quarterly scorecard for School Improvement, Skills and Employability services and Early Years and Childcare.

There are also monthly performance reports for young people Not in Employment, Education or Training (NEET), exclusions and those with Special Educational Needs (SEN).

2.3 The indicators on the Directorate scorecard provide a broad overview of performance, and are supported by the greater detail within the service scorecards.

3. Current Performance

3.1 The performance scorecard highlights some notable progress and some areas for improvement as indicated by their RAG status. Some indicators and targets have been updated to align with the latest version of Vision and Priorities.

3.2 The data sources page (page 28 of the scorecard report) details the date each indicator relates to, as the reporting period differs between measures. Indicator definitions are given on pages 29 -31.

3.3 There is variation in performance between the districts. This commentary is based on the overall aggregate for Kent.

3.4 The percentage of Early Years settings which were Good or Outstanding at 98% is above the 96% target. This is excellent progress, and sustaining this standard whilst also increasing the amount of outstanding provision remains a key priority for the Early Years and Childcare Service. The take-up for two years olds in June 2017 was 65.3%. Other priorities include final preparations for the delivery of 30 Hours of Free Childcare with effect from September 2017, working in partnership with Children's Centres to continue to increase the take up of Free Early Education places by eligible two-year-olds, increasing the number of children achieving a Good Level of Development at the end of the Early Years Foundation Stage, narrowing achievement gaps, and increasing the number of Early Years settings working within a collaboration.

3.5 The percentage of schools that are good or outstanding has increased from 90.8% to 91.6% which is just below the 2016/17 target of 92%. In June 2017, 501 of the 547 schools in Kent were good or outstanding. This means in Kent 90.2% of pupils were attending good or outstanding schools compared to 86.4% at the same time last year, an increase of 10,799 children receiving a better education. Kent has 22% of schools judged to be outstanding compared to the national figure of 21%. We remain determined and working in partnership with schools to continue the positive trajectory seen in Kent. Improving outcomes and reducing the performance gaps are at the forefront of our work. One of the priorities moving forward is to increase the number of schools graded as outstanding and moving those who require improvement to become good as quickly as possible. We are on track for our long term target that 95% of schools will be good or outstanding by 2018-19.

3.6 Provisional data for the percentage of Education, Health and Care Plans (EHCPs) issued within the statutory 20 weeks was 74% (597 out of 807) in the quarter against a target of 86%. Please note the Quarter 1 data covers the period 01/06/2017-11/06/2017 as opposed to 01/06/2017- 30/06/2017 due to the changeover from the Impulse data system to the new system Synergy. The Quarter 1 data, to include the full month of June data, will be revised in the Quarter

2 report. KCC's Special Educational Needs teams are receiving new referrals for statutory assessment at an unprecedented rate. The numbers across Kent are the highest the County Council has ever seen, having carried out 1004 in 2016 compared with 880 in 2014. The Service saw a 16% rise over the last year. This is in addition to the work to assess over 8,000 existing pupils with Statements who must be transitioned to Education Health and Care Plans. Managing transitional arrangements alongside new assessments is adversely impacting on the proportion that can be completed within 20 weeks. We are not limiting the number of assessments. We are closely monitoring the situation in terms of newly agreed referrals and assessments underway to look at how we can streamline systems.

- 3.7 The number of permanent exclusions of Primary aged pupils is 20, five above the target. The number of permanent exclusions from Secondary schools has also increased from 43 to 51, higher than the target of 40, but the rate is lower than the national figure. There are improved arrangements in Pupil Referral Units, better alternative provision and Primary school projects to better support pupils with challenging behaviour. 85.7% of PRUs are now rated good or outstanding.
- 3.8 The percentage of 16-17 year olds not in education, employment or training (NEET) data for June is 3.2% which is 0.7% short of the target. However the three month rolled average for November, December and January, which the DfE uses as its performance measure, shows Kent to be 2.8% which is in line with national figure of 2.7%. This is an improvement on the 2015-16 of 3.0% for Kent compared to 2.7% nationally. Significant progress continues to be made to reduce both NEET and Not Known figures. The Not Known figures are the lowest they have been for 4 years. An increasing number of districts have met the monthly targets for NEET and in the other districts the number of NEETs has remained relatively stable due to effective partnerships being established.
- 3.9 The rate of Early Help notifications received per 10,000 of the 0 – 17 population has decreased from 391.0 in March 2017 to 371.8 in June 2017. The percentage of Early Help cases closed by Early Help Units with outcomes achieved has decreased from 79.6% to 76.4% and is below the target of 86%. We are now receiving higher volumes of Domestic Abuse Notifications from the Police prior to consent being gained from parents, and a significant proportion of these families do not wish to engage with any services so the cases are closed due to disengagement. This has had an impact on the cases closed with a positive outcome. However, for unit cases initiated via an Early Help Notification, 83% of cases are closed with outcomes achieved, which is above the 80% service standard. The percentage of cases closed to Specialist Children's Services that were safely stepped-down to Early Help and Preventative Services was 16% for the quarter, below the 25% target, which is disappointing. Early Help has the capacity to accept a higher level of step-downs from SCS, and further work to improve this is a priority. Joint step-down guidance for workers in both Early Help and social workers in SCS supports best practice and integrated working to ensure safe and appropriate handover for those cases stepped-down. A significant proportion of cases closed by SCS are supported in Open Access and we are looking to develop this as an indicator to reflect the full range of step-down support available.
- 3.10 The rate of re-offending by children and young people is 33.7% (based on a 12 month cohort) ahead of the 28% target. The number of first time entrants to the Youth Justice system at 325 is well ahead of the target of 520.

3.11 The 2016-17 results just released for pupils at the end of the Early Years Foundation Stage (EYFS) shows that in Kent 74% of children achieved a good level of development compared to 75% in 2015-16. Early indicative national data shows Kent is 3 percentage points above the England average figure of 71%. There are currently 311 schools (out of 442) that are above the emerging national figure which may still be subject to change. Where there has been a reduction in GLD assessments, schools have been invited to explain the judgements. They have often cited children's low starting points especially in verbal language skills, physical disabilities and mobility. There has been a number of children who have arrived from overseas with no pre-school or school experiences, and therefore no assessments have accompanied them.

3.12 Key Stage 2 provisional data for the percentage achieving the expected standard in reading, writing and mathematics for Kent is 64% which compares favourably to the national figure of 61%. The full analysis will be available in the October 2017 scorecard release (September 2017 data)

3.13 The percentage of Primary pupils who are persistently absent using the lower 10% threshold for 2015/16 is 8.7%, meaning the target of 6.5% was not met. The national figure is 8.2%. The percentage of Secondary pupils who are persistently absent is 14.2%, again not meeting the target of 12.5% and is also above the national figure of 13.1%

4. Recommendations

4.1 The Children's, Young People and Education Cabinet Committee is asked to review and comment on the Children's, Young People and Education performance scorecard.

Background Documents

CYPE Directorate Scorecard – July 2017 release (June 2017 data)

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Lead Director

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

July 2017 Release (June 2017 Data)

Produced by: Management Information, KCC

Publication Date: 28th July 2017

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Children, Young People and Education Directorate Scorecard

Guidance Notes

Note: June 2017 data for SEND11 covers the period 01/06/2017-11/06/2017 instead of 01/06/2017-30/06/2017 due to the changeover from Impulse to Synergy. The full month of June data will be included as the previously reported result in the next quarter's scorecard.

POLARITY

- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

RAG (Red/Amber/Green) ratings

GREEN Green indicates that the performance has met or exceeded the target

AMBER Amber indicates that the performance has not met the target but is within acceptable limits*

RED Red indicates that the performance has not met the target and is below an acceptable pre-defined minimum*

* For the majority of indicators a tolerance of 3% above/below the target has been applied

Page 275

DIRECTION OF TRAVEL (DOT)

- ↑** Performance has improved compared to previously reported data
- ↓** Performance has worsened compared to previously reported data
- ↔** Performance has remained the same compared to previously reported data

Incomplete Data



- Data not available
- Data to be supplied

Data in italics indicates previous reporting year

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Children, Young People and Education Scorecards

- CYPE Children, Young People and Education Directorate Scorecard
- SISE School Improvement and Skills & Employability Scorecard
- EY Early Years Scorecard
- EH Early Help Monthly Scorecard
- SEND Special Educational Needs & Disabilities Scorecard

KEY TO ABBREVIATIONS

- EYFS Early Years Foundation Stage
- EYFE Early Years Free Entitlement
- EY Early Years
- DWP Department for Work and Pensions
- FF2 Free For Two
- FSM Free School Meals
- SEN Special Educational Needs
- NEET Not in Education, Employment or Training
- CYP Children and Young People
- M Monthly
- Q Quarterly
- A Annually
- MI Management Information

Directorate Scorecard - Kent

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	Kent Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	L	M	1	↔	1	0	AMBER	4	6	GREEN		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	M	91.6	↑	90.8	92	AMBER	88.8	86	GREEN		
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	H	M	97.5	↑	96.4	97	GREEN	95.4	93	GREEN		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	H	M	65.3	↓	69.8	78	RED	74	74	GREEN		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks *	H	M	74.0	↓	80.2	90	RED	84.8	90	AMBER		
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	M	664		635	325	RED	581	495	RED		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	M	20	↓	16	15	RED	16	32	GREEN		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	M	51	↓	43	40	RED	50	32	RED		
CYPE6	Percentage of Children Missing Education cases, closed within 30 days	H	M	75.9	↓	77.0	75	GREEN					
SISE49	Number of apprenticeships 16-18 year olds (2016-17 Quarter 3 data compared to 2016-17 Target)	H	Q	2,400	↑	1,830	3,600	RED	3,020	3,500	RED		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	L	M	3.2	↔	3.2	2.5	AMBER					
SE59	Percentage of unemployment among 18-24 year olds	L	M	2.6	↑	2.9	2.0	RED	2.7	2.5	AMBER		
EH92	Rate of notifications received per 10,000 0-17 population (rolling 12 months)		M	371.8	↓	391.0							
EN16	Percentage of cases closed by Early Help Units with outcomes achieved	H	M	76.4	↓	79.6	86	RED	83.4	80	RED		
SE05	Step-downs as a percentage of SCS case closures	H	M	16	↓	20	25	RED	22.7	24	AMBER		
EH52	Percentage of open cases with a plan in place within 6 weeks of notification	H	M	33.4		31.7	80	RED	53.1	80	RED		
CYPE7	Rate of proven re-offending by CYP	L	Q	33.7	↓	32.0	28	RED	36.0	29	RED		

Summary

- The percentage of schools judged to be Good or Outstanding has risen to 91.6% from 90.8% in the previous quarter. This is 0.4% below the 2016-17 target of 92%.
- The number of primary school age permanent exclusions has risen by 4 from 16 in the previous quarter to 20, which does not meet the 2016-17 target of 15.
- The number of secondary school age permanent exclusions has increased to 51 from 43 in the last quarter; therefore the 2016-17 target of 40 has still not been met.
- The percentage of cases closed by Early Help Units with outcomes achieved decreased to 76.4% from 79.6% in the previous quarter. This is below the 2016-17 target of 86%.
- * **NB** - June 2017 data for SEND11 covers the period 01/06/2017-11/06/2017 due to the changeover from Impulse to Synergy. The full month of June data will be included as the previously reported result in the next quarter's scorecard.

Directorate Scorecard - Kent

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 Kent Outturn	DOT	2014-15 Kent Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	74.8	↑	73	77	AMBER	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	19	↓	16	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			80			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	59			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			21			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	25			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A		↓	57.3			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	50.4					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			33.8			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	16.2					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A	85.4	↓	87.1	87	AMBER	90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A	21.2	↓	16.8	15	RED	14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A	54.1	↓	56.1	60	RED	65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A	32.5	↓	30.1	20	RED	18	16	16
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A	3.0	↓	2.9	2.7	AMBER	2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A	89.0	↑	87.2	85	GREEN	87	87	87
CYPE3	Percentage of parents getting first preference of secondary school	H	A	80.5	↓	81.4	85	RED	83	83	84
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	4.6		5.0	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	9.3		10.1	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age based on 15% threshold	L	A			2.5			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A	8.7			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age based on 15% threshold	L	A			6.4			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A	14.2			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Ashford

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)			L	M	0	↔	0			0		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness			H	M	95.8	↔	95.8	92	GREEN	95.8	86	GREEN
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)			H	M	98.4	↑	96.8	97	GREEN	96.9	93	GREEN
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place			H	M	71.2	↓	74.7	78	RED	79.9	74	GREEN
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	M	64.4	↓	75.0	90	RED	70.7	90	RED
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *			L	M								
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils			L	M	0	↔	0			0		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	M	0	↔	0			0		
CYPE6	Percentage of Children Missing Education cases, closed within 30 days			H	M	77.9	↑	72.6	75	GREEN			
SISE49	Number of apprenticeships 16-18 year olds			H	Q								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)			L	M	2.9	↑	3.0	2.5	AMBER			
SISE59	Percentage of unemployment among 18-24 year olds			L	M	3.3	↑	3.5	2.0	RED	2.7	2.5	AMBER
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)				M	383.4	↓	409.3			290.8		
EH06	Percentage of cases closed by Early Help Units with outcomes achieved			H	M	80.0	↑	79.3	86	RED	79.5	80	AMBER
SCS05	Step-downs as a percentage of SCS case closures			H	M								
EH02	Percentage of open cases with a plan in place within 6 weeks of notification			H	M	26.4		17.8	80	RED	36.3	80	RED
CYPE7	Rate of proven re-offending by CYP			L	Q								

Notes

Directorate Scorecard - Ashford

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	75.1	↑	73.2	77	AMBER	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	22.7	↓	16.2	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			77.8			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	56.7			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			18.2			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	28.0			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			52.2			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	47.5					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			30.9			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	15.8					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	4.8		4.8	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	10.8		11.1	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			1.9			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	8.3			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			8.2			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	17.4			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Canterbury

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	L	M	0	↔	0					0		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	M	88.9	↑	86.7	92	RED	88.6	86	GREEN		
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	H	M	96.7	↑	95.1	97	AMBER	93.3	93	GREEN		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	H	M	62.6	↓	75.6	78	RED	88.1	74	GREEN		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	M	38.1	↓	58.9	90	RED	84.7	90	AMBER		
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *	L	M										
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	M	1	↓	0				0			
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	M	1	↔	1				0			
CYPE6	Percentage of Children Missing Education cases, closed within 30 days	H	M	85.5	↑	81.4	75	GREEN					
SISE49	Number of apprenticeships 16-18 year olds	H	Q										
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	L	M	2.5	↑	2.8	2.5	GREEN					
SISE59	Percentage of unemployment among 18-24 year olds	L	M	1.0	↑	1.1	2.0	GREEN	1.0	2.5	GREEN		
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)		M	383.2	↓	403.1				266.7			
EH06	Percentage of cases closed by Early Help Units with outcomes achieved	H	M	79.4	↑	76.5	86	RED	93.5	80	GREEN		
SCS05	Step-downs as a percentage of SCS case closures	H	M										
EH02	Percentage of open cases with a plan in place within 6 weeks of notification	H	M	17.6		19.0	80	RED	63.6	80	RED		
CYPE7	Rate of proven re-offending by CYP	L	Q										

Notes

Directorate Scorecard - Canterbury

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	75.6	↑	73.6	77	AMBER	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	25.7	↓	16.8	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			81.8			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	63.1			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			24.8			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	29.4			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			52.5			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	50.3					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			35.5			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	16.8					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	5.3		6.6	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	3.8		3.4	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			2.7			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	8.8			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			6.4			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	14.4			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Dartford

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	L	M	0	↔	0					0		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	M	94.4	↑	91.7	92	GREEN	91.2	86	GREEN		
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	H	M	92.9	↓	95.5	97	AMBER	91.1	93	AMBER		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	H	M	59.7	↓	62.3	78	RED	73.1	74	AMBER		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	M	91.4	↑	91.2	90	GREEN	88.4	90	AMBER		
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *	L	M										
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	M	5	↓	3			0				
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	M	10	↓	5			8				
CYPE6	Percentage of Children Missing Education cases, closed within 30 days	H	M	68.8	↓	75.4	75	RED					
SISE49	Number of apprenticeships 16-18 year olds	H	Q										
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	L	M	3.0	↑	3.1	2.5	AMBER					
SISE59	Percentage of unemployment among 18-24 year olds	L	M	2.3	↑	2.4	2.0	AMBER	2.0	2.5	GREEN		
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)		M	328.1	↓	351.1			238.2				
EH06	Percentage of cases closed by Early Help Units with outcomes achieved	H	M	82.9	↓	91.7	86	RED	84.8	80	GREEN		
SCS05	Step-downs as a percentage of SCS case closures	H	M										
EN02	Percentage of open cases with a plan in place within 6 weeks of notification	H	M	45.0		48.5	80	RED	52.3	80	RED		
CYPE7	Rate of proven re-offending by CYP	L	Q										

Notes

Directorate Scorecard - Dartford

June 2017 Data

Annual Indicators				Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development			H	A	73.6	↑	72.5	77	RED	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap			L	A	19.1	↓	15.2	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics			H	A			82.0			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics			H	A	61.2			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap			L	A			17.0			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap			L	A	22.1			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics			H	A			68.1			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8			H	A	55.4					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap			L	A			34.7			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap			L	A	15.6					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19			H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap			L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19			H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap			L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils			L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school			H	A								
CYPE3	Percentage of parents getting first preference of secondary school			H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools			T	A	0.7		0.6	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools			T	A	7.2		7.1	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)			L	A			2.7			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets			L	A	9.6			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)			L	A			3.7			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets			L	A	10.1			12.5	GREEN	12.5	11.5	10.5

Directorate Scorecard - Dover

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)			L	M	0	↔	0			0		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness			H	M	93.9	↑	92.0	92	GREEN	89.8	86	GREEN
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)			H	M	97.7	↔	97.7	97	GREEN	93.2	93	GREEN
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place			H	M	70.9	↓	72.0	78	RED	75.2	74	GREEN
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	M	59.1	↓	67.9	90	RED	86.8	90	AMBER
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *			L	M								
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils			L	M	0	↑	1			3		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	M	5	↓	3			0		
CYPE6	Percentage of Children Missing Education cases, closed within 30 days			H	M	69.2	↓	77.1	75	RED			
SISE49	Number of apprenticeships 16-18 year olds			H	Q								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)			L	M	3.8	↓	3.0	2.5	RED			
SISE59	Percentage of unemployment among 18-24 year olds			L	M	4.2	↑	4.4	2.0	RED	3.6	2.5	RED
EH52	Rate of notifications received per 10,000 0-17 population (rolling 12 months)				M	487.2	↓	520.4			373.4		
EH56	Percentage of cases closed by Early Help Units with outcomes achieved			H	M	70.2	↓	79.2	86	RED	100.0	80	GREEN
SCS05	Step-downs as a percentage of SCS case closures			H	M								
EH52	Percentage of open cases with a plan in place within 6 weeks of notification			H	M	46.1		45.8	80	RED	42.0	80	RED
CYPE7	Rate of proven re-offending by CYP			L	Q								

Notes

Directorate Scorecard - Dover

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	74.6	↑	73.9	77	AMBER	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	9.9	↑	16.8	10	GREEN	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			81.1			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	59.9			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			16.1			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	19.2			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			53.9			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	48.9					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			30.3			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	9.9					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A			87			90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A			60			65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A			20			18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A			2.7			2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	8.0		8.6	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	14.8		14.4	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			2.4			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	8.3			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			6.4			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	14.2			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Gravesham

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	L	M	0	↔	0					1		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	M	82.4	↔	82.4	92	RED	78.1	86	RED		
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	H	M	100.0	↑	90.3	97	GREEN	89.3	93	AMBER		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	H	M	42.4	↓	49.1	78	RED	53.3	74	RED		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	M	96.8	↑	96.4	90	GREEN	86.8	90	AMBER		
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *	L	M										
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	M	2	↓	0				0			
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	M	9	↓	7				3			
CYPE6	Percentage of Children Missing Education cases, closed within 30 days	H	M	78.0	↑	76.9	75	GREEN					
SISE49	Number of apprenticeships 16-18 year olds	H	Q										
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	L	M	3.4	↑	3.9	2.5	AMBER					
SISE59	Percentage of unemployment among 18-24 year olds	L	M	3.7	↔	3.7	2.0	RED	3.7	2.5	RED		
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)		M	391.2	↓	406.4				283.3			
EH06	Percentage of cases closed by Early Help Units with outcomes achieved	H	M	76.6	↓	82.5	86	RED	98.2	80	GREEN		
SCS05	Step-downs as a percentage of SCS case closures	H	M										
EH02	Percentage of open cases with a plan in place within 6 weeks of notification	H	M	67.1		65.8	80	RED	78.5	80	AMBER		
CYPE7	Rate of proven re-offending by CYP	L	Q										

Notes

Directorate Scorecard - Gravesham

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	72.5	↑	63.9	77	RED	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	7.7	↑	26.0	10	GREEN	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			74.9			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	50.2			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			16.6			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	21.3			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			60.7			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	50.9					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			29.4			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	15.4					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	0.9		0.7	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	7.2		8.7	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			3.1			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	10.1			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			6.6			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	13.0			12.5	AMBER	12.5	11.5	10.5

Directorate Scorecard - Maidstone

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)			L	M	0	↔	0			1		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness			H	M	84.2	↓	85.7	92	RED	82.1	86	RED
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)			H	M	97.4	↑	93.8	97	GREEN	92.7	93	AMBER
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place			H	M	61.8	↓	66.8	78	RED	71.3	74	AMBER
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	M	93.1	↓	93.4	90	GREEN	85.9	90	AMBER
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *			L	M								
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils			L	M	1	↔	1			2		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	M	8	↑	10			14		
CYPE6	Percentage of Children Missing Education cases, closed within 30 days			H	M	71.4	↓	75.6	75	RED			
SISE49	Number of apprenticeships 16-18 year olds			H	Q								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)			L	M	3.0	↓	2.9	2.5	AMBER			
SISE59	Percentage of unemployment among 18-24 year olds			L	M	2.0	↑	2.4	2.0	GREEN	2.6	2.5	AMBER
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)				M	327.8	↑	324.0			259.7		
EH06	Percentage of cases closed by Early Help Units with outcomes achieved			H	M	73.7	↓	74.6	86	RED	77.9	80	AMBER
SCS05	Step-downs as a percentage of SCS case closures			H	M								
EH02	Percentage of open cases with a plan in place within 6 weeks of notification			H	M	19.1		19.6	80	RED	41.5	80	RED
CYPE7	Rate of proven re-offending by CYP			L	Q								

Notes

Directorate Scorecard - Maidstone

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	75.4	⬇	75.8	77	AMBER	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	22.7	⬇	16.5	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			80.9			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	58.4			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			24.7			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	28.1			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			62.7			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	52.7					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			35.7			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	18.5					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	4.2		5.2	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	10.7		10.7	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			2.6			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	8.5			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			5.3			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	14.1			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Sevenoaks

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	L	M	0	↔	0					0		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	M	93.8	↑	91.5	92	GREEN	89.6	86	GREEN		
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	H	M	95.7	↓	97.1	97	AMBER	97.1	93	GREEN		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	H	M	57.3	↓	64.3	78	RED	68.3	74	RED		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	M	91.9	↑	91.8	90	GREEN	81.8	90	AMBER		
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *	L	M										
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	M	1	↔	1				1			
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	M	5	↓	3				4			
CYPE6	Percentage of Children Missing Education cases, closed within 30 days	H	M	67.7	↓	73.2	75	RED					
SISE49	Number of apprenticeships 16-18 year olds	H	Q										
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	L	M	1.8	↓	1.7	2.5	GREEN					
SISE59	Percentage of unemployment among 18-24 year olds	L	M	1.3	↔	1.3	2.0	GREEN	1.1	2.5	GREEN		
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)		M	236.4	↓	256.9				195.8			
EH06	Percentage of cases closed by Early Help Units with outcomes achieved	H	M	100.0	↑	80.8	86	GREEN	92.3	80	GREEN		
SCS05	Step-downs as a percentage of SCS case closures	H	M										
EH52	Percentage of open cases with a plan in place within 6 weeks of notification	H	M	45.3		44.9	80	RED	76.9	80	RED		
CYPE7	Rate of proven re-offending by CYP	L	Q										

Notes

Directorate Scorecard - Sevenoaks

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	76.9	↑	76.7	77	AMBER	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	26.9	↓	15.2	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			85.5			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	65.1			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			32.4			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	31.5			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			39.8			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	42.3					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			19.4			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	8.3					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	7.9		7.8	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	7.9		12.3	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			2.4			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	8.0			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			7.2			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	14.1			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Shepway

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	L	M	0	↔	0					1		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	M	97.4	↔	97.4	92	GREEN	92.5	86	GREEN		
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	H	M	97.8	↑	95.7	97	GREEN	97.9	93	GREEN		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	H	M	85.1	↑	82.7	78	GREEN	88.9	74	GREEN		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	M	82.0	↓	83.7	90	AMBER	92.5	90	GREEN		
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *	L	M										
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	M	0	↔	0				2			
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	M	3	↑	5				13			
CYPE6	Percentage of Children Missing Education cases, closed within 30 days	H	M	75.4	↓	82.0	75	GREEN					
SISE49	Number of apprenticeships 16-18 year olds	H	Q										
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	L	M	3.4	↓	3.3	2.5	AMBER					
SISE59	Percentage of unemployment among 18-24 year olds	L	M	3.5	↑	3.8	2.0	RED	3.6	2.5	RED		
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)		M	458.4	↓	476.9				334.0			
EH06	Percentage of cases closed by Early Help Units with outcomes achieved	H	M	87.0	↑	80.6	86	GREEN	60.8	80	RED		
SCS05	Step-downs as a percentage of SCS case closures	H	M										
EN02	Percentage of open cases with a plan in place within 6 weeks of notification	H	M	25.3		23.6	80	RED	51.6	80	RED		
CYPE7	Rate of proven re-offending by CYP	L	Q										

Notes

Directorate Scorecard - Shepway

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	73.1	↑	70.4	77	RED	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	17.2	↑	19.9	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			79.7			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	55.0			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			18.6			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	19.4			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			50.3			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	47.2					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			29.1			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	13.7					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A			87			90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A			60			65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A			20			18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A			2.7			2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	5.2		4.8	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	8.1		15.8	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			2.2			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	8.8			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			6.6			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	15.6			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Swale

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)			L	M	0	↔	0			0		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness			H	M	94.2	↔	94.2	92	GREEN	90.7	86	GREEN
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)			H	M	98.1	⬇	100.0	97	GREEN	98.1	93	GREEN
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place			H	M	65.6	⬇	71.2	78	RED	71.2	74	AMBER
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	M	60.4	⬇	70.1	90	RED	83.3	90	AMBER
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *			L	M								
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils			L	M	6	↔	6			6		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	M	0	↑	1			1		
CYPE6	Percentage of Children Missing Education cases, closed within 30 days			H	M	68.8	⬇	71.7	75	RED			
SISE49	Number of apprenticeships 16-18 year olds			H	Q								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)			L	M	4.2	↑	4.4	2.5	RED			
SISE59	Percentage of unemployment among 18-24 year olds			L	M	4.2	↑	4.7	2.0	RED	4.9	2.5	RED
EH42	Rate of notifications received per 10,000 0-17 population (rolling 12 months)				M	419.0	⬇	455.3			298.3		
EH46	Percentage of cases closed by Early Help Units with outcomes achieved			H	M	61.7	⬇	81.0	86	RED	85.5	80	GREEN
SCS05	Step-downs as a percentage of SCS case closures			H	M								
EH52	Percentage of open cases with a plan in place within 6 weeks of notification			H	M	36.3		27.4	80	RED	51.7	80	RED
CYPE7	Rate of proven re-offending by CYP			L	Q								

Notes

Directorate Scorecard - Swale

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	73.4	↑	72.0	77	RED	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	23.8	↓	18.7	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			79.3			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	54.2			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			18.6			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	23.8			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			53.7			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	47.4					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			34.4			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	20.1					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	3.3		4.1	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	9.4		10.4	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			3.1			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	8.9			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			7.2			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	15.1			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Thanet

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)			L	M	0	↔	0			1		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness			H	M	88.1	↑	85.7	92	RED	80.5	86	RED
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)			H	M	100.0	↔	100.0	97	GREEN	100.0	93	GREEN
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place			H	M	70.4	↓	72.5	78	RED	73.6	74	AMBER
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	M	52.2	↓	63.9	90	RED	81.3	90	AMBER
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *			L	M								
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils			L	M	0	↔	0			1		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	M	0	↔	0			0		
CYPE6	Percentage of Children Missing Education cases, closed within 30 days			H	M	74.8	↑	71.8	75	AMBER			
SISE49	Number of apprenticeships 16-18 year olds			H	Q								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)			L	M	4.5	↑	5.0	2.5	RED			
SISE59	Percentage of unemployment among 18-24 year olds			L	M	5.4	↑	6.0	2.0	RED	5.5	2.5	RED
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)				M	478.7	↓	487.0			362.0		
EH06	Percentage of cases closed by Early Help Units with outcomes achieved			H	M	68.4	↓	72.1	86	RED	77.8	80	AMBER
SCS05	Step-downs as a percentage of SCS case closures			H	M								
EH02	Percentage of open cases with a plan in place within 6 weeks of notification			H	M	23.3		29.4	80	RED	62.5	80	RED
CYPE7	Rate of proven re-offending by CYP			L	Q								

Notes

Directorate Scorecard - Thanet

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	70.6	⬇	71.1	77	RED	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	10.8	⬆	15.6	10	AMBER	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			77.9			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	53.5			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			18.5			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	15.1			15	AMBER	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			40.9			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	43.4					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			27.6			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	15.0					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	4.0		3.0	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	6.3		4.6	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			2.8			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	10.6			6.5	RED	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			6.2			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	15.1			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Tonbridge and Malling

June 2017 Data

Monthly and Quarterly Indicators		Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	L	M	1	↔	1			0		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	M	92.6	↓	94.4	92	GREEN	94.6	86	GREEN
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	H	M	98.3	↑	96.8	97	GREEN	98.4	93	GREEN
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	H	M	59.8	↓	66.5	78	RED	75.5	74	GREEN
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	M	95.9	↑	95.8	90	GREEN	81.2	90	AMBER
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *	L	M								
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	M	2	↔	2			1		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	M	7	↓	5			6		
CYPE6	Percentage of Children Missing Education cases, closed within 30 days	H	M	89.6	↓	93.8	75	GREEN			
SISE49	Number of apprenticeships 16-18 year olds	H	Q								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	L	M	2.7	↔	2.7	2.5	AMBER			
SISE59	Percentage of unemployment among 18-24 year olds	L	M	1.6	↑	1.9	2.0	GREEN	1.9	2.5	GREEN
EH02	Rate of notifications received per 10,000 0-17 population (rolling 12 months)		M	325.2	↓	349.5			240.3		
EH06	Percentage of cases closed by Early Help Units with outcomes achieved	H	M	88.4	↑	86.7	86	GREEN	84.8	80	GREEN
SCS05	Step-downs as a percentage of SCS case closures	H	M								
EH02	Percentage of open cases with a plan in place within 6 weeks of notification	H	M	30.4		26.5	80	RED	45.7	80	RED
CYPE7	Rate of proven re-offending by CYP	L	Q								

Notes

Directorate Scorecard - Tonbridge and Malling

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	79.5	↑	75.7	77	GREEN	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	29.3	↓	20.5	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			82.5			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	60.8			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			17.9			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	39.1			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			59.1			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	51.6					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			38.0			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	17.1					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	5.2		6.3	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	14.2		13.1	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			1.8			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	6.9			6.5	AMBER	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			8.0			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	15.7			12.5	RED	12.5	11.5	10.5

Directorate Scorecard - Tunbridge Wells

June 2017 Data

Monthly and Quarterly Indicators				Polarity	Frequency	Latest Result	DOT	Previously Reported Result	Target 2016-17	RAG 2016-17	District Outturn 2015-16	Target 2015-16	RAG 2015-16
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)			L	M	0	↔	0			0		
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness			H	M	93.2	↑	90.9	92	GREEN	88.4	86	GREEN
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)			H	M	98.2	↔	98.2	97	GREEN	94.9	93	GREEN
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place			H	M	63.5	↓	69.4	78	RED	73.7	74	AMBER
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	M	77.3	↓	80.5	90	RED	93.6	90	GREEN
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils *			L	M								
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils			L	M	2	↔	2			0		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	M	3	↔	3			1		
CYPE6	Percentage of Children Missing Education cases, closed within 30 days			H	M	88.1	↑	84.5	75	GREEN			
SISE49	Number of apprenticeships 16-18 year olds			H	Q								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)			L	M	2.7	↓	2.5	2.5	AMBER			
SISE59	Percentage of unemployment among 18-24 year olds			L	M	1.4	↓	1.2	2.0	GREEN	1.2	2.5	GREEN
EH52	Rate of notifications received per 10,000 0-17 population (rolling 12 months)				M	264.6	↓	277.5			187.4		
EH56	Percentage of cases closed by Early Help Units with outcomes achieved			H	M	56.3	↓	86.7	86	RED	82.6	80	GREEN
SCS05	Step-downs as a percentage of SCS case closures			H	M								
EH52	Percentage of open cases with a plan in place within 6 weeks of notification			H	M	13.6		14.3	80	RED	42.3	80	RED
CYPE7	Rate of proven re-offending by CYP			L	Q								

Notes

Directorate Scorecard - Tunbridge Wells

June 2017 Data

Annual Indicators		Polarity	Frequency	2015-16 District Outturn	DOT	2014-15 District Outturn	Target 2015-16	RAG 2015-16	Target 2016-17	Target 2017-18	Target 2018-19
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	77.7	⬇	78.3	77	GREEN	81	85	87
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	L	A	28.9	⬇	22.9	10	RED	17	14	11
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	H	A			80.7			Indicator no longer applicable		
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	59.8			82	RED	66	68	70
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics - FSM achievement gap	L	A			35.8			Indicator no longer applicable		
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	28.2			15	RED	18	16	15
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A			74.9			Indicator no longer applicable		
SISE12a	Average score at KS4 in Attainment 8	H	A	57.2					52	53	54
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A			36.1			Indicator no longer applicable		
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	L	A	19.2					14	12	11
SISE43	Percentage of young people with Level 2 attainment by age 19	H	A				87		90	92	93
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	L	A				15		14	13	12
SISE45	Percentage of young people with Level 3 attainment by age 19	H	A				60		65	70	75
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	L	A				20		18	16	16
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A				2.7		2.6	2.6	2.5
CYPE2	Percentage of parents getting first preference of primary school	H	A								
CYPE3	Percentage of parents getting first preference of secondary school	H	A								
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A	6.3		7.9	4		5	5	5
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A	9.0		11.9	9		8	7	5
EH46	Percentage of pupils who are persistently absent - primary school age (38+ Sessions)	L	A			1.9			Indicator no longer applicable		
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets	L	A	7.3			6.5	AMBER	8.5	8.0	7.5
EH47	Percentage of pupils who are persistently absent - secondary school age (38+ Sessions)	L	A			5.4			Indicator no longer applicable		
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets	L	A	11.4			12.5	GREEN	12.5	11.5	10.5

Data Sources for Current Report

June 2017 Data

Code	Indicator	Source Description	Latest data Description	Latest data release date
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	Ofsted published inspection reports (MI Database)	Inspections data as at June 2017	July 2017
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Ofsted published inspection reports (MI Database)	Inspections data as at June 2017	July 2017
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness(non-domestic premises)	Ofsted published inspection reports (MI Database)	Inspections data as at June 2017	July 2017
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at June 2017	July 2017
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at June 2017	July 2017
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at March 2017 (Previously Dec 2016)	July 2017
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to June 2017	July 2017
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to June 2017	July 2017
CYPE6	Percentage of Children Missing Education cases, closed within 30 days	Fair Access Team Impulse reporting	Sept 2016 to June 2017	July 2017
SISE49	Number of apprenticeships 16-18 year olds	Skills Funding Agency/Dept for Business, Innovation & Skills	2016-17 Quarter 3 data	July 2017
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Snapshot data at end of June 2017	July 2017
SISE59	Percentage of unemployment among 18-24 year olds	KCC Business Intelligence Statistical Bulletin - Monthly Data	Snapshot data at end of June 2017	July 2017
EH02	Rate of notifications received per 10,000 0-18 population(rolling 12 months)	Early Help module	Rolling 12 months up to June 2017	July 2017
EH16	Percentage of cases closed by Early Help Units with a positive outcome	Early Help module	Snapshot as at June 2017	July 2017
SCS05	Percentage of cases closed by SCS stepped down	Early Help module / Liberi	YTD June 2017	July 2017
EH09	Percentage of open cases that had a plan in place within 4 weeks of notification	Early Help module	Snapshot as at June 2017	July 2017
CYPE7	Rate of re-offending by CYP	Information, Quality and Performance Unit	Data for Oct 2014 to Sept 2015 cohort	July 2017
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFS framework	2015-16 DfE published (LA) & MI Calcs (District)	Oct 2016
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFS framework	2015-16 DfE published (LA) & MI Calcs (District)	Nov 2016
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing and mathematics	Test/TA results for end of academic year	2014-15 DfE published (LA) & Keyaps (District)	Dec 2015
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2015-16 DfE published (LA) & MI Calcs (District)	Dec 2016
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing and mathematics - FSM achievement gap	Test/TA results for end of academic year	2014-15 DfE published (LA) & Keyaps (District)	Dec 2015
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2015-16 DfE published (LA) & MI Calcs (District)	Dec 2016
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Test results for end of academic year	2014-15 DfE published (LA) & Nova (District)	Jan 2016
SISE12a	Average score at KS4 in Attainment 8	Test results for end of academic year	2015-16 DfE published (LA) & Nova (District)	Feb 2017
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	Test results for end of academic year	2014-15 DfE published (LA) & Nova (District)	Jan 2016
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2015-16 DfE published (LA) & Nova (District)	Feb 2017
SISE43	Percentage of young people with Level 2 attainment by age 19	DfE SFR Level 2 and 3 Attainment by age 19	Attainment by age 19 in 2016	April 2017
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	DfE SFR Level 2 and 3 Attainment by age 19	Attainment by age 19 in 2016	April 2017
SISE45	Percentage of young people with Level 3 attainment by age 19	DfE SFR Level 2 and 3 Attainment by age 19	Attainment by age 19 in 2016	April 2017
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	DfE SFR Level 2 and 3 Attainment by age 19	Attainment by age 19 in 2016	April 2017
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2017	July 2017
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2017-18	June 2017
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2017-18	June 2017
CYPE4	Percentage of surplus school places in Kent Primary schools	MI Calculations based on annual data	2016-17 surplus capacity data	July 2017
CYPE5	Percentage of surplus school places in Kent Secondary schools	MI Calculations based on annual data	2016-17 surplus capacity data	July 2017
EH46	Percentage of pupils who are persistently absent - primary school age based on 15% threshold	Annual data based on Terms 1 to 5, Years 1 to 11	2014-15 MI Calculations	Jan 2016
EH46a	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Annual data for academic year 2015-16	2015-16 DfE SFR (LA) & MI Calcs (District)	Jan 2017
EH47	Percentage of pupils who are persistently absent - secondary school age based on 15% threshold	Annual data based on Terms 1 to 5, Years 1 to 11	2014-15 MI Calculations	Jan 2016
EH47a	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Annual data for academic year 2015-16	2015-16 DfE SFR (LA) & MI Calcs (District)	Jan 2017

Indicator Definitions

Code	Indicator	Definition
SISE31	Number of schools in Ofsted Category (special measures or serious weakness)	Number of Kent maintained schools and academies judged inadequate for overall effectiveness by Ofsted in their latest inspection.
SISE34	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained schools and academies, judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent maintained schools and academies. Includes Primary, Secondary and Special schools and Pupil Referral Units.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	Definition to be confirmed.
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE3	Percentage of Children Missing Education cases, closed within 30 days (either accessing education/moved out of Kent/moved out of country)	The number of closed cases within the 30 days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
SISE49	Number of apprenticeships 16-18 year olds	The number of young people aged 16-18 starting an apprenticeship. Source: Skills Funding Agency and Department for Business, Innovation & Skills
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination. This replaces the indicator SISE58 Percentage of 16-18 year olds not in education, employment or training (NEET)
EH02	Rate of notifications received per 10,000 0-18 population	The total number of notifications received during the current reporting month per 10,000 of the Mid Year 2013 0-18 population Estimates. The data includes all notifications received by EHPS excluding the notification types that were "SCS" or "CDT".
EH16	Percentage of cases closed by Early Help Units with a positive outcome	The percentage of all cases closed by Units with outcomes achieved for the current reported month. The data includes all cases that were sent to Units at Early Help Record stage. It is calculated from the completion date of the closure form. Closure outcomes used are those which contain "Outcomes achieved".
SCS05	Percentage of cases closed by SCS stepped down	The proportion of all cases closed by SCS within the period where the referral end reason was recorded as being step-down. This data comes from SCS Management Information.
EH09	Percentage of open cases that had a plan in place within 4 weeks of notification	Definition to be confirmed.
CYPE7	Rate of re-offending by CYP	The data is looking at a 12mth cohort that is tracked for 12mths to identify any further alleged offending. Tracked for a further 6mths to confirm the outcome of the alleged offending behaviour. This report uses data from the Police National Computer (PNC) published by Ministry of Justice (MoJ) and is only available at County level.

Indicator Definitions

Code	Indicator	Definition
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework
SISE4	Percentage of pupils at KS2 achieving L4+ in Reading, writing and mathematics	The percentage of pupils at the end of Key Stage 2 who achieve a level 4 or above in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE4a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing and mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving L4+ in Reading, writing and mathematics - FSM achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage achieving level 4 or above in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE16a	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing and mathematics - FSM achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	The percentage of pupils at the end of Key Stage 4 who achieve at least 5 or more GCSEs or equivalents including a GCSE in both English & maths. Includes Kent maintained schools and academies.
SISE12a	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics - FSM achievement gap	The difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. Includes Kent maintained schools and academies.
SISE19a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
SISE43	Percentage of young people with Level 2 attainment by age 19	The percentage of young people achieving the level 2 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15, that have passed the level 2 threshold by the end of the academic year in which they turn 19.
SISE44	Percentage of young people with Level 2 attainment by age 19 - FSM Eligible gap	This indicator reports the gap in attainment of level 2 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not.
SISE45	Percentage of young people with Level 3 attainment by age 19	The percentage of young people achieving the level 3 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15, that have passed the level 3 threshold by the end of the academic year in which they turn 19.
SISE46	Percentage of young people with Level 3 attainment by age 19 - FSM Eligible gap	The gap in attainment of level 3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.

Indicator Definitions

Code	Indicator	Definition
CYPE4	Percentage of surplus school places in Kent Primary schools	The percentage of spare school places: current Primary school rolls calculated as a proportion of Primary schools' capacities.
CYPE5	Percentage of surplus school places in Kent Secondary schools	The percentage of spare school places: current Secondary school rolls calculated as a proportion of Secondary schools' capacities (Year 7 to 11 only)
EH46	Percentage of pupils who are persistently absent - Primary school age based on 15% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 15% or more of their expected sessions over the reported time period.
EH46a	Percentage of pupils who are persistently absent - Primary school age based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent - Secondary school age based on 15% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 15% or more of their expected sessions over the reported time period.
EH47a	Percentage of pupils who are persistently absent - Secondary school age based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

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From: Roger Gough Cabinet Member for Children, Young People and Education

Andrew Ireland, Corporate Director of Social Care, Health and Wellbeing

To Children's, Young People and Education Cabinet Committee – 7 September 2017

Subject: **SPECIALIST CHILDREN'S SERVICES PERFORMANCE SCORECARD**

Classification: Unrestricted

Electoral Divisions: All

Previous Pathway of Paper: None

Future Pathway of Paper: None

Summary: The Specialist Children's Service performance scorecard provides members with progress against targets set for key performance and activity indicators.

Recommendation: The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **COMMENT** on the performance scorecard.

1. Introduction

1.1 Appendix 2 Part 4 of the Kent County Council Constitution states that:

“Cabinet Committees shall review the performance of the functions of the Council that fall within the remit of the Cabinet Committee in relation to its policy objectives, performance targets and the customer experience.”

1.2 To this end, each Cabinet Committee receives performance scorecards.

2. Children's Social Care Performance Report

2.1 The scorecard for Specialist Children's Services (SCS) is attached as Appendix A.

2.2 The SCS performance scorecard includes latest available results which are for June 2017.

2.3 The indicators included are based on key priorities for SCS as outlined in the Strategic Priority Statement, and also includes operational data that is regularly used within the Directorate. Cabinet Committees have a role to review the selection of indicators included in scorecards, improving the focus on strategic issues and qualitative outcomes.

2.4 The results in the scorecard are shown as snapshot figures (taken on the last working day of the reporting period), year-to-date (April-March) or a rolling 12 months.

- 2.5 Members are asked to note that the SCS scorecard is used within the Children's, Young People and Education Directorate to support the Transformation programme.
- 2.6 A subset of these indicators is used within the KCC Quarterly Performance Report which is submitted to Cabinet.
- 2.7 As an outcome of this report, members may make reports and recommendations to the Leader, Cabinet Members, the Cabinet or officers.
- 2.8 Performance results are assigned an alert on the following basis:

Green: Current target achieved or exceeded

Red: Performance is below a pre-defined minimum standard

Amber: Performance is below current target but above minimum standard.

3. Summary of Performance

- 3.1 There are 43 measures within the SCS Performance Scorecard which have a RAG (Red, Amber, Green) rating applied.
- 3.2 For June 2017, 17 performance measures are rated as Green, 19 as Amber and seven as Red. Exception reporting against these seven measures is included as Appendix B. The report also includes a separate page showing the impact of the cohort of Unaccompanied Asylum Seeking Children (UASC) upon the relevant performance measures.

4. Recommendations

4.1 Recommendations: The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **COMMENT** on the performance scorecard.

5. Background Documents

None

6. Lead Officer

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Kent Specialist Children's Services

Performance Management Report

June 2017

Produced By: SC SCS Management Information

Publication Date: 17 July 2017

Guidance Notes

POLARITY

- H** The aim of this indicator is to achieve the highest number/percentage possible.
- L** The aim of this indicator is to achieve the lowest number/percentage possible.
- T** The aim of this indicator is to stay close to the target that has been set.

RAG RATINGS

R
A
G

No RAG Rating

- A red rating indicates that the current performance is significantly away from the target set.
- An amber rating indicates that the current performance is close to the target set.
- A green rating indicates that the current performance has met the target that has been set.
- RAG ratings are not applied to indicators that have a denominator less than 5.

DIRECTION OF TRAVEL (DOT)



A green arrow indicates that performance has improved this month when compared to last month. Depending on the polarity of the indicator, an improvement in performance could either be a reduction or increase in numbers/percentage.



An amber arrow indicates that performance has remained the same as last month.



A red arrow indicates that performance has worsened this month when compared to last month. Depending on the polarity of the indicator, a worsening in performance could either be a reduction or increase in numbers/percentage.

KEY TO ABBREVIATIONS

Num	Numerator	CP	Child Protection
Denom	Denominator	CIC	Children in Care
R12M	Rolling 12 Months	BLA	Becoming Looked After
SS	Snapshot	SGO	Special Guardianship Order
C&F Assessments	Child and Family Assessments	UASC	Unaccompanied Asylum Seeking Children
CIN	Child in Need	QSW	Qualified Social Worker
PF	Private Fostering	CSWT	Childrens Social Work Teams
IHA	Initial Health Assessment	PEP	Personal Education Plan

PERFORMANCE INDICATOR GRAPHS AND CHILD LEVEL DATA

The latest graphs and Child level data are published on the SCS Performance Management website (see screenshot below)



KEY CHANGES MADE TO THE REPORT THIS MONTH

SMALL DENOMINATORS

Caution should be applied in the overinterpretation of the results for those performance measures which are calculated against low numbers. In order to highlight this, any denominators with a value between 1 and 9 have been highlighted in light blue. Any indicators that have a denominator that is less than 5 have no RAG rating applied to them.

ROLLING 12 MONTHS

The rolling 12 month period that is being used in this report is: 01/07/2016 to 30/06/2017

ADOPTION & SG TEAM, ADOLESCENT TEAMS AND CRU

Please note that these teams do not have an individual scorecard as their casesholding numbers are very small, however, the performance of the children associated with these teams is counted within the county and relevant area level pages

MANAGEMENT INFORMATION CONTACT DETAILS

Maureen Robinson - 03000 417164	Celene Benjamin - 03000 417022
Chris Nunn - 03000 417145	Ian Valentine - 03000 417189
Paul Godden - 03000 417078	Vikky Best - 03000 415846

SCS Activity

	Caseloads - This month	Caseloads - Last month	Caseloads - Change
Kent	10692	10454	+238

North Kent	1411	1308	+103
East Kent	2749	2757	-8
South Kent	2066	2092	-26
West Kent	1566	1423	+143
Disability Service	1187	1189	-2

Ashford CSWT	506	515	-9
Canterbury CSWT	454	428	+26
Dartford CSWT	291	281	+10
Dover CSWT	542	559	-17
Gravesham CSWT	470	431	+39
Maidstone CSWT	516	473	+43
Sevenoaks CSWT	304	244	+60
Shepway CSWT	599	613	-14
Swale CSWT	793	800	-7
Thanet Margate CSWT	369	422	-53
Thanet Ramsgate CSWT	424	406	+18
The Weald CSWT	656	574	+82
North Kent CIC	313	317	-4
East Kent (Can/Swa) CIC	364	374	-10
East Kent (Tha) CIC	300	283	+17
South Kent CIC	374	369	+5
West Kent CIC	368	351	+17
SUASC Service	188	210	-22
Disability EK	544	549	-5
Disability WK	643	640	+3
Adoption & SG	150	128	+22
Care Leaver Service (18+)	1335	1315	+20

Referrals in last month	CF Assessments in last month
1746	1701

CP Plans - This month	CP Plans - Last month	CP Plans - Change	CP Starts in last month	CP Ends in last month
1283	1226	+57	159	102

Total LAC - This month	Total LAC - Last month	Total LAC - Change	UASC LAC - This month	UASC LAC - Last month	UASC LAC - Change	LAC Starts in last month	LAC Ends in last month
1801	1847	-46	403	425	-22	68	91

PF Cases - This month	PF Cases - Last month	PF Cases - Change
23	25	-2

328	301
518	544
391	442
350	336
21	50

182	181	+1	12	11
455	434	+21	58	36
397	385	+12	45	33
228	211	+17	39	22
21	15	+6	5	0

265	265	0	68	63	+5	9	13
619	621	-2	70	62	+8	15	20
355	354	+1	61	59	+2	10	11
330	323	+7	71	59	+12	6	10
97	100	-3	1	1	0	0	1

0	0	0
7	7	0
7	9	-2
9	9	0
0	0	0

136	163
112	94
96	91
130	148
124	99
152	165
105	94
117	116
172	221
93	89
131	127
193	164
1	10
0	5
1	6
0	11
1	2
65	26
6	28
15	22
22	0
1	0

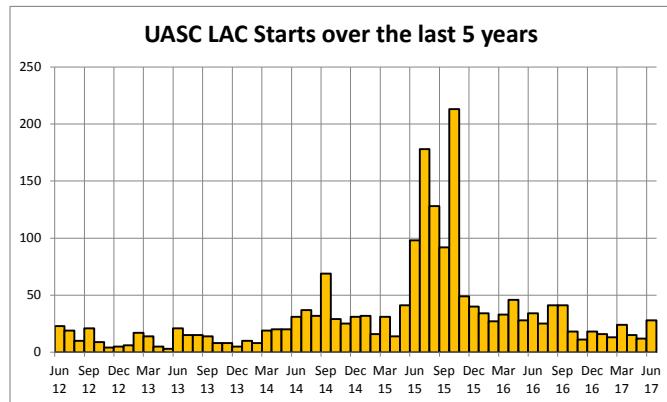
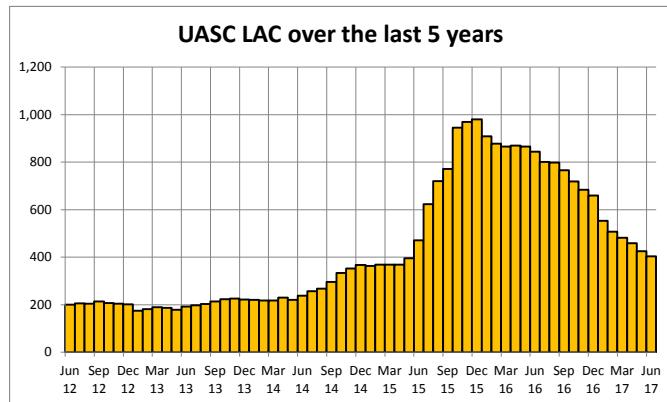
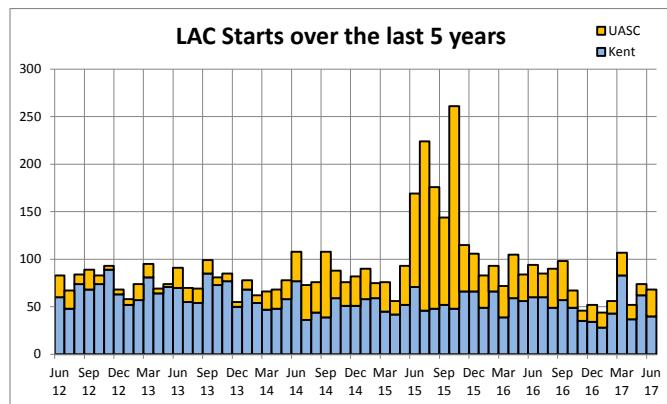
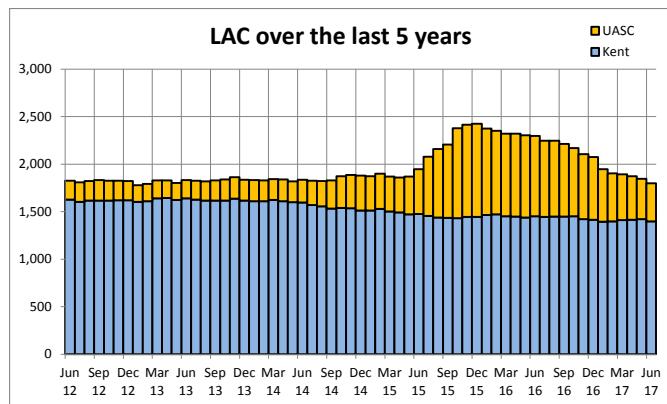
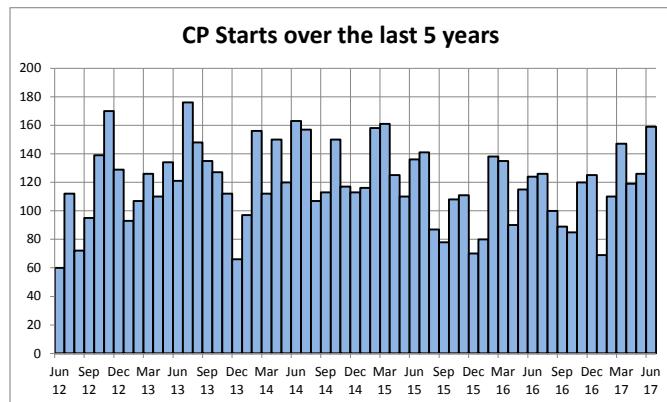
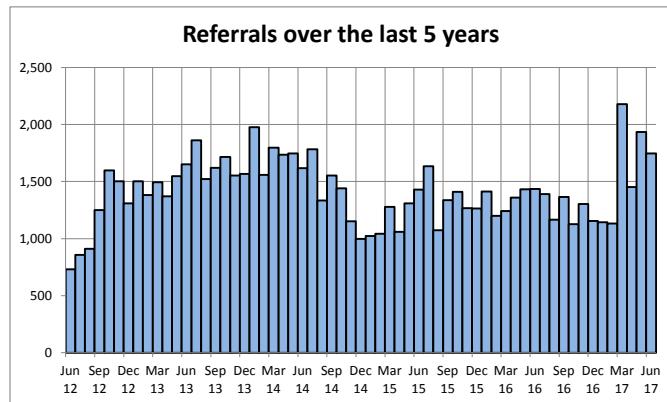
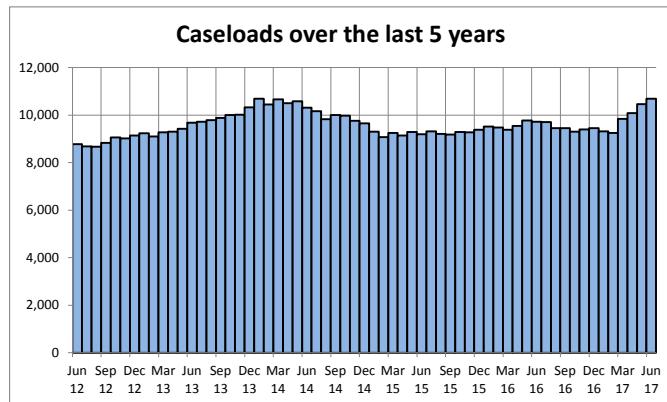
131	122	+9	16	6
105	109	-4	6	9
51	46	+5	8	2
111	114	-3	8	8
66	70	-4	2	6
69	75	-6	7	9
35	35	0	2	2
149	147	+2	21	14
147	133	+14	25	11
77	74	+3	15	9
101	95	+6	11	3
128	115	+13	30	9
29	29	0	0	1
11	12	-1	0	1
14	11	+3	1	3
6	2	+4	0	5
31	21	+10	2	4
0	0	0	0	0
13	11	+2	2	0
8	4	+4	3	0
0	0	0	0	0
0	0	0	0	0

4	2	+2	0	0	0	4	1
11	11	0	0	0	0	3	2
2	4	-2	0	0	0	1	3
3	7	-4	0	0	0	0	0
1	0	+1	0	0	0	4	3
2	4	-2	0	0	0	2	0
2	1	+1	0	0	0	1	0
9	17	-8	0	0	0	3	0
4	12	-8	0	0	0	0	2
4	7	-3	0	0	0	4	0
1	7	-6	0	0	0	0	2
5	5	0	0	0	0	4	1
258	259	-1	68	63	+5	1	6
326	322	+4	51	49	+2	1	6
258	245	+13	19	13	+6	2	6
336	326	+10	61	59	+2	1	9
322	313	+9	71	59	+12	0	9
131	181	-50	131	181	-50	19	34
58	60	-2	1	1	0	0	0
39	40	-1	0	0	0	0	1
3	3	0	0	0	0	0	0
1	0	+1	1	0	+1	0	2

2	2	0
3	1	+2
0	0	0
5	7	-2
0	0	0
5	5	0
0	0	0
2	2	0
1	2	-1
1	2	-1
4	4	0
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SCS Activity

County Level



Scorecard - Kent

Jun 2017

Indicators	Polarity	Data Period	Latest Result and RAG Status			Target	1 month ago		1 year ago		Short Term Performance: Rolling 3 months and RAG Status
			Latest Result	Num	Denom		Result	DoT	Result	DoT	
REFERRAL AND ASSESSMENTS											
% of referrals with a previous referral within 12 months	L	R12M	22.2%	G	3792	17096	25.0%	22.3%	▲	21.9%	▼
% of C&F Assessments that were carried out within 45 working days	H	R12M	90.6%	G	15150	16713	90.0%	91.0%	▼	89.1%	▲
% of Children seen at C&F Assessment	H	R12M	97.9%	A	15591	15930	98.0%	98.0%	▼	98.2%	▼
CHILDREN IN NEED											
% of CIN with a CIN Plan in place	H	SS	78.3%	R	1927	2461	90.0%	80.9%	▼	89.3%	▼
% of CIN who have been seen in the last 28 days	H	SS	82.0%	A	1676	2044	90.0%	82.2%	▼	85.1%	▼
Numbers of Unallocated Cases	L	SS	14	R	-	-	0	0	▼	1	▼
PRIVATE FOSTERING											
% of PF visits held in timescale (Current PF Arrangements only)	H	SS	81.3%	A	122	150	90.0%	81.2%	▲	83.9%	▼
MISSING CHILDREN											
% of Returner Interviews completed within 3 working days	H	R12M	73.2%	R	1312	1792	85.0%	75.2%	▼	66.4%	▼
CHILD PROTECTION											
% of Current CP Plans lasting 18 months or more	L	SS	5.8%	G	74	1283	10.0%	6.9%	▲	6.1%	▲
% of CP Visits held within timescale (Current CP only)	H	SS	86.5%	A	18453	21340	90.0%	87.4%	▼	91.1%	▼
% of CP cases which were reviewed within required timescales	H	SS	100.0%	G	888	888	98.0%	100.0%	▼	100.0%	▼
% of Children becoming CP for a second or subsequent time	T	R12M	18.0%	G	248	1375	17.5%	19.2%	▲	19.7%	▲
% of CP Plans lasting 2 years or more at the point of de-registration	L	R12M	4.5%	G	54	1191	5.0%	4.2%	▼	2.5%	▼
% of Children seen at Section 47 enquiry	H	R12M	97.8%	A	4775	4880	98.0%	97.9%	▼	98.3%	▼
% of IPCP's held within 15 working days of the S47 enquiry starting	H	R12M	85.0%	A	1177	1385	85.0%	86.1%	▼	85.3%	▼
CHILDREN IN CARE											
CIC Placement Stability: % with 3 or more placements in the last 12 months	L	SS	11.9%	A	215	1801	10.0%	12.1%	▲	13.0%	▲
CIC Placement Stability: % in same placement for last 2 years	H	SS	68.2%	A	373	547	70.0%	66.8%	▲	70.7%	▼
% of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	SS	86.1%	G	975	1132	85.0%	86.5%	▼	87.1%	▼
% of CIC placed within 20 miles from home (exc UASC)	H	SS	80.1%	G	1078	1345	80.0%	80.3%	▼	81.1%	▼
% of Placement Arrangement Meetings completed within 5 working days	H	R12M	62.2%	R	1304	2095	90.0%	62.1%	▲	59.7%	▲
% of Children who participated at CIC Reviews	H	R12M	96.1%	G	4949	5150	95.0%	95.9%	▲	95.4%	▲
% of CIC cases which were reviewed within required timescales	H	SS	98.9%	G	1728	1747	98.0%	99.0%	▼	97.8%	▲
% of CIC cases where all Dental Checks were held within required timescale	H	SS	88.6%	A	1470	1660	90.0%	88.8%	▼	94.5%	▼
% of CIC cases where all Health Assessments were held within required timescale	H	SS	83.8%	R	1391	1660	90.0%	86.1%	▼	85.4%	▼
% of IHA referrals within 5 working days of becoming Looked After	H	R12M	85.6%	A	409	478	90.0%	85.8%	▼	37.8%	▲
% of CIC for 18 mths and allocated to the same worker for the last 12 mths	H	SS	45.5%	A	540	1186	60.0%	45.7%	▼	55.6%	▼
ADOPTION											
% of cases adoption agreed as plan within 4mths, for those with an agency decision	H	R12M	62.8%	R	71	113	80.0%	63.2%	▼	67.0%	▼
Ave. no. of days between bla and moving in with adoptive family (for children adopted)	L	R12M	354.4	G	33311	94	426.0	364.4	▲	452.9	▲
Ave. no. of days between court authority to place a child and the decision on a match	L	R12M	121.9	A	10971	90	121.0	122.6	▲	199.7	▲
% of Children leaving care who were adopted (exc UASC)	H	R12M	15.3%	G	94	615	15.0%	14.8%	▲	13.8%	▲
CARE LEAVERS											
% of Care Leavers that Kent is in touch with	H	R12M	85.0%	G	1328	1562	85.0%	86.1%	▼	60.3%	▲
% of Care Leavers in Suitable Accommodation (of those we are in touch with)	H	R12M	93.8%	G	1259	1342	90.0%	94.1%	▼	92.8%	▲
% of Care Leavers in Education, Employment or Training (of those we are in touch with)	H	R12M	64.2%	A	861	1342	65.0%	63.1%	▲	59.1%	▲
% of Care Leavers with a Pathway Plan updated in the last 6 months	H	SS	92.5%	G	1253	1354	90.0%	93.7%	▼	94.3%	▼
QUALITY ASSURANCE											
% of Case File Audits completed	H	R12M	97.2%	G	456	469	95.0%	97.6%	▼	98.7%	▼
% of Case File Audits rated good or outstanding	H	R12M	69.5%	A	317	456	70.0%	67.4%	▲	64.1%	▲
% of CP Social Work Reports rated good or outstanding	H	R12M	65.9%	A	1551	2355	75.0%	66.5%	▼	65.8%	▲
% of CIC Care Plans rated good or outstanding	H	R12M	69.0%	A	3520	5101	75.0%	69.6%	▼	61.9%	▲
STAFFING											
% of caseholding posts filled by KCC Permanent QSW	H	SS	79.7%	A	398.1	499.8	85.0%	80.6%	▼	75.5%	▲
% of caseholding posts filled by agency staff	L	SS	16.9%	A	84.6	499.8	15.0%	16.7%	▼	18.3%	▲
Average Caseloads of social workers in CIC Teams	L	SS	16.7	A	1719	103.0	15.0	15.7	▼	16.1	▼
Average Caseloads of social workers in CSWTS	L	SS	24.6	R	5924	240.6	18.0	23.8	▼	21.3	▼
Average Caseloads of fostering social workers	L	SS	16.0	G	769	48.0	18.0	16.6	▲	17.4	▲

GREEN AMBER RED

LATEST PERFORMANCE RAG RATING

17

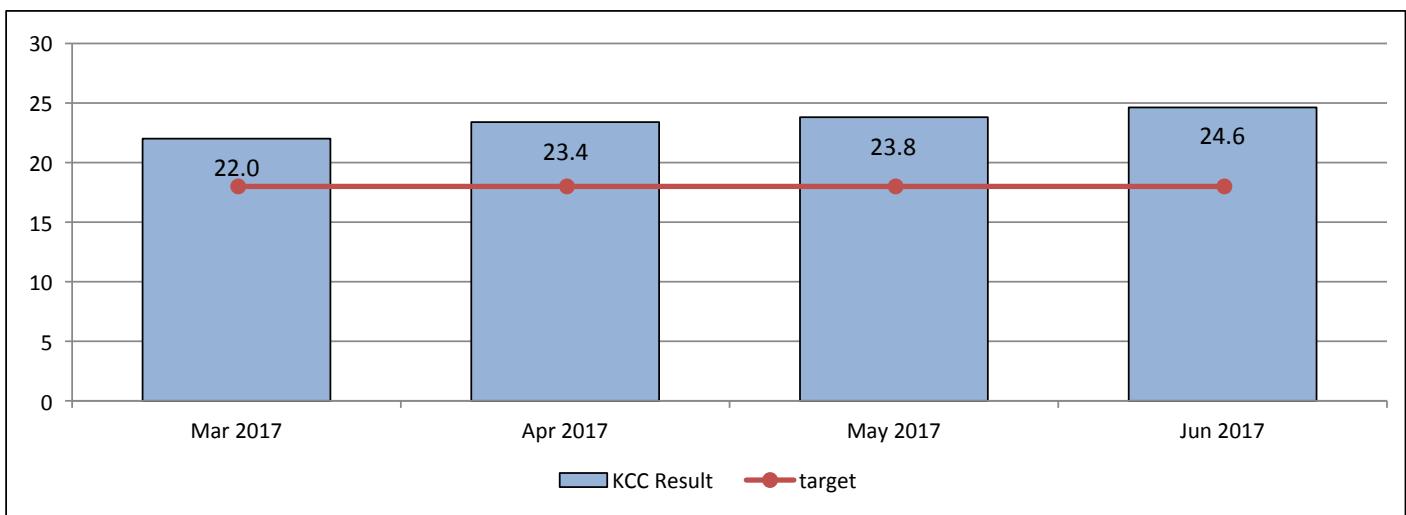
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Scorecard - Impact of UASC

Indicators	Polarity	Data Period	INCLUDING UASC				Target	EXCLUDING UASC			Variance with UASC excluded
			Latest Result and RAG Status	Num	Denom	Target		Latest Result and RAG Status	Num	Denom	
CHILDREN IN CARE - KENT											
CIC Placement Stability: % with 3 or more placements in the last 12 months	L	SS	11.9% A	215	1801	10.0%		11.9% A	167	1398	+0.0%
CIC Placement Stability: % in same placement for last 2 years	H	SS	68.2% A	373	547	70.0%		68.1% A	369	542	-0.1%
% of Placement Arrangement Meetings completed within 5 working days	H	R12M	62.2% R	1304	2095	90.0%		63.1% R	920	1459	+0.8%
% of Children who participated at CIC Reviews	H	R12M	96.1% G	4949	5150	95.0%		98.1% G	3397	3464	+2.0%
% of CIC cases which were reviewed within required timescales	H	SS	98.9% G	1728	1747	98.0%		99.1% G	1352	1364	+0.2%
% of CIC cases where all Dental Checks were held within required timescale	H	SS	88.6% A	1470	1660	90.0%		89.0% A	1144	1285	+0.5%
% of CIC cases where all Health Assessments were held within required timescale	H	SS	83.8% R	1391	1660	90.0%		89.1% A	1145	1285	+5.3%
% of IHA referrals within 5 working days of becoming Looked After	H	R12M	85.6% A	409	478	90.0%		85.4% A	404	473	-0.2%
% of CIC for 18 mths and allocated to the same worker for the last 12 mths	H	SS	45.5% A	540	1186	60.0%		52.9% A	484	915	+7.4%
CHILDREN IN CARE - NORTH KENT AREA											
CIC Placement Stability: % with 3 or more placements in the last 12 months	L	SS	12.5% A	33	265	10.0%		11.2% A	22	197	-1.3%
CIC Placement Stability: % in same placement for last 2 years	H	SS	62.2% R	51	82	70.0%		61.7% R	50	81	-0.5%
% of Placement Arrangement Meetings completed within 5 working days	H	R12M	66.8% R	167	250	90.0%		64.2% R	138	215	-2.6%
% of Children who participated at CIC Reviews	H	R12M	98.7% G	672	681	95.0%		98.6% G	485	492	-0.1%
% of CIC cases which were reviewed within required timescales	H	SS	98.8% G	255	258	98.0%		98.4% G	187	190	-0.4%
% of CIC cases where all Dental Checks were held within required timescale	H	SS	88.4% A	221	250	90.0%		86.3% A	157	182	-2.1%
% of CIC cases where all Health Assessments were held within required timescale	H	SS	84.0% R	210	250	90.0%		89.0% A	162	182	+5.0%
% of IHA referrals within 5 working days of becoming Looked After	H	R12M	87.3% A	62	71	90.0%		87.3% A	62	71	0.0%
% of CIC for 18 mths and allocated to the same worker for the last 12 mths	H	SS	36.2% R	63	174	60.0%		37.7% R	49	130	+1.5%
CHILDREN IN CARE - EAST KENT AREA											
CIC Placement Stability: % with 3 or more placements in the last 12 months	L	SS	12.3% A	76	619	10.0%		11.5% A	63	549	-0.8%
CIC Placement Stability: % in same placement for last 2 years	H	SS	74.0% G	159	215	70.0%		74.2% G	158	213	+0.2%
% of Placement Arrangement Meetings completed within 5 working days	H	R12M	59.6% R	375	629	90.0%		59.8% R	345	577	+0.2%
% of Children who participated at CIC Reviews	H	R12M	96.6% G	1493	1545	95.0%		98.5% G	1321	1341	+1.9%
% of CIC cases which were reviewed within required timescales	H	SS	99.2% G	600	605	98.0%		99.3% G	532	536	+0.1%
% of CIC cases where all Dental Checks were held within required timescale	H	SS	88.5% A	506	572	90.0%		88.3% A	445	504	-0.2%
% of CIC cases where all Health Assessments were held within required timescale	H	SS	86.9% A	497	572	90.0%		88.1% A	444	504	+1.2%
% of IHA referrals within 5 working days of becoming Looked After	H	R12M	86.0% A	172	200	90.0%		86.0% A	172	200	0.0%
% of CIC for 18 mths and allocated to the same worker for the last 12 mths	H	SS	52.0% A	217	417	60.0%		55.2% A	200	362	+3.2%
CHILDREN IN CARE - SOUTH KENT AREA											
CIC Placement Stability: % with 3 or more placements in the last 12 months	L	SS	15.5% R	55	355	10.0%		16.0% R	47	294	+0.5%
CIC Placement Stability: % in same placement for last 2 years	H	SS	62.2% R	61	98	70.0%		61.9% R	60	97	-0.4%
% of Placement Arrangement Meetings completed within 5 working days	H	R12M	65.6% R	246	375	90.0%		65.5% R	226	345	-0.1%
% of Children who participated at CIC Reviews	H	R12M	97.1% G	881	907	95.0%		97.6% G	734	752	+0.5%
% of CIC cases which were reviewed within required timescales	H	SS	98.6% G	341	346	98.0%		98.9% G	282	285	+0.4%
% of CIC cases where all Dental Checks were held within required timescale	H	SS	96.9% G	311	321	90.0%		96.5% G	251	260	-0.3%
% of CIC cases where all Health Assessments were held within required timescale	H	SS	92.8% G	298	321	90.0%		93.1% G	242	260	+0.2%
% of IHA referrals within 5 working days of becoming Looked After	H	R12M	83.3% A	85	102	90.0%		83.3% A	85	102	0.0%
% of CIC for 18 mths and allocated to the same worker for the last 12 mths	H	SS	51.2% A	111	217	60.0%		57.8% A	100	173	+6.7%
CHILDREN IN CARE - WEST KENT AREA											
CIC Placement Stability: % with 3 or more placements in the last 12 months	L	SS	10.6% A	35	330	10.0%		11.6% A	30	259	+1.0%
CIC Placement Stability: % in same placement for last 2 years	H	SS	62.1% R	64	103	70.0%		61.8% R	63	102	-0.4%
% of Placement Arrangement Meetings completed within 5 working days	H	R12M	66.1% R	197	298	90.0%		64.5% R	171	265	-1.6%
% of Children who participated at CIC Reviews	H	R12M	98.4% G	847	861	95.0%		98.7% G	629	637	+0.4%
% of CIC cases which were reviewed within required timescales	H	SS	99.7% G	324	325	98.0%		100.0% G	254	254	+0.3%
% of CIC cases where all Dental Checks were held within required timescale	H	SS	83.0% R	259	312	90.0%		83.0% R	200	241	-0.0%
% of CIC cases where all Health Assessments were held within required timescale	H	SS	86.2% A	269	312	90.0%		90.0% G	217	241	+3.8%
% of IHA referrals within 5 working days of becoming Looked After	H	R12M	89.8% A	79	88	90.0%		89.8% A	79	88	0.0%
% of CIC for 18 mths and allocated to the same worker for the last 12 mths	H	SS	55.9% A	127	227	60.0%		66.1% G	113	171	+10.1%
OTHER INDICATORS - KENT											
% of Care Leavers that Kent is in touch with	H	R12M	85.0% G	1328	1562	85.0%		89.4% G	675	755	+4.4%
% of Care Leavers in Suitable Accommodation (of those we are in touch with)	H	R12M	93.8% G	1259	1342	90.0%		92.6% G	629	679	-1.2%
% of Care Leavers in Education, Employment or Training (of those we are in touch with)	H	R12M	64.2% A	861	1342	65.0%		49.5% R	336	679	-14.7%
% of Care Leavers with a Pathway Plan updated in the last 6 months	H	SS	92.5% G	1253	1354	90.0%		92.0% G	543	590	-0.5%
% of C&F Assessments that were carried out within 45 working days	H	R12M	90.6% G	15150	16713	90.0%		90.7% G	14934	16466	+0.0%
Numbers of Unallocated Cases	L	SS	14 R	-	-	0		14 R	-	-	0

Average Caseload of Social Workers in CSWTs				Red
Cabinet Member	Roger Gough	Director	Philip Segurola	
Portfolio	Children, Young People and Education	Division	Specialist Children's Services	



Trend Data – Month End	Mar 2017	Apr 2017	May 2017	Jun 2017
KCC Result	22.0	23.4	23.8	24.6
Target	18.0	18.0	18.0	18.0
RAG Rating	Red	Red	Red	Red

Commentary

It has been necessary to introduce some changes within the Central Referral Unit following the inspection, this has resulted in a substantial increase in referrals going into the Children's Social Work Teams.

This increase has started to taper, but it is anticipated that there will still be a residual impact longer term which will result in increased workload for SCS with resulting resource implications. Interim arrangements for additional agency staff have been made to assist those areas under pressure and July caseload figures have stabilised and started to decline.

Data Notes

Target: 18 (RAG Bandings: Above 22 = Red, 18 to 22 = Amber, 18 and below = Green)

Tolerance: Lower values are better

Data: Figures shown are based on a snapshot as at the end of the reporting month

Data Source: Liberi and Area Staffing Spreadsheets

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From: John Lynch, Head of Democratic Services

To: Children, Young People and Education Cabinet Committee – 7 September 2017

Subject: **Work Programme 2017/18**

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: Standard item

Summary: This report gives details of the proposed work programme for the Children's, Young People and Education Cabinet Committee.

Recommendation: The Children's, Young People and Education Cabinet Committee is asked to consider and agree its work programme for 2017/18.

1.1 The proposed Work Programme has been compiled from items on the Forthcoming Executive Decisions List, from actions arising from previous meetings and from topics identified at agenda setting meetings, held six weeks before each Cabinet Committee meeting, in accordance with the Constitution, and attended by the Chairman, Vice-Chairman and the Group Spokesmen. Whilst the Chairman, in consultation with the Cabinet Member, is responsible for the final selection of items for the agenda, this report gives all Members of the Cabinet Committee the opportunity to suggest amendments and additional agenda items where appropriate.

2. Work Programme 2017

- 2.1 An agenda setting meeting was held at which items for this meeting were agreed and future agenda items planned. The Cabinet Committee is requested to consider and note the items within the proposed Work Programme, set out in the appendix to this report, and to suggest any additional topics that they wish to be considered for inclusion to the agenda of future meetings.
- 2.2 The schedule of commissioning activity which falls within the remit of this Cabinet Committee will be included in the Work Programme and considered at future agenda setting meetings. This will support more effective forward agenda planning and allow Members to have oversight of significant service delivery decisions in advance.
- 2.3 When selecting future items, the Cabinet Committee should give consideration to the contents of performance monitoring reports. Any 'for information' or briefing items will be sent to Members of the Cabinet Committee separately to the agenda, or separate Member briefings will be arranged, where appropriate.

3. Conclusion

3.1 It is vital for the Cabinet Committee process that the Committee takes ownership of its work programme, to help the Cabinet Member to deliver informed and considered decisions. A regular report will be submitted to each meeting of the Cabinet Committee to give updates of requested topics and to seek suggestions of future items to be considered. This does not preclude Members making requests to the Chairman or the Democratic Services Officer between meetings, for consideration.

4. Recommendation: The Children, Young People and Education Cabinet Committee is asked to consider and agree its work programme for 2017/18.

5. Background Documents

None.

6. Contact details

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WORK PROGRAMME – 2017/18

Children's, Young People and Education Cabinet Committee

7 September 2017

- Early Help and Preventive Commissioned Services Update
- Education Traded Services Company update
- Recruitment of teachers (annually)
- Work Programme
- Performance Scorecard
- An update on the Regional Adoption Agency (agreed at meeting of CYPE on 22 June 2017)
- An update on Transport Costs associated with Special Educational Needs (agreed at meeting of CYPE on 22 June 2017)
- A report on the Practice Development Plan arising from the Ofsted Inspection (agreed at meeting of CYPE on 22 June 2017)

22 November 2017

-
- Education Traded Services Company update (written report, following verbal update at September mtg)
- Kent Commissioning Plan 208-2022
- School Performance – Exam Results (annual)
- Work Programme
- Performance Scorecard
- Visions and Priorities Update (annual)
- update on transport costs associated with Special Educational Needs (placed on work prog at 22 June mtg) *moved from September*
- Kent Commissioning Plan refresh *moved from September*
- **NEW** Children's Centres, and links to other key services – to include HVs, Early Help (added at 6 July agenda setting)
- **NEW** PRUs and vulnerable learners – tie-in to vulnerable learners' strategy (added at 6 July agenda setting)
- **NEW** Report on Youth Service (new contracts let recently) (added at 6 July agenda setting)
- **NEW** Children placed in Kent by other local authorities and impact upon schools and Kent CIC (requested by a members of CPP but referred to CYPE)

18 January 2018

- Education Traded Services Company update
- Budget Consultation and MTFP
- Work Programme
- Performance Scorecard

8 March 2018

- An update on the performance of the Children and Young People Mental Health Service (March 2018) (agreed at meeting of CYPE on 22 June 2017)
- Work Programme
- Performance Scorecard

Other items

- Gang culture and the risk to vulnerable children in care, in terms of child sexual exploitation and drugs in Kent schools (Suggested by CPP)
- The Virtual School Kent Annual report (Referred by CPP on 20 Jan 17)
- Training and skills changes in legislation to be on CYPE agenda in addition to GEDC (per notes of Leader's Group meeting held on 12 June 2017)
- General budget monitoring and out turn (per notes of Leader's Group meeting held on 12 June 2017)
- Kent Safeguarding Children Board's Improvement Plan (minute 13(7) – 22 June 2017)
- Update on transport costs associated with Special Educational Needs (minute17(2) – 22 June 2017 and deferred from September meeting at the agenda setting meeting on 6 June 2017)

Updated 19 7 17